



THE BRITISH SCHOOL
OF GUANGZHOU
A NORD ANGLIA EDUCATION SCHOOL

Newsletter

Issue 2 | 2017-18



The Primary School Sports Days were brilliant events, seeing more students than ever competing. Sport at BSG has excelled this term — read more inside!

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THE BRITISH SCHOOL
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INTERNATIONAL DAY 2017 THANK YOU

To all the sponsors, vendors and visitors, we'd like to thank you all
for helping us to raise **104,884.5RMB** for Hopeful Hearts.

This money will help fund life-saving heart operations
for young children from low-income families in China.



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Message from the Principal



Dear Parents,

As the colder weather has finally arrived, we are feeling incredibly fortunate to have held our International Day event on Saturday 18th November. This year's event was even bigger than last year with over 3,000 visitors. The whole event ran incredibly smoothly, with so many families enjoying a carnival atmosphere. A day like this represents significant logistical challenges and our events manager and facilities teams spent many days deciding how to get vendors, staff and guests safely on and off our site. I am sure you will join me in congratulating them on doing an amazing job this year.

In October, I attended the annual Nord Anglia Principal's conference in Switzerland. This was an opportunity for all 46 Principals and NAE senior executives to reflect on NAEs achievements in 2016-17, and to consider ways to improve the educational offer, for our students, in the future. I was interested to hear that in 2016-17, over 1,000 students took part in NAE expeditions to Tanzania and Switzerland, that 1,300 students took part in the UNICEF Global Challenge, and that 1 in 3 NAE graduates entered one of the world's top 100 Universities. For staff, it was also exciting to hear that in 2016-17, some 39,000 teaching positions were advertised within NAE, and that there were 100 internal transfers and 150 internal promotions. This really does emphasise the impressive number of opportunities available to teachers within NAE.

As we reached the end of October, I was pleased to note that over 90% of students from Y3 to Y13 had taken part in our residential trips. The benefits of this programme cannot be overemphasized, with students being immersed in a number of challenging outdoor pursuits and many being given the opportunity to take part in an impressive range of community service activities. It is always a pleasure to be in our school the following week, to see the way friendships have developed and note the greater awareness staff have of the students' abilities outside of a classroom.

This term, we were pleased to host the Nord Anglia China Region Football Tournament and to welcome students from the NAE Schools in Hong Kong and Beijing. These events get bigger each year and provide our students with an opportunity to meet students from our sister schools for friendly competition. Although we did not win, I was really pleased with the way we competed and have high hopes for the future competitions.

I would like to once again congratulate our Secondary staff and students on achieving an impressive set of examination results. Once again, we achieved the best A-Level results within Nord Anglia Education, as well as a number of outstanding individual results, including Best in the World at IGCSE Maths, Best at AS Business Studies and Art in China, as well as the Best in the World at IGCSE!

With such outstanding results, we are not surprised to hear that the graduating class have been accepted to some of the world's best universities. Marcelina, for example, is now studying biochemistry at Imperial College London (ranked 8th in the world). We hope to keep in touch with all our alumni as they complete their university studies, so I was very pleased at the start of this year to receive an email from Marc Santos, a former head student who has just received a First Class Honours Degree in Business and Marketing. Marc was keen to emphasise the impact his teachers at BSG have had in helping him to develop 'a love of learning'. We were also thrilled to hear that Marc has been offered the chance of a scholarship to complete a Masters in Risk Management with Montfort University in the UK.

To finish this newsletter, I am pleased to announce that last week I attended a ceremony to celebrate the start of the building of our new school in Maogeng. Over the next 2 years, we will update parents on the construction of this purpose-built school, which will provide around 800 students with a world-class learning environment. I am keen to emphasise that this new site is in addition to our current site alongside South Lake, where we will continue to make year on year improvements to facilities.

Regards,

Mark Thomas
School Principal

World Children's Day

Empowering Global Citizenship

Nord Anglia Education
#NAEUNICEF

BSG students came together with fellow Nord Anglia Education students around the world on 20th November to raise their voice and address some of the most pressing questions facing the planet in a global chain reaction on social media spanning the US, Latin America, Europe, Middle East and Asia.

The call to action by Nord Anglia Education students marks the celebration of World Children's Day, which is also the anniversary of the adoption of the UN Convention on the Rights of the Child. Together, students will be making their opinions heard to raise awareness and challenge people to take action on the UN Sustainable Development Goals, encouraging us all to play an active role in creating the future we want for our children.

Over 24 hours, Nord Anglia students will set and answer questions about the issues that matter to them, sharing their video responses via Twitter. Our students will share their response at 11am – look out for the video at <https://twitter.com/BSGNAE>

This event is part of UNICEF's World Children's Day campaign #KidsTakeOver - a day when students take over schools, businesses and government organisations around the world to raise awareness of children's rights.



*Click here to
watch BSG's
video!*

For one day, Nord Anglia students around the world will take over their schools and our regional and central offices. The day will culminate with 40 Nord Anglia Education students celebrating World Children's Day with more than 100 New York City students at UN Headquarters with Executive Director of UNICEF, Anthony Lake, UN Secretary General, António Guterres, and various child activists and celebrities.

This event is part of Nord Anglia Education's work with UNICEF to empower children and raise awareness of the UN's Sustainable Development Goals using the World's Largest Lesson, a teaching and learning initiative co-led by UNICEF.

#UNICEF #NAE #GlobalGoals
#KidsTakeOver #WorldChildrensDay



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About Lingnan Residence

Lingnan Residence is a long-stay service apartment brand under the Lingnan Group. Heritage Lingnan hospitality boasts cutting-edge fashionable and warm living, as well as superior personalized services and Lingnan hotel star quality service.



Apartment types:

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Service Facilities: Welcome fruit basket | Gym | Daily breakfast | International satellite TV system

For any inquiries, please contact Ms. Huang at 020 8666 2023 or 181 2686 6762.

Address: J block, China Hotel, A Marriott Hotel, 122 Liu Hua Road, Guangzhou

Charity Update

Terese Francis
Charity Coordinator

With less than 24 hours notice, on Wednesday 27th September, myself and Vivien (President of Primary Parent Support Group) rearranged our appointments to visit Zhang Mu Yang, an 8-month-old, in the ICU. Zhang was going to be released from the hospital within the next two days after having surgery to correct a defect on his aorta.

The family had learnt of Zhang's heart condition during pregnancy but were determined to do everything they could to save the child. Zhang was born prematurely and has delayed development. He was required to spend his first month in hospital, which was very costly.

Tanya (BSG parent/Hopeful Hearts Liaison) mentioned a few times prior to the visit that the first meetings with families were a little distressing since it is to verify whether their case is eligible for Hopeful Hearts to sponsor. Though the second visit is of happier times when the child is discharged. With this in mind I expected Zhang to be held by his mother and father and finally able to start a new life with no daily life and death concerns. However, this was not the case. Zhang was still in ICU and when discharged he would need to take daily medication for the rest of his, most-likely, shortened life. He will be unable to play sport, which is something we take for granted, especially considering that day being the Primary Swimming Gala with so many parents cheering their children participating in such an event. And to put it more in perspective, while at the hospital Vivien received a message with a picture of her son winning a gold medal, something Zhang's mother will most likely never receive.

The nurse showed Vivien and myself around the ICU where there were babies a day or two old on life support. There was another child who was less than a year and unable to eat since if she did blood and fluids would leak from her heart into the drainage which was already a quarter full under her bed. Being a mother of two, my heart ached for these children and their families. I wished they had some means of support without having a delay for such serious operations. Once informed that their child required heart surgery, some parents have no choice but to take their baby home hoping their child would not pass away whilst trying to raise money for almost a year.

Even though Zhang's life will not be as blessed as other children's, he now has a fighting chance to live which he would not have had without the help of Hopeful Hearts and through the generosity of BSG's community.

