



Prospectus 2019-2020

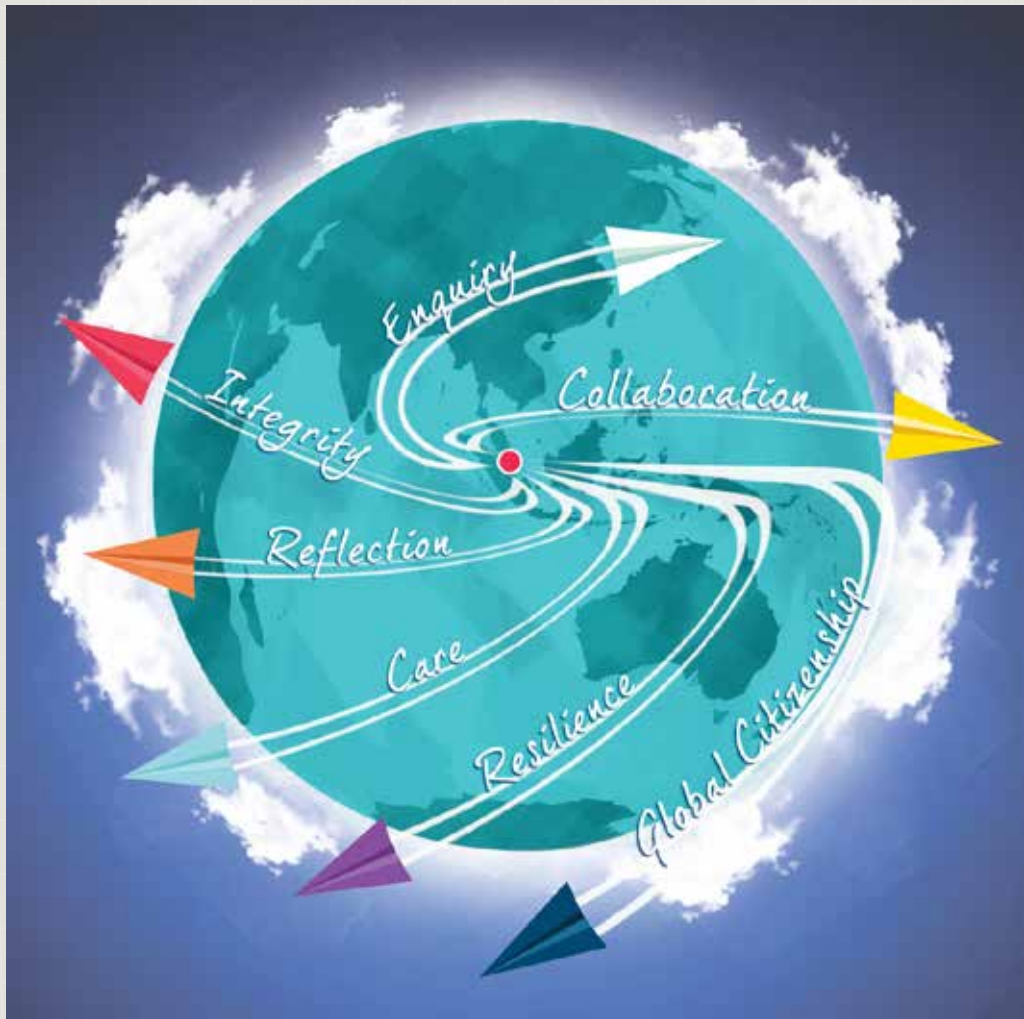


DOVER COURT INTERNATIONAL SCHOOL
SINGAPORE
A NORD ANGLIA EDUCATION SCHOOL

Mission

Dover Court International School is an inclusive and diverse school community in Singapore. We are committed to delivering the highest quality teaching and learning, that meets the needs of all of our students. Complementing academic challenge, we celebrate diversity and promote social responsibility; ensuring all children grow in confidence and feel a sense of achievement. Our priority is to provide a safe, nurturing and supportive environment, to allow students and staff the opportunity to reach their full potential. We encourage everyone to develop the key characteristics of our Vision.

