

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, students will be continuing our topic 'Homes for Gnomes' whereby they will be investigating the mysterious disappearance of garden gnomes from gardens all over the world. This week students will practise note taking in order to plan their writing. They will be writing a formal letter to Norman (The Head Gnome) explaining why the gnomes have disappeared.

In **Numeracy**, students will be collaborating with their team to create a tiny house using the skills of measuring and scaling. They will be producing their own nets and carefully planning their home plan layout.

In **Science**, students will be performing a class investigation in a form similar to the Science Fair. This will be preparation for a Science Fair style series of lessons aimed at developing scientific enquiry skills and presentation techniques.

In **IPC**, students will be starting their new topic 'Saving the World'. For their Entry Point into the new topic we will be creating a Rainforest scene in the classroom. It will be a student led display, adding in the different plants and animals and some descriptions which they researched last week.

In **Art / Technology**, students will be continuing with their scratch art projects.

In **ICT**, students will be using ICT resources to plan and present their work in Science.

In **PSHE**, students will be reflecting on their knowledge of places in the world as they explore the topic of Global Citizenship. Students will look at what type of work is commonplace in different countries around the world.

Notice & Reminders:

- Thank you for all of your efforts and support during assessment week. Teachers are busy finalising judgements ready to add to the end of year reports.
- As the weather has certainly warmed, please ensure water bottles and hats are making their way to school. These should be clearly labelled with names and classes.
- During Ramadan, **learning starts at 8:00**. Reading and phonics starts the day so any late arrivals miss valuable learning time. Please ensure students arrive promptly at 7:50. **The school day finishes at 13:00**.

- Global Campus is an online space for students to explore the power of 52 schools across the world. There is plenty to do and see on the website so please encourage your children to access this space at home. For more information see <https://globalcampus.nae.school/>
To log in via NAISAK follow <https://alkhor.learn.nae.school/>

Have a lovely weekend!





Yours faithfully

Year 3 Team

Year 3 Home Learning Menu



Starters: Literacy

-  Draw a gnome and write a short description of it.
-  Write a note to a gnome that might live nearby. What do you want to tell them?
-  Can you make a list of all of the words that you can think of that have apostrophes?
-  Use this to create your own apostrophe poem.

Main Course – you **MUST** do these every week:

- Read for 15 minutes - 5 times per week
- Check your spelling book (small orange book)
- Check your times table books (small yellow book)
- 15 mins on Mathletics/Reading Eggs – 3 times
- Numeracy – Finding fractions worksheet
- Literacy – Quote worksheet

- Everyone **must** finish the main course every week. Work must be completed in your Home Learning books and returned to school by Tuesday.
- Everyone **must** attempt one, or both, of the dessert projects. You will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. These will focus on a different subject each week. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Final Projects are due on 14 June.

- Create a **senses investigation**, testing *hearing, taste, touch, smell, or sight*. Bring it in to show (like the Science Fair).
- Create a **fact file** about animals and plants found in the rainforest. You can present it in any way that you want to. Be creative!

Sides: Family Fun

- Global Campus:** To log in go to <https://alkhor.learn.nae.school/> Find a book that you like from the Global Library and write a book review. You can add it to the Padlet page for each book.
- If you wish, play a game of cards with your family. Can you make up your own game?