



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL



Residential Trips Programme

Welcome to the Residential Trips Programme

We view our Residential Trips Programme as an intrinsic part of your child's educational journey. With this in mind, a great deal of thought goes into the structure of the trips we offer. We strive to deliver the correct balance between challenging your child and offering an inclusive programme that will enrich them.

The trips are tailored to embrace a range of activities that target experiential learning. It is our goal for each student to come back from their trip with a greater sense of self-purpose, improved team-working and life skills, and above all, memories that will last a lifetime. We feel it is important that children have fun and enjoy the opportunity to have an adventure with friends.

The aim of the Residential Trips Programme is to extend learning from the classroom to the natural environment, turning knowledge into experience and experience into skills. This is the reason we encourage 100% participation from our students.*

Skills Focus

Academic

Many of the trips will have explicit learning objectives associated with them. These will either support or extend existing learning. The trips will all encourage an appreciation and understanding of the natural world.

Social Development

The most obvious advantage of the residential programme is the social benefits that they bring. Students will further hone their abilities in compromising and conflict resolution, sharing and coping with the unfamiliar.

In addition to personal development, our trips also encourage our students to develop their social responsibility as each trip has an element of community service. Students will be given the opportunities to actively assist on a community project or to consider a global issue.

Physical Development

The majority of the trips will have a physical element to them. These will be specific to the trip but could include swimming, snorkeling, kayaking, climbing, abseiling, hiking, sailing, cycling and orienteering.

Responding to Challenge

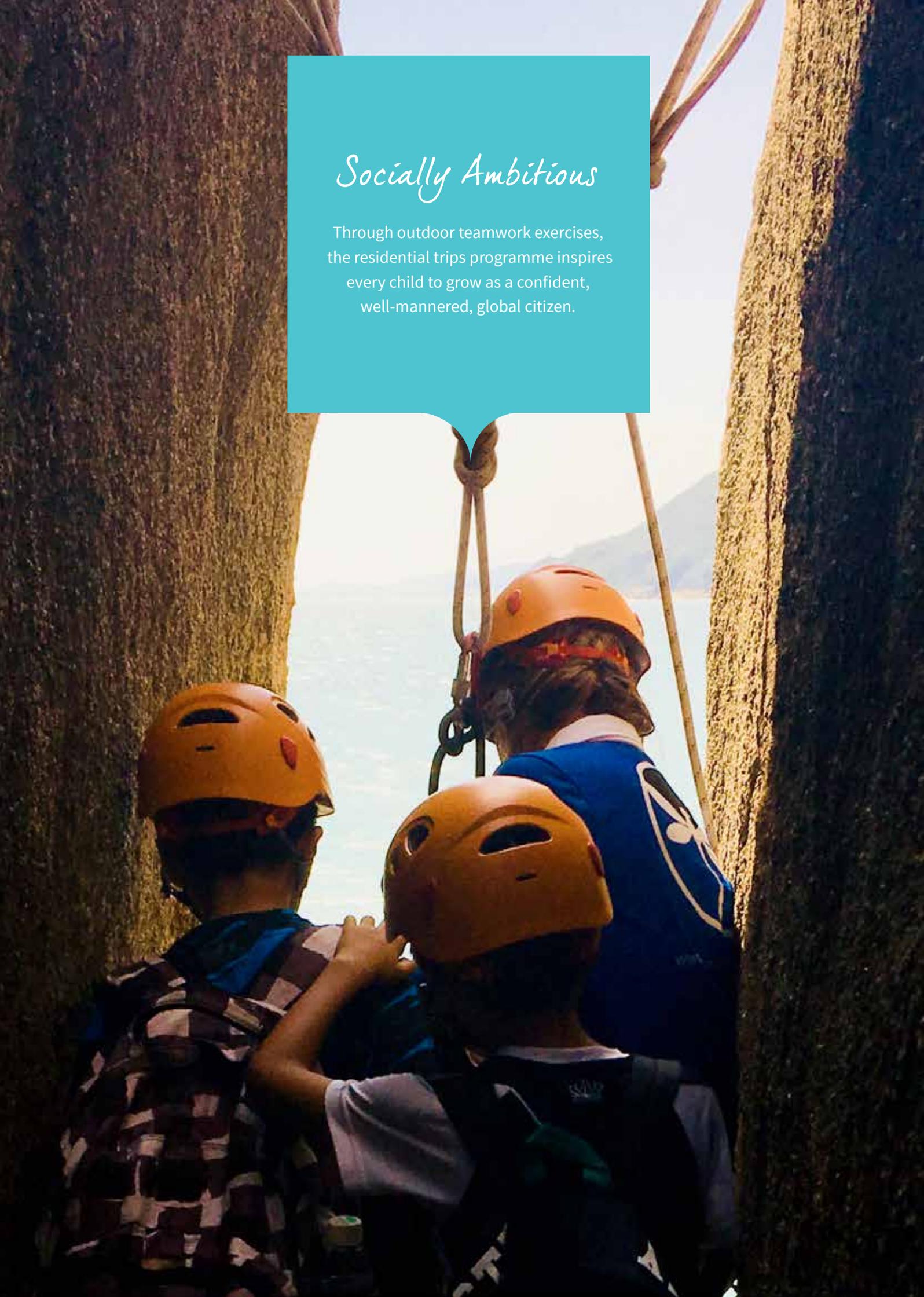
The students will be taken out of their familiar environment and challenged in a number of ways listed above. We believe that this truly allows our students to find out a lot more about themselves.