That day I realized how fortunate me and my family are. It was an important message I had to teach my own children, so I showed them the photos with Zhang and his scars and explained that he had to sleep at a hospital without his family. This was extremely simplified for my little ones to wrap around their heads. My eldest, a six-year-old, then said that she would tell all her friends and ask them to all give up their own toys for Zhang and other children like him. I knew then that as the Charity Coordinator it was essential for BSG's students to understand how their donations whether monetary or stuffed toys make a difference in other children's (and their families) lives.

I learnt a lot that day, such as, did you know:

1. Of all the funds raised by Hopeful Hearts, 96% are used solely for medical costs of the children supported. The remaining 4% is used to cover administration costs by the Amity Foundation.

Special Thanks

You may have seen Christmas decorations selling at different locations around school and certain events. All sales were donated to charity. A very special thanks to Mr Mohan Mulchandani, from Vertigo International Limited, who generously donated over 40 boxes of Christmas and Halloween decorations!



2. All cases are approved by Amity and all donations are paid to Amity to ensure legitimacy.

3. The cost for heart surgery for a newborn is around 80-100,000RMB. Hopeful Hearts donate up to 30,000RMB per case which means that the families must be invested and raise as much possible before consideration by Hopeful Hearts.

Thank you to our BSG community for your continued support and generous donations throughout the year. Every donation, even the smallest, changes the life of a child and their family. Through your help we will continue to help keep young hearts beating.

Following BSG's second Charity committee meeting, we are very pleased to announce that this academic year the school will be donating and working closely with three main charities: Hopeful Hearts, Huiling (Home for Persons with mental disabilities) and My PAWS and Me.

Hopeful Hearts

Hopeful Hearts is a non-profit charity based in Nanjing, Chengdu and Guangzhou. Their mission is to raise money and fund life-saving heart surgery for children of low-income Chinese families. Heart surgeries for a new-born baby costs around 80,000-100,000 RMB.

My PAWS and Me

A non-profit rescue center and education foundation established in 2015. Created to save abused, neglected, and/or sick animals in the Guangzhou area. Dedicated volunteers devote their time and energy to helping dogs find their forever home. Currently the shelter has 23 dogs and for the first time in almost three years, they are out of funds.

Huiling - Home for Persons with mental disabilities

Huiling is a non-governmental, non-profit organization for people with mental disabilities. It has 7 different services or facilities including: a kindergarten, a primary school, a training center, a sheltered workshop, an adult care residential center, many family homes and a farm.

What we have done...

3,116.20 RMB – Sept, Oct & Nov EYFS Bake Sales for Hopeful Hearts

Each month parents from certain EYFS classes have sent in yummy treats for the Bake Sales, which have been a huge success.

2,521.70 RMB – Mid-term 1 Staff Training Bake Sale for Hopeful Hearts

Just before the break we had a staff-training day which focused on our school development plan. Of course, training is hungry work and we were treated to some home baking as the staff took part in a 'bake-a-thon' to raise money for Hopeful Hearts.

3,362.00 RMB – Secondary Spooky Movie Night & Halloween Dress Up day for Hopeful Hearts

Secondary students donated 10 RMB to come to school wearing a costume for Halloween.

We had everything from witches, corpse brides, crazed doctors and severed body parts, to unicorn onesies and Jedi knights. Furthermore, a number of students donated 20RMB to stay at school after hours for a scary movie evening.

3108.8RMB – EYFS 1 RMB Coin Trail for Hopeful Hearts

EYFS students were asked to bring 1 RMB coins to school to stick on the 'coin trail'. At the end of Maths Week students did lots of counting and measuring activities with the 'coin trail', and ultimately adding the coins together to see how much the children raised. All proceeds were donated to Hopeful Hearts.

104,884.5RMB – International Day for Hopeful Hearts

International Day is held each year as a celebration of the multiculturalism within our school community. Its aim is to offer guests a relaxing day of fun activities, music, prizes and great food & drink! The event is aimed not only at our school community, but locals and other expatriates who are all invited to attend.

1,050.00 RMB – PAWS for Zumba – for My PAWS and Me

Parents were invited to join us for a special Zumba session, led by Sylvia Chan, a licensed Zumba instructor. All were extremely generous as they donated and danced!!!

452.90 RMB - Poppy Appeal for the British Legion

The British Consulate sent in a number of poppies to go on sale at school for students, staff and parents to purchase. All money raised helps to provide thousands of modern veterans, Service men, women and their families with vital advice and support.

7,767.00 RMB – Primary House Bake Sale for My PAWS and Me

Vikings and Normans competed in the first Primary Bake sale this academic year. It was a close draw however Normans defeated Vikings by raising 3998RMB versus 3769RMB. The students enjoyed both selling and eating the baked goods. We look forward to the next round with Saxons vs Romans.



Meet the Teacher

6 Questions with Head of Secondary School, Garry Russell



Garry Russell is in his second year as BSG's Head of Secondary School, and has seen student exam results excel to the point where individuals are achieving grades that are the best in the world.

Here, he discusses how BSG's philosophy to create a love of learning is key to this success, and gives his personal observations of life in the school community.

How does BSG compare to other schools you've taught at?

I have been very fortunate to work at several brilliant schools and in a number of amazing countries. However, I can honestly say that BSG is the most welcoming, ambitious and high achieving school of them all. It is also the busiest, both for students and staff! In the last few days alone I have watched the choir perform at a 5 Star Hotel, acted in the staff pantomime, run in the staff relay on Sports Day, sung at Busker's Corner and compered our International Day, as well as carrying out the normal day-to-day duties of the Head of Secondary. As a professional, I could not think of a better place to work and, as a parent, I could not think of a better school for my son to be a part of.

What is the most challenging thing about being the Head of Secondary of the largest international school in Guangzhou?

There are extremely high expectations from students, parents, teachers and support staff. This does place a lot of pressure on your shoulders but it is the sort of environment in which I am used to working. As long as the expectations are matched by motivated and supportive students and staff, there is no reason we cannot all succeed. Also, as mentioned, there is never a dull moment at BSG and sometimes it can be a challenge just keeping track of all of the activities that are taking place.

How does our 'be ambitious' philosophy help our students and our staff?

Only last week we were thinking about what success means for our students and the list is very long! Whether it is academically, socially or personally, we are extremely ambitious for our students and for our staff. We are always aiming high and that means we achieve many successes both in and out of the classroom. From incredible examination success on the world stage to trophies on the sports field, to groundbreaking performances on the stage, our endless ambition keeps us wanting more. That is the great thing about being truly ambitious, you are always seeking to do even better. Earlier this year I spoke to a Year 13 student who achieved the top grade in her AS exam, dropping only a few marks along the way.

In true BSG style, she put herself in for a resit because, and I quote, 'I don't want to drop any marks'. Equally ambitious were the Under 14 Basketball Team who took on the local American School at their own sport and beat them. These stories, and there are many, many of them, are just a small part of the BSG guide to Be Ambitious!

Your favourite quote when it comes to education.

I do not really have a favourite single quote and rarely do I use quotes directly related to education. I am partial to 'you get what you deserve' as I do believe the key ingredient to success in life is effort as opposed to any sort of natural ability. I have also been known to mention that 'Less is More'. I do think that many schools get stuck on a constant conveyor belt of change as they hop from one initiative to the next without ever mastering what they hold most important. In a similar vein (and to answer the question!), Jill Berry said recently, 'having an expert teacher in every classroom is the best way to make sure every student gets a great education'. iPADS, textbooks, facilities help – but is the teacher that makes the difference...and our teachers are magnificent.

What is the one lesson that you want your students to take away with them at the end of the academic year?

For me, BSG is a school that prides itself on developing a love of learning and it does this through building great relationships between students and teachers – it is pretty simple yet highly effective message that all of our students should constantly remember. A great way to achieve this is to work with teachers and staff who display a love of learning. Our teachers constantly look for ways to improve their professional practice and regularly share their ideas, both on a local and global scale. Just recently, seven of our staff travelled to the FOBISIA Teachers Conference and led workshops for colleagues that were extremely well received. It is that sort of display of 'love of learning' that filters down to our students on a daily basis. Perhaps as powerful, yesterday one of my teachers told me that they had spoken to their Year 11 class about a leadership assignment she had completed that had failed. Rather than giving up, which she admitted had crossed her mind, she persevered, sought advice, resubmitted and passed her course. In that single story, all of our core values shone through - what an incredibly powerful message for our students.