Vision



Nurturing Ambition - Celebrating Diversity



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Dover Court International School (Pte) Ltd is registered with the Committee for Private Education

CPE Registration No: 197100313E

Registration Period: 05/07/2019 to 04/07/2023

The Committee for Private Education (CPE) is part of SkillsFuture Singapore (SSG)

Welcome to DCIS

Dear Prospective Parents and Students,

Founded in 1972, Dover Court International School is a very well-established inclusive British international school in Singapore. We are passionate about how children learn and committed to ensuring that the aspirations and potential of every student are fostered and nurtured. As a Nord Anglia Education school, the DCIS community benefits from the unparalleled opportunities gained from being part of a family of more than 60 schools worldwide.

At DCIS, academic success is as important as all-round development. All students respect, support and interact with people from different cultures and become socially and intellectually confident. Our teaching teams are constantly revisiting ways of bringing the curriculum to life through technology and continuing professional development.

I invite you to come and visit our extraordinary school and to experience first-hand the opportunities and unique atmosphere at DCIS.



A handwritten signature in black ink, which appears to read 'C Short', written in a cursive style.

Christopher Short
DCIS Principal



Curriculum Overview

Dover Court International School offers a broad, balanced and differentiated programme operating within the framework of the **English National Curriculum**, a curriculum used by over 30,000 schools worldwide, known for its reliable assessment system and rich variety of resources.

DCIS starts in the Lower Primary School with our Nursery and Reception years where our experienced and dedicated teachers provide structured learning through play, within the **Early Years Foundation Stage**. Children then progress through Key Stages 1 and 2, following a well-planned and tested programme of study in a range of core and extension subjects. Through the **International Primary Curriculum (IPC)** we are able to teach the National Curriculum in a thematic way.

Our Secondary School offers a balanced educational programme that spans across humanities, mathematics, arts, languages and sciences, based on the English National Curriculum. In Key Stage 4 students sit examinations in a range of subjects, earning GCSE, iGCSE and other equivalent globally recognised qualifications. The DCIS Sixth Form offers the **International Baccalaureate Diploma Programme (IBDP)** which prepares our students for any future study options they may follow.

Academic Year

DCIS follows the British school year using a three term system. The academic year starts at the end of August and ends in the last week of June.

“ We chose DCIS because we believed it could provide our daughter with the caring and nurturing environment she needed to settle into her first international school and we haven't been disappointed.

The teachers are supportive, fun and interact with the students brilliantly but in a way that doesn't compromise the teaching standards which are excellent. ”

Diane and Chris,
Parents of Emma, Year 13



Year Group Placement

Age of Student on Sept 1	DCIS Programme Grade	Equivalent grade in other educational systems										
		U.K. and U.K. international schools	Singapore	USA/ Canada	Australia	New Zealand	Japan	China	Korea	Malaysia		
Lower Primary – EYFS and Key Stage 1												
3	Nursery	Nursery	Pre-school	Nursery	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Nursery
4	Reception	Reception	Kindergarten 1	Junior K	Pre-school	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
5	Year 1	Year 1	Kindergarten 2	Kindergarten	KG/Prep	Year 1	Year 1	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
6	Year 2	Year 2	Primary 1	Grade 1	Year 1	Year 2	Grade 1	Year 1	Year 1	Year 1	1 st Grade	Standard 1
Upper Primary – Key Stage 2												
7	Year 3	Year 3	Primary 2	Grade 2	Year 2	Year 3	Grade 2	Year 2	Year 2	Year 2	2 nd Grade	Standard 2
8	Year 4	Year 4	Primary 3	Grade 3	Year 3	Year 4	Grade 3	Year 3	Year 3	Year 3	3 rd Grade	Standard 3
9	Year 5	Year 5	Primary 4	Grade 4	Year 4	Year 5	Grade 4	Year 4	Year 4	Year 4	4 th Grade	Standard 4
10	Year 6	Year 6	Primary 5	Grade 5	Year 5	Year 6	Grade 5	Year 5	Year 5	Year 5	5 th Grade	Standard 5
Secondary School - Key Stages 3 and 4												
11	Year 7	Year 7	Primary 6	Grade 6	Year 6	Year 7	Grade 6	Year 6	Year 6	Year 6	6 th Grade	Standard 6
12	Year 8	Year 8	Secondary 1	Grade 7	Year 7	Year 8	Grade 7	Year 7	Year 7	Year 7	1 st Grade	Form 1
13	Year 9	Year 9	Secondary 2	Grade 8	Year 8	Year 9	Grade 8	Year 8	Year 8	Year 8	2 nd Grade	Form 2
14	Year 10	Year 10	Secondary 3	Grade 9	Year 9	Year 10	Grade 9	Year 9	Year 9	Year 9	3 rd Grade	Form 3
15	Year 11	Year 11	Secondary 4	Grade 10	Year 10	Year 11	Grade 10	Year 10	Year 10	Year 10	1 st Grade	Form 4
Sixth Form - Key Stage 5 - IB Diploma Programme												
16	Year 12	Year 12	Secondary 5	Grade 11	Year 11	Year 12	Grade 11	Year 11	Year 11	Year 11	2 nd Grade	Form 5
17	Year 13	Year 13	Tertiary	Grade 12	Year 12	Year 13	Grade 12	Year 12	Year 12	Year 12	3 rd Grade	Form 6