On such trips, it is extremely gratifying to see hidden strengths come to the fore and even more gratifying to see students overcome obstacles or barriers and develop as people.

Leadership

Many of the trips involve groups coming together to successfully complete challenges. The students will have to demonstrate many different leadership qualities to do so.

*Please note that all costs related are included within standard tuition fees, so no extra payments are passed to you for transport, accommodation or specialised staff.

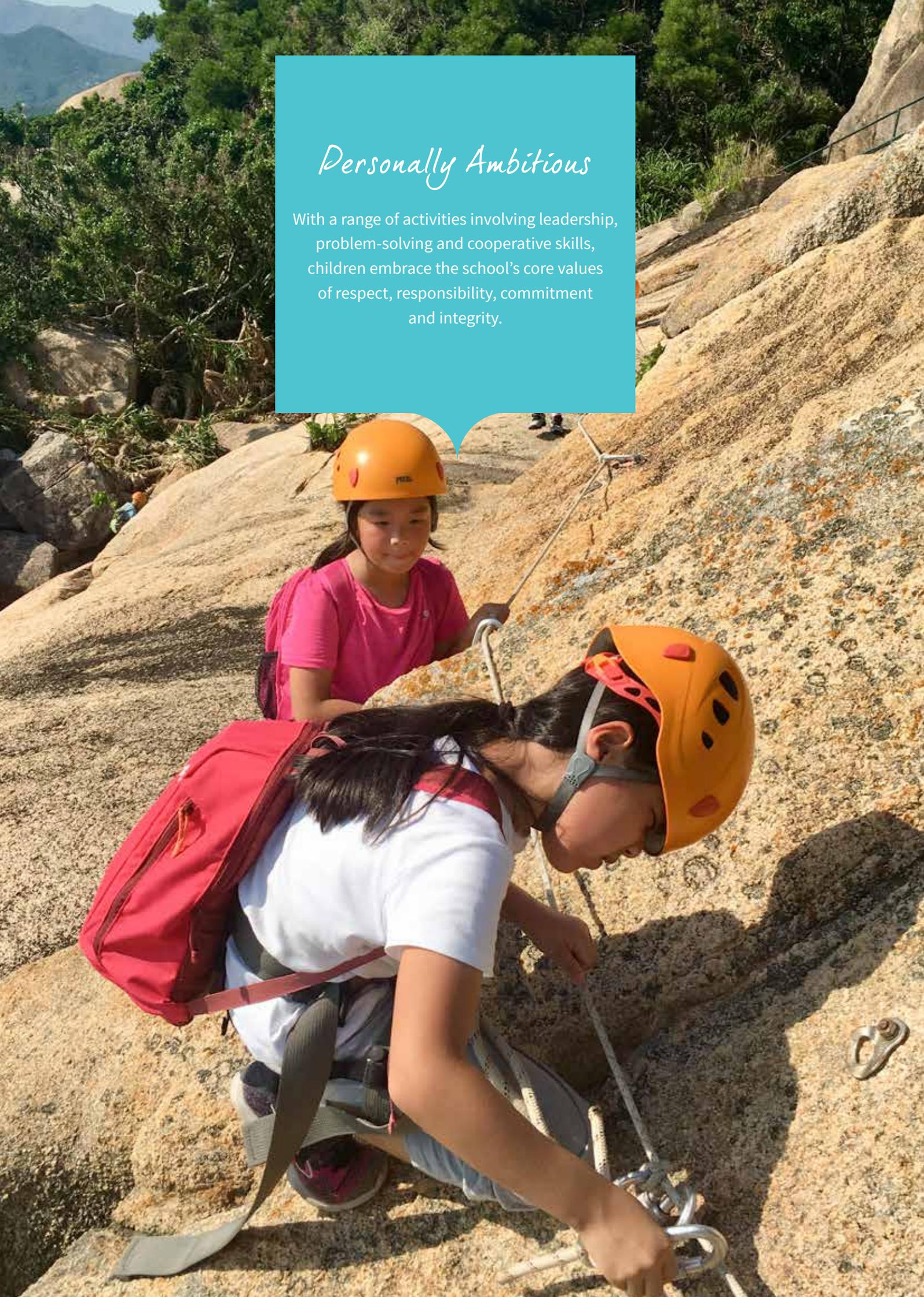
A photograph showing a person rappelling down a rope from a high ledge. Two children, wearing orange helmets and safety harnesses, are looking up at the person. The background shows a body of water and distant mountains under a clear sky. A teal text box is overlaid on the upper part of the image.

