

Our Guide to...

IB Diploma
Programme



**THE BRITISH SCHOOL
OF BEIJING, SHUNYI**
A NORD ANGLIA EDUCATION SCHOOL

We believe there is no limit to what our students can achieve and our approach supports every child to succeed academically, socially and personally.





Foreword

The final two years of school are incredibly important for students. This marks the beginning of their path towards university and success in their chosen careers. Here at the British School of Beijing, Shunyi, we are experts at delivering the IB Diploma Programme.

Our teachers are trained, experienced and passionate about the IB Diploma Programme. Our results have been excellent, and we believe strongly that it is the best start we can give our students as they move towards the next stage of their education.

This guide is designed to give you all the information you need to make some important choices about what courses you wish to study. The programme includes six subjects, an Extended Essay, the Theory of Knowledge course and the 'Creativity, Activity, Service' programme, and is both highly demanding and hugely rewarding. We believe that it is the best possible preparation for university, and also an immensely exciting course. We hope to share our enthusiasm with you.

We have developed a transition program to support students with their choices. Part of the process of becoming an adult includes the ability to make decisions and the choice of subjects to study can impact on students' futures. We support this by providing sound advice that will help inform discussions between you and your child regarding these important decisions.

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A Global Education

The IB Diploma Programme looks different at every school around the world. What makes a programme great, is the students and teachers that work hard to make it effective and interesting. However, there are certain aspects to the DP that are similar, wherever you go.

We are proud to offer the highest selection of subjects per capita in the city, which will allow you to find a programme suited to your aptitude and interests. Our Diploma Programme (IBDP) has the highest quality classroom teaching, excellent facilities, and the promise to give you the support you will need to reach your goals.

The subject teachers and Heads of Departments are responsible for the planning and preparation of the IB courses in their subject areas. They monitor the quality control of teaching and learning. However, you must remember that the key to success lies in your hands – if you work hard, follow advice, stay organised, and show commitment, you will find the IB Diploma Programme to be rewarding. It will pay dividends when you apply for university.

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The IB Diploma Programme is a comprehensive, two-year course and a rigorous academic programme. It is designed as a pre-university programme for students aged 16 to 19 years old. It is unique in that it is based on no particular national education

system, but is a deliberate balance between the breadth and the specialisation which is required by many countries' national systems. It is run by an international organisation that started life in Geneva, Switzerland, called the International Baccalaureate Organisation (IBO). The IBO has become globally successful, with regional centres in Europe, the US and in Asia. It works with over 4000 schools and 1 million students worldwide, so the qualification you receive at the end of the course is a prestigious and internationally-recognised one. Most importantly, it is respected by universities around the world.

At this point in your education, your own interests and requirements for study are known to you, and the IBDP has a wide range of courses for you to choose from. You can find information about individual courses in this guide.

The programme also includes information on The Core: Creativity, Activity, Service (CAS), the Extended Essay (EE) and the Theory of Knowledge (ToK) course. These will offer you experiences and skills not found in other programmes.

The IB Diploma Programme encourages students to develop 'international-mindedness'. This is not just a matter of becoming familiar with different cultures or languages, but also developing a comprehensive understanding of global issues and a concern for others in our community and in

the broader world. It is also about recognising your own cultural and national identity. Through the IB DP, students develop the skills to live and work in an international context, essential for life in the 21st century.

It provides a balanced education for the 'whole' student and provides excellent preparation for both university and adult life.

Recent studies have shown that the skills developed in the IB Diploma Programme better prepare students for the demands of universities, regardless of the country or reputation. Also, many universities prefer DP students because the curriculum develops a variety of skills.

The Diploma Programme

As an IB Diploma student, you will study six academic subjects, and complete The Core: CAS (Creativity, Activity, Service), ToK (Theory of Knowledge) and the Extended Essay (EE).

Of the six subjects you choose, you must choose three to study at Higher Level (HL) and three at Standard Level (SL). Most subjects are available at both HL and SL, although a few subjects are only offered by the IB at SL such as Maths Studies, and ab initio languages. When you read the subject descriptions please note which are offered at both levels. You will have four timetabled lessons for HL subjects, and the equivalent of three for your SL subjects. The timetable also includes two CAS lessons with an Advisor, an Extended Essay lesson with an Advisor, and two ToK lessons with your teacher. This means you will only have the equivalent of THREE private study periods each week during the two year course.

There are two options when you study the IB Diploma at BSB, IB Diploma Programme and IB Diploma Courses. Most students study the full Diploma, but for some, it may be more appropriate to study selected parts of it.

Students who choose the IBDC and who fulfill our school requirements receive a graduation certificate from BSB with all other students.

However, many universities will not accept Courses on applications and therefore this decision must be taken very seriously; your parents must also understand the possible consequences to your tertiary education.



The IB Learner Profile

The IB Diploma is an holistic programme. It is designed to help you to not just become skilled at academics, but also to develop those characteristics that make you a good global citizen. Students leave the IB Diploma programme with a greater understanding of how to learn, care for one another, and create a better world. Here are the attributes and their explanations.



Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinkers	We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers	We approach uncertainty with forethought and determination, we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives—intellectual, physical and emotional — to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Expectations

As a member of the Sixth Form at BSB, you become a role model for other students in terms of behaviour, attitude, and dress. You will be learning to behave as a young adult, rather than an adolescent, and therefore the expectations of Sixth Form students are greater than on younger students.

Caring Environment

BSB prides itself on our caring environment – we look out for one another and provide support to those who need it. As such, you as Sixth Form students are expected to be the best examples of those who conduct themselves with maturity and integrity. A small example would be holding the doors open for each other in corridors; a big example is learning to deal with stress and frustration in socially-acceptable ways.

Academic Honesty

Practising academic integrity is another expectation of students. With the advent of the internet for research, opportunities for malpractice have increased. At BSB, we teach you what this entails and how to avoid the pitfalls of plagiarism and collusion. We have developed policies for both you and your parents to sign so that everyone understands the nature of the issue.

Business Attire

As a member of the Sixth Form, you are not expected to wear a uniform, but you must observe Business Attire. This is to help you adapt

to the expectations in a working environment. More details are given during the Induction process, and in assemblies.

Expectations also include completing all assigned homework to a high standard by the deadline, attending all lessons, and monitoring and balancing your workload appropriately. This also includes fulfilling all obligations to the school, and to outside agencies to which you have pledged your time (e.g. doing service work for CAS).

IB Study Room

Private study periods are few during your school week, but when you do have one, you can choose the main library, or the Silent Study Area to use for your work. The expectation is that group work can be done in the main library, whilst the Silent Study Area is to be kept exactly as its name suggests – silent.