"I can honestly say that BSG is the most welcoming, ambitious and high achieving school I have been in."

What do you do with your spare time in Guangzhou?

Running, family time (often watching baseball) and watching my son play football. My family and I love to travel and recent ventures have seen us visit California, Vietnam and Yangzhou. We have trips to Malaysia and Japan coming up that we are all very excited about. However, for a true escape, we love to play bucket-ball with Mr Thomas, often whilst blindfolded.

BSG Snapshot!

Learning Through A Lens!



Primary Assessment Conference

Teachers from across Asia came to BSG for workshops on assessing students in Primary.

PE Professional Development

PE teachers from all over Guangzhou came together to swap skills and advice on coaching different sports.



MIT STEAMies

These students will support STEAM initiatives in school as part of our collaboration with MIT.

STEAMies



Primary GC Team

These students will be supporting all Global Campus initiatives in school, including the creation of a garden to grow vegetables that will be donated to charities.

PSG!

Our Parent Support Groups have had a busy term, providing treats, decoration and raising money for good causes.



Year 2's Dinosaur Museums!

A roaring success! Year 2 turned classrooms into Jurassic Parks, filled with fun facts, fossils, Cretaceous cookies and stories!





BOO-TIFUL

By Gemma Campbell

Over the last few weeks, the Toddler Cubs have enjoyed exploring their Autumn & Halloween topic. The topic has allowed them to improve their fine motor skills by sweeping leaves, threading them onto sticks and picking seeds out of pumpkins. They have been busy making marks and creating a number of different pieces of artwork including finger print bats and a beautiful 'splodgy' Autumn tree.

One of the highlights of this topic was a visit from Poppy and Jad (Y4 students) during Maths week who came to make some spooktacular cookies with us. The Cubs enjoyed showing them how to jump to the '5 Little Pumpkins' song that we had been dancing to all week.



Early Years Update

Lisa Davall

Pre-Nursery Teacher

Well, just in case no-one noticed, we celebrated Halloween a few weeks ago and the Early Years campus was turned into a scary, haunted school specifically for the occasion. This was achieved with lots of volunteer parents who came in to the school and helped with the preparations, thoroughly enjoying themselves as they did so, (thank you!). Lakefront was alive with excitement throughout the whole week, having Halloween related activities happening in every year group.

The 'Pumpkin' decorating competition started in earnest when the watermelons arrived on Monday ready to be transformed for Thursday's contest. Reception classes collaborated to produce an amazing interactive contraption, reminiscent of something from Chitty Chitty Bang Bang! They were overall winners on judging day. Nursery created 5 brilliant 'characters' from Thomas The Tank Engine. James, Percy, the Fat Controller, Duncan and Thomas himself of course

The Toddler Cubs also used Thomas the Tank Engine for their theme, crafting a haunted landscape with their 'pumpkin' for Thomas to **STEAM** through. Pre-Nursery based their 'pumpkin' characters on another popular cartoon show, 'Super Wings'. The Ladybirds class made Dizzy the pink 'rescue' helicopter, the Monkeys class made Jet the red 'delivery' plane and the Wombats class produced Jerome the blue 'jet fighter' plane.

There was a Fancy Dress Parade and competition held on Friday, where everyone made a great effort to look good, with some elaborate costumes on show. Two children were chosen from each class to receive a certificate for their endeavor, and overall winners on the day were the Toddler Cubs for their Thomas the Tank Engine costumes. Well done everyone!



If You Go Down To The Woods Today...

Liz Hill
NurseryTeacher

If you go down to the woods today...
You're in for a big surprise! In Nursery we could hardly believe our eyes when we received an invitation from Daddy Bear to go to his very special Teddy Bears Picnic.

As we had been reading the fairytale Goldilocks and the Three Bears, the children were delighted that they might be able to meet the bears for themselves. During a long week filled with anticipation, the Nursery children made their own delicious sandwiches, created bear hats and invited their own teddy bears to come along too.

Finally the big day came, and we eagerly went on our bear hunt – the children's first big adventure outside of school. They searched high and low for bears around the Lakefront complex and with lots of hard work and determination, they managed to spot ten hungry bears along the way. When we reached the picnic spot we were astonished by what we saw!

There sat huge Daddy Bear in his BSG uniform, waiting for us to enjoy the picnic with him. The Nursery children could hardly contain their excitement as they sat down to share their sandwiches with their own teddy bears at the picnic. We sang our favourite songs to the bears and enjoyed a wonderful afternoon together. What an incredible tale!



Reception Maths Week

Deborah Fineberg
Reception Teacher

Reception showed a genuine Love of Learning during our recent Maths Week. Our young learners got to challenge themselves and their friends whilst having a great time exploring the theme of STEAM (Science, Technology, Engineering, Arts and Maths). As it was also Halloween week, the children had the opportunity to have lots of spooky, learning fun. Each day the children enjoyed singing mathematical songs and listening to maths-themed stories. There were many exciting activities planned throughout the school and the children had a fabulous time discovering how maths intertwines in every aspect of our lives. The reception classes displayed real Commitment when they worked together to build a STEAM themed robotic marble run.

The children were amazed and watched mesmerised at all the moving parts when the marble run was set into action. We held a pumpkin competition, which the Turtles' class won with their volcanic masterpiece and there was also the magnificent coin trail throughout Lakefront that the children worked together to lay; which looked truly amazing. Thanks to everyone who made kind donations to this activity, the children had so much fun and all your contributions will go to aid Helpful Hearts.

Later on in the week, the children enjoyed a carousel of maths activities around the school, and classes moved from room to room eager to complete a variety of maths challenges. There was also a wonderful reenactment of the children's classic Dear Zoo, with the teachers dressing up as zoo keepers. The children had to work hard to find out how to feed the various animals the correct food.

There were amazing adding machines, Numicon activities and a range of spooky maths games to get involved in too. The highlight of the week for most of the reception children was getting to work with older students from Year 4. The children collaborated fantastically to build catapults and design spiders webs, and they all really enjoyed honing their spider shooting skills whilst adding up the scores.

Overall, the Reception children wonderfully demonstrated all of our Core Values during our special week of activities. It was fabulous to see all the children engaging so thoroughly in some great learning activities. I am certain they will continue to develop their problem solving skills as they encounter new and exciting challenges throughout their school careers.



EVERYTHING GUANGZHOU EVERY. SINGLE. DAY.



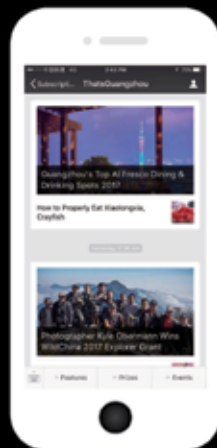
NEWS



EVENTS



FASHION



ART



RESTAURANTS



HEALTH



BARs



CULTURE



NIGHTLIFE



GUIDES



MUSIC



GIVEAWAYS

GO ON, FOLLOW US.



There's No Maths In Art... Or Is There?