Socially Ambitious

Through outdoor teamwork exercises, the residential trips programme inspires every child to grow as a confident, well-mannered, global citizen.

Personally Ambitious

With a range of activities involving leadership, problem-solving and cooperative skills, children embrace the school's core values of respect, responsibility, commitment and integrity.



Primary Residential Programme

The Primary residential programme focuses on laying the foundations to well-rounded individuals. From as early as Year 2 (6 years old), students experience time away from home and begin to grasp important life skills through age-appropriate outdoor activities.

We believe in taking learning beyond the classroom and the success of residential is reflected academically as children return invigorated, enthused and energised. An important part of this is channeling outdoor adventures to subjects studied in school. The core subjects; English, Maths and Science, are all intrinsic parts of the programme. In this way, students demonstrate and greatly improve their learning outcomes as they return.

While Year 2 camp out at school for a night, Year 3, 4, 5 and 6 (ages 7 to 11) journey to unique outdoor adventure locations tailored for a host of fun, mental and physical challenges, which include;

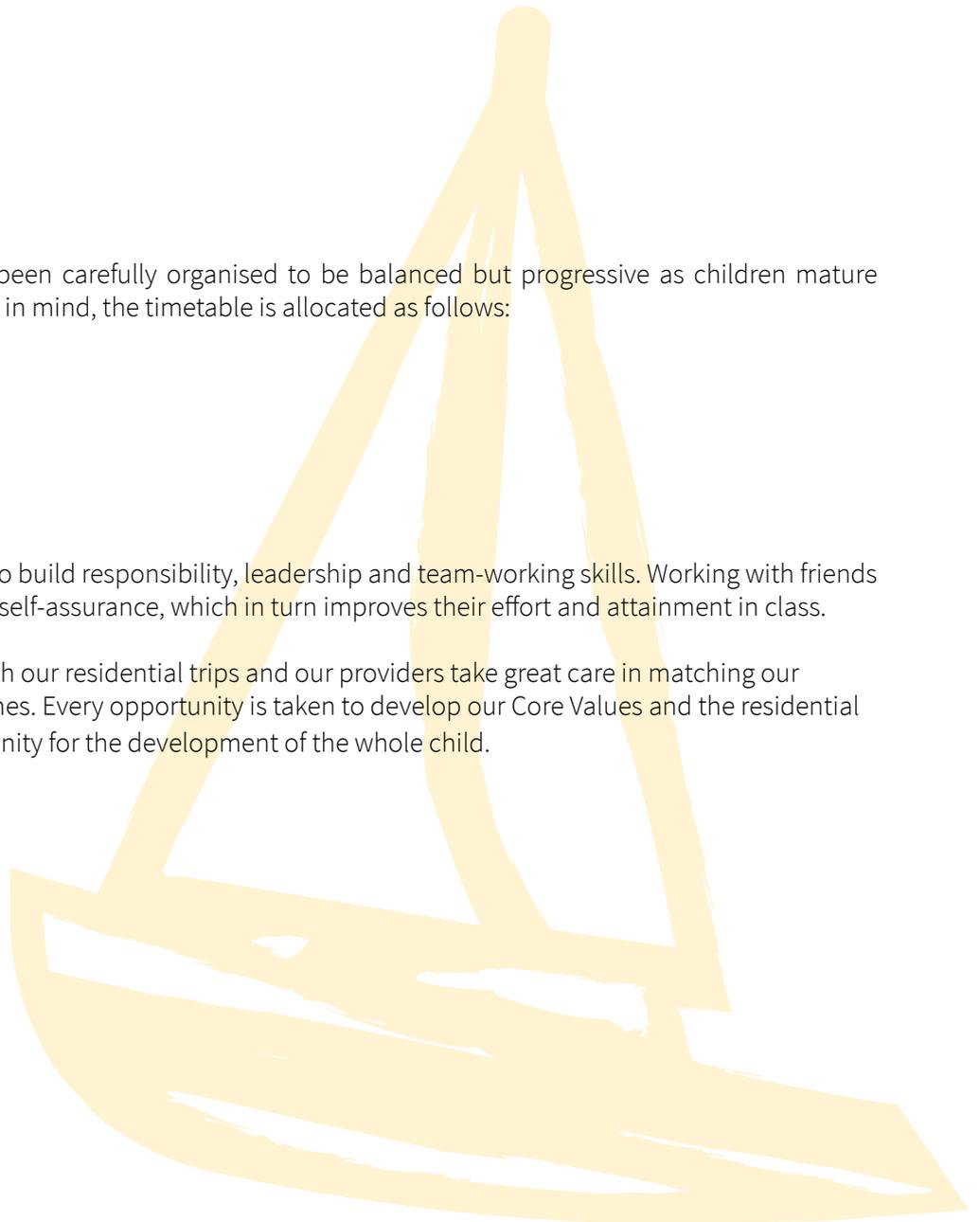
- Hiking
- Kayaking
- Orienteering
- Raft Building
- Beach Combing
- Snorkeling
- Cycling
- Caving
- Rock Climbing
- Camp Building

