



NORD ANGLIA
INTERNATIONAL SCHOOL
HONG KONG

Year 5 Curriculum Evening



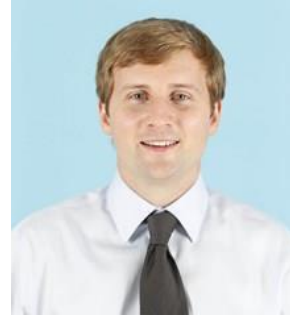
Meet the Teachers & TLAs



5A Mr. Ed
Fielding



Mrs. Irene
Lam



5B Mr. Chris
Williams



Miss Jessie
Knight



5C Miss Kelly
O'Rourke



Miss Hannah
Thompson



5D Mr. Tom Boast
(Head of Year)



Miss Christine
Chen

Specialist Teachers

Music



**Miss Naomi
Rowan**



**Mr. John
Widger**

Art



**Mrs. Sarah
Pate**



**Miss Nicola
Speirs**

Drama



**Miss Charlotte
Bovingdon**



**Mr. Nigel
de Sousa**

P.E



**Miss Lauren
Kenny**



**Mr. Deri
Reid**



**Mr. Martin
Pate**



**Mr. James
Malone**

Specialist Teachers - Languages



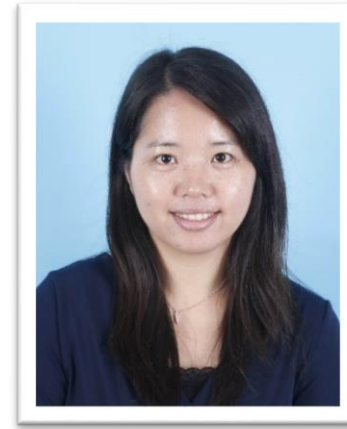
**Ms. Kim
Lau**



**Miss Shirley
Li**



**Miss Jasmine
Ji**



**Ms. Cheryl
Hung**



**Ms. Juan
Cai**



**Ms. Jing
Meng**



**Mr. Alex
Lopes**

Communication

We understand the importance of sharing information. Parents are encouraged to communicate with their class teacher via email.

Staff check email regularly but not always during the teaching day. Urgent communication should be addressed by phone call to the School Receptionist.

Curriculum newsletters are sent out at the start of every term and more up to date information can be found daily on the Year Group blog.

Parents are always welcome to arrange additional meetings to raise any questions or concerns to share information with us. Likewise if we have any concerns we will contact you and invite you in for a discussion.



Reporting to Parents

In addition to these informal communications we have a number of parent meetings throughout the year.

- In November, there will be a Parent's Evening when you will have a 1:1 meeting with your child's teacher
- In February/March, you will receive a written report and also have the opportunity to have another 1:1 meeting
- In June, you will receive an End of Year written report.



Curriculum

Teaching and Learning at NAIS Hong Kong

Pupils in Year 5 follow the English National Curriculum, adapted by us to be relevant for children growing up in Hong Kong and aimed at educating global citizens.

Teaching at NAIS Hong Kong is 'Learning Centred', meaning that each element of whole school and classroom practice is designed with an understanding of how pupils learn best at its heart.

We will encourage a wide variety of learning methods and creativity, by using a number of teaching styles and strategies. All teaching styles will be designed to challenge and engage all pupils.



Curriculum

English

We place a strong emphasis on spelling, punctuation and grammar but pupils also learn the features and styles of different genres of writing and about the work of notable authors.

Children learn best and make the most progress in writing when tasks are purposeful and have a real audience.

We make strong links between English and Theme lessons to make writing exciting and help pupils to generalise their skills.

Pupils learn the features of three different text types, fiction, Non Fiction and Poetry.

Over the course of this year, we will be writing recounts, ballad poetry, adventure stories and texts from our English Literary Heritage.



English



Phonics

Phonics is the building blocks of reading and writing and is taught daily in short and structured sessions.

Pupils learn phonics in a dedicated session but are taught to apply it when reading and writing across the curriculum.