History

DCIS was founded by **Ernest Alliot** in April 1972 on Dover Road around original buildings constructed by the British military in 1952. Over the years, the school has developed a reputation for academic excellence, child-centred learning and a commitment to inclusive education.



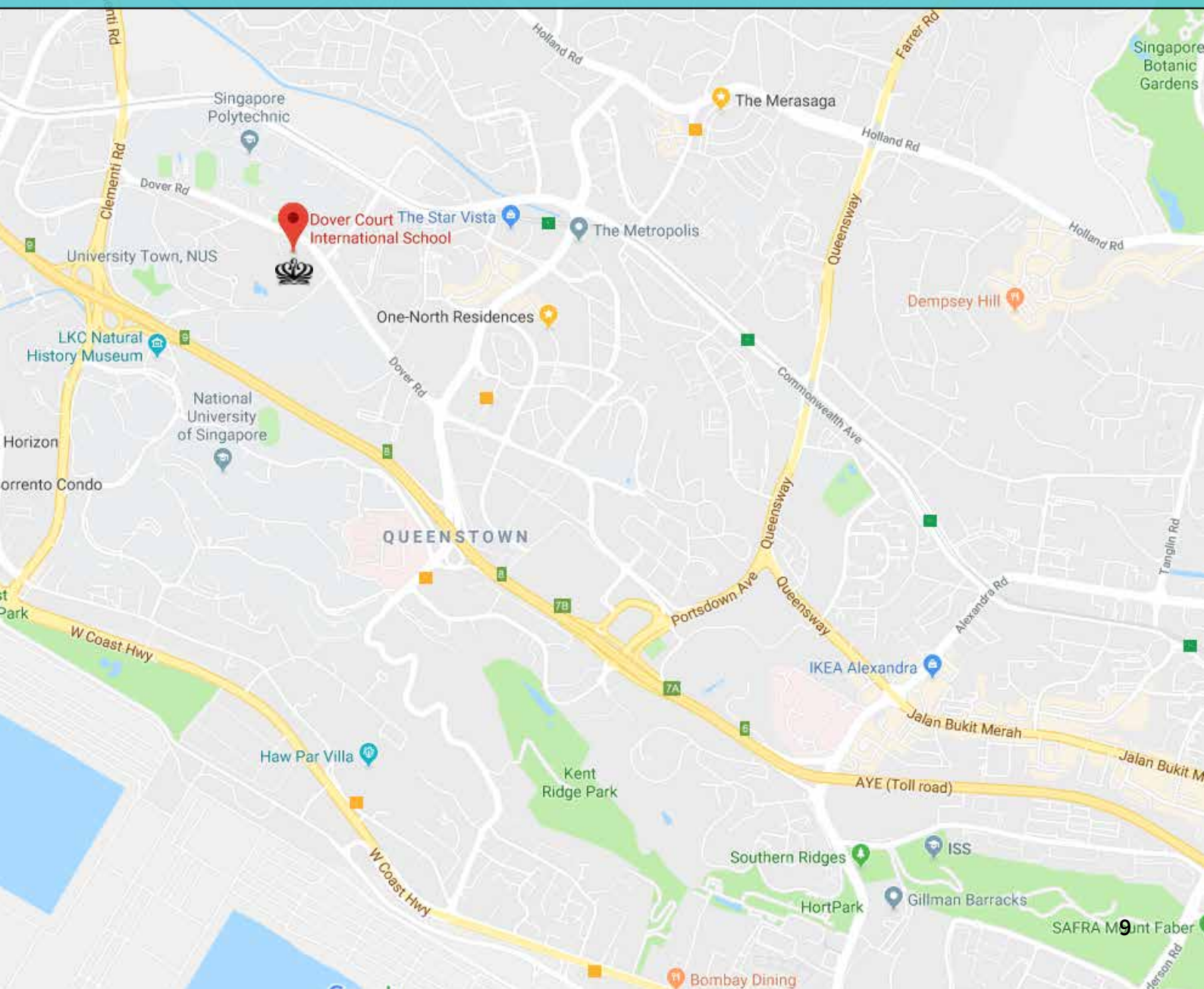
In April 2014, DCIS joined **Nord Anglia Education (NAE)** and now benefits from global opportunities including the Juilliard Nord Anglia Performing Arts Programme, the NAE Global Campus with worldwide annual expeditions and competitions, the NAE collaboration with the Massachusetts Institute of Technology (MIT), the NAE Global Campus UNICEF Student Summit and a collaboration with Kings College in London.



