



WEEKLY PARENT INFORMATION NEWSLETTER – Year 6

Week beginning Monday 10 March 2014

Messages

- **SATs Question and Answer seminar – Thursday 20 March 4.45 – 5.15 Primary theatre.**
- Final call for Beijing, Baihe Residential Trip forms with documents. Please send remaining information into school next week.
- **Monday 17 March- Biography dress up day.** Students are invited to come to school dressed as a famous person to conclude our unit on biography and autobiography.
- Optional FOBISEA short story writing competition – closing date Friday 28 March. The limit is 600 words and all entries must be typed.
- Global Classroom short story competition 'Changes'. Students should send their stories to their Literacy teacher for checking before uploading them to Global Classroom. Closing date Friday 28 March. The limit is 1000 words.
- **World Water Day**
Friday 21 March – World Water Day is approaching. We will be celebrating the vital resource of 'water' on Friday through lessons and activities designed to inspire and inform about many different aspect of water. We hope to raise money for Water Aid (<http://www.wateraid.org/>) as we did last year through pupils designing and painting (on their own faces, hands, arms etc) water inspired images. Unfortunately, face paints will not be available at school but this can still be done at home. Alternatively pupils can create water inspired badges to wear on their school uniform during the day. Hopefully all children can donate 10rmb to our cause.
- **Term 3 Primary ECA Programme (KS1 &KS2)**
Our Term 3 Primary ECA programme will begin on Monday 14 April and run till Friday 13 June. Registration forms will be given out to pupils on Tuesday 18 March, please return the forms by Friday 21 March to the main reception desk or your child's class teacher. Our KS1 and KS2 ECA programmes can be viewed on our school website from Tuesday 18 March.
- **Term 3 Primary BISCAP Programme (Reception, KS1 & KS2)**
Term 3 Primary BISCAP Programme will start from Monday 14 April and ends on Sunday 22 June. Registration forms will be given out to pupils on Tuesday 18 March, please fill in the BISCAP registration form and return back to Ms Jel Yang (Primary Room 216) by Friday 28 March. All the programmes information can be viewed on our school website on Tuesday 18 March.

Literacy

The students will be presenting on who they consider to be inspiring to each other. The central focus of the week will be non-chronological magazine articles on global issues concerning water including: floods and droughts, tsunamis, irrigation and erosion.

Maths



The mathematical theme of the week is time. Students will explore digital and analogue clocks, converting measurements of time and reading timetables. They will also develop their problem solving skills by solving real life situations.

Themed Learning

Students will investigate forces including gravity, up thrust, water resistance, friction and gravity. They will design an investigation which will explain their understanding which will be filmed and entered into a competition with other international schools.

Vocabulary

Literacy – dilemma, issue, controversy, magazine, non-chronological, drought, flood, disaster

Maths – digital/analogue clock/watch, always, never, often, sometimes,

Themed Learning – gravity, up thrust, friction, resistance, buoyancy, float, sink

Dutch

De focus zal de komende week liggen op het herhalen en oefenen van technische vaardigheden, zoals de spellingcategorieën en grammatica. De leerlingen herhalen de regels van de letterdief, letterzetter, poortwachter en 2-tekenklanken (de vier klinkermoeilijkheden) en letten daarbij op andere categorieën zoals de /c/ die klinkt als /s/ of als /k/, woorden eindigend op -d, woorden eindigend op -tie en -ctie, woorden die beginnen met ge-/be-/ver- en woorden die eindigen op -heid/-teit. In groep 6 en groep 7 wordt daarnaast hard gewerkt aan het de tegenwoordige tijd en de verleden tijd van zwakke (klankvaste) en sterke (klankveranderende) werkwoorden. Ook richten we onze aandacht op het veranderen van zinnen in enkelvoud en meervoud en analyseren we daaraan gekoppelde congruentiefouten.

Mandarin Y6 Panda

Topic: My School Uniform

Key Characters: 衣 yi/clothes; 不 bu/not; 校 xiao/school

Key Sentences: 今天我穿了 Jintian wo chuan le.....。 /Today I wear ...;真漂亮 zhen piaoliang/...is really beautiful.

Activities: Design uniform for the school

Mandarin Y6 Monkey

Topic: Jobs

Key Characters: 工 gong/to work, 长 zhang/grow (up), 心 xin/heart, 忙 mang/busy, 做 zuo/to do (a job), 以 yi/ (in "ke yi" as "can")

Key Sentences: 虽然 suiran.....但是 danshi...../although... (but)...

Activities: A poster of "Jobs"

Mandarin Y6 Horse

Topic: Lesson 10 Beautiful View-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: 给 gei.....照相 zhaoxiang/take pictures for...;

Activities: Propose to your friend about a potential trip in China.



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Mandarin Y6 Tiger

Topic: I like Internet

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence:跟.....一样/... as same as; 要是.....就...../if

Activities: Writing a letter

Mandarin Y6 Dragon

Topic: Chinese Brush Pen-Continued

Key Characters: 粗细 cusi; 长短 changduan

Key sentence pattern: 有的 youde.....有的 youde.....还有的 hai youde..... / some...some...while others...

Activities: Chinese Calligraphy

Mandarin Y6 MNF

本周我们将完成课文《桂林山水》的学习；同时开始学习课文《蛇与庄稼》，初读课文，学习本课的汉字和词语。