

DATE

Speaking and Listening

27th April 2016





Speaking and Listening Workshop

- ❖ The importance of speaking and listening.
- ❖ What makes and a good speaker and listener.
- ❖ Speaking and listening at BSB.
- ❖ How you can support speaking and listening at home.

This presentation will be available on the school website.

Listening Activity

Helps students to concentrate and listen carefully.
Used to engage everyone's close attention.



Pass the Rhythm

Why are 'Speaking and Listening' skills so important?

Speaking and listening are at the heart of children's learning. Children need to be confident communicators and active listeners in order to learn about the world they live in. Language skills are crucial, and children begin to develop these from birth.

Before children can learn to read and write they need to be confident in their speaking and listening skills. This applies to any language.



A Good Speaker...

...uses good vocabulary

...is clear about what they mean

...makes a longer contribution than just one or two words

...makes eye contact with the listener

...speaks in a clear voice

...uses facial expression and gestures

A Good Listener...

...makes eye contact with the speaker

...listens carefully

...asks relevant questions

...responds appropriately to the speaker.

...turns off distracting noises such as music or television

...turns the body to face the person who is speaking

Speaking and listening game

With a partner-

- Partner A thinks of a sentence and says it aloud.
- Partner B repeats the sentence back to partner A.

Say the words-

- With expression- happy, sad, excited, etc.
- Different speeds or tones- fast, slow, high, low, etc.

The Speaking Mirror Game

What we do in school...

At school children are taught and learn to:

Think about what they say

Choose the right words

Listen to others before they speak

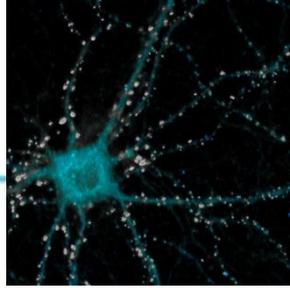
Talk to others

Share ideas



‘Listening and speaking are the roots of reading and writing’
(OFSTED).

Why is talking so important?



Dr David Sousa- a neurologist who studies the brain and how brains learn-

- The brain makes meaning through repetition, emotional context, sense and meaning.
- There is almost no long-term retention of cognitive concepts without rehearsal.
- Practice does not make perfect. Practice makes permanent. However, perfect practice makes perfect.
- At some point in most lessons, students should be up and moving around, talking about the new learning
- Talking is one of the most powerful memory devices there is.

At BSB we incorporate partner talk, think/pair/square, think/pair/share

Speaking and listening is relevant to every part of the curriculum. It is also an important part of the Talk for Writing initiative at BSB!



Talk for Writing- what is it?

We use Talk for Writing as part of English as it is a powerful tool that enables children to **imitate** the language they need for a particular topic **before** writing their own version.

Talk for Writing can be adapted for different genres/types of text through meaningful use of oral activities before writing.



What is Talk for Writing?

1) Imitation

The children are taught to retell stories and texts.