Campus

We are ideally located in the educational district of Dover in western Singapore, minutes away from the major interchange of Buona Vista and 15 minutes from the Central Business District. DCIS partners with a bus service provider that offers a door-to-door service across much of the island.

The school is set on a spacious 12 acre campus which boasts extensive outdoor space embedded in greenery, with a running track, swimming pool, sensory garden and multiple playgrounds. We opened our new purpose-built Secondary building in August 2019. We have specialist suites for science, music, design technology, art and drama, as well as a maker space, where our students can learn, make, problem solve and explore through hands-on activities.



Celebrating Diversity



“ Both children have been attending Dover Court since they started in Reception at the age of five. It’s a medium-sized international school and that size brings a lot of pluses. Our children are given a lot of individual attention, and encouraged to have self-belief and be ambitious in the classroom and on the sports field. We like the English National Curriculum with an international focus that the primary school offers. In Secondary, the students study for the iGCSE, while the school’s Sixth Form offers the IB Diploma Programme.

Our children could end up living anywhere in the world, so a global element to the curriculum was important to us, including learning languages. As the school is part of the Nord Anglia group of schools, it has a teacher university programme ensuring teachers are up to date with teaching practices. Children also have access to the Global Campus where they can share ideas and experiences with children from other Nord Anglia schools around the world.”

Sarah and Paul,
Parents of James and Sophie,
Years 10 and 8

At DCIS we are fortunate to spend every day in a truly international environment, with 1650 students representing over 60 different nationalities.



Our Schools



Our Students



Our Teachers

Lower Primary School

Our Lower Primary School comprises Nursery, Reception, Year 1 and Year 2.

Early Years Foundation Stage

Nursery: 3 - 4 years

Reception: 4 - 5 years

Key Stage 1

Year 1: 5 - 6 years

Year 2: 6 - 7 years

Early Years Foundation Stage: Nursery and Reception

At Dover Court International School our aim is to give your child the best possible start on their educational journey. By providing a balance between child-initiated and teacher-led activities we offer a curriculum that meets the individual needs and interests of our children.

In Nursery and Reception children learn through our **Early Years Curriculum**, developed within the framework for the **Early Years Foundation Stage (EYFS)**. Through consultation with Early Excellence advisors in the UK our Early Years Provision has been developed in line with the best practice and current research. We believe in the power of collaborative learning and the benefits of tailoring lessons to different learning styles.

There are seven areas of learning and development that shape our curriculum. All areas are important and interconnected and are explored through topics that capture the children's interest and excite them. The first three areas are considered the Prime Areas and a stronger emphasis is put on these.

- *Personal, Social and Emotional Development*
- *Communication and Language*
- *Physical Development*
- *Literacy*
- *Mathematics*
- *Understanding the World*
- *Expressive Arts and Design*





Learning Areas

EYFS share two large outdoor learning areas, which act as extensions to our classrooms and give us the opportunity to expand the range of activities students access on a daily basis. Our small class sizes and high teacher to student ratio allow our teachers to focus on each child, giving them a more personalised education and helping them through any academic or social challenges they may encounter.