Academic and Pastoral Support

IB students are intelligent people who, through the various aspects of the Diploma Programme, become internationally-minded and socially-involved. They are thoughtful, conscientious, critical thinkers who model for others the attributes we would like to see

in all world citizens. As such, you are expected to work with your teachers to become the best person you can be.

Your form tutor will help you develop a study plan, and will be the first to intervene if you are struggling. They will also teach you study skills as part of the PSHE programme, and help with academic mentoring. As such, they are the people to speak to in the first instance if you need any kind of help.

Choosing Subjects

This process begins early in Year 11, with a survey of students' first choices of subjects. There will be a series of events designed for you and your parents to attend to get further information.

Choosing Subjects

Your choice of subjects to study should be based on 1) what interests you, 2) what you are thinking of studying at university, and 3) what you have been successful at studying during your IGCSE course. Your first language choice is based on your fluency, but your second language choice may be more complicated. For example, you may not study an ab initio language if you have previously studied it. However, some Language B subjects (such as Mandarin) require a great deal of previous experience. This is why discussions with teachers, and Heads of Departments, are critical during Year 11.

BILINGUAL DIPLOMA

Our subject blocks are set up to try to give the maximum flexibility on language options. This means you can study both English and another language as first language courses. If you do this, or if you study a native language other than English and then complete the rest of your IB Diploma in English, you will be awarded a Bilingual Diploma. Although you do not get you any extra points, this is the IB's way of recognising outstanding language achievement.

English Competence

All IB Diploma subjects, except for languages, are taught in English. As such, students are expected to begin the programme with a certain level of English proficiency. You must be able to speak, understand, read and write English well enough to allow you to access the curriculum appropriately. Your English need not be perfect – but you will need to feel comfortable working in English. Your CAT test upon arriving at BSB helps teachers to understand how best to support you to develop fluency if English is not your first language.

Students who have completed, or are in the process of completing, the IB Diploma generally meet the English language requirements of universities worldwide. Completion of the IB DP shows you have sufficient fluency in written and spoken English to cope with the demands of an undergraduate course from the start. Except for obtaining visas (in the US for example), it is often unnecessary to show further certification of your English language level.



Bilingual Diploma

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“ Our IB courses are taught in English, except, of course, for languages, where the teaching is in the language being studied.



Creativity, Activity, Service

CAS is a core component of the programme and one of the things that sets the IB Diploma apart from other courses at this level. The philosophy is to develop all areas of your potential, to educate you as a whole person and to encourage you to develop your own individual talents.

CAS recognises that there is a world outside your academic studies, and takes seriously the need for you to become involved in sports, theatre productions, artistic pursuits, community service work and other worthwhile activities. Through the CAS programme, you will develop your awareness of, concern for, and ability to cooperate with others.

The CAS Coordinator and the team of CAS Advisors, help to organise the programme for individual students. Over a two-year period, you will be expected to devote time to CAS experiences and projects each week, dividing your time equally between the three elements : Creativity, Activity and Service.

You will record and reflect upon the experiences and insights gained from your CAS activities using the online system called Managebac. Your CAS advisers will keep track of this during your weekly lessons, and you will have regular meetings with them to ensure that you have completed all the requirements of the programme. They will also offer help, support and suggestions of possible activities.

Creative experiences may include music, art, drama or dance. If your timetable does not include Visual Arts, for example, you may find opportunities to develop your creative skills through the arts outside the curriculum.

Activity experiences aim to keep you fit and physically healthy. You



may wish to take up a new sport or physical activity, or you might try coaching or organising a team. Some adventure activities or the International Award (IA) qualify here too. Some students choose individual pursuits, such as learning kickboxing or Muay Thai, or develop a skill such as archery.

Service experiences are about giving something back to your school, local community, or wider global community. Your service experiences may involve charity work, participating in environmental clean-up campaigns or helping disadvantaged members of the community such as the disabled or the elderly. The school has many links to such organisations already, and can help you to find the right experiences for you.



“ Through the CAS programme, you’ll develop your wareness of, concern for, and ability to cooperate with others. ”

Theory of Knowledge

The ToK course will develop your critical thinking skills and enhance your powers of reasoning. These skills will allow you to carry out more effective research, be more demanding and rigorous in your studies and be more intellectually independent.

Theory of knowledge (TOK) aims to help you become an active rather than a passive learner, helping you to become a discerning adult thinker. In essence, the goals of the course are for you to gain an understanding of what it means to know something, and to understand how different forms of knowledge relate to one another. You will be encouraged to compare and contrast your attitudes and perceptions with other students from different cultural backgrounds. TOK does count towards your overall Diploma point score, and you will be assessed through two tasks: an essay written on a prescribed title given by the IB, and a presentation on a topic of your choice.

TOK is a course that examines the origins and validity of various forms of knowledge. It does not necessarily seek to challenge your beliefs, instead, it asks you to justify or validate your knowledge. By understanding why we believe certain things to be true, you will begin to understand how we make decisions.

The course requires approximately 100 hours of tuition, and is assessed by completion of one essay (1600 words; worth 67%) and one presentation (10 minutes duration; worth 33%) which combine to form a grade from A-E.

Students have two TOK lessons per week. Throughout Year 1, students

will be given numerous essays and writing tasks and complete it.

“ TOK is described as ‘the beating heart of the IB diploma’ because it is integral to students’ development and progress.



Extended Essay & Grading the Diploma

One of the most interesting and challenging things you will do is undertake independent research into a topic of special interest and write an Extended Essay of approximately 4,000 words.

At the end of the course, the IB will give you a score for each of the subjects you have studied. The maximum score for each subject is 7 points, and this is the same whether you took the subject at standard or higher level.

Extended Essay

This is excellent preparation for the kind of thesis you will be required to write at university and will acquaint you with research and academic writing skills.

You can do the Extended Essay in any of your six subjects, or you can complete a World Studies essay in which you will use skills and content from more than one subject to write an essay on a matter of global importance. Depending on the subject, the final outcome may be a traditional essay, or it may be

a structured research project in a form appropriate to your choice of topic.

To help you with this, you will find a supervisor. Your supervisor, an experienced teacher helps you to structure your essay and advises you how to carry out your research to get the data you need. The process begins in your first year, with the development of the Research Question, arrangement of a supervisor, and the beginning of the research process. The first draft

is completed by May of the first year, and final draft is submitted in October of the second year.

Grading the Diploma

You are given a score out of 42 if you are studying the Full Diploma for your academic subjects. If you are following the Courses programme, then your individual scores for each subject stand as qualifications in their own right.

The Extended Essay and Theory of Knowledge grades count towards your overall score as well. Your performance on the EE and ToK course are combined to give a score out of 3. This gets added to your subject points, to give a maximum

point score for the IB Diploma of 45 points.

