



**THE BRITISH  
SCHOOL OF  
KUWAIT**

**Student Planner**  
*LP – Year 1&2*  
2019-20



Name \_\_\_\_\_  
Admin Number \_\_\_\_\_  
Tutor Group \_\_\_\_\_

# The British School of Kuwait

## Kuwait's Premier School

### The History of the School

The British School of Kuwait (BSK) traces its origins to 1978 when Mme Vera and Mr. Sadiq Al-Mutawa established a small kindergarten which became known as The Sunshine School. Steady growth took place through the 1980s and, having recovered from the ravages of the 1990 invasion of Kuwait, by 1992 the School accommodated 550 Kindergarten and Primary age students. The decision having been made to serve the community at both Primary and Secondary levels, a move to the present site in Salwa took place and in September 1993, newly renamed, The British School of Kuwait opened to 900 students.

Currently, BSK provides a quality education from Reception to Year 13. These students come from more than 70 countries and follow the National Curriculum of England through to GCSE, IGCSE, AS and A Level qualifications. The school provides a structured, caring and happy environment for learning with excellent resourcing and a qualified, highly-trained and well-motivated staff.

In June 2018 BSK celebrated its Ruby Anniversary, marking 40 years at the forefront of British Education in Kuwait.

### The School Crest

The crest of The British School of Kuwait incorporates several aspects of the school's history. The bold sunrise symbolises our students' potential, setting out on their lives of achievement.



The sun also reminds us of the original Sunshine School and its climb to success. The sun is seen rising over blue water with its strong reference to Kuwait where the sun breaks daily over the Gulf on the eastern horizon. Finally, the crest is adorned with branches of laurel, a traditional accolade, in this setting celebrating academic and cultural achievement.

## PERSONAL DETAILS

Full Name			
Admin Number		Tutor Group	
Class Teacher		Tutor Room	
Arabic Teacher		Arabic Teacher Email	
Father's Mobile		House	
Mother's Mobile		Additional Numbers	
Main Parental Email			

## LOWER PHASE TEAM

Assistant Head Teacher (Curriculum)	Miss Rachel Sielski (RCS)	Email	rcs@bsk.edu.kw
		Extension No	4221
Assistant Head Teacher (Pastoral)	Miss Clare Marsh (CLM)	Email	clm@bsk.edu.kw
		Extension No	1208
Head of Reception	Miss Jennifer Andrew (JNA)	Email	jna@bsk.edu.kw
		Extension No	4201
Head of Year 1	Miss Tessa Wilde (TEW)	Email	tew@bsk.edu.kw
		Extension No	4202
Head of Year 2	Miss Hannah Farrell (HAF)	Email	haf@bsk.edu.kw
		Extension No	4203

## SCHOOL DETAILS

Reception	1101 / 1103	Clinic Wembley	4120
Senior Bursar	1555	Clinic Main Building	3106
Senior Registrar	1166	Royal Scot	4520
PA to the Primary Head Teacher	5133	Transportation Manager	5204

# FEE PAYMENT DEADLINES

The first instalment of 60% of the annual fees is due before Sunday 15 September 2019. The second instalment of the remaining 40% of annual fees is due before Thursday 02 January 2020.

For details, parents should please refer to their registration agreement with the school.

## TERM DATES 2019-20

### TERM 1

**First day of term**

Parent Consultation days

**Last day of term****Tuesday 03 September 2019**

Saturday 19 and Sunday 20 October 2019

**Thursday 24 October 2019**

### TERM 2

**First day of term**

Holiday for Prophet's Birthday  
(PBUH)

**Last day of term****Sunday 03 November 2019**

Saturday 09 November 2019 (tbc)

**Tuesday 17 December 2019**

### TERM 3

**First day of term****Last day of term****Sunday 05 January 2020****Wednesday 19 February 2020**

### TERM 4

**First day of term**

Parent Consultation days

**Last day of term****Sunday 01 March 2020**

Thursday 26 and Saturday 28 March 2020

**Thursday 02 April 2020**

### TERM 5

**First day of term**

School closed to students  
(Festival of Achievement)

Start of Ramadan

Term ends for Y11

Term ends for Y12-13

**Term ends for Rec-Y8**

Term ends for Y9-10

**Rec-Y8 Reports released**

Y9-10 Reports released

**Rec-Y8 Consultation morning**

Y9-10 Consultation morning

**Sunday 12 April 2020**

Wednesday 15 April 2020

Thursday 23 April 2020 (tbc)