Mandarin

The Early Years Mandarin Programme provides opportunities for students to gain experience in verbal communication. There are 12 different themes and topics which emphasise speaking and listening skills, basic characters recognition and expression through language games, songs, rhymes or poems, stories, role-play and hands-on activities.



Music is enhanced by the Juilliard Nord Anglia Performing Arts Programme, delivered by our specialist teachers. This embedded programme gives our students a unique opportunity to both experience and learn about music through iconic works.

Linking to the seven areas of learning, our dedicated teachers make **Physical Education**, including dance and swimming, both fun and challenging. The skills taught are transferable and not taught in isolation to help children develop their spatial awareness and improve their gross motor skills.

Key Stage 1: Year 1 and Year 2

The Key Stage 1 (KS1) Curriculum at Dover Court International School is designed to keep students interested and engaged in their learning from the Early Years all the way through Primary School to Year 6. The broad and balanced **English National Curriculum** along with the **International Primary Curriculum (IPC)** ensure progression and continuity for each child in their learning. The curriculum is further enhanced through trips, guest speakers, specialist teaching, STEAM challenges, House Days and weekly assemblies.



Classrooms

Our **classrooms** are bright and engaging, reflecting the current unit of work and the children's continuous learning.

Learning is differentiated so that each child is challenged and supported. Kagan Cooperative Learning is used throughout our classrooms as a strategy to promote cooperation amongst the students.

Mandarin

The **KS1 Mandarin Programme** focuses on both verbal and written communication. By using thematic units and topics, speaking and listening skills are practiced through language games, songs, rhymes or poems, stories, repetitions, role-play and hands-on activities. The children are introduced to the basic stroke-orders and radicals of the Chinese characters, along with Chinese Pinyin pronunciation. Children are also introduced to many aspects of Chinese culture.

Performing Arts

Specialist lessons are an integrated part of our curriculum, taught by specialist teachers. In KS1 the students have weekly music lessons, enhanced by the **Juilliard Nord Anglia Performing Arts Programme**, giving them a wonderful opportunity to engage in music, both practically and in a more theoretical way.

The keyboard acts as an entry point for music theory learning in our school. We believe that there is no better way for children to understand musical concepts than from first-hand experience. From the age of five, every student will actively use the keyboard to explore the fundamentals of music and notation.



Physical Education (PE), dance and swimming are taught by our specialist PE teachers. All our students receive weekly Information and Communication Technology (ICT) lessons in our ICT suites. We also ensure ICT is integrated into the curriculum.



Upper Primary School

Key Stage 2: Year 3 to Year 6

Our Upper Primary students follow the **English National Curriculum**, appropriately modified to provide an international dimension using the **International Primary Curriculum (IPC)**. English and mathematics are regarded as the core subjects and receive the largest time allocation from the class teacher, with daily lessons. IPC is used to deliver the curriculum in science, history, geography, design technology and art in a thematic way.

It is important for us that our students are able to think globally, work well in groups, and be confident enough to take their own path where necessary. Our curriculum gives students the skills and knowledge they will need for the transition into Secondary School and their further education, and to make a strong and positive contribution to society. As an all-through school, we are able to make the transition from Primary School to Secondary School smoother. In Year 6, specific transition events are held throughout the year so children can get a taste of what life in Secondary School is like.

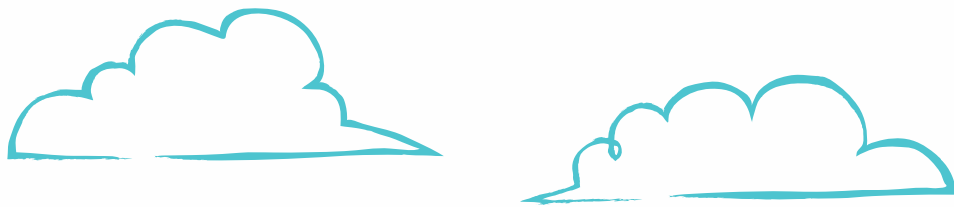
Mandarin

Our **Upper Primary Mandarin Programme** provides opportunities for students to gain knowledge in both verbal and written communication. The curriculum has been developed specifically for DCIS and is based on the foreign language requirements from the English National Curriculum and the Han Ban Youth Chinese Test. Students who are native or near native speakers benefit from our differentiated curriculum and are challenged at the appropriate level.