To pass the IB Diploma, you must achieve at least 24 points, and also satisfy conditions as well, such as achieving 9 points in SL subjects and 12 points in HL subjects. You must not score below a 2 on any SL subject, or below a 3 on any HL subject. You must achieve at least a D in both ToK and your EE. There are a number of guidelines which can be found in the General Regulations, a document from the

IB that will be sent to you and your parents.

Keeping on Track

We want to make sure that you achieve the very best point score that you can at IB. One of the ways we can support you is by tracking your performance against where you should be, and where you could be, at all stages of the course.

Although this is a very complex process, it follows a number of steps.

At the start of Year 12, you will take CAT Tests (again, because many of you would have done these in Year 10 as well). We use these to determine the areas in which you may excel, and those in which you may need more support.

Three times each year, you will be given a report grade. These are not just a snapshot of the preceding two or three months, but rather a progressive and cumulative assessment of how you are doing in your particular choice of IB subjects.

Of course, we will keep you and your parents informed all the way through this process. As always, you will have a team of people working hard to support you throughout your two year programme.



University & Beyond

Universities in over 100 countries recognise the IB Diploma, and you can use it to gain entrance to the most competitive universities around the world. Admissions staff recognise the academic rigour of the IB.

In the UK, it is a highly regarded alternative to A-levels. In the US, recognition of the IB Diploma is growing rapidly and many institutions will award first year credit for success on IB courses. You are still likely to need to sit the SATs, but the work you do for the IBDP, with its emphasis on continued Mathematics and English will help with these. BSB is a SAT and ACT testing centre we can provide you with the help you need.

As you progress through Years 12 and 13, you will be supported in the crucial university and college applications process. Our University Guidance Counsellor working closely with the IB Diploma Coordinator, will help you negotiate the complexities of the various systems to give you the best possible chance of gaining the

place you want. We have experience of both UK and US systems, along with many other countries, and we will support you to do the research you need to choose the right places to apply. We also host visits from many universities from around the world. This process begins in earnest as you progress through Year 12, with additional information events for you and your parents to keep everybody fully informed.

Many of our students secure places at top universities around the world. However, our most important task is to help each student to secure the right next step for them as an individual.



Year 13 quote:
"At least we tried"

Studies In Language & Literature

This is a language that you feel most comfortable using to speak, read and write, and can naturally use from day to day. For some people, this is an easy choice: they have an obvious “first language”. For others, speaking a mixture of languages everyday at home and school, the choice is not quite so clear.

If you are unsure about the best language choice for you, then we can discuss this to make sure that you have understood all the issues and the options available.

We offer taught First Language courses in English, Chinese, German, and Korean. If these are not right for you, you may be able to choose the IB School Supported Self-taught Language A option, and follow a course in any one of over 40 languages recognised by the IB. This is not suitable for everyone: it requires a lot of self-discipline. You need to talk with the IB Diploma Coordinator about whether or not this is an appropriate option.

A study of Language and Literature combines the study of literature with an understanding of the constructed nature of meanings generated by language. Literature will allow you to explore different

interpretations and experiences of the world, as you experience the range of anxieties, joys and fears that human beings are exposed to in the daily business of living. You will appreciate the power of imagination and learn to analyse complex ideas and express thoughts orally and on paper. Whether or not you continue to study language and literature after leaving school, the command and understanding that you gain through the IB first language course will open doors for you for the rest of your life.



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English Language & Literature

English Language and Literature is about the study of language, not only through literary texts but also through a miscellany of texts from print advertising and blogs, to political speeches. You will read and study great pieces of writing drawn from across the world, across different time periods and, as a result, develop critical thinking skills that will help you form your own opinions and ideas based on an understanding of multiple perspectives.

In choosing to study English Language and Literature, you are embarking on a journey that will open your mind to the richness of world literature, alongside developing your craft as a writer. As an English student, you will be encouraged to explore the key concepts in the development of Language and Literature over time. You will develop an awareness of the philosophical, psychological and socio-historical circumstances that inform the production of classic works of fiction as well as texts that have come to reflect and shape the ideologies of various cultures. You develop an understanding of the power of the written and spoken word as well as the power of the visual by reading across the genres of Prose and Poetry and Drama and analysing new mediums such as social

networking, advertising and various facets of mass media.

In English, we aim to arm our students with sharp analytical tools to understand how language can be manipulated and utilised by those who create our culture, such as corporations, writers, bloggers and politicians. We also give you a range of ways to demonstrate your knowledge through class discussions, constructing media texts, essays and oral assessments.

In Parts 1 and 2 of the course you will explore Language in Cultural Context and Language and Mass Media which will allow you to reflect on your own identity as well as develop an understanding of how language has influenced the culture of others. You will explore core ideological beliefs of the East and the West and identify how these are conveyed through popular culture. Parts 3 and 4 of the course focus on literary texts from various time periods and parts of the world. In these units, you will develop your critical understanding of the context of literary texts, and question how language is used to shape meaning.



You'll develop a greater awareness of the nature of language and language-learning skills with an international perspective.





Chinese Language & Literature

The language and literature course aims to develop the skill of textual analysis and understanding that texts (literary and non-literary) can be seen as autonomous yet simultaneously related to culturally-determined reading practices.

Chinese A: Language and Literature course aims to develop in students skills of textual analysis and the understanding that texts, both literary and non-literary, can be seen as autonomous yet simultaneously related to culturally determined reading practices.

Chinese A: Language and Literature comprises four parts--two relate to the study of language and two to the study of literature. The study of the texts produced in a language is central to an active engagement with language and culture and, by extension, to how we see and understand Chinese culture, Chinese history and the world in which we live. A key aim of the Chinese A: language and literature course is to encourage students to question the meaning generated by language and texts, which, it can be argued, is rarely straightforward and unambiguous. Helping students to focus closely on the Chinese language of the texts they study and to become aware of the role of each text's wider context

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in shaping its meaning is central to the course.

The Chinese A: Language and Literature course is designed to be flexible—teachers have the opportunity to construct it in a way that reflects the interests and concerns that are relevant to their students while developing in students a range of transferable skills. An understanding of the ways in which formal elements are used to create meaning in a text is combined with an exploration of how that meaning is affected by reading practices that are culturally defined and by the circumstances of production and reception.

Chinese A: Language and Literature course offers Standard Level and Higher Level. The model for the course is the same at SL and HL, but there are significant quantitative and qualitative differences between two levels.

For the choices of the study of works, teachers have flexibility based on the interests and concerns of their students, in order to develop students' a range of transferable skills. In the past few years, Chinese A teachers have chosen various genres of works and different authors with diversity background as the study materials, ranging from classical

Chinese poems, modern essays and contemporary novels to western literature and drama in translation. The authors we have chosen including LIU Yong in Song Dynasty, Long Yingtai, a Taiwanese author, LAO She, and YU Hua.