Wednesday 29 April 2020

Thursday 30 April 2020

**Tuesday 09 June 2020**

Wednesday 10 June 2020

**Monday 15 June 2020**

Tuesday 16 June 2020

**Tuesday 16 June 2020**

Wednesday 17 June 2020

# CLASS TUTOR CONTACT DETAILS

Year 1			Year 2		
1.1	Miss Katie-Alice Lea	kal@bsk.edu.kw	2.1	Miss Victoria Kane	vik@bsk.edu.kw
1.2	Miss Jane Corney	jac@bsk.edu.kw	2.2	Mr Rob McMullan	rom@bsk.edu.kw
1.3	Mr Cameron Muir	cam@bsk.edu.kw	2.3	Miss Aysha Stone	ays@bsk.edu.kw
1.4	Miss Anna-Marie Wheatley	amw@bsk.edu.kw	2.4	Miss Elaine Halpin	elh@bsk.edu.kw
1.5	Miss Brianna Gargan	brg@bsk.edu.kw	2.5	Miss Ashleigh Reid	ahr@bsk.edu.kw
1.6	Miss Eleonore Organ-Jennings	ej@bsk.edu.kw	2.6	Miss Rosie Al Wagfi	roa@bsk.edu.kw
1.7	Mr Lewis Reid	ler@bsk.edu.kw	2.7	Miss Ambrose Hallett	amh@bsk.edu.kw
1.8	Miss Rebecca Gallacher	rbg@bsk.edu.kw	2.8	Miss Sophie Lockett	sol@bsk.edu.kw
1.9	Miss Becky Willis	bew@bsk.edu.kw	2.9	Miss Eve Rothwell	eer@bsk.edu.kw
1.10	Miss Emily Page	elp@bsk.edu.kw	2.10	Miss Aisling Baker	aib@bsk.edu.kw
1.11	Mr Jack Saunders	jcs@bsk.edu.kw	2.11	Miss Jessica Dunbavin	jsd@bsk.edu.kw
1.12	Miss Josephine Higgins	joh@bsk.edu.kw	2.12	Mr Ryan McCallister	rym@bsk.edu.kw
			2.13	Miss Mary Frances Blair	mfb@bsk.edu.kw

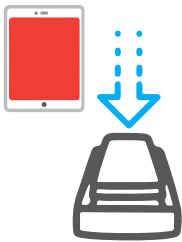


## SPECIALIST TEACHER CONTACT DETAILS

For issues concerning the teaching of specialist subjects (listed below) please contact the relevant subject leader.

Subject	Teacher	Email Address
<b>Arabic Studies Coordinator</b>	<b>Miss Hebat-Alla Gomaa</b>	heg@bsk.edu.kw
Arabic Teacher	Miss Maram Mohammed	mrm@bsk.edu.kw
Arabic Teacher	Miss Ayat Qashou	ayq@bsk.edu.kw
Arabic Teacher	Miss Eman Elroubi	eme@bsk.edu.kw
Arabic Teacher	Miss Nashwa Al-Zoka	nsa@bsk.edu.kw
Arabic Teacher	Miss Ghena Abdul Khlaeq	gea@bsk.edu.kw
Arabic Teacher	Miss Ghania Al-Hajjar	gha@bsk.edu.kw
Arabic Teacher	Miss Dallia Emam	dae@bsk.edu.kw
Arabic Teacher	Miss Raeda Alsisi	rea@bsk.edu.kw
Arabic Teacher	Miss Kenana Younis	key@bsk.edu.kw
<b>Islamic Studies Coordinator</b>	<b>Miss Amany Oun</b>	amo@bsk.edu.kw
Islamic Studies Teacher	Mr Ibrahim Qassim	ibq@bsk.edu.kw
Islamic Studies Teacher	Mr Nooraldeen Al-Huwalah	nod@bsk.edu.kw
Islamic Studies Teacher	Miss Alaa Al-Shaik	als@bsk.edu.kw
Islamic Studies Teacher	Miss Wafaa Al-Rahal	wfa@bsk.edu.kw
Islamic Studies Teacher	Mr Mousa Natoush	mon@bsk.edu.kw
Islamic Studies Teacher	Miss Noura Aljumaa	noa@bsk.edu.kw
Islamic Studies Teacher	Miss Manar Al-Shalan	mna@bsk.edu.kw
<b>Primary Physical Education Coordinator</b>	<b>Mr Scott Weninger</b>	scw@bsk.edu.kw