At DCIS we believe that music can play a transformational role in your child's education, promoting cultural literacy, creativity, critical thinking and collaboration. In the Upper Primary School our students enjoy weekly music lessons, enhanced by the **Juilliard Nord Anglia Performing Arts Programme**.

Our ICT specialists teach **Information and Communication Technology (ICT)** in our computer suites and **Physical Education**, swimming and dance are taught by our dedicated PE teachers.





“ My two children who are in Years 6 and 7 have been coming to DCIS for 7 years now. They are both extremely happy and they continue to develop through the relevant and inspirational teaching. There is a wonderful feeling of community within the school and this adds to their confidence and security.

I have always been so impressed about how the teachers, not only are they wonderful role models but they also show the children what it is to have fun whilst illustrating respect and integrity at all times. This is emphasised further when they have had the opportunity to travel with the school on the various residential or sports trips. ”

Daisy, mother of Sophie and Emily, Years 6 and 7



Secondary School

Key Stage 3: Year 7 and Year 8

As an all-through school, DCIS is able to make the students' transition through the academic years smoother. At DCIS, students who move from Year 6 to Year 7 will have experienced what life in Secondary is like through a number of transition events held throughout Year 6.

The **English National Curriculum** forms the basis for the content of our challenging programme of study. It builds on prior learning and prepares your child to explore in greater depth the concepts, processes and skills of specific subjects.

Our Secondary School is a blend of practical experience and experimentation, books, discussions, lectures and technology, allowing students to learn at a rapid pace. Our curriculum offers a thematic approach to education, within curriculum areas, which brings learning to life for our students. The programme offers a lively and motivational approach which ensures that our students love coming to school every day and helps them to develop greater confidence in their learning and its relevance to their world.

Regular reports to parents provide reassurance and maintain the link between school and home. All subjects are taught by specialist subject teachers, making use of an extensive range of science laboratories, computer rooms, drama rooms, music suites and other specialist classrooms. Technology supports and engages the learning.

The Secondary School years are a particularly important time in your child's life. We know that these years are significant for influencing the crucial decisions your child will make about their future and the role that they will play in the world. We work closely with every student and their family to provide the personal guidance and support needed to ensure a successful transition as they progress through the school. Through the **Personal, Social, Health, Citizenship and Economic (PSHCE)** education programme our students develop the knowledge, skills and attributes they need to manage their lives, now and in the future.



Highest Quality Learning at DCIS

Our Secondary School operates a Bring Your Own Device (BYOD) policy for students in Years 7-13 to ensure technology is seamlessly embedded into the learning experience in all curriculum areas.