German A Language & Literature

German A: Language & Literature is a course designed to help you learn about language in terms of its use in communication, art, and learning. You will also be able to read literature by German authors and by those from around the world and across different time periods. As a result, you will grow in your speaking, listening, reading and writing of German language, and begin to appreciate the nature of literature in German.

You will study how language can be used to not only communicate meaning, but also influence and manipulate. You will study how societal structures are maintained through the use of language. Using contemporary and historical examples of texts, you will see how language has changed over time to reflect the time period in which it is used.

For Part 3 and Part 2 of the German A course, you will study texts such as *Homo Faber* by Max Frisch, Flaubert's *Madame Bovary*, and works from Hoffmann, Dürrenmatt, Benn and Goethe. The Language and Literature components are mixed throughout the two-year course to allow you to integrate your skill development with the areas of assessment – both oral and written.



Korean Literature

The study of Korean Literature is an opportunity to study language through literature, drawing out the richness and the power of language through reading and reflecting on great examples of the writer's craft.

You will study a series of texts, drawn from around the world, from previous centuries and from modern times, and through them you will develop your understanding of Korean language and literary culture.

A strength of the course is the way it contextualises Korean culture through comparative studies of texts from different parts of the world. Works like Isabel Allende's *La Casa de los Espiritus*, Gabriel Garcia Marquez's *One Hundred Years of Solitude*, and the English classic *Wuthering Heights*, by Emily Bronte, contrast with native texts. Korean writings that you'll study include *Your Heaven* and Yi Mun Yol's modern novel *Our Twisted Hero*, as well as the poetry of Yoon Dong-Joo, written from occupied Korea in the first part of the twentieth century.

This course will develop you as a language student and as a human being, aware of the similarities of the human condition across different continents, but also

aware of the unique influences that develop a country, culture and language. We hope it will instill habits of reading great literature that will stay with you long after you have finished the IB DP.



Language Acquisition

As a student in an international school, you already know the importance of language.

Studying an additional language goes beyond basic communication.

An additional language opens doors to other cultures and builds bridges between societies. One learns more about people by studying their language and culture, which broadens your perspective of the world in the process. Globalisation is making language, cultural understanding, and international mindedness vital aspects of your education. With linguistic skills in more than one language, you will be looked upon favourably by universities and employers.

The IB Diploma Programme has a variety of options at four levels. The following pages will provide more detail about which one is right for you.





Language Levels

Depending on your prior experience, you will study a second language at either ab initio, or B level. However, you will receive the same credit on your IB Diploma for either.

It is vital to your success in this course that you be challenged, enjoy the course, develop your reading, writing and speaking skills as much as possible.

Ab Initio

Ab initio is a Latin phrase that means “from the beginning”. If you have had very little or no formal teaching in the language, this is an appropriate course for you. You must not have an IGCSE or any other similar qualification in it. This is designed to allow you to take up a completely or nearly completely new language, and you might look forward to this opportunity at IB.

The objective of an ab initio course is for you to be able to communicate in a variety of everyday situations. Ideally, you will be able to understand and use the essential spoken and written forms of the language in a range of situations. You will grow in awareness of elements of the cultures that your language belongs to.

Language B

Language B is the level to choose if you have studied the language before to IGCSE or the equivalent. Normally, people who have been learning the language for between two and five years would consider this option, although whether this is the case may depend on how much you covered over that time and to which level.

By the end of a Language B course, you will be able to communicate effectively in a wide range of situations, and be able to express ideas with clarity and fluency, structure arguments in a clear, coherent and convincing way, and understand and analyse written and spoken material. You will grow in awareness of and become sensitive to quite subtle elements of the cultures that your language belongs to.

Essentially, at ab initio you will notice an emphasis on practical utility; Language B will range from practical and social needs to expressive and intellectual pursuits.

The IB subject guides express the distinction and the aims well: “... the ab initio student should be able to give clear directions to someone looking for the beach, and understand the information in a tourist brochure. The Language B student, on the other hand, should be able to describe in detail the beauty of the waves, and critically analyse the misleading use of language in the brochure.”



English

As an IB DP student, you will be used to working and socialising in English as part of your everyday life, so you will be reinforcing and developing your ability to work fluently in English by studying it as your Group 2 language option.

You must be able to use English with competence to study at university or college in one of the many English speaking countries around the world. International business is conducted in English, and your study of this course will give you access to the world stage as you look towards a later career. We talk about the “information age”, but the reality is that most information is in English, including over 1 billion pages on the internet.

English is the main language of most international organisations, spoken as a native language in over 50 countries by half billion people worldwide. If your future plans involve science, your study of English will help, as it is the language used throughout the international science community.

As the most widely spoken language on the planet, you will have more access to more people and their life and work through your study of English.

You can study English B at SL and HL.



French



As a student of French, you will be learning a language spoken on five continents, and the second most frequently taught second language in the world after English.

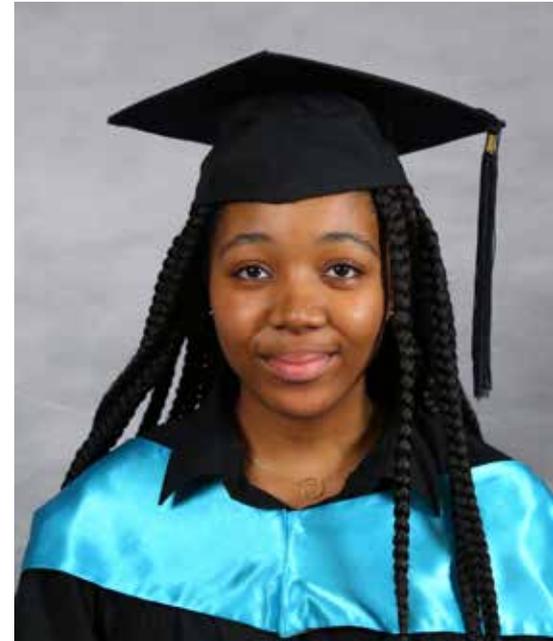
You will be able to understand better the cultures of those 28 countries where French is spoken.

A study of French will open international doors for you. It is, alongside English, an official working language of many international organisations, including the United Nations, UNESCO, NATO, the Organisation for Economic Cooperation and Development, the International Olympic Committee, the European Union, the International Red Cross and many more. It is the main working language at the European Court of Justice and in parts of the European Commission. Studying French will give you access to the heart of international law, government, politics and business. French is the international language of culture, including art, cuisine, dance and fashion.

France has won more Nobel Prizes for literature than any other country in the world and is one of the top producers of international films.

As a student of French, you will learn more about English too. French has had a profound impact on English since the Norman Conquest of England in 1066, and you will soon see that French is the largest donor of foreign words to English.