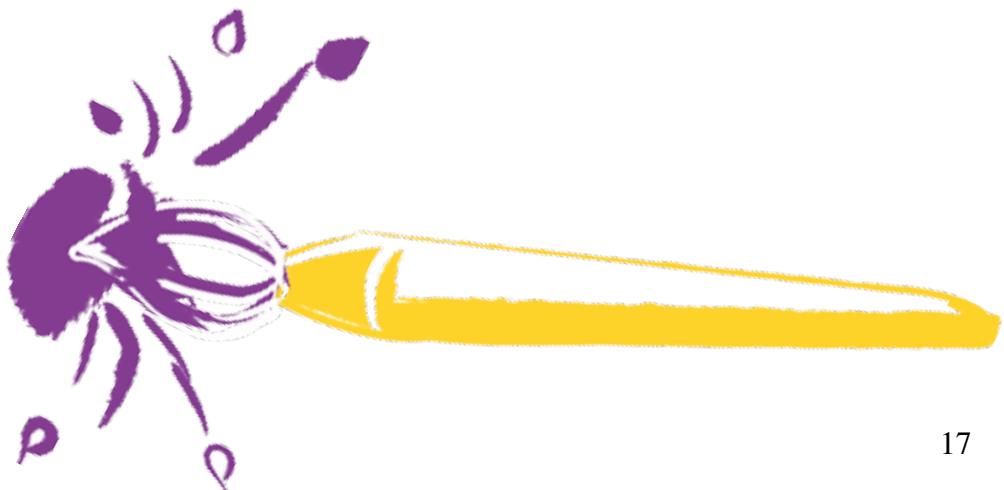
Nicola Butler
Year 1 Teacher

During STEAM week, Year 1 were given the task of proving wrong the statement 'There's no maths in art.' At first we weren't so sure if this would be possible but throughout the week we began to realise that there's actually a lot of maths in art.

We took inspiration from the famous artist Kandinsky and his colourful concentric circles. We used our knowledge of number bonds to create lots of different shades by mixing different amounts of primary colours. To make green we mixed blue and yellow together. We discovered that if we add a little bit of yellow to blue we can make a dark shade of green and if we add more yellow the shade of green is much brighter.

We used these beautiful new shades of colour to paint our own concentric circles on to small canvases. Afterwards we put all of our work together to create a large piece of art work. It looked very impressive and we all feel very proud of our efforts.

Great work Year 1!



Food, Glorious Food!

Paul Jones
Year 2 Teacher

Teachers, parents, anyone that has spent more than a few minutes with youngsters will be familiar with children's exceptional questioning skills...

"Why can't I go to Michael's house to play?"
"When can I have my ice-cream?"

When the tables are turned - and the right questions asked - children become equally skilled at answering questions. Well, that is what we discovered during STEAM week in year 2. We have some very curious minds that love nothing more than a challenge!

Prove/Disprove: There is no maths in food!

Luckily, this challenge came to us just as Mr Masrani (CEO of Jurassic World) had issues of his own. He sought help from the year 2 children because the guests to his theme park were not enjoying the food on offer. Each class then paired up to solve this problem; and in the process, created some delicious dinosaur delights!

Our Monkeys and Foxes decided they would wow guests with carnivorous and herbivorous sandwiches. The Lions and Meerkats made and baked dino feet biscuits! Our Giraffes and Geckos created crunchy cookies (which even had the skeleton of the dinosaur on show!). The Beetles and Ants made some chocolatey dino nests to nibble on!

Needless to say, our expo on Friday was a popular one amongst peckish parents and starving students!

Where's the maths in all this? you may well ask - I'll let the children explain:

"We had to count the number of eggs for each nest and make sure they were equal."

Ji Yun - Beetles' Class



"Measuring the flour carefully using a scale is tricky."
Annie - Meerkats' Class

Clearly, measuring was an obvious mathematical skill required when it comes to cooking and baking. However, as the week progressed the children became more and more aware of how maths was indeed everywhere!

"We can't get away from it, there is maths in everything!"
Alexander - Lions' Class



Survival Of The Fittest!

Erin Webb
Year 3 Teacher

At first we were afraid, we were petrified just thinking about all of the natural disasters that we could survive...

Now we are now pushing towards our end goal for term one and we are looking forward to seeing lots of parents visiting our Survival Spectacular on the 7th December.

Having finished learning about the different natural disasters that occur around the world we have now turned our attention to how we could survive them. Our challenge has been to design and make a survival kit for a specific disaster with careful consideration of what to include in it. First we needed to come up with a plan, an EMERGENCY plan!

We are using our independent learning skills to work in teams to start preparing our kits, write non-chronological reports and present our ideas.

Could you survive?



Welcome To India

Year 4 Team

On Saturday 18th November the Year 4 team had the pleasure of working together to represent India, at International Day. Sticking to Indian traditions had the stall swarmed with people from different nationalities, wanting to know more about the activities as well as some of the artwork on display.

During the week, the Year 4 students had learnt the significance of Rangoli patterns and how these are made. Coloured rice and glitter were used to decorate the patterns that were then used on the stall.

Ms. Maher was keen to share her knowledge of Henna patterns and even created some of her own which were used on those who wanted to have a Henna tattoo on their arm.

The other traditional activity was 'Hitting the Target', which happened to be based on the national game in Indian – cricket. Mr. Barton showed his true sporting side by demonstrating hitting the target. This activity definitely hit the spot with many members of the public wanting to get involved.

The day was a huge success with Ms. Maher having to be dragged away from her Henna at 3pm!



Year 5 Brighten Up The Campus

David Healey
Year 5 Teacher

Art – learning about it, enjoying it, making it – is an important part of childhood development. The new spaces in Nanhu provided the perfect opportunity for students to nurture their artistic inclinations.

We are incredibly proud and excited by the amount of art that has happened in year 5 over the last few weeks. Driven by the motivation to decorate the Teaching Assistant spaces around the Nanhu campus, the children had a fantastic opportunity to celebrate art in our school. They were tasked with creating their own Neo Pop piece, inspired by the famous artist Romero Britto. Children were then invited to share with teaching assistants what they created.

On behalf of the TAs at our school, we would like to say well done to everyone. From the artistic and adventurous children, to the teachers whose fantastic ideas and creativity inspire them everyday. Evidently, this art project brought a smile to the children's faces.

Just take a moment to look around school and I think you'll be very impressed! If, however, you can't get to these rooms we have managed to put together a display of some of the artwork in the reception area which showcases the project.



EAL Shared Writing

Sam Ryan

Primary EAL Coordinator

“The boy opened the box... and... “

“We can do better than that!” Julia Youn of Year 5D says with careful consideration. “We can start our sentence with a noise!” Julia then moves to edit the sentence written on the wall of the classroom with her shared writing partner:

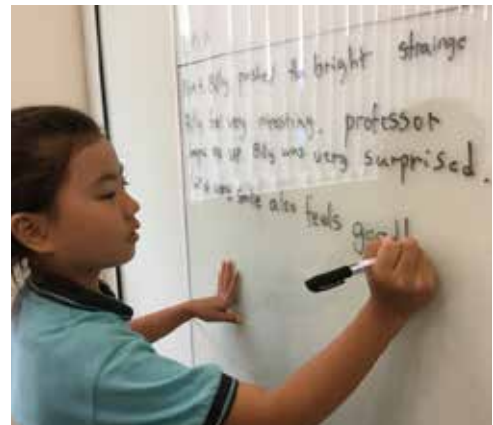
“BANG! The big colourful box opened quickly, Billy heard a strange sound.”

The two students read the sentence back together whilst looking at a list of learning goals they need to tick off and achieve.

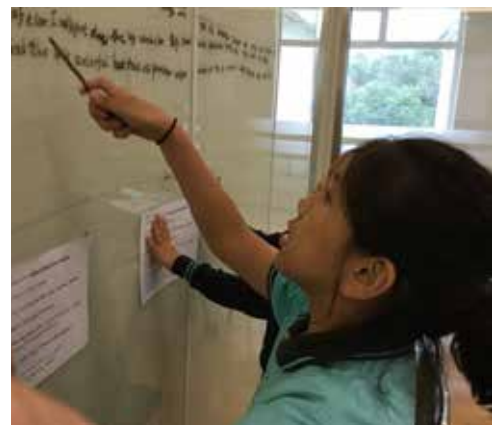
Students studying EAL in year 5 have been learning a lot of grammar structures this term linked mainly to the past tenses. They are now working together showing a growing independence and taking responsibility for the application of this language to a more independent written task. Each pair or group of 3 were given a section of a short story (either the beginning, the middle or the ending) to write and improve. The task was to write the story from a series of pictorial cues and a shared success criteria, which included language points that the students have so far been learning in term 1.

We are very lucky to have a classroom with whiteboards for walls! What a fantastic resource this is! Students are able to collaborate, share ideas and build on their understanding of English word order to develop highly meaningful paragraphs that clearly show their ability to apply the English language structures and grammar they have been learning this term.