In Year 5, our main focus is to fill any gaps in the children's phonetic ability and establish rules to help with spellings.

Speaking and Listening

As part of each unit of work pupils will spend some time developing their speaking and listening skills. This can take the form of presentational skills, active listening tasks, role play, retelling stories etc.

In order to be good writers pupils need to be good talkers!

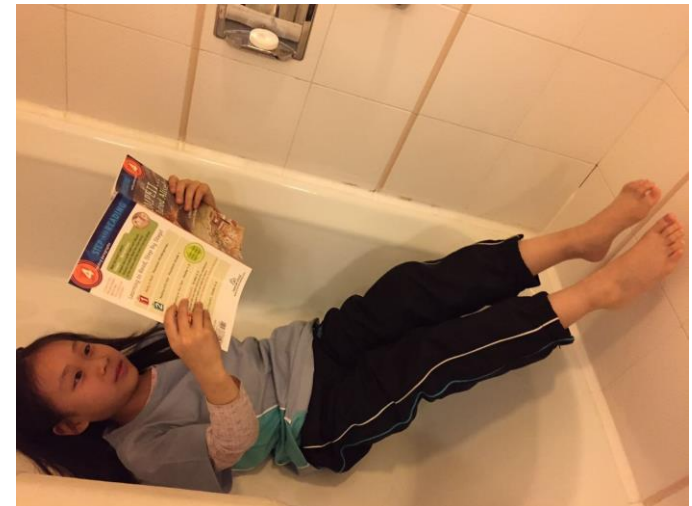
English

Reading

Pupils have opportunities to read daily. This may be done independently or as part of a group. During 'Guided Reading' pupils read with their teacher. This is an opportunity for teachers to hear pupils reading aloud but more importantly this is a time when teachers will teach reading skills and develop pupils comprehension.

Books of the appropriate level are sent home so that this learning can continue outside of school. The books are changed regularly but we ask parents to sign the reading diary.

Reading is a key skill across the curriculum and teachers find opportunities to develop reading skills in all lessons, not just during reading time.



Maths

All Pupils have a daily Maths lesson.

Over the course of the year children will be taught the following units:

Number and place value

Addition and subtraction

Multiplication and division

Fractions

Measurement

Shape

Position and direction

Statistics



Many of these units are revisited throughout the year. This allows the children to consolidate their understanding and then take the next step with their learning.

Maths is taught with a real life context as much as possible, this gives the learning a greater purpose.

All mathematical activities develop the skill of pattern spotting and problem solving.

Theme

We teach using a thematic cross curricular approach, embedding our Explorer topic into lessons as much as possible. For example when learning about diary recounts in English, we use real-life examples of explorer diaries and ask the students to write their own.

