



**WEEKLY PARENT INFORMATION NEWSLETTER – Year 1**

**Week beginning Monday 27 October 2014**

**Messages**

- Upcoming charity events:  
The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.  
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- The week commencing 3 November is book week and the theme this year is 'Stories from the last 10 Years'. On Friday 7 November there will be a whole school dress up day where children are invited to come as a book character from the last 10 years. Parents are also invited to be a 'Mystery reader' during this week. If you are interested please let your class teacher know.
- Parent-Teacher Conferences – Please take note of the dates for our Term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips have been sent home.

**Literacy**

In Literacy this week, students will continue to explore VCOP (Vocabulary, Connectives, Openers, Punctuation) and how it can be used to edit and improve their written work. When Barnaby Bear visits the UK, students will learn how to write a postcard from Barnaby Bear to his family, recounting some of the things he has done on his trip. Students will be encouraged to apply the techniques they have used during our work on recounts such as the use of time connective openers, interesting adjectives as well as accurate capital letters and full stops.

**Phonics**

Each group will be covering the following sounds this week:

**Stingray-** e, u, r (phase two sounds) students will also revise s, a, t, p, i, n, m, d, o, g, c, k, ck

**Jellyfish-** short oo (book/look) and long oo (zoo/food)

**Octopus-** consonant digraphs e.g. ch, sh, th, ng

**Shark-** phase four high frequency words (tricky words)

**Puffer Fish-** alternative spelling of 'ee' sound (as e\_e and ie)

**Maths**

In Maths, we will be learning more about numbers and the properties of number. Children will continue to explore numbers up to and beyond 20, learn their number bonds to 10, read and write numbers accurately, as well as find patterns in number sequences. By the end of the week, children will be able to count forwards and backwards with increased confidence, have a wider understanding of the place value of digits in a 1-digit and a 2-digit number and an enhanced knowledge of their number bonds to 10.



### **Themed Learning - Who Am I?**

This week, Barnaby Bear will visit the UK. Students will learn where the UK is on a world map as well as some interesting things to do and places to visit. Students will experience the British tradition of drinking tea and eating biscuits. In Art, they will finish their aboriginal pieces and their Japanese lanterns.

### **Computer Science**

This week in Computing Science, students will begin to explore how to use the computer to generate graphs and pictograms. Using an online programme (TES iboard), students will ask and answer survey questions and then organise their results into graphs and pictograms. Linking with our themed Learning topic, students will ask questions such as 'What is your favourite snack?' Following this, children will be able to draw on their understanding of healthy eating and a balanced diet.

### **PSHCE- Conflict/Resolution**

Over the next few weeks, students will work with their class teachers learning about conflict, the reason why conflict occurs and how to resolve it. In Circle Time, students will be given the opportunity to discuss any current difficulties they are experiencing on the playground and in school. Children will be encouraged to consider the factors which lead to conflict arising and how to achieve a successful resolution.

### **Vocabulary**

**Literacy** – recount, past tense, adjective, sequence, time connective, punctuation, VCOP

**Maths** – digit, number bond, accurate, pattern, sequence

### **Themed Learning**

**Geography** – United Kingdom, England, Northern Ireland, Scotland, Wales, Union Jack, Europe, London, Cardiff, Edinburgh, Belfast

**Art** – lantern, colour, light, pattern, contrasting colours, aboriginal

**Computer Science**- log on, internet, website, survey, questionnaire, results, pattern, pictogram, graph

**PSHCE**- conflict, problem, argument, resolution, solve, team work, understanding, sharing

### **Dutch**

Spuit Elf, Grote heldendaden van een kleine brandweerolifant zal de komende weken centraal staan. Het boek is geschreven door Harmen van Straaten en zal aanleiding geven tot allerlei taalactiviteiten. We hebben de /o/ en de /oo/ geautomatiseerd en hebben kennisgemaakt met de /ui/. Een leuk filmpje over de brandweer hebben we gekeken, de kinderen zouden dat graag nog eens zien. Het is te bekijken op Youtube:

<https://www.youtube.com/watch?v=EmUhIz98UmE>

### **Mandarin Y1MNDC1/2**

Topic: Brothers and Sisters

Core Characters: 哥哥 gege/elder brother; 姐 jiejie/elder sister; 弟弟 didi/younger brother; 妹妹 meimei/younger sister

Core Sentences: 我有 Wo you ..... / I have...

Activities: A family nursery rhyme.

Extended learning content: Character -有 you/ have/has

### **Mandarin Y1MNDC3**

Topic: Fruits



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

Core Vocabulary: 苹果 pingguo/apple; 香蕉 xiangjiao/banana; 橙子 chengzi/orange; 梨 li/pear;  
桃 tao/peach; 西瓜 xigua/water melon

Core Sentences: 你喜欢什么水果 Ni xihuan shenme shuiguo? /What fruits do you like? 我喜欢  
Wo xihuan...../I like....

Activities: Chant it

**Mandarin Y1 MNDCN**

本周我们复习已经学过的拼音和汉字。熟练朗诵书上的儿歌。