

# Preparing Your Child for the *World Stage*

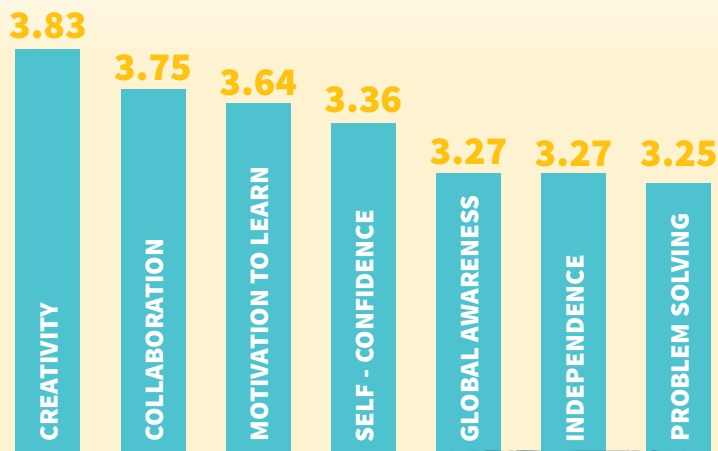
### The impact of our collaboration with The Juilliard School one year on

In addition to inspiring a love of learning for music, dance and drama, our collaboration with Juilliard develops students' cultural awareness, international perspectives and skills for life. During the course of the first year of implementing our programme, we analysed data on the impact our Juilliard curriculum has had on our students. This is what we discovered.

### Skills needed for the 21<sup>st</sup> century

Teachers reported that the programme developed a range of transferable skills such as **creativity, self-confidence and problem solving**. These are the **top skills needed in the work force by 2020** according to a report by the [World Economic Forum](#).

Transferrable skills impact reported in our teacher survey  
1 = No impact, 4 = A lot of impact



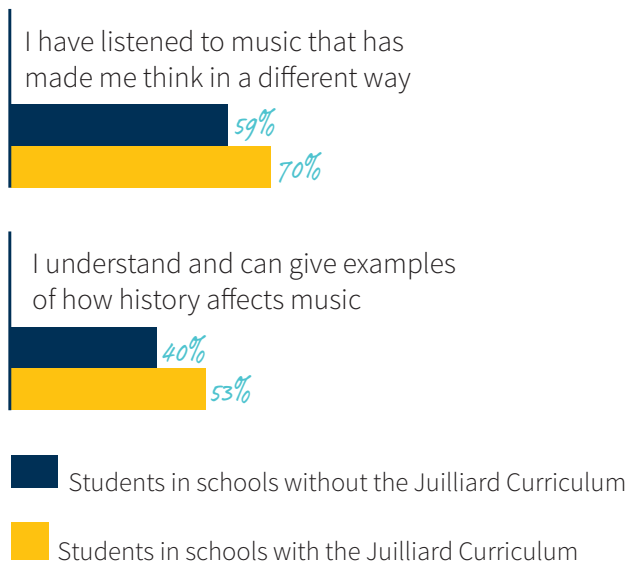
- 1 COMPLEX PROBLEM SOLVING
- 2 CRITICAL THINKING
- 3 CREATIVITY
- 4 PEOPLE MANAGEMENT
- 5 COORDINATING WITH OTHERS
- 6 EMOTIONAL INTELLIGENCE
- 7 JUDGMENT AND DECISION MAKING
- 8 SERVICE ORIENTATION
- 9 NEGOTIATION
- 10 COGNITIVE FLEXIBILITY



Source: Future of Jobs Report, World Economic Forum

### An international perspective

Students reported that our embedded music curriculum with Juilliard made them think differently and understand the role of music in different cultures and history.



### What our teachers say

Not only has the programme increased progress in music skills and knowledge, but also teachers reported impacts on other subjects such as **English, maths, science and foreign languages**.

As a maths department we learnt so much from this...We have some students who are really passionate about the arts, and who are **fantastic mathematicians** as well, so making these links was really wonderful.