You can study French ab initio at SL, or French B at SL or HL



Mandarin



Mandarin Chinese is spoken by over one billion people, making it the most widely-spoken first language in the world.

Chinese B is a language acquisition course developed at two levels—standard level (SL) and higher level (HL) for students with some background in the target language. While acquiring a language, students will explore the Chinese culture(s) and history connected to it. The aims of Chinese B course include developing students' intercultural understanding, enabling students to understand and use the language they have studied in a range of contexts and for a variety of purposes, encouraging, through the study of texts and through social interaction, an awareness and appreciation of the different perspectives of people from Chinese cultures, etc. The focus of these courses is language acquisition and intercultural understanding.

The Chinese B syllabus approaches the learning of language through meaning. Through the study of the core and the options at SL and HL, plus two literary works at HL, students build the necessary skills to reach the assessment objectives of the Chinese B course through the expansion of their receptive, productive and interactive skills.

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SL and HL are differentiated by the recommended number of teaching hours, the depth of syllabus coverage, the study of literature at HL, and the level of difficulty and demands of assessment and assessment criteria.

The core—with topics common to both levels—is divided into three areas and is a required area of study.

- Communication and media
- Global issues
- Social relationships

In addition, at both SL and HL, teachers select two from the following five options.

- Cultural diversity
- Customs and traditions
- Health
- Leisure
- Science and technology

Also, at HL, students read two works of literature.

You can study Mandarin ab initio at SL, or Chinese B at SL or HL.

Spanish

By studying Spanish, you will be learning the third most utilised world language. As such, you will also gain unprecedented access to a range of different countries and cultures.

Spanish is a language of both present day and historical significance, linking the old, new and developing societies. Spanish colonisation and the age of empire has passed, but the influence of the language and culture lives on. It's one of the six official languages of the United Nations.

If your future includes living in, working in or even visiting the Americas at any point, Spanish is invaluable. South America is dominated by Spanish, and the influence of the language in the United States is increasingly significant too.

Spanish is more than just useful for global communications. It's a gateway to literature, art, architecture, music, history and cinema. Above all, you'll discover that it is a beautiful language to speak and study.

You can study Spanish ab initio at SL, or Spanish B at SL or HL



Individuals and Societies

These subjects are a study of about human experiences and behaviour. People live in a variety of physical, economic and social environments, and the Group 3 subjects allow students to understand these in detail.

The studies of how people interact with each other and their environment, and about the history of social and cultural institutions, are fascinating. It is the study of the past, present and future, and will help you understand your place in this world. You will find that studying individuals and societies in an international school with students from a range of different countries is a unique preparation for life in a global society.

In addition, each subject is designed to foster in you the capacity to identify, analyse critically and evaluate theories, concepts and arguments relating to the nature and activities of individuals and societies.

There is also an opportunity to study a second subject from this group as an elective in Block 6.

3



Economics

Economics is the study about a world where people tend to want more than they can have. It is about the way that individuals and societies, on this planet of infinite wants and scarce resources, make decisions about who gets what.

Many people think of Economics as a very theoretical subject. Although a study of Economics theory is vital, the key to success in the subject is the ability to apply concepts to real-world examples.

Economists use a scientific approach to their study, and you will discover how to identify problems, form and test hypotheses, and draw conclusions. You must produce a portfolio of commentaries on media articles, linking the theory studied to real-world situations. The constant link between theory and reality is a thread weaving through the course.

As you study IB DP Economics, you will see how economic theory works in an international context. The course highlights the importance cooperation and understanding between countries, and the problems that can arise when economics meets politics. This is not a standalone subject: Economics incorporates elements of history,

geography, psychology, sociology and many other related fields of study.

To thrive as an Economics student, you will need to be comfortable with mathematics and the manipulation of data to prove or disprove a relationship. Also important is the ability to construct arguments, engage others in discussion and weigh up the relative strengths of two opposing points of view. In Economics there are often no wrong answers, just different ways of looking at a problem.

In the coming decades, achieving a better quality of life for our global society will be a constant challenge. Studying Economics will give you the skills and background to understand and then to join in with the international debate.



History

History is an exploratory subject that poses questions which can lead students to a variety of different answers. Learn to understand the past by studying historical sources and by examining the work of other historians who have gone before you.

The study of our past involves both selection and interpretation of evidence and the critical evaluation of it. As your understanding of the subject grows, you will grow to appreciate the changing nature of historical knowledge and understanding: each generation reflects its own world and preoccupations. A study of history develops your ability to understand and empathise with people living in other periods and contexts.

The IB DP History course is a broad one, including the major events since the start of the 20th century and their underlying causes, nature and consequences. You will study topics ranging from the Paris peace conference and the League of Nations, the causes, practices and effects of war, and the origins and development of authoritarian and single party states. You will compare and contrast various protest movements, looking at the part they played in bringing about the rights and freedoms most of us

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take for granted today. There is an emphasis on the people involved, as you attempt to answer questions about the impact of individuals on the changing world. You will have the opportunity to study a topic of your own choice in depth, researching and writing a major essay that analyses the historical evidence and interpretations of an aspect of history that interests you. The skills you covered at IGCSE will be useful, although it is possible to study History at IB without having studied it before.

Geography

Geography is the study of people and their relationship with the natural environment. You will develop a keen awareness of the world around you and how people from different cultures relate to that world.

This course examines societies through their industrial development, their impact on the environment and their effects on people. The core topics at the heart of Geography include population, resources and sustainable development, and you will have the chance to explore some more specialist physical and human geography options. You will examine how we have created problems for the future of the planet through farming, deforestation and chemical pollution and how these problems can be managed so that we can live in a more sustainable way.

Through comparing the lives of people struggling for survival on the edge of deserts with those living well in major cities, you will gain a unique insight into the citizens of our global society and the environment.

Fieldwork is at the centre of geographical exploration, and there will be an opportunity to do research an extended topic on a residential trip outside your normal environment, at Miao Liang Field Studies Centre. This is an exciting and interesting opportunity.

Fieldwork will sharpen your ability to collect, describe and analyse data, draw conclusions and make recommendations. From the field work you will prepare an internal assessment (IA) based on a research question of your choice. The skills from field work and writing the IA will prepare you well for success at university and beyond.

The delicate balance between the natural world and the people who inhabit it is the issue that will define us as a generation. You will learn to look at the decisions that individuals and societies make as they come to terms with the changing world around them from topical news events today, and be able to make an important, educated and intelligent contribution to the environmental debate in the years ahead.





Psychology

Psychology is the systematic study of behaviour and mental processes. Psychology has its roots in both the natural and social sciences, leading to a variety of research designs and applications, and providing a unique approach to understanding modern society.