After finishing their paragraph, the students then uploaded photos of their writing to our online platform, Sesame, where they had the chance to read each other's work and reflect on their learning with the teacher.



I have been thoroughly impressed with the commitment, liveliness and dedication to learning that has been displayed this term in year 5 EAL and it is truly a pleasure to watch personalities, confidence and language develop across the year group. I wish to personally thank the wonderful students who study on the EAL programme for an absolutely fantastic autumn term. You have truly displayed a dedicated love of learning towards your English language acquisition.



Blowing Our Own Trumpets!

Luke Dart
Year 6 Teacher

Once a week every child in KS2 learns to play a specialist musical instrument for PIMS (Primary Instrumental Music Scheme). A wide range of instruments are taught, covering all the instrumental families.

This gives the children the opportunity to explore the full range of instruments on offer, from strings to brass instruments and from Wind to percussion instruments.

These lessons are taught weekly by both peripatetic and specialist music teachers in the school. In year 6, most students are given trumpet lessons by Miss Jill. The students have enthusiastically welcomed these lessons and as a result lots of students have even opted to buy their own instruments.

This is very encouraging and are hoping to see a growing trumpet section in the school orchestra over the course of the next year! Most students play in three groups on Monday morning, which is certainly one way to wake oneself up after a weekend! Be sure to listen out for many star performers in Buskers' Corner on Friday in 2018!



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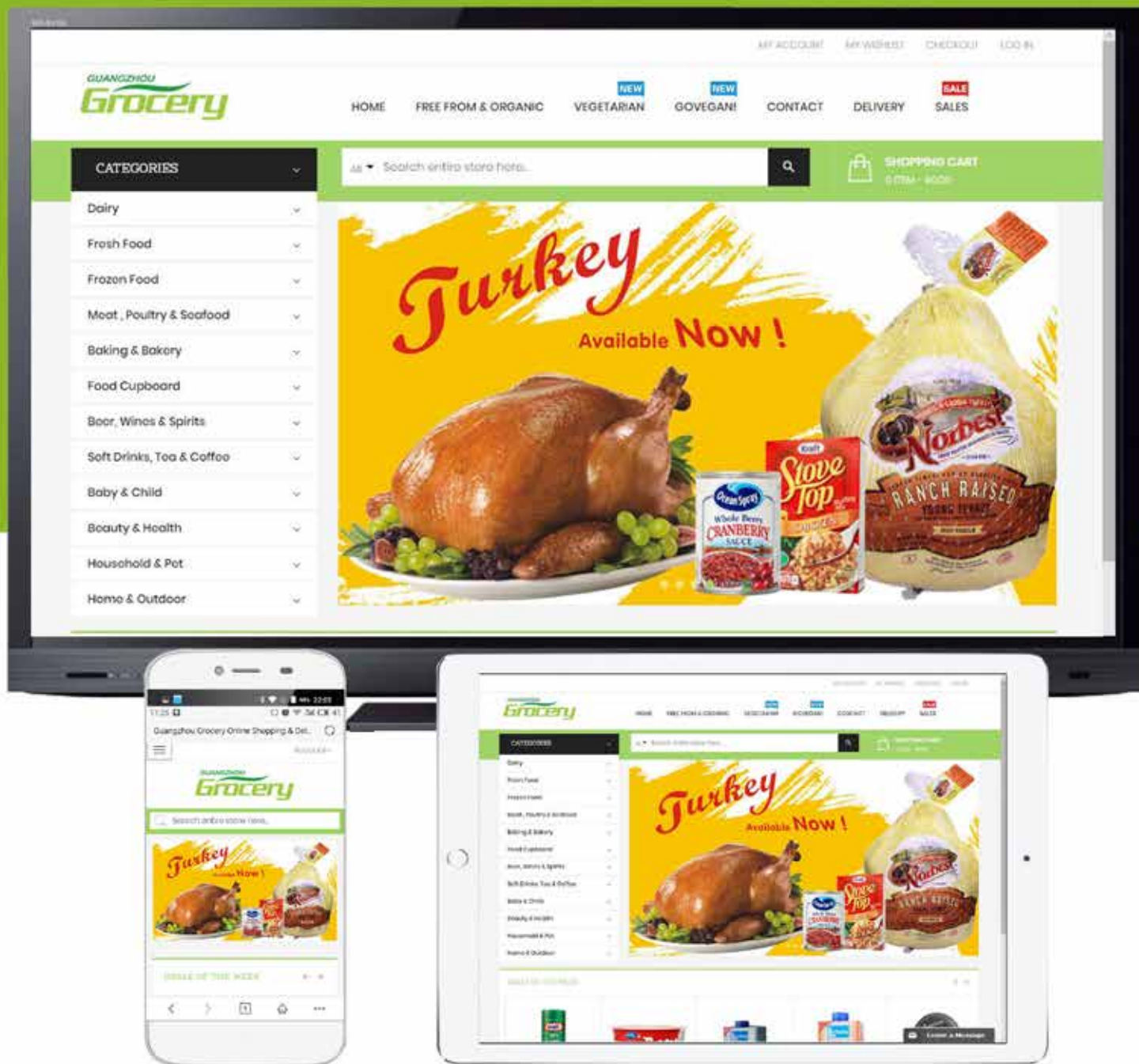
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Secondary School

Art Update

Hollie Slaughter
Head of Art

On a very hot day in September, Years 10 & 12, along with Ms. Slaughter, Ms. Wright and Mr. Murphy, visited the South China Botanical Gardens in Guangzhou to explore the flora and fauna in the beautiful bio domes situated there. They gained first hand inspiration from various natural forms resulting in some beautiful intaglio etchings by our GCSE students of the plants and flowers found in the temperature-controlled conservatories.

The Big Draw 2017 - Living Lines

This is our third year of drawing festivities; in 2015 we learned a unique ambidextrous drawing technique, 2016 introduced the long-awaited arrival of placing the very important 'A' in STEAM (Science, Technology, Engineering, Art and Mathematics) and this year we explored the exciting, animated theme 'Living Lines'.

Year 7 created flipbooks; Year 8 sketched abstract forms inspired by music; Year 9 and the teachers made continuous lines inspired by stories that they read to one another. These were all exhibited at the Arts Celebration Evening. The Big Draw philosophy is that art makes children powerful, and we could not agree more.



Angela Tse – Year 10 – Intaglio Prints from the Botanical Gardens



Mariana Barradas – Year 10 - Intaglio Prints from the Botanical Gardens



Juni Zhang – Year 10 - Intaglio Prints from the Botanical Gardens



Arts Celebration Evening

On 9th November 2017, Music, Drama, Poetry and Art performances were combined in the second annual Arts Celebration Evening, a night dedicated to applauding the Arts at BSG. The audience were wowed by drama pieces, poetry written and performed by our students, art work featured around the room depicting work from The Big Draw and an unconventional 'Live Art' performance revealed itself as music filled our ears.

Lynne Ma, Year 13 plays Debussy 'Jardins sous la pluie' in front of a live audience whilst our Year 8 artists respond with painted line, forms and patterns.

Life Drawing ASA

Figure drawing is considered a classic part of an artist's training and education and is vital for any portfolio to gain university acceptance. During the Life Drawing ASA students learn to develop their drawing skills through exciting and varied drawing techniques with a life model.

Ms. Slaughter's Life Drawing Class at the British International School Beijing. Delivering a workshop to teachers during ARWAE Professional Development

Charity Cards ASA

These cards were hand made by students in the Charity Cards ASA. Each design is unique to each student, covering a range of occasions. They were carefully carved and hand printed, exploring a selection of colours and finishes. They will be on sale at the school receptions shortly with all proceeds going to Hopeful Hearts Charity!



Secondary School

The Wall Project

We are very excited to launch the Wall Project. Claire Liang, Year 11 and Nicole Wong, Year 10 are leading the project which will feature a large Rhino that appears to be bursting through the wall. The mural will be outside the basketball court. Watch this space! You can follow our Instagram account Art_At_BSG to keep track of progress.