*James Lewis,*  
Maths Teacher

We decided to incorporate music into our yearly science fair... We gave kids a number of weeks to research it and they loved it.

*Richard Howland,*  
Head of Science

I had the students write song lyrics about trips to Spanish speaking countries... Students absolutely loved the experience...

*Nerea Lyons*  
Spanish Teacher

**92%** of our teachers reported that students were "very engaged" in the embedded Juilliard curriculum.

**100%** of teachers reported that visits by Juilliard artists helped to inspire students in the performing arts.

# 为孩子登上世界舞台做好充分准备

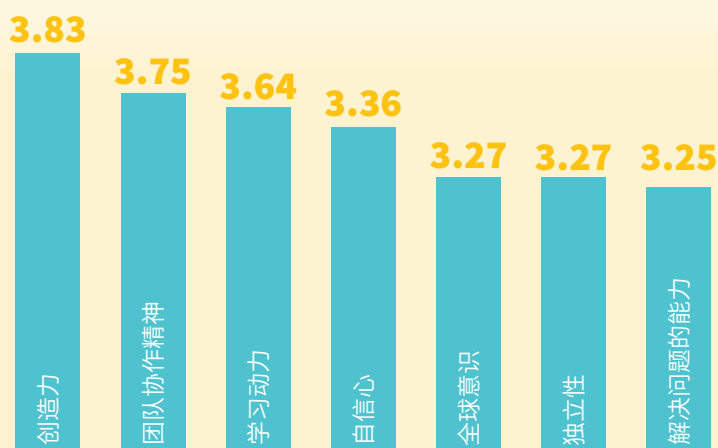
## 与茱莉亚学院成功合作第一年的学习成果

诺德安达教育集团与茱莉亚学院的合作的表演艺术项目，不仅激发学生对音乐、舞蹈和戏剧的学习热情，并能帮助他们提高文化素养、拓展国际视野、培养终生技能。在第一年的合作中，我们为所取得的成绩做了全面的数据分析，结果表明：茱莉亚学院的表演艺术课程对学生各方面能力，产生了非常积极的影响。具体分析如下：

## 二十一世纪所需要的技能

老师们认为茱莉亚表演艺术课程有效培养学生诸多跨领域技能，如提高创造力、建立自信心和提升解决问题的能力。根据《世界经济论坛》报告显示，这些能力也是2020年工作必备技能中最重要的。

在老师们的调查问卷中显示，跨领域技能的影响程度如下：  
1=没有影响；4=影响很大



- 1 解决复杂问题的能力
- 2 明辨思维
- 3 创造力
- 4 人员管理能力
- 5 合作能力
- 6 情商
- 7 判断与决策能力
- 8 服务意识
- 9 谈判能力
- 10 认知的灵活性

信息来源：《未来就业报告》，2016《世界经济论坛》



## 国际视野

学生们认为茱莉亚学院的表演艺术课程培养了他们与众不同的思维方式，并帮助他们理解音乐在不同文化和历史时期的作用。

欣赏高雅音乐让我具有了不同的思维方式。



我了解并能举例说明历史对音乐的影响。



不参加茱莉亚表演艺术课程的学生

参加茱莉亚表演艺术课程的学生

## 老师们的看法

该课程不仅促进了学生在音乐知识和技能方面的进步，而且对英语、数学、科学和第二外语等学科的学习也产生了积极的影响。

我们从音乐课程中受益匪浅.....我们部分学生既热衷于艺术，又痴迷于数学，能把艺术与数学联系起来，真的太奇妙了。

James Lewis  
数学老师

我们决定把音乐和科学恰当地融合在一起，让孩子们花时间去探索，他们喜欢极了。

Richard Howland,  
科学部主管

我让孩子们撰写去西班牙语国家旅行的歌词.....孩子们非常热爱这样的体验.....

Nerea Lyons  
西班牙语老师

92% 的老师认为学生在茱莉亚表演艺术课堂上的表现“非常积极”。

100% 的老师认为茱莉亚学院艺术家的探访，激发了孩子们对表演艺术的热情。