IB Psychology examines the interaction of biological, cognitive and sociocultural influences on human behaviour, thereby adopting an integrative approach. Understanding how psychological knowledge is generated, developed and applied enables students to achieve a greater understanding of themselves and appreciate the diversity of human behaviour. Ethical concerns raised by the methodology and application of psychological research are key considerations in psychology.

The Psychology course aims to encourage learners to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study and to gain an insight into related sectors, such as healthcare and therapy. Students are also encouraged to examine the way they deal with

their peers and family and consider if there are ways they can apply what they learn to their own lives. Learners are encouraged to develop a personal interest and enthusiasm for psychology and are prepared to make informed decisions about further learning opportunities and career choices.

You will learn to look at the decisions that individuals and societies make as they come to terms with the changing world around them from topical news events today, and be able to make an important, educated and intelligent contribution to the environmental debate in the years ahead.

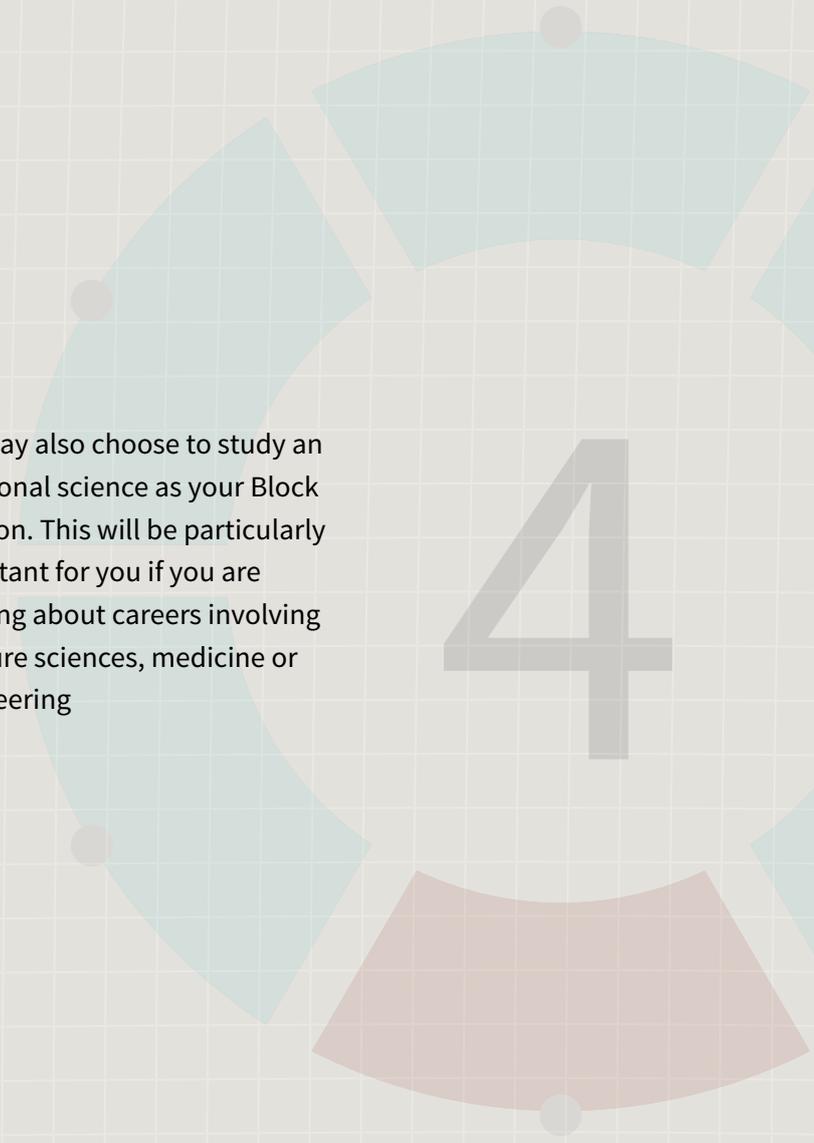


Sciences

These subjects are not just a study of scientific facts, but also the opportunity to learn about how science works. Strong scientific theory, combined with the reality of how science investigations are conducted, form the basis of these courses.

If you have a love of science then Group 4 subjects will appeal to you. The main skills which you'll acquire from your Group 4 subject(s) will be the ability to analyse data in all its forms, answer technical questions and justify your answers. This will usually involve selecting the correct information to use from the large amount you are presented with. This is what making decisions in real life is like and so is a vital skill to have in any career. You will learn how scientists work, share ideas, use the scientific method and about the very nature of science itself. For all the experimental sciences, there is a considerable amount of practical work to undertake and some of this will count towards your final grade. The Group 4 subjects emphasise experimental work and a practical approach to learning, which complement the different ways of learning in other parts of the DP.

You may also choose to study an additional science as your Block 6 option. This will be particularly important for you if you are thinking about careers involving the pure sciences, medicine or engineering



4



Biology

Biology provides an exploration of the vast and diverse world of living organisms. In addition to a study of the human body, you will also discover a great deal about the 40 million or so other species with which we share our planet.

If you have ever wondered about our origins, how we evolved or if our planet can continue to sustain a rapidly increasing human population, studying DP Biology will help you find some answers. The course includes topics such as cells, biochemistry, genetics, human physiology, ecology and evolution, and you will learn how to apply the tools of science to gain a deeper and more secure understanding of the issues at the heart of life itself.

As in all good science courses, you will divide your time between learning theory and carrying out carefully planned experiments. Experimental work has been at the heart of most great discoveries, and the practical skills you develop will enhance your ability to work accurately and think clearly. Project work will allow you to explore ideas in more detail, preparing you for the kind of independent study you will face at university.

As the next century unfolds, biologists will be in the forefront of the most challenging intellectual problems. Biology lies at the heart of solving major social problems that will face the human race in the coming decade: genetic engineering, population control and environmental management. Whether you end up as a research scientist, doctor, ecologist, dental surgeon, veterinarian, or just as a concerned citizen of 21st century Earth, you will gain a great deal from the DP Biology course.





Chemistry

Chemistry spans the scientific spectrum. At one end, the reactions and processes studied are those that biologists need to explain the mechanisms of life, and at the other is a deeper understanding of the physical explanations of chemical effects.

The course is a mixture of factual recall, writing explanations of chemical observations and using mathematics to do chemical calculations. Although your study of Chemistry at IGCSE is vital to your success at IB Chemistry, you may find that the detail is significantly greater.

At DP level you must be able to explain practical observations using your theoretical knowledge. Therefore, a considerable proportion of your lessons will be spent carrying out practical work. You will learn how to communicate the methods and results of experiments with other chemists and understand scientific writing conventions.

Studying Chemistry is vital for some courses at university such as Biotechnology, Biochemistry, Materials Science and Medicine. It is also useful for some courses which you may find surprising, such as Archaeology.