CIE IGCSE & A Level Coursework Comes Home

We welcome back the return of the IGCSE & A Level Coursework from the assessment centres in the UK, giving us a chance to celebrate the successes of the exam results this year once more. This also promises some exciting displays to be installed around the Secondary Heights.

Amelia Orr Coursework



Natalia Barradas Coursework



ALPS Music

Nick McGauley
Music Teacher

Students on the ALPS course have been working incredibly hard this term and have achieved a lot in such a short space of time. The ALPS course aims to rapidly develop their acquisition of the English language through a range of subjects, and what better way for them to further their skills than through the universal language of music!

In addition to composing, arranging, and researching music in groups, the ALPS students' listening and speaking skills have really been put to good practice through this term's performance project. Earlier this term, Adam, Coco, Minsung, Madison and Jenny chose their instruments, took their parts, and the ALPS band was born.

The students have taken on the funky, foot tapping Mark Ronson hit 'Uptown Funk' and have been rehearsing hard. Expect to see the ALPS band in action when they make their debut performance in late November!



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Year 13 Myanmar Residential

Stephen Dodds
Head of Year 13 &
Assistant Head of Maths

At the end of October, Year 13 ventured to a country previously unvisited by anyone on the trip: Myanmar. This country was chosen as an ideal location for students for this very reason. The adventure was an opportunity for students to immerse themselves in a very different society and enjoy a unique cultural experience.

Following arrival in Mandalay, Year 13 visited Kuthadaw Pagoda - a site which contains over 700 stupas each housing a stone tablet inscribed with the Tripitaka. The site makes claim to being the world's largest book! Nearby Mandalay, the group also visited a Buddhist University and the world's longest stilt bridge in Amarapura, before trekking around the ancient capital of Ava.

Later in the week, we enjoyed a long boat trip down the Irrawaddy to the famous area of Bagan; a 1000-year-old site containing over 10,000 temples and stupas. We learnt about ancient Burmese and Buddhist cultures, and even experienced a meditation session at sunset in one of the oldest stupas in Myanmar.

Year 13 also climbed the 777 steps up the incredible Mount Popa; an exhausting achievement which rewarded us with stunning panoramic views of the area.

Throughout the trip, we had many opportunities to meet the delightful and friendly Burmese locals, and I am sure that their warm welcome and beautiful country has left a lasting impact on the Year 13 students.



"The warm welcome from the delightful and friendly Burmese locals will leave a lasting impact on the students."

Stephen Dodds



WHAT DO WE DO?

Our aim is to allow children aged 6 - 11 to use computers, iPads and other technology in a positive way. We allow them to get hands on with a range of equipment in the best possible environments.

WHAT WILL THE CHILDREN LEARN?

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- 3D Printing
- Making computer games
- Making movies using green screen and editing
- Making music with 'Makey Makey'
- Developing websites

WHY CHOOSE BCC?

- We work alongside an international, award winning scheme called Switched on Computing.
- Lessons are in English
 - 10 week programme
 - Small class size
 - Well resourced
 - Lots of fun

PRIMARY PROGRAMME - SPRING 2018

The British School Of Guangzhou

Course 1: Fridays

12th January - 23rd March
16:00 - 18:00 (10 weeks)

Course 2: Saturdays

13th January - 24th March
14:00 - 16:00 (10 weeks)

Course 3: Tuesdays

16th January - 27th March
16:30 - 18:30 (10 weeks)

NOTE:

Alternative catch up dates will be available for CNY.

Four Seasons

(Minimum numbers required)

Course 4: Fridays

12th January - 23rd March
17:00 - 19:00 (10 weeks)

Course 5: Saturdays

13th January - 24th March
10:00 - 12:00 (10 weeks)

Course 6: Sundays

14th January - 25th March
10:00 - 12:00 (10 weeks)

WHERE IS THE CLUB?

We work in partnership with:
British School of Guangzhou
and Four Seasons Hotel.

The British School of Guangzhou

983 3 Tonghe Road
510515
Baiyun District, Guangzhou

Four Seasons Hotel Guangzhou

5 Zhujiang West Road
510623 Pearl River New City
Tianhe District, Guangzhou

CONTACT, REGISTRATION AND PAYMENT INFORMATION

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可翻看下一页的中文翻译

Surf's Up In Year 7

Helen Russell Head of Year 7 &
Federica Yee, Y7 Student



Year 7's residential trip to the seaside town of Xichong proved to be an exciting adventure for our students. Learning to surf, pitching a tent, mastering the basics of orienteering, and biking along coastal paths were some of the challenges that we faced.

Federica Yee, one of our BSG Times reporters, reflected on the experience:

This residential has been fulfilling for me. One improvement was biking, where I was able to actually stay on the bicycle and also conquered my fear of falling (I know my legs are long enough to prevent that now). Previously, I didn't get the concept of constantly pedalling to keep my balance.

I also found out that I have a knack for making sand sculptures. Whilst making a model of the beach out of the sand, I sculpted some small houses. They weren't detailed, but were nice and neat (Billy destroyed one though). I also found another hobby!

When surfing, I managed to stay on the surf board for quite a long time. Despite not standing up (a wave knocked me over), it was still very entertaining and thrilling.

I also was good at navigating during the Dapeng Fortress Scavenger Hunt. Several questions required a compass and they were completed without problems.

In conclusion, I have learned a lot about myself during the residential, including some abilities I never knew I had. When I returned, I felt very proud of my independence and perseverance. I hope to have another great residential in Year 8!

For Year 7, the residential was an opportunity for the students to learn new skills and build relationships and lasting memories with members of their form group.



Sports Leaders Trip

PE Team

On Friday 3rd November 2017, 18 members of the Year 9 BSG Sports Award group visited the Garden International Primary school to volunteer at their annual primary sports day. The pupils took on various roles throughout the day, including scorekeeping, judging, officiating and starting races. The students were a credit to BSG throughout, and were particularly pleased with their Garden International School caps, presented to them by Mr. Cox, the head teacher, in appreciation for all their hard work.



Well done to Sitara, Terry, Schumi, Sunny, Bryson, Sofia, Linda, Sally, Rachel, Maja, Jed, Siena, Ruth, Keya, Max, Sohoon, Mabel and Harsh for all their hard work throughout the day.

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摘菜
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Full STEAM Ahead

Stephen Dodds
Head of Year 13 &
Assistant Head of Maths

The Maths Department would like to share with you the success of Maths Week 2017, which for the first time was a whole school event. Every student from Early Years up to Year 13 celebrated the wonders of Mathematics in a STEAM-themed week.

Activities took place in lessons, special assemblies were held and extracurricular events arranged around the school. Students between Years 5 and 8 competed in a 'Hack Challenge' with a phenomenal prize: the 4 best students will win the chance to go to M.I.T. in Boston, U.S.A. next year as part of the global Nord Anglia STEAM event! This activity saw students create objects from boats to artwork and we look forward to seeing who has won this prize in the upcoming weeks.

The Secondary Assembly featured Maths Teachers sharing their love of the subject and involved the creative use of a giant red inflatable dice! Throughout the week, pupils from across the year groups battled against each other in Countdown Challenges, Paper Airplane Competitions and a Treasure Hunt Challenge. In lessons, Years 9 combined artistry and imagination in an inventive challenge; they designed 'creative machines' to solve simple problems, and these included contraptions which helped with pouring tomato ketchup, making tea and serving sweets.

Primary students also participated in a range of activities from Maths Stories to building challenges. Early Years joined in on the fun and sang songs, created coin trails and played Human Hungry Hippos! A very impressive STEAM-themed Pumpkin-carving competition was also held.



When I first introduced Maths Week in 2015, it was a week-long celebration of the Wonders of Pi for Secondary students. In subsequent years, the Maths Department has held weeks entitled 'Maths Is Beautiful' and 'The Renaissance'. These weeks linked the subject to other fields of academia and encouraged a rounded, resourceful approach to the subject. Every year, it has grown and grown and I am thrilled that this event has gone school-wide for the first time in 2017. I firmly believe that Mathematics is a dynamic and creative subject that can inspire and engage every student.