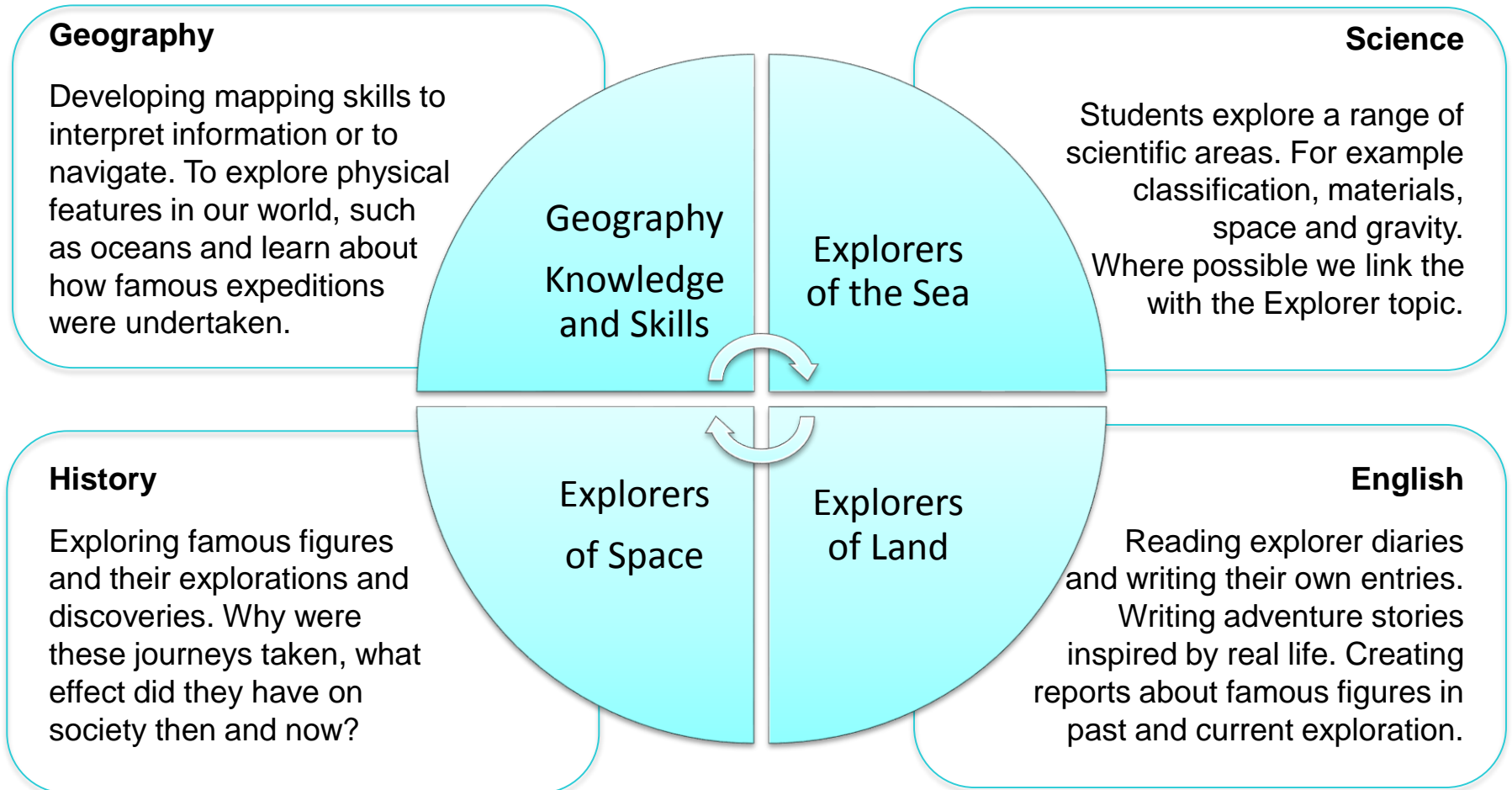
Objectives and key skills for Science, History, Geography, DT, PSHCE and Computing are linked together to form topics that interest and enthuse the pupils. If they do not link we teach them as stand alone lessons, for example Mathematics cannot always be linked to the topic of Explorers.

Music, Art, Drama, PE and Mandarin are taught by specialist teachers. Our specialists meet with class teachers to discuss the themes and link their lessons to this.



Theme

Explorer Topic - Cross Curricular Overview



Theme

Explorers of the Sea, Land and Space

Students will learn about historical sea, land and space explorers who are notable for their discoveries, inventions and mapping which changed the nature of travel, as well as how the world was seen at the time and afterwards.

They will study famous figures such as Zheng He, Francis Drake, James Cook, Edmund Hillary, Robert Scott and Neil Armstrong.

Throughout the year, students will also develop key knowledge and skills in Geography. They will study their physical world and explore the effect that human interaction has had on it.

Students will also partake in some excursions in our local environment where they can apply their skills in context.

Technology

We make use of technology across the curriculum.

iPads

Each pupil has been assigned an iPad to use where appropriate to enhance their learning. We utilise them as a learning tool for a wide range of uses including: research, educational applications, collaborative tasks and projects, photography and self/peer assessment.