# HOW TO TAKE CARE OF YOUR IPAD



**1. Learn where your iPad should be kept in school.**

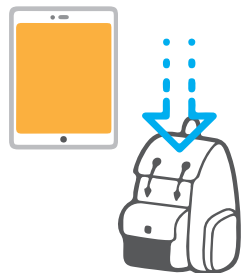


**2. Cover and look after your iPad.**

**3. Charge your iPad every weekend.**



**4. Carry your iPad safely in your bag.**



# ASSESSMENT & REPORTING

## Assessing Without Levels

The Department for Education in England developed a New National Curriculum in 2014 and in-line with this development removed the concept of National Curriculum Levels.

The results of this development for BSK is that there has been a need to develop a new assessment structure without levels.

## Measuring Attainment

The New 2014 curriculum focuses upon measuring the attainment of each year's prescribed objectives and the progress made towards a broad and deep understanding of these. With this in mind, attainment in Years 1-9 will be measured by way of statements which reflect the extent of this understanding.

<b>A (Pass)</b>	<b>Working above the expected BSK standard for the year group</b>
Students working within this band are secure in all or almost all of the criteria being assessed and are working at a higher level in a number of areas, including all of the key statements, demonstrating increasing levels of accuracy. Such students should also be using and applying learning to a greater degree or in more complex contexts.	
<b>B (Pass)</b>	<b>Working at the expected BSK standard for the year group</b>
Students working within this band are secure in the majority of the criteria, including most of the key statements, frequently demonstrating an understanding of most of the requirements for the year group.	
<b>C (Pass)</b>	<b>Working towards the expected BSK standard for the year group</b>
Students working within this band are secure in a number of aspects of the criteria but also have clear areas for development.	
<b>D (Fail)</b>	<b>Working below the expected BSK standard for the year group</b>
A few aspects of the assessment criteria may be being met but there are significant areas for development. Students working within this band may lack security in almost all of the criteria for the year group or it could mean that a student is showing very limited evidence of a broader range of the skills, and only very occasionally, therefore not yet securely.	



Year 1	Year 2	Year 3	Year 4	Year 5
1A	2A	3A	4A	5A
1B	2B	3B	4B	5B
1C	2C	3C	4C	5C
1D	2D	3D	4D	5D

## Measuring Progress

The most significant aspect of the assessment change is the move away from the idea of students moving through levels.

The emphasis is now upon broadening and deepening their understanding of the material for their year group. Students are now not constrained and can maximise their potential by applying their skills and knowledge. Tutors will provide provision of in-depth investigative work designed to enable greater mastery and understanding of concepts and ideas.

It is important to recognise the fact that, for instance, a student who ends Year 1 on a grade 1B and then achieves a grade 2B at the end of Year 2 has made progress. Student work set and the required objectives in each year group are harder as they move through the Key Stages.

## Attitude to Learning

BSK has developed Attitude to Learning (A2L) statements that describe students' academic dispositions and the learning skills which they are capable of deploying.

Theoretically, students of any age are capable of demonstrating a 'mature' A2L. BSK expects all students to be at least 'engaged' and the staff continually strive to teach students independence and to excite a hunger for knowledge that will lead to a mature A2L.

The role of parents in modeling learning behaviours, support for the school and its ethos is also vital in shaping students' A2L and their chances of success.

Parents, to best support your children, please do not allow them to:

- Stay up late (e.g. beyond 19.30)
- Neglect their homework
- Eat diets high in sugars and fats
- Wear incorrect uniform – no nail polish or jewellery is allowed
- Have inappropriate hair styles (e.g. too long, dyed, Mohawk styles etc)

The grade awarded to a student is arrived at via a combination of measures:

- On-going teacher led assessment against specific objective.
- Summative end of unit or topic tests providing evidence of retention of the objectives.
- Assessment for learning techniques through planning and questioning that teachers use and apply on a daily basis.

<b>Dependent</b>	A passive student who requires frequent intervention and needs to seek support in order to make progress.
<b>Supported</b>	A student who displays an inconsistent attitude to learning but accepts support to identify and resolve key issues.
<b>Engaged</b>	A motivated student who willingly seeks assistance to identify and resolve issues.
<b>Independent</b>	A highly motivated student who displays a consistent attitude to learning and is an attentive and reflective learner.
<b>Mature</b>	An independent student who approaches tasks with the aim of extending learning.