Each year group's schedule has been carefully organised to be balanced but progressive as children mature through Primary School. With this in mind, the timetable is allocated as follows:

- Year 2: 1 night
- Year 3: 2 nights/3 days
- Year 4: 3 nights/4 days
- Year 5: 4 nights/4 days
- Year 6: 4 nights/5 days

Every activity is part of a process to build responsibility, leadership and team-working skills. Working with friends and others forms confidence and self-assurance, which in turn improves their effort and attainment in class.

The curriculum is tailored to match our residential trips and our providers take great care in matching our curriculum goals to the programmes. Every opportunity is taken to develop our Core Values and the residential trips provide an excellent opportunity for the development of the whole child.



Secondary Trips & Residential Programme

Having become experienced with residentials in Primary School, students in Secondary are on course to becoming responsible young adults. Trips from Year 7 to 11 (ages 11 to 16) focus even more on life skills and the development of what they learnt at an earlier level. From Year 11, students go on to further education and employment, so residentials specify areas of personal development to adjust confidence for the outside world.

As outdoor activity options are enhanced to provide more vigorous challenges, students become driven to succeed and take pride in their achievements. This is an integral part of the programme - being able to assure students of their own abilities and future potential.

Trip schedules vary but 5 nights/6 days is the maximum time away, although trips in Years 12 and 13 can be longer. Some additional activities include;

- Sailing
- Abseiling
- Team Building
- Mountain Hiking
- Safari
- Cultural Appreciation
- Museum Visits
- Surfing
- White Water Rafting
- Bike Riding
- Coastal Geography Study
- Habitat Conservation

International Award

The International Award (IA) is well recognised by all US and UK universities and over 8 million 14 to 25 year olds have achieved it since its launch in 1956. As well as the unique residential expeditions, it is also an excellent reflection of a student for further education application. IA gives students the opportunity and encouragement to achieve personal skills and works in relation to community service but as a separate programme focused on individual key decisions and independent tasks. Joining this award scheme at the beginning of the academic year, students partake in a series of challenges with success building towards an overall award. There are 3 levels: Bronze, Silver and Gold. These are built into four sections: Service, Adventurous Journey, Physical Recreation and Residential Project. The IA entuses a true sense of adventure and a defining gauge of respect, responsibility and integrity.

Additional Premium Residential Trips

The School also offers other opportunities involving long-haul flights to places such as Europe. These non-compulsory opportunities may require a contribution, of which notice is given many months in advance. For example, the visit to Les Martinets in Switzerland and sports fixtures as part of FOBISIA.

Additionally, there are many subject-based trips, such as the geography field residentials to Hong Kong.

Day Trips

Throughout each academic year, teachers take students out on day trips as an extension of classroom learning. With such a variety of local destinations catering for many subjects, children have the opportunity to experience what they are taught and further challenge their own knowledge.

Also included as part of the tuition fee package, day trips are organised by teachers to utilise the best of Guangzhou, and in doing so, students affirm what they have learnt and build confidence in their abilities.

Day trips in Primary School always prove to be popular journeys of discovery for young children. Years 2 to 6 (ages 6 to 11) are allocated one day trip per term. These trips are not set to specific visits and vary depending on topics studied in class. Places can include; museums, exhibitions, parks, zoos, factories and much more. Being away from the school for a day is always a fun and great way of encouraging responsibility and respect for peers.

In our Secondary School, visits are designed to focus on specific areas of study within subjects. These trips help students realise the significance of what they learn at a higher level. Many outings also include experience of work places and the running of businesses, such as Honda and Toyota.



Academically Ambitious

By the end of a residential trip, children return to school invigorated to learn and achieve academic success, and a little bit more grown up.

