

# NAS Dubai Innovation Statement

#### **Mission:**

NAS Dubai champions an ambitious education believing that there are no limits to what our students can achieve for themselves and for others

#### Building skills today, so that students can succeed tomorrow

At Nord Anglia, we aim to inspire our students through excellence by challenging them to reach for their dreams and to be active participants in the world around them. We encourage ambition and curiosity and prioritise the development of real-world skills so that they will go into the world, ready to learn and discover, keen to be challenged, able to thrive.

By helping our students to develop crucial transferrable skills that build on and enhance traditional systems of learning, we are preparing them for future success in our ever-changing world.

#### **UAE** Vision

The UAE Vision 2021 includes innovation as part of the National Agenda.

The 5 key performance indicators are

- Learning skills
- Social responsibility
- Teaching
- Curriculum adaptation
- Leadership

#### Key targets for 2017/18

To continue to embrace key partnerships and connections to work alongside the innovation team and encourage a range of learning experiences in and out of the curriculum.

To celebrate innovation through all its forms within learning, social enterprise, teaching, curriculum and leadership.

To demonstrate effective collaborations between students, additionally with inquiry, communication and reflection at the core of lessons.

For students to demonstrate an understanding of the skills required to succeed in a real life context



### **Key Partners**

UNICEF, Juilliard, MIT, NAE, Global Campus, GL education, Microsoft, Parent partners and community partners

## **Roles and responsibilities**

Liam Cullinan – Head of secondary – lead for innovation Jenni Marris – Primary school innovation lead Lillian Mackey – Secondary innovation lead Jennifer Neff – Parental innovation team link Gurbinder Mander – Head of computer Science Dan O Hara – MIT coordinator