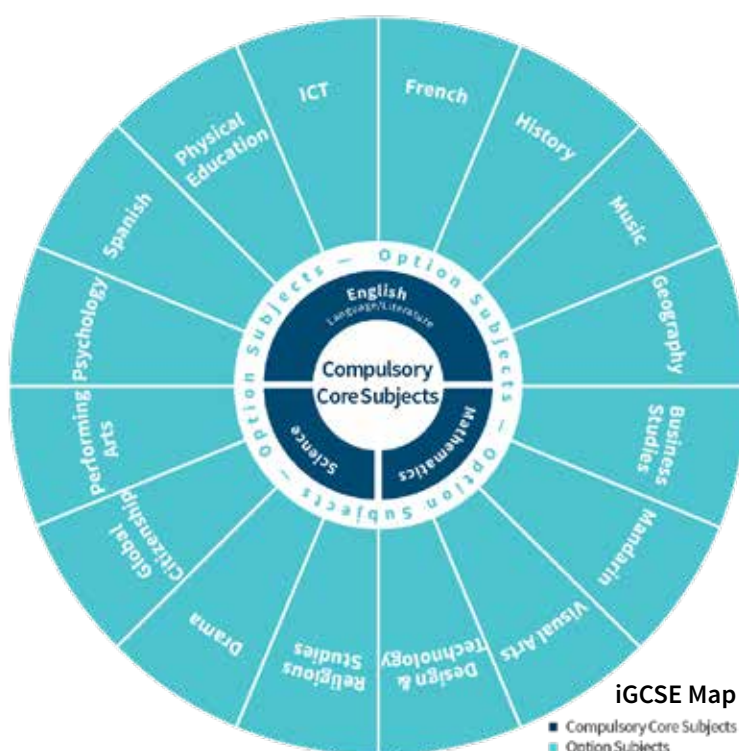


Key Stage 4: Year 9 to Year 11

In Years 9, 10 and 11 our students work towards the **GCSE** and **iGCSE** exams. The **General Certificate of Secondary Education (GCSE)** and **International GCSE (iGCSE)** are the world's most popular international qualifications for 14 to 16 year olds. They are recognised by leading colleges, universities and employers worldwide. The **GCSE** and **iGCSE** offer an international passport to progression and success and prepares our students for the next step of their education. Results are consistently above the UK national average, reflecting excellent achievement for our diverse cohort.

“ I love music lessons in the Music Tech room, it is a completely different way of learning. We are currently studying how music affects emotions and mood, using the technology in the Tech Room means that we can either work by ourselves or as a team with the flick of a switch! ”

Millie, Year 10





Sixth Form; Years 12 and 13

The International Baccalaureate Diploma Programme

Dover Court International School is committed to providing a high quality, challenging, international education at all levels and this shaped our decision to offer the International Baccalaureate Diploma Programme (IBDP). It is an accessible and rewarding programme that provides excellent preparation for university education and employment.

“ My favourite aspect of Dover Court is the strength of the teachers. In every classroom, the teachers manage to create a welcoming environment where anybody can ask questions. At any point during a lesson, students don't have to feel that they're disrupting the class; they know that they'll be supported. ”

Joseph, Year 13





IBDP graduates are valued for their high academic standards, in addition, the **IB Learner Profile** helps students to be critical thinkers who are open-minded, resilient and reflective and have a greater understanding of the wider world. Throughout the programme we encourage our students to study hard and also to become involved in school and community activities through the **Creativity, Activity, Service (CAS)** programme.

Our highly qualified and dedicated teachers are well prepared to help students achieve at the highest levels during the IBDP. We expect our students to commit themselves whole-heartedly to all aspects of school life so that the DCIS Sixth Form will be an enriching and rewarding experience.

The **International Baccalaureate Diploma Programme (IBDP)** is a two-year programme for Sixth Form students. In order to achieve the IB Diploma all students study six subjects: three at Higher Level and three at Standard Level. In addition, students write an **Extended Essay** and follow a critical thinking course entitled **Theory of Knowledge**. Participation in **CAS** is also required. The IBDP is accepted by universities in the UK, North America, Australia and across the world. Universities and tertiary programmes understand the challenge of the IBDP and therefore ask for a wide range of grades.



Our first IBDP cohort graduated in 2019 with an average score of 33, significantly ahead of the global average of 29.6 points.

Our highest IBDP score was 41 points, this is the required level of attainment to gain admission to the world's elite universities.

One in three of Nord Anglia Education graduates go on to attend one of the world's top 100 universities, as ranked by QS World University Rankings.

