



WEEKLY PARENT Information NEWSLETTER – Reception 19 January 2015

- Next week we will be constructing and building a variety of creatures and equipment to add to our Frozen Lands. Please also continue to collect and send in clean boxes and other junk for model making.
- With the increased bad weather over the past week, we understand that journeys to school can be delayed. However, please remember that the school day begins at 8:25am and this registration/settling in time is a crucial part of the children's daily routine.
- **Nuts** – Please be reminded that we are a NUT FREE school. We have several children at each phase of the school with severe nut allergies (life threatening) that can be triggered just by coming into contact with nuts or nut traces in foods. Can we please ask you to be very vigilant in ensuring that all foods that come into school, taken onto school buses, taken to school trips or sporting fixtures, are completely nut free. We thank you for your support to ensure that all our students can be happy and healthy at school.
- **Cancellation of a school lunch (primary)** – each day the canteen are provided with the school attendance registers to inform them of numbers for school lunches and also for their accounting purposes -absent children will not be charged for a school lunch. If you know in advance that you will be taking your child out of school for a medical/dental appointment which will mean they miss their lunch at school, it is essential that you inform the school admin staff so that you are not charged for this lunch. Please inform us before 9:30 to allow the catering team to prepare the correct amount of food. If you do not inform the admin team before 9:30, you will be charged for the school lunch for that day. Thanks for your cooperation.



Learning Theme: Frozen Lands

We will continue with our learning theme of 'Frozen Lands'. Thank you for continuing to send in all of the wonderful photos of the children, in 'Frozen Lands' that they have visited. The children have enjoyed pretending to be scientists and have taken part in a number of investigations. This week we will be helping a mysterious lost explorer! The lost explorer needs help to find his way around the Frozen Lands. We will be designing and making maps, using new vocabulary to describe the Frozen Land setting. This will help us to continue to discuss and find similarities and differences and will allow the children the opportunity to write their own captions.

The Big Question will be:

'What route will you take?'

Vocabulary: frozen, similar, different, animals, maps, direction, route, backwards, forwards, up, down, turn, explorer, exploring.

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Development outcomes

Children know about similarities and differences in relation to places, objects, materials and living things.

Children use everyday language to talk about position... to solve problems.

Children begin to form simple captions.

Phonics

The Pufferfish group will recap all the phase three sounds they have learnt so far and will add three new sounds ur, (hurt) ear, (tear) and air (fair) They will be using these to help them read and write a variety of different words

The Shark group will be recapping their previous sounds and will be using the sounds j, v, w, x, y z, zz, qu to practise reading and writing new words.

The Octopus group will recap the phase two sounds that they have learnt so far. They will then begin to practice the new sounds g, o, c, k, ck, e, u, r. They will say, read and write the sounds.

The Jellyfish group will recap and learn the previous set of letters and add to it with these new letters (g o and ck). They will hear, say and read them.

Mathematics

The children will be looking at and discussing a selection of maps. They will then be creating their own maps. These will be used to help the children begin to think about position and direction. They will begin to think about how to get from area of the map to the other and will be directing each other using the key vocabulary. Children will also be encouraged to explore and use a variety of different maps within the Warren.

Vocabulary: direction, position, map, movement, up, down, forwards, backwards, turn.

Development outcomes

Children use everyday language to talk about position.

Dutch

Het thema winter is uitgebreid met de woorden koud en warm. Ook hebben we gezien dat kikker niet slim maar dom was. Hij heeft geen vacht, veren of spek om zich warm te houden in de sneeuw. Hij zou zich dik moeten aankleden. De kinderen hebben via spelletjes op het smartboard de verschillende kledingstukken bij het juiste seizoen geslept. Daarnaast hebben we beginrijm en eindrijm geoefend, dit gaat echt een stuk beter, knap hoor. We hebben woordjes met de /f/ en /v/ geoefend op uitspraak.

Please let us know if you have any questions or comments.

Many thanks again.

THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



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The Reception Team.