## General Assessment Information

- During assessment periods if a student is ill then they must not be sent to school. This will help prevent the illness being spread to teachers and other students.
- If students are absent for any assessments in the academic year the class teacher and Assistant Head Teacher (Pastoral) must be made aware. Supporting evidence may be requested to authorise the absence.
- To ensure standardisation students will not be allowed to take the assessment at a different time.
- All students will be informed of assessments at least a week before the assessment. Information concerning assessment will be in the student planner and on the VLE in the Year Group section.
- The end of year assessment timetables and Revision Guidelines can also be found on the VLE in the Year Group section. This information will be available at least two weeks before the end of year assessments.

## Winter & Summer Reporting

There are two reporting sessions within an academic year, Winter and Summer for the Primary and Secondary Phase.

A student can acquire an 'A' 'working above the expected BSK standard for the year group' in their Winter Report even though the programme is not complete. The student may be assessed to be "working at greater depth" at the time and stage of the winter assessment period, and can therefore be graded an 'A'.

# END OF YEAR ASSESSMENTS

The end of year assessments are very important and form the basis of the grades for the end of year reports. The assessments will take place on scheduled days. If a student is absent from an end of year assessment they cannot be delayed or brought forward for any reason. For the assessments to be considered fair they must take place on the scheduled days. Absence for unauthorised reasons from end of year assessments will result in either a Grade X or D being awarded. Absence during the end of year assessments can only be authorised by a member of the Lower Phase leadership team.

Authorised absence during end of year assessments can only be granted for the following reasons; absence due to illness for which a medical note must be provided. Absence due to a family emergency, for which additional documentation must be provided. Absence for a student representing the school or Kuwait in an event which has been approved by the Principal. Should any absence from end of year assessments be authorised the class teacher would award a grade based upon all available assessment evidence collected up until the time of absence.

## DD PROCEDURE

If a Year 1-5 student receives grade D in both English and mathematics on their Winter Report this indicates they are struggling greatly with our curriculum. In such cases our policy is that it is not right to promote students to a higher year group until they have achieved success in their present one.

Consequently, we have developed the DD procedure to provide early warning of the possibility that students may not pass the year. This early warning allows the school and parents time to provide extra support to a struggling child and to consider whether BSK's highly academic environment is most suitable for the child.

If a student has received a D in both English and mathematics on their Winter Report, and they are absent for an unauthorised reason during the Summer assessment period, then they will receive DD on their Summer Report.

The procedure is as follows:

- An explanatory letter is released with the Winter Report if a student grade D in both English and mathematics.
- The Head Teacher and/or Assistant Head Teacher meet the parent(s), usually in January or February, to explain the process. A letter confirming the key details of the parent meeting is signed by the parent(s).
- The student will pass the year if they receive at least grade C for at least one of English or mathematics on their final summer report.
- A student who has failed an academic year may repeat the year or leave the school.
- A student who fails the same academic year twice must leave the school.

# HOW PARENTS CAN HELP

We know our parents are very willing to help with their children's education and only require the tools to do so. This is why we have created the Virtual Learning Environment (VLE).



## What is the VLE?

BSK uses a Virtual Learning Environment (VLE) which gives students and parents access online to educational materials and interactive activities.

The VLE enables us to share information with parents about school events, to outline the learning taking place each week and to provide supportive resources and materials that students can use at home to consolidate and extend their learning independently.

## Why should we use the VLE?

During a week in school many areas of the curriculum are covered. The VLE gives children the opportunity to follow up their learning by identifying areas that they would like to work on for self-improvement or out of curiosity and interest.

A range of specific/relevant activities will be provided that will enable children to continue their learning at home, consolidating and reinforcing new skills and concepts or challenging themselves to build on developing skills and extend themselves further.

## How should the VLE be used?

Every week the learning objectives will be updated and relevant activities displayed.

Talk with your child about what they have enjoyed learning in the week and where they need further practice and then together select one or two activities to do. We do not expect all of the suggested activities on the VLE to be completed.

# REWARDS, SANCTIONS AND UNIFORM

At The British School of Kuwait we work to ensure that every student feels a valuable part of our learning community. We recognise that positive reinforcement is the most effective behaviour management strategy and that rewards form a significant part of that. Our reinforcement is consistently delivered, timely, age-appropriate and contingent on behaviour.