#NAEMIT

Global Campus



GLOBAL CAMPUS *Update*

Marc Tillotson
Head of Science

In our attempts to address the UN Sustainable Development Goals we have linked with an existing organisation in Guangzhou. The organisation feeds around 700 homeless people every Wednesday in Guangzhou at around 10 sites in the city. We have begun to take students out regularly and a group of Y11 students have already been out this year as part of their Global Perspectives project. Now, two Year 10 students have begun to volunteer as part of their service involvement for their IA.

We also have a few other projects taking shape. We are continuing to prepare the community garden at the front of school and will hopefully launch a clothes collection area soon to allow old clothes to be redistributed to those in need.

I look forward to sharing more developments with you as we move through the school year!



THE GLOBAL GOALS
For Sustainable Development



Developing Critical Readers

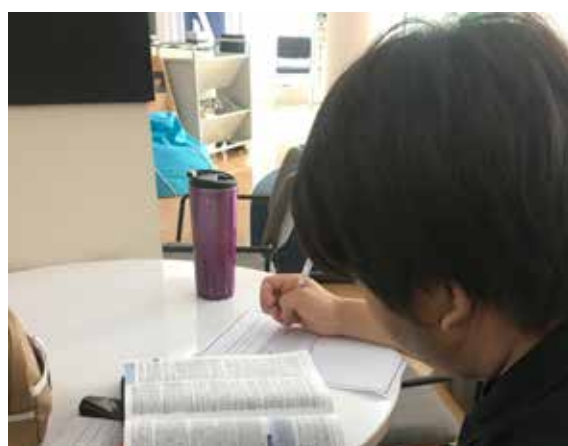
Francine Hearn

Head of Business & Economics

As reading plays such an integral part in success at A Level and beyond, the Business and Economics Department has embedded reading time into the classroom. Students are developing critical reading skills by engaging in the content and making a conscientious effort to understand, question and to develop an open mind as opposed to mere “skimming”.

During the reading time, students are encouraged to read the same article 2-3 times and to use a dictionary to look up words they are unsure of and add them to their vocabulary books. In addition, they are expected to reflect on their reading and write a short paragraph recording their responses and thoughts on the article read.

Developing critical reading skills will enable students to improve their analysis and evaluation skills, which are two of the assessment objectives at A Level. In addition, these will be invaluable at university.



Reggae Reggae Sauce!

Francine Hearn

Head of Business & Economics

Levi Roots is an entrepreneur who became famous after appearing on TV's *Dragons' Den* where he secured £50,000 in return for a 20% stake to set up a factory to mass-produce his 'Reggae Reggae' sauce, which is a jerk barbecue sauce. Levi Roots' sauce was hugely successful and is now stocked in most supermarkets in the UK.

In Year 10, IGCSE students explore the success of Levi Root's sauce and analyse the challenges that Levi had to overcome, such as his lack of business skills. Furthermore, students are then tasked with an activity to recommend ways in which Levi could grow his business from setting up restaurants to introducing ready meals and snacks. These recommendations are then sent to Levi Roots for his viewing.

In Year 11, IGCSE students learn how to calculate, draw and interpret a Break-Even Point for Levi's business. They learn how the external environment such as the economic cycle or the emergence of competitors can have an impact on the sales of Levi's product and how price changes will affect the Break-Even Point.

Students are fascinated by his success story as well as his music and every year I am asked where they can purchase the sauce, as they really want to know what it tastes like. Unfortunately the sauce is only available for purchase in the UK and students have never been able to try it. Well this year that changed! Daniel Kim in Year 11 visited the UK over the October break and hunted down the sauce in one of the supermarkets. He managed to bring it back to China in one piece (it is in a glass bottle) and Year 11 had the chance to taste it! We may not have had the barbecue chicken to fully appreciate its taste but students were still impressed by it.



Mid-Autumn Festival

Mid-Autumn Festival

Leena Lin & Jenny Zhang
Chinese Teachers

To celebrate the Mid-Autumn Festival - one of the four most important traditional festivals in China, Primary students had fun in various celebrations during their Chinese lesson time, such as making lanterns, singing songs, learning poems, and making greeting cards.

And what did the Secondary students get up to? On 22nd September, Y7 teachers and students made a trip to the Garden Hotel to make their own mooncakes with the hotel chefs. During the time they enjoyed themselves making authentic mooncakes and experiencing Chinese culture.



Celebrating STEAM

Curiosity Week

Natasha Wildy

Head of Mathematics & STEAM Coordinator

This week, the English department has taken the lead in celebrating STEAM with the theme 'curiosity'. For students in years 7-9 this has been linked to the Global Campus Creative Writing Competition where the theme is 'Cities of the Future'. Students explored a range of different media, looking at how the future is depicted in movies and literature. They discussed the concepts of utopian and dystopian societies and also at how society has always been fascinated with what the future may hold for us politically and technologically.

Across the school the students have been encouraged to submit any curious questions they have about the world around them to the display wall in reception. These questions are going to be reviewed and then used to plan for further study and inspiration throughout the year. Some questions have included: What is the meaning of life? Why are some people more motivated than others? Will the Romans win Sports Day? Does DNA provide proof of a 'creator' of all life on earth?

In other subjects the students have been shown amazingly curious pictures, asked to pose questions that they would want to answer in response to pieces of Artwork such as 'The Scream' by Edvard Munch and asked to come up with their own investigations in relation to odd situations in Mathematics.

On Tuesday, all of the English and Mathematics Departments went a bit mad with their own curiosity dress-up in 'Alice in Wonderland' themed outfits. The Mad Hatter (Mrs. Walsh) and the White Rabbit (Mrs. Wildy) hopped over to the Early Years campus to surprise the students in Reception with a reading of Alice in Wonderland. They had a lovely time and hopefully it will help inspire some of our younger students to become more curious about the world around us.

We hope that this small step into curiosity will help our students becoming more questioning about the world, to look for the why and not just the how. As Albert Einstein stated in his LIFE Magazine interview (2 May 1955), "The important thing is not to stop questioning. Curiosity has its own reason for existence. One cannot help but be in awe when he contemplates the mysteries of eternity, of life, of the marvelous structure of reality. It is enough if one tries merely to comprehend a little of this mystery each day."

#NAEMIT



Surviving University!

Stephen Dodds
Head of Year 13 &
Assistant Head of Maths

Year 13 have now completed 7 of their 9 sessions for the now traditional Surviving University ASA. This ASA is designed to make students consider the practical aspects of life at University and hopefully teach them a few valuable life-skills too. The Year 13s start by considering Orientation at University and thinking about the practicalities of living away from home, and often in a new and unfamiliar country. We also consider cultural differences and how the physical environment may provide new and unique challenges.

In these sessions, we have challenged students to get involved with some of the more hands-on aspects of independent life. They have ironed shirts, built flatpack furniture and had a go at cooking meals. Their cooking skills were particularly impressive and entries included katsu curry, Korean fried rice, a club sandwich and mushroom soup. A surprisingly large number of teachers suddenly appeared for the judging and tasting, and some fierce debate led to the katsu curry chefs, Justin Li and Haerin Yeo, being crowned as this year's cooking champions. It is hoped that this ASA allows students to have fun whilst considering some of the non-academic realities and challenges that University will pose. In upcoming weeks, we will also look at issues related to personal care and the ASA will culminate in an exciting and energetic finals session.... Watch this space!



UKMT Senior Challenge 2017

Stephen Dodds
Head of Year 13 &
Assistant Head of Maths

The Mathematics Department are pleased to announce the successful completion of the UKMT Senior Challenge which took place on Tuesday 7 November. In the largest UKMT examination that we have ever held, 59 entrants undertook the twenty-five question, 90 minute test, which challenged all of their mathematical faculties. The Senior Challenge is open to students from Years 11 through to 13. We are pleased to announce that 29 of our pupils achieved certification in the award, including three Gold Certificates, the highest possible achievement.