Physics

Physics asks the fundamental questions about our universe. The laws of physics came into existence 15 billion years ago at the start of the universe, and everything in time and space has been governed by them ever since.

Through the DP Physics course, you will grow to understand the nuances of classical physics you have from IGCSE in areas such as mechanics, waves, energy and electromagnetism. Through studying quantum mechanics, particle physics and relativity you will be forced to question the basic ideas about how the world works, which will stretch your imagination and your ability to think.

Physics is an experimental science, and you will spend at least a quarter of your time completing practical work. This will include short laboratory experiments and some extended project work that will give you experience in the sort of task that you will meet studying science at university. You will become familiar with techniques for gathering and analysing data that is useful outside a laboratory as well.

As a successful Physics student, you will need to be comfortable with mathematics. The blend of calculation and imagination needed for IB DP Physics is much prized by universities and employers, and the ways of thinking you develop over the two-year course will be of great value to you in the future. Physics is a must if you intend to study not just Physics itself, but also Material Sciences or Engineering.



Design Technology

Design, and the resultant development of new technologies, has given rise to profound changes in society: transforming how we access and process information; how we adapt our environment; how we communicate with others; how we are able to solve problems; how we work and live. Design is the link between innovation and creativity, taking thoughts and exploring the possibilities and constraints associated with products or systems, allowing them to redefine and manage the generation of further thought through prototyping, experimentation and adaptation. It is human-centred and focuses on the needs, wants and limitations of the end user.

Designing requires an individual to be imaginative and creative, while having a substantial knowledge base of important factors that will aid or constrain the process. Decision-making needs to be supported by adequate and appropriate research and investigation. As a designer you must think “out of the box” to develop innovative solutions, while thinking “in the box” to conform to requirements set by clients or research.

Inquiry and problem-solving are at the heart of the subject. Design Technology requires the use of the design cycle as a tool, which provides the methodology used to structure the inquiry and analysis of problems, the development of feasible solutions, and the testing and evaluation of the solution. In Design Technology, a solution can be defined as a model, prototype, product or system that students have developed independently.

The Design Technology course aims to develop internationally minded students whose enhanced understanding of design and the technological world can facilitate our shared guardianship of the planet and create a better world. It focuses on analysis, design development, synthesis and evaluation. The creative tension between theory and practice is what characterizes design technology within the Diploma Programme sciences group.

Design technology students at SL and HL undertake a common core and have four common assessment criteria used for their internal assessment. They are presented with a syllabus that encourages the development of certain skills, attributes and attitudes. While the skills and activities of design technology are common

to students at both SL and HL, students at HL are required to study additional topics and are required to meet two additional assessment criteria for internal assessment. The distinction between SL and HL is one of breadth and depth.

Past experience shows that students will be able to study design technology at SL successfully with no background in, or previous knowledge of, the subject. Their approach to study, characterized by the specific IB learner profile attributes—inquirers, thinkers and communicators—will be significant here. However, for most students considering the study of design technology at HL some previous exposure to design would be beneficial.



WARNING!

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Sports, Exercise and Health Science

SEHS is a two year course at SL and HL, which incorporates the traditional disciplines of anatomy and physiology, biomechanics, psychology and nutrition, which are studied in context of sport, exercise and health.

Students cover a range of core and option topics and carry out practical (experimental) investigations. This will provide an opportunity to acquire knowledge and understanding necessary to apply scientific principles and critically analyse human performance.

Where relevant, the course will address issues of international dimension and ethics by considering sport, exercise and health relative to the individual and global contexts. Assessment of the course is divided into external assessment by examination (80%) and internally assessed work (20%). The externally assessed aspect of the course is done through three written papers.

Internal assessment is an integral part of the course and is compulsory for both SL and HL students. It enables students to demonstrate the

application of their skills and knowledge, and to pursue their personal interests, without the time limitations and other constraints that are associated with written examinations. The task produced should be complex and commensurate with the level of the course. It should require a purposeful research question and a scientific rationale.





Computer Science

Computer Science is a rigorous and practical problem-solving discipline with computational thinking at the heart of the course. It will help you to develop higher-level skills through the exploration of programming and algorithmic thinking. Through collaborative work you will communicate clearly and confidently in a variety of contexts.

The theoretical aspects of the course will introduce you to a range of new concepts from computational mathematics (Binary, Octal and Hex), through to databases and project management. The concepts learnt in this section will prepare you to design and integrate computers into any area of life.

The practical aspects of the course will introduce you to computer programming and its associated ideas. You will cover simple programming concepts from loops to selections to the more advanced structures of object orientation and graphics. The flexibility of the IB Computer Science course gives you the option of exploring a wide range of programming languages such as Python and Java.

At its core, problem-solving is a critical component of the course and as such you are required to solve a 'real-life' scenario or situation involving a problem that can be solved using computer systems. This case study will capitalise on relatively current situations, thereby taking advantage of new initiatives which exemplify the social significance and implications of computer systems.

Upon completion of this course you will be able to pursue a wide variety of university courses including Computer and Electrical Engineering among many others. The skills covered, such as project management, are widely used in most university degree courses and will be of great benefit to any student. The world is currently short of qualified computing graduates, particularly those who can program. Therefore, a range of opportunities will be available to you from programming to project management.



Mathematics: Analysis and approaches

Mathematics: Applications and interpretation

Both subjects are being designed to appeal to students with varying levels of ability and motivation in Mathematics, but will be developing their Mathematics fluency, their ability to think mathematically, to recognise Mathematics around them and to be able to use their mathematics in either abstract or contextual settings.

Mathematics: Analysis and Approaches is intended for students who wish to pursue studies in Mathematics at university or subjects that have a large mathematical content; it is for students who enjoy developing mathematical arguments, problem solving and exploring real and abstract applications, with and without technology. Mathematics: Analysis and Approaches will be a development from the current Mathematics HL and SL subjects.

Mathematics: Applications and Interpretation is being designed for students who enjoy describing the real world and solving practical problems using Mathematics; those who are interested in harnessing the power of technology alongside exploring mathematical models and enjoy the more practical side of mathematics. Mathematics: Applications and Interpretation SL will be developed from Mathematical Studies SL. The HL course will be new content including elements of the current HL statistics and discrete content.

Both Mathematics: Analysis and Approaches and Mathematics: Applications and Interpretation will be offered at HL and SL, and within each subject the SL course will be a complete subset of the HL course.



The Arts & Elective Courses

When you study Music or Visual Arts, you spend time exploring diversity across time, places and cultures.

In both of these arts courses, you will learn to express yourself with greater confidence and competence, and develop perception, creativity and analytical skills. Sometimes the most important thing you can do is to take time out of the commotion of everyday life and these courses give you the opportunity to reflect and contemplate as part of your study of the arts.