Our rewards are social, natural and direct, meaning students follow our rules because they understand the benefits for themselves and the school community. These intangible rewards are the strongest pastoral tools we have and are central to our aim of instilling values such as self-reliance, co-operation, honesty and productivity.

Tangible rewards such as stickers and certificates are also often used, though not sweets or toys, as we consider this inappropriate and counterproductive in the school environment.

***A Special Word on Uniform:*** One reason for our uniform rules is that we wish our young students to work in an environment where the focus is on learning, not hair styles, physical characteristics or items of clothing.

No set of rules can capture every circumstance so our polite insistence is that you work with us, understanding that what we do is for the benefit of all our children. Our firm discipline is, after all, one of the reasons parents choose BSK.



## Behaviour on the Buses

When using BSK buses, students always:

- Visit the bathroom before boarding the bus.
- Do not visit the canteen before, or after, boarding the bus.
- Once on the bus, to sit in their seat.
- Always wear their seatbelt.
- Are kind to each other and keep the bus tidy.
- Respect the driver as they would a teacher.
- Be kind and respectful to others on the bus.

Sanctions, in line with Rewards and Sanctions policy, will be imposed in the event of these rules being broken.

## ATTENDANCE AND PUNCTUALITY

One of the most effective ways in which The British School of Kuwait seeks to improve achievement is by improving attendance, as it is very difficult to raise the standards of children who are not in school regularly.

Consequently, the Lower Phase Head Teacher views attendance as one of his most important responsibilities.

Late students miss out on vital learning, especially phonics teaching, the backbone of language acquisition, which is conducted in the first session of the day. Late students also interrupt the learning of other students; thus the school has an obligation to all children to insist on punctual attendance.

**Our target for attendance levels in the Lower Phase is 95%.**

There should be no unauthorised absence. **The tutor must be informed as to the reason for every absence from school.**

Any other absence is regarded as 'unauthorised'.

BSK has been informed by the Private Education Department at the Ministry of Education (PED) of the consequences for students that accrue unauthorised absence.

BSK registers students twice daily for morning and afternoon 'sessions'.

In Primary, lateness to school after 07.50 (non-Ramadan timing) will constitute unauthorised absence for the entire morning session. It can only be authorised only as a medical or dental appointment upon provision of a clinic or hospital report or acceptable parental explanation.

The school will send a warning letter to parents, by email, if their child accrues five full days or ten half-day sessions of unauthorised absence during an academic year.



## CORE VALUES

In the Lower Phase, we aim to give children a positive first experience of learning and understand that a well-rounded education goes far beyond the academic success in the classroom.

We believe in educating the whole child, and our core values are at the centre of everything we do. They underpin our teaching and learning, and provide an environment which prepares our students as confident, responsible and emotionally intelligent citizens who are ready to thrive and succeed in the 21st Century. We place great emphasis on resilience, respect, honesty, empathy and courage as we believe these are the qualities that foster life-long social interaction skills and enhance academic achievement.

We actively promote these core values and encourage children to be:

- **Resilient-** to embrace challenges positively and with determination, learning from their mistakes and accepting feedback as a way to move forward.
- **Respectful-** to behave in a way that shows care towards others, themselves and the world in which they live.
- **Honest-** to tell the truth, despite the consequences, to act with integrity and behave in a trustworthy way.
- **Empathetic-** to sense other people's emotions and imagine how someone else is feeling.
- **Courageous-** to aim high and strive to be the best that they can be, having the confidence to work independently and ask for help when needed.

# GROWTH MINDSET

At BSK we know that students who have a positive attitude towards their learning will make good progress and be successful.

We are passionate about nurturing a growth mindset culture in the Lower Phase. We want all students to relish challenges, embrace their mistakes as part of the learning process, value the importance of effort, respond carefully to feedback and take inspiration from others. This will help them to achieve, not only with us, but also in their future lives as adults.





I believe in my

# Selfie

I am going to rock this year  
because...



