

# Year 1 Home Learning

# 31-5-17

#### Reminders:

Thank you to all those parents who are reminding their children to bring in a hat to school. There are still a number of students that are coming to school without a hat. This means they are unable to go out for their 15 minute break in the morning. Please provide **any hat** so your child is able to enjoy their outdoor break time.

شكرا لجميع أولياء الأمور الذين تذكروا ارسال قبعة مع أبنائهم إلى المدرسة. لا يزال هناك عدد من الطلاب الذين يأتون إلى المدرسة بدون قبعة. وهذا يعني أنهم غير قادرين على الخروج لمدة 15 دقيقة استراحة في الصباح. يرجى ارسال <u>أي **قبعة**</u> حتى يتمكن طفلك من التمتع وقت الاستراحة في الهواء الطلق.

#### Numeracy:

This week in Numeracy the students have been using British Sterling to make different amounts. The students were given 10p and 1p coins to make different prices. To help make the correct amount, the students had to use their skills of place value. First, they looked at how many tens the price had and then identified how many ones the price had. The students then used this knowledge to collect the specific 1p and 10p coins needed. The students will then go on to add 1 digit numbers to 2 digit numbers and adding the next multiple of 10 to the 2 digit number, using the money to support them. The students will end the week by subtracting 1 digit numbers from 2 digit number also using money to support them.

## Literacy:

This week in Literacy, the students have been exploring letters. We began the weeks learning by looking at a range of letters including postcards, formal letters, informal letters and bills. The students learned to identify the different features of a letter including the date and address. The students then listened to a story called 'Dear Greenpeace' where the main character, Emily, finds a whale at the bottom of her garden. The students used their imagination to think of a creature they might find in their garden. The students thought of questions using question marks to find out more about their animals. To end the weeks learning, the students will be using these questions to write a letter.

Please support your child to write a letter to a friend in their class to find out what they are doing over the summer break and what they would like to do. The letter could include some of things your child is doing during the break. Please remind your child to start with Dear and to sign off the letter at the end.

## IPC:

This week in IPC, the students have started their new topic 'All dressed up'. They began the topic with the Knowledge Harvest, sharing what they already knew about clothes. The students discussed the different uniforms that people wear for different jobs. We also talked about the clothing people wear in hot and cold climates. The students will end the weeks learning by designing and making an outfit for a girl or a boy. This could be traditional clothing worn in a specific country, a uniform or clothing suitable for a celebration or climate. They will choose the materials they would like to use and plan their design before creating it.