This will be the start of a lifelong relationship, and your ability to perceive a situation more deeply will stay with you, carrying over into other disciplines and changing the way you view the world.





Music

DP Music is a comprehensive look at the various aspects of music: theory, listening, analysis, composition and performance. You will research and explore these aspects of music and establish links to various genres and disciplines.

Studying music develops identity, personality and expression and helps you to achieve academic excellence through the varying skills. You will be exposed to musical cultures and styles from many eras and countries. You will be able to identify and analyse their differing structures, rhythms, scales, harmonies and musical devices. You will learn how these have been, and continue to be, influenced by the culture in which the music was created and explore all through performing, creating and listening.

The skills you will learn are invaluable for life as a global citizen and can be applied to many careers. You will develop your skills as a project leader, communicator and a reflective thinker. You will analyse musical scores and make links between diverse areas of music. You will complete a research project, linking the music of your choice to any other music from around the world. In addition to

the two selected pieces for the coursework, you will explore a variety of styles and choose the ones on which you would like to focus.

For Standard Level Music, you are able to choose between creating music and performing music.

For Higher Level Music, you are required to study both.

Creating music is one of the most exciting areas of the course and allows for many approaches. Some options include composing a piece of music in the style of your choice, creating a piece using only music technology, or arranging a piece of music already written into another style or medium.

Performing is integral to understanding how music works. You will combine all your knowledge and apply it to give an expressive and technically and stylistically accurate performance. You will develop confidence and technical skills on your instrument.

DP Music is a rigorous yet rewarding option, and upon completion of the course, you will have a qualification and set of skills which will make you desirable to employers and universities. If you choose to continue in music, you will have

a portfolio of compositions, performances and coursework. If you choose to pursue a different career, you will have evidence of your ability to produce work in a variety of formats and that you have the ability to learn and adapt to new skills.



Visual Arts

The Visual Arts reflect humanity's fundamental need to create and communicate personal and cultural meaning through art. As a part of this course, you will engage in practical exploration and artistic production, developing your own ideas and styles whilst learning to look critically and sensitively at the work of artists from different cultures and traditions.

As a successful student of the Visual Arts, you will likely have been studied Art at IGCSE, although you should always discuss this with the teachers in the Art Department.

You will need to show a passion for creativity, but also recognise that quality comes from a mixture of analysis, understanding, planning, creativity and a little bit of talent.

You must be prepared to persevere at a project in order for it to become what you had imagined.

There are no formal examinations as part of the course. You will keep a journal and build a 'Process Portfolio' in which you must create, analyse and compare art from different cultures and times. Your study will include investigations and experiments with various art materials, developing research

strategies, and formulating ideas. These will all contribute to the development of your own artistic style.

Some of the best learning comes from studying the work of others, and this course gives the opportunity to relate your work to the work of other artists, synthesising their findings into something that has meaning to you.

These investigations will form the basis of the 'Comparative Study' which is the written component of the course.

The culminating activity in the Visual Arts course is for you to curate your own professional exhibition with the rest of the students. The exhibition will be formed from the final studio works from investigations in the 'Visual Arts Journal' and 'Process Portfolio'.

Your study of Visual Arts and your exciting journey within it will encourage respect for cultural and aesthetic differences and promote creative thinking and problem solving.



The International Award

Although not part of the IB Diploma itself, the International Award is an exciting self-development programme available to you. Launched in the UK in 1956 as The Duke of Edinburgh's Award, the programme has now spread to 126 countries.

Over 6 million young people worldwide have taken up the Duke of Edinburgh's International Award challenge and we will encourage you to join them. It will support, enhance and extend what you'll be doing for CAS as part of your IB work, and you'll have opportunities you are glad you took up.

The award is tough – deliberately so - but it is about challenging you as an individual, not about you having to reach specific standards set by someone else. Working closely with the programme coordinator, you will be able to design your own programme, set your goals, and record your progress. The only person you compete against is yourself, by challenging your own beliefs about what you can achieve.

The programme is based around three levels, each successive one requiring more commitment. You'll have to be 14 or over for the Bronze award, participating for at least 6

months. For Silver, you must be 15 or over and make a commitment for at least a year. For the highly prestigious Gold award, you must be 16 or over and commit to the programme for more than 18 months.

You will be required to complete activities in four different areas: service, an adventurous journey, skills and physical recreation. For the gold award, you will participate in a week-long residential project.

Service can include community service projects, conservation work, voluntary service in hospitals or homes, or can include specialised training in areas like lifesaving and first aid.

The Adventurous Journey is about adventure and discovery. You can hike or cycle, and as such, develop an understanding of the environment and the importance of working as part of a team with a common purpose. You will learn the significance of training, preparation, self-sufficiency and self-reliance.

The Skills section of the award is where you develop personal interests and learn practical skills. You do not have to reach any set standard: this is about you setting your own goals and measuring your

progress against them.

Part of the programme is organised and regular physical activity, showing perseverance and improving your fitness. You are expected to record your progress as you participate in the individual or team sport of your choice.

We believe that the International Award complements the IB Diploma perfectly: this is why we offer both programmes together to students in Years 12 and 13. Both are extremely highly regarded international qualifications, valued by universities and employers around the world, and both are superb educational experiences. Completing both over your two years in the Sixth Form will help you to face the future securely, knowing you are ready to meet its academic, organisational, physical and ethical challenges with confidence.



Glossary Of Terms

EE Extended Essay	A 4000 word independent research paper submitted by full diploma students during the senior year. Students formulate an argument, use research to support that argument and reach a conclusion.
SL Standard Level	Designates a course that is 150 hours, taken in year 12 and 13.
HL Higher Level	Designates a course that is 240 hours, taken in year 12 and 13.
CAS Creativity Activity Service	Students must complete a programme of involvement in the three areas of Creativity, Activity, and Service - during the course of 2 years.
IBO International Baccalaureate Organisation	IB Organisation as a whole, which includes offices in Geneva, Switzerland, Cardiff, Wales and various regional offices.
TOK Theory of Knowledge	A required course for diploma candidates. Students explore the bases for knowledge and judgment.
ab initio	Foreign language course of study for students who have previously studied the language for less than two years.
Internal Assessment	Evaluative work (presentations, oral interviews, papers, etc.) that are assigned and scored by the IB teachers using IBO's scoring criteria. The IA is then externally moderated by IBO.
External Assessment	Work sent to examiners and moderators of the IB Organisation to be evaluated. Work is sent to examiners in over 100 different countries. IB exams (papers) are graded this way.
IA International Award	The International Award is an exciting self-development programme available to students aged between 14 and 25. Although not part of the IB programme itself, it will support, enhance and extend what students do for CAS as part of their IB work.

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