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# CELEBRATING BIRTHDAYS

Students' birthdays are celebrated in the Primary Phase as part of our weekly Year Group assemblies. We accept that on their birthdays students like to share a treat with their class. However, please note the following guidelines which are applied for Health and Safety reasons:

- We can only accept pre-prepared, small, individual portions.
- **Small cupcakes, mini doughnuts or small muffins are acceptable, but not the full size ones** as these hold too much sugar and fat, contributing to tooth decay and various diseases.
- The individual cakes should be delivered to Reception or Back Gate G on the day of celebration. **We will not accept whole cakes that need cutting.**
- We do not distribute gifts on these occasions, or light candles nor accept cameras for photos.
- As part of our healthy eating policy cakes, sweets, doughnuts, etc. are not allowed for other special occasions. For example, National Day, special family occasions or events.



Small Cup Cakes



No Peanuts or Nuts Products



Mini Doughnuts



No Cameras

My birthday is on.....



Happy Birthday



# A HEALTHY SNACK FOR YOUR CHILD

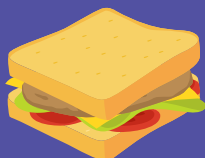
We would like parents to provide their child with a healthy and nutritious snack that can be eaten at different breaks throughout the day.



**Fruit** - An Apple, A Pear, A Bannana, An Orange (already peeled ), Kiwi, Pineapple, Melon, Grapes, etc..



**Vegetables** - Carrots, Cucumbers, Small Tomatoes, Celery, Sweet Corn, Salad, Sweet Peppers



**A Sandwich** - (brown bread is better) filled with - Salad, Meat, Cheese, Tuna, Egg, and Jam



**Drinks** - Water, Plain Milk, Fruit Juice



**Cereal Bar** - Kelloggs, Nutri Grain, Nature Valley, Nestle, etc..



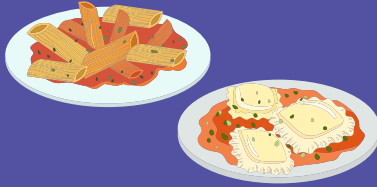
**Yoghurt or Cheese**

**Please!**

*For your safety*

**No Glass!**





### Pasta & Rice Dishes



### Plain Popcorn and Dried Fruits

Raisins, Cranberries and Apricots



### Cereals and Non-Chocolate Biscuits

Rice Krispies, Cornflakes, Oatmeal and Biscuits



### No Pizza



### No Chocolate



### No Chips or Crisps

**Please!**

*For your safety*

**No Glass!**



## DAILY PROCEDURES

The school day is from 07.32 until 14.30 (14.35 for Year 5). The school will not accept responsibility for students before 06.45. Parents leaving their children prior to this time do so at their own risk. Therefore, the school does not recommend this course of action. At 06.45 the entry gate at the rear of the school will be opened to allow students access to Wembley. There is shade, water and toilet facilities and students will be supervised. Students are not allowed into school buildings before the playing of the National Anthem.

If students are late for school they must enter the building via the security office at the side of the building (Gate G).

At the end of the school day students in Years 1-2 will be accompanied to Wembley by their class tutor. Reception students are collected from their classrooms and Year 5 students are released at 14.35.

## EMERGENCY EVACUATION PROCEDURE

When an evacuation practice is held, or in the event of an emergency alert, the school fire alarm bell will sound continuously.

- All students must proceed, under the instruction of the teacher, to leave the buildings silently and in an orderly fashion, leaving all bags and personal possessions behind.
- Students will assemble in Wembley. The route is indicated on the Emergency Evacuation notices which is posted in prominent position, close to the door in each room.
- Students must stand in silence for the register to be taken.
- Students will return to class in an orderly way when told to proceed by the member of staff in charge.



# WHAT TO BRING TO SCHOOL



We recommend that children only bring to school the things that they really need for the day ahead.

Carrying a very heavy bag can cause back problems so we suggest that students put their Arabic, Library, Homework and Reading folders along with their Student Planner into their book bags. Remember that most books will stay at school and Arabic or Islam books do not need to come to school every day. Please check your child's timetable.