2) Innovation

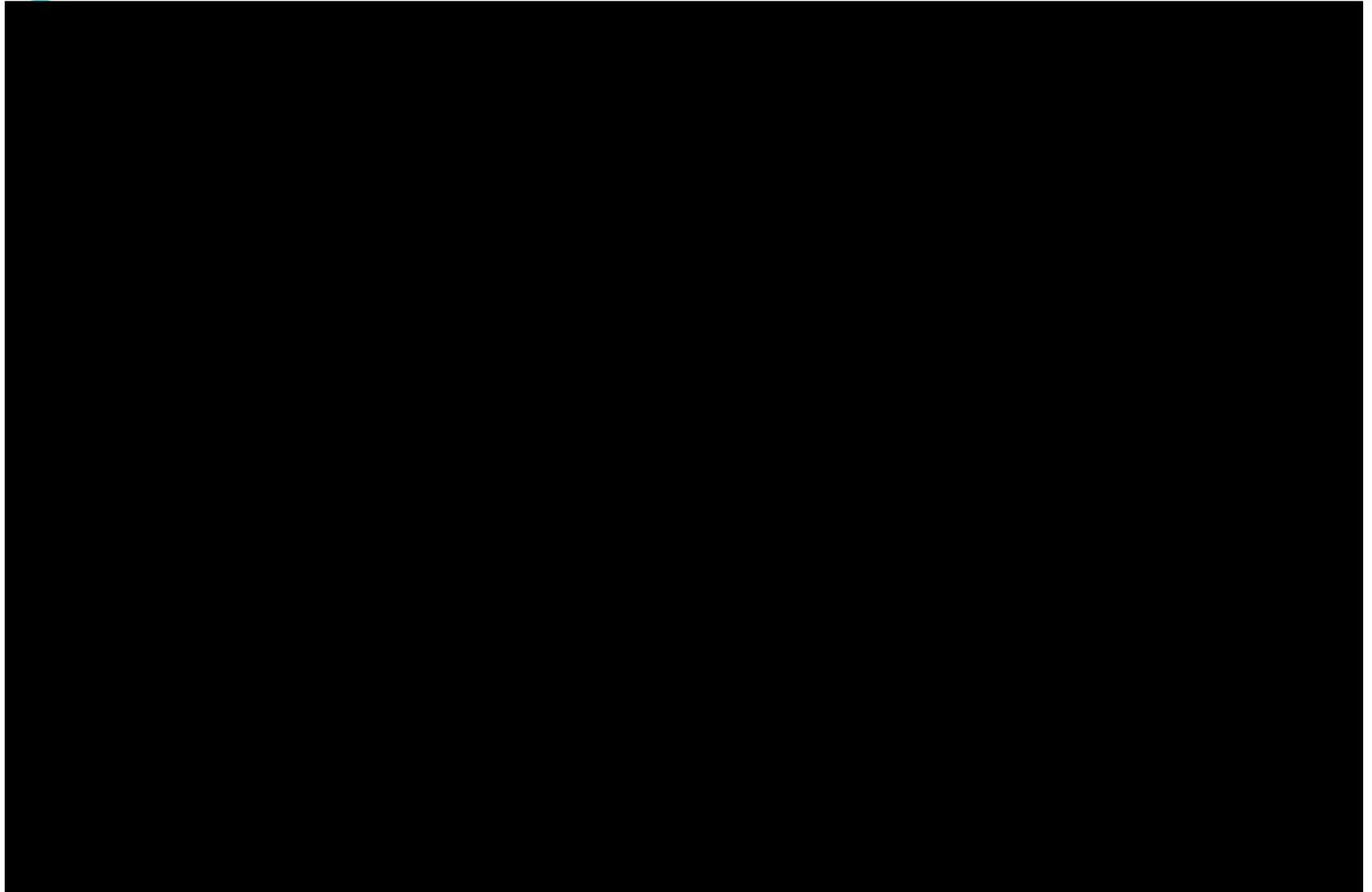
Developing, extending and changing elements of a story or text.

3) Invention

Creating a 'new' story or text.

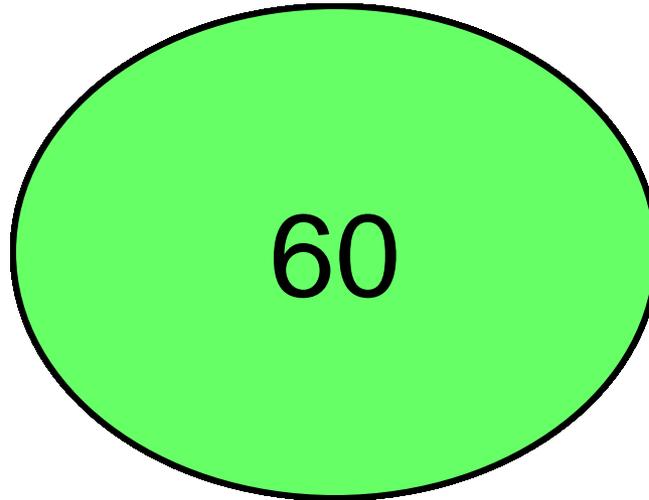


Imitation- Year 1-6



Video

Now it's your turn. When we talk, we make sense of things.
Tell a partner what you noticed in the videos.



Speaking and listening across the curriculum at BSB

Talk Partners

Focused discussion tasks

Individual and group presentations



Phonics

Drama and role play



Partner and group work



Talk for Writing



Talk4Writing

Listening Activity



Listen carefully to the poem- *If I had wings.*
With a partner try to write down as much as you
can remember.

Speaking and Listening- Supporting younger children at home

Children love to make up their own versions of stories.

Encourage your child to finish the lines of poems and rhymes.

BOOKS, SONGS AND RHYMES

Teach your children nursery rhymes, sing songs and share books with them every single day. Children can learn an enormous number of new and exciting words from sharing and talking about a book. Nursery rhymes and songs teach children about sound patterns and how to have fun with words.

Children love to hear familiar stories over and over again.

Sing along to music together.

Speaking and Listening

Supporting your child at home ...

Talk to your child about the following:

- Use the daily email to talk about school
- How they are feeling
- What they like
- Events and upcoming plans- a journey or trip, birthday
- Something in a book
- Ask questions and encourage your child to ask questions
- Be a good role model



Speaking and Listening

Supporting your child at home ...

- Story CDs, songs and rhymes.
- Ask them to follow clear simple instructions.
- Give them the opportunity to make choices.
- Take turns in conversations with them and encourage them to listen to your contribution.
- Play language games – like ‘I-Spy’, ‘20 questions’, ‘What am I?’
- Enjoy telling jokes and encourage the re-telling of them.
- Take time to answer your child’s questions – model being a good listener!





Any questions?

Thank you