Below are 3 sample questions from the test (Answers at the bottom):

Q2: Last year, an earthworm from Wigan named Dave wriggled into the record books as the largest found in the UK. Dave was 40cm long and had a mass of 26g. What was Dave's mass per unit length?

A: 0.6g/cm B: 0.65g/cm C: 0.75 g/cm D: 1.6g/cm E: 1.75g/cm

Q11: The teenagers Sam and Jo notice the following facts about their ages:
The difference between the squares of their ages is four times the sum of their ages.
The sum of their ages is eight times the difference between their ages.
What is the age of the older of the two?

A: 15 B: 16 C: 17 D: 18 E: 19

Q24: There is a set of straight lines in a plane such that each line intersects exactly ten others. Which of the following could not be the number of lines in that set?

A: 11 B: 12 C: 15 D: 16 E: 20

In February, we have secured 50 places for the Intermediate Test (for Years 9-11) and in April, we also have 50 places for the Junior Test (Years 7-8). We hope to match the successes of this year and previous years in these exciting upcoming challenges.

Answers

Q2: B

Q11: D

Q24: D



Sport

The Full-Time Whistle! A look at Sport in Term One

Andy Dean
Director of Sport

Proud Moments

This term has been another very busy term with U9 football, U11 tee ball, Primary athletics, U14 football, touch, cross country and badminton, U19 volleyball and basketball as well as various swimming meets. Not to mention Sports Day and U15 FOBISIA.

The highlights of this term have been the number of students taking part in extra curricular sport. We have had record numbers wanting to take part in sports this term, specifically in Key Stage 3. We can comfortably field 3 competitive teams at each sport which is pleasing to see and sets foundations for future years.

Hosting the NAE U14 Football China Cup in November. We have 2 teams representing BSG taking away a Sportsmanship and 3rd place trophies. The weekend showed the strength of football in China and Hong Kong within the Nord Anglia family of schools and is something that we look forward to in future years.

Thank Yous

Thank you to all staff who contribute to the Sports Extra Curricular programme. The amount of time and effort they put in is way above and beyond the norm! Thank you to the students and parents too for your continued support throughout this term. We can't do what we do without your support.

Sports Stars

U11 Sport

Dillan Yoon has shown a great attitude towards Tee Ball and Athletics this term. His effort has ensured that he has shown



massive progress in the two sports and has massively contributed towards the teams success over the course of the term.

Yaffa Chen has worked tirelessly in Athletics, Swimming and Tee Ball to become a much more complete athlete. She has won numerous medals in swimming and athletics showing amazing technique and resilience for a year 5 student whilst demonstrating a very good tactical understanding in the field in tee ball.

U14 Sport

Cohen Langford has shown a great level of commitment towards extra - curricular sport this term. The progress and improvement Cohen has made as a footballer over the course of the season was a pleasure to see, and is in no small part down to the hard work he has put in. Cohen is a real team player who has not only impressed when playing in his favoured left midfield position, but also when asked to fill in at less familiar positions in order to help the team.

Aurna Adak has fully committed herself to after school teams, she has represented the school in a range of fixtures and always applies 100% to every situation. It has been great to see so much effort

Adriana Aziz has grown in confidence through out the year making herself a regular member of Div 1 team, she is able to keep going for the whole match to ensure she is supporting the team.

U19 Sport

Gia Tan has consistently demonstrated commitment to training sessions both after and before school. Gia has always shown enthusiasm, resilience and respect even when games were challenging and decisions did not always go our way.

U19 Sport

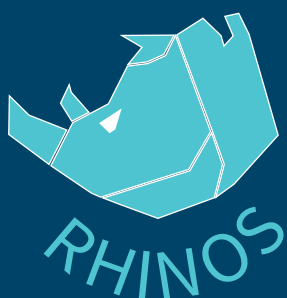
Dylan Flower for coaching and leading younger year group teams in Primary and Key Stage 3. Also for his commitment and attitude towards training U19 sport and having the wherewithal to initiate the U19 football training for the upcoming season.

Next Term!

WHERE DO WE START!

Next term sees...

- ~ U9 Teeball and Cross Country,
- ~ U11 Football, Cross Country and Athletics
- ~ U14 Volleyball and Basketball and Athletics
- ~ U19 Football, Badminton and Athletics
- ~ U13 FOBISIA
- ~ FOBISIA Swimming to name just a few.



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建侨教育

拼音班Phonics

年龄段: 3-6岁

1级: Explorer 拆分与重组

2级: Expert 规律与运用

◆ 字母发音 ◆ 拼写练习 ◆ 聆听练习 ◆ 阅读练习 ◆ 写作练习

多功能英语班WACT

年龄段: 6-13+

◆ Sound 发音 ◆ Interaction 互动
◆ Read 阅读 ◆ Main Task 中心任务
◆ Grammar 语法

国际精读班Elite

年龄段: 9-16+

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学员通过阅读课程可达到

- ◆ Context and syntactic clues 语境和句法中的线索
- ◆ Building vocabulary 词汇的积累
- ◆ Themes and cross-curricular learning 主题和跨学科学习
- ◆ Decoding/encoding and word recognition 拼读、音标及识别单词
- ◆ The independence of Reading and Writing 独立完成阅读和写作

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博迪高尔夫
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Birdie International Golf Academy

Birdie International Golf Academy nowadays enjoys five years history and it is a cradle of golf champions.

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Birdie International Golf Academy has built up sound relationship with many International Schools in Guangzhou and successfully becomes the golf training base for the members of Guangzhou Teenager Golf Team.



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WICA Golf Camera which is a powerful high frame rate wireless camera. It provides all kinds of professional features designed for golf training, including slow-mo replay, side-by-side video comparison, review tools, dual-angle synchronized recording etc. Using WICA's high-speed shooting ability, every detail of your golf swing will be recorded and analyzed. You can improve your training efficiency significantly with its help.

PGA Golf Instructors of Birdie International Golf Academy



Tom Murphy

He is an Irish PGA golf instructor who has over 20 years teaching experience. He also is the European Card Holder who had won many golf tournaments in Europe. In his young age, Tom represented his country won the golf professional tour and was awarded as the Best Teenager Player in Ireland.



Ray Sowers

He is a popular American PGA golf instructor with 20 years experience, not only in teaching but also in professional golf tournament. He was the head coach of numbers of golf academy in America and his golf skills are well received by many golf associations and golf learners.



Keith Weachter

He is an American PGA golf instructor who was selected as the Top 50 Great Teenager Pros in the USA. He has the teaching certificates which are recognized by the two biggest golf organizations in America, the U.S Kids and the First Tee. He has cultivated a number of college students into successful golf players.

P.S.: Great news that the students of BSG can enjoy one private lesson from one of Birdie's PGA Golf Instructors. Please contact us in advance and bring your own Student Card to our academy before you start the lesson. Looking forward to meeting you in Birdie.

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Karate is a self-defense exercise from Japan. It can help children to enhance their concentrating ability and reaction capacity. What's more, they will build a more stronger body and a stronger mind. KTT academy is affiliated to the World Shotokan Karate-Do Federation, one of the most prestigious Karate Federations in the world and our coaches have been teaching karate for at least 10 years. At present, karate has been included in the Tokyo 2020 Olympic Games, winning the International Olympic Committee's recognition. Come and join us!. Let your kids to be enrolled in a combined training with martial arts, self-defense and physical conditioning.



老虎道場

空手道是一项来自日本的自卫术，可以训练孩子提高专注力，反应能力，锻炼孩子们的身体以及培养坚毅的品格。老虎道场从属于世界最著名的空手道联盟之一——世界松涛馆空手道联合会，老虎道场的教练教空手道至少有十年以上的经验。现如今，空手道已经被确认加入2020年东京奥林匹克运动会，已获得国际奥委会的认可。加入老虎道场空手道课，既可以学习武术，提高自我防卫能力还可以锻炼身体机能，您还在等什么？快来加入我们吧！

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Confidence/自信心

Respect/ 尊重

Classes are in English 英语教学



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