Students can then bring their snack in a smaller lunch bag. Students in Reception come to school in their PE kits on days they have PE. Please make sure that all personal items and books are named



# Term 1 - Week 1

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 1 - Week 1

Notes and reminders from class teachers

## Term 1 - Week 2

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 1 - Week 2

Notes and reminders from class teachers

# Term 1 - Week 3

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 1 - Week 3

Notes and reminders from class teachers

# Term 1 - Week 4

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 1 - Week 4

Notes and reminders from class teachers

## Term 1 - Week 5

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 1 - Week 5

Notes and reminders from class teachers

## Term 1 - Week 6

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 1 - Week 6

Notes and reminders from class teachers

# Term 1 - Week 7

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 1 - Week 7

Notes and reminders from class teachers

# Term 1 - Week 8

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 1 - Week 8

Notes and reminders from class teachers

## Term 2 - Week 9

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 2 - Week 9

Notes and reminders from class teachers

## Term 2 - Week 10

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 2 - Week 10

Notes and reminders from class teachers

## Term 2 - Week 11

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 2 - Week 11

Notes and reminders from class teachers

## Term 2 - Week 12

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 2 - Week 12

Notes and reminders from class teachers

## Term 2 - Week 13

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 2 - Week 13

Notes and reminders from class teachers

## Term 2 - Week 14a

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 2 - Week 14a

Notes and reminders from class teachers

## Term 2 - Week 14b

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 2 - Week 14b

Notes and reminders from class teachers

## Term 3 - Week 15

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 3 - Week 15

Notes and reminders from class teachers

## Term 3 - Week 16

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 3 - Week 16

Notes and reminders from class teachers

## Term 3 - Week 17

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 3 - Week 17

Notes and reminders from class teachers

## Term 3 - Week 18

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 3 - Week 18

Notes and reminders from class teachers

## Term 3 - Week 19

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 3 - Week 19

Notes and reminders from class teachers

## Term 3 - Week 20

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 3 - Week 20

Notes and reminders from class teachers

## Term 3 - Week 21

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 3 - Week 21

Notes and reminders from class teachers

## Term 4 - Week 22

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 4 - Week 22

Notes and reminders from class teachers

## Term 4 - Week 23

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 4 - Week 23

Notes and reminders from class teachers

## Term 4 - Week 24

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 4 - Week 24

Notes and reminders from class teachers

## Term 4 - Week 25

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 4 - Week 25

Notes and reminders from class teachers

## Term 4 - Week 26

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 4 - Week 26

Notes and reminders from class teachers

## Term 5 - Week 27

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 5 - Week 27

Notes and reminders from class teachers

## Term 5 - Week 28

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 5 - Week 28

Notes and reminders from class teachers

## Term 5 - Week 29

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 5 - Week 29

Notes and reminders from class teachers

## Term 5 - Week 30

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 5 - Week 30

Notes and reminders from class teachers

## Term 5 - Week 31

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 5 - Week 31

Notes and reminders from class teachers

## Term 5 - Week 32

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....



## Term 5 - Week 32

Notes and reminders from class teachers

## Term 5 - Week 33

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 5 - Week 33

Notes and reminders from class teachers

## Term 5 - Week 34

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 5 - Week 34

Notes and reminders from class teachers

## Term 5 - Week 35

Message from Parents

Reading Notes

Have you.....

Checked the VLE for information and activities?

Read your reading book?

Parent's signature.....

Teacher's signature.....

## Term 5 - Week 35

Notes and reminders from class teachers

Educational Website	QR Codes	My Username:	My Password:
<p style="text-align: center;"><b>Primary VLE</b></p>			
			
			





# PRIMARY PHASE TIMETABLE 2019 - 2020

	PT1	PP1	PP2	PP3	PB1	PP14	PP5	PB2	PP6	PP7	PB3	PP8	PP9	PP10	PT2
Minutes	20	35	35	35	25	25	35	25	25	35	25	25	35	30	15
Normal	07.30 07.50	07.50 08.25	08.25 09.00	09.00 09.35	09.35 10.00	10.00 10.25	10.25 11.00	11.00 11.25	11.25 11.50	11.50 12.25	12.25 12.50	12.50 13.15	13.15 13.50	13.50 14.20	14.20 14.35
Ramadan	08.40 08.50	08.50 09.15	09.15 09.40	09.40 10.10	10.10 10.25	10.25 10.50	10.50 11.15	11.15 11.35	11.35 12.00	12.00 12.25	12.25 12.40	12.40 13.05	13.05 13.30	13.30 13.55	13.55 14.10
<b>SUN</b>															
<b>MON</b>															
<b>TUE</b>															
<b>WED</b>															
<b>THU</b>															

The background is a complex geometric composition of various shades of purple and blue. It features several overlapping shapes: a large circle in the upper center, a smaller circle above it, and various rectangular and triangular blocks. The colors range from deep, dark purple to a lighter, dusty blue. The overall effect is a modern, abstract design.

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