ICT Suite

Children are taught using the iMacs in our computer lab. Over the course of the year we will undertake a variety of projects, starting with learning to code using Scratch.

Front Row

Year 5 will be using Front Row, an adaptive and individualised learning resource, to supplement the maths curriculum. This will be set for homework each week so please make a computer available to the children in order to complete this.



Trips

- Over the course of the year, we will take part in one trip per term. This term, we will be taking all Year 5 students to explore Devil's Peak as part of their explorer theme.
- In Term 3, we will be going on a residential trip to China!
- More information will be provided about both of these trips nearer to the time.



Homework

At NAIS we believe homework should be manageable for parents, pupils and teachers. Tasks set will be directly related to children’s class work and the school curriculum and clearly understood by all pupils in terms of objectives and feedback.

Homework expectations in Year 5 are:

Mandarin	Reading at home	Number facts	Spellings / Phonics	Other homework from class teacher
Can include written or reading task, flash cards, discussion topic, research etc	Independently and to an adult at times	Practice recall of ‘Learn its’ number facts	Words to learn using LSCWC method and/or phonics activity	
30 mins per week max.	30 mins per day	10 mins per day	1 task per week	3 tasks of approx 30 mins each



Assessment

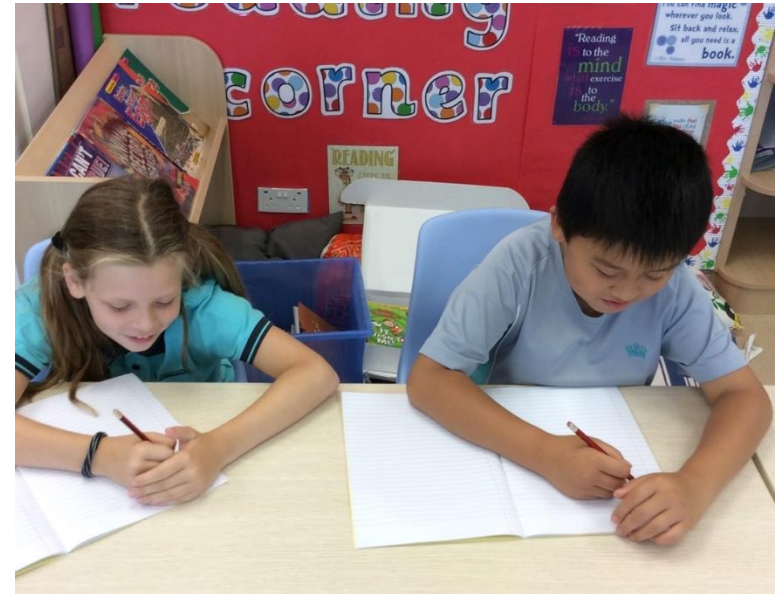
Three times a year (once a term) we run an 'assessment week' for all pupils. During this week teachers will assess children's learning in reading, writing, phonics and maths.

Teachers record the results of these assessments and monitor each child's progress.

Teachers will then share targets with pupils and parents so that they are aware of what to focus on. Detailed information about children's attainment and progress is shared through school reports and parents evening.

In addition to the three Assessment Weeks each year, our pupils periodically sit standardised, internationally recognised assessments.

- **Year 1 to 6: Progress in Maths (PiM)**
- **Year 1 to 6: Progress in English (PiE)**



Extra Curricular Activities (ECAs)

We offer a wide range of extra curricular activities for Year Five pupils from sports and creative activities to chess, language, Lego and homework club.

Our teachers lead these clubs from Monday to Wednesday 3 – 4pm free of charge.

Year 5 are also eligible to sign up for our Thursday clubs, which are run by outside providers. These clubs run from 3 – 4pm and are chargeable.

Late buses on 6 routes are provided at 4pm.



Thank you and Questions.

Thank you for attending the Year Five Curriculum Presentation, we hope that you have found this information useful.

There is now some time to look around your child's classroom if you wish.

Class teachers will be available to answer any additional questions you have.