Supportive Education



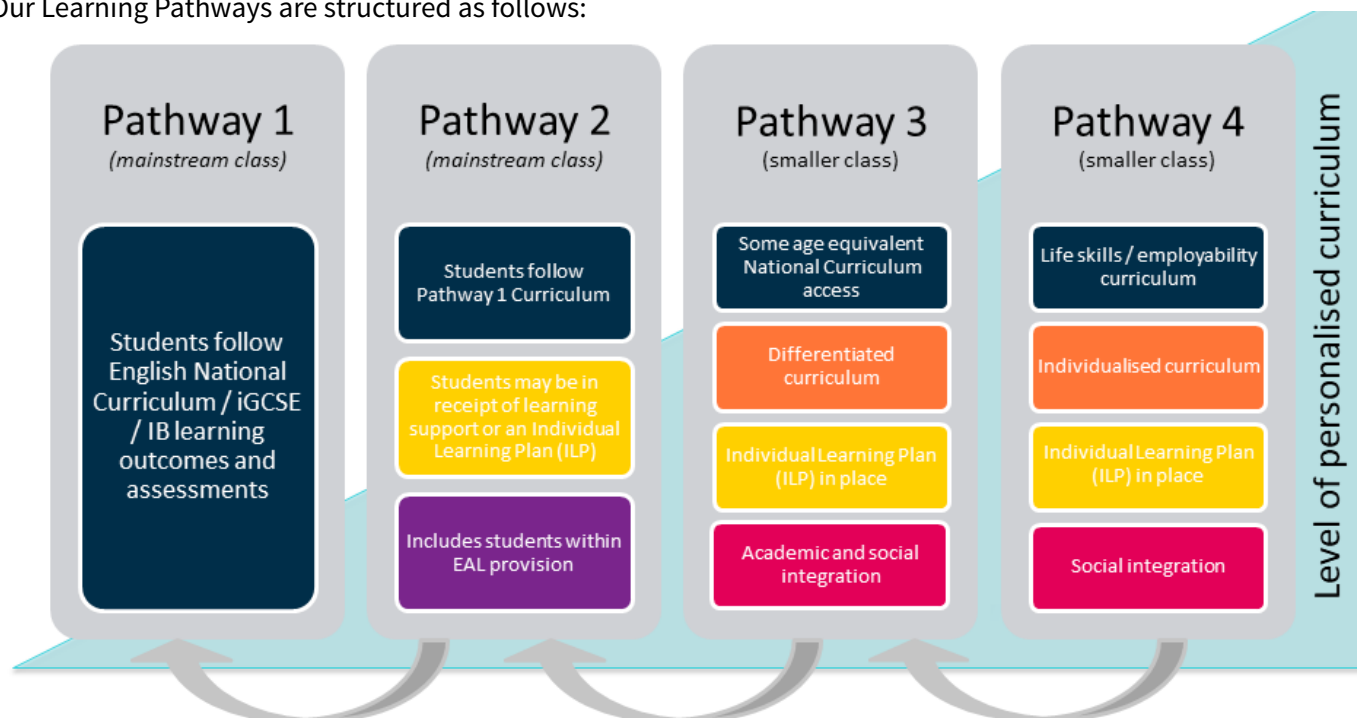
Our approach to inclusive education began over 40 years ago and has grown into a programme that is internationally recognised as exemplary. Our Department of Supportive Education provides an environment where students of all abilities flourish. At Dover Court International School we are passionate about inclusion. It is our mission to nurture the potential of every single student in a dynamic and challenging learning environment which values enquiry, perseverance and reflection.

Our Supportive Education programme starts in Early Years from the age of 3 and is closely aligned to the English National Curriculum. We adapt the programme to meet the individual needs of our students and are able to provide graduated levels of support across four learning pathways.

In Secondary School, we offer students the opportunity to access a range of iGCSE courses as well as alternative courses that focus on English, mathematics and life skills and employability through ASDAN programmes and qualifications. ASDAN is widely recognised as an engaging curriculum that empowers students through personalised learning and choice. The courses motivate and enhance students' confidence, self-esteem and resilience. In addition, students develop core skills in teamwork, communication, problem solving, research and self-management.



Our Learning Pathways are structured as follows:



Pathway 1

Our mainstream pathway. Pathway 1 provides support delivered through quality first teaching in a differentiated mainstream classroom. No additional support is required and students are taught in classes of up to 24.

Pathway 3

Our Pathway 3 provides a greater level of support due to a higher level of need. Pathway 3 is aligned to the curriculum of Pathway 1 but outcomes are adjusted for each student. The student is taught in a smaller class, with 8-10 students, with a teacher and teaching assistant to provide a greater level of support. Classes are twinned with a Pathway 1 class for non-academic subjects to enable students to learn and socialise with their peer group, whilst receiving support to move to independence in academic subjects. Students on Learning Pathway 3 can transfer to Pathway 2 when they are confident and able to independently access learning.

Pathway 2

Pathway 2 provides additional short-term support in order to meet the learning outcomes through our learning support and therapy teams. The students' needs are met within the mainstream environment and the student is withdrawn from the class for extra support. This also includes students studying English as an Additional Language, accessing a language intensive specialised English curriculum.

Pathway 4

Pathway 4 provides the highest level of support for students with more significant learning and/ or social needs. An individualised curriculum and support programme is required for these students. Our Pathway 4 programme offers more intensive support and resources delivered by highly trained Special Education Needs staff. The ratio of adults to students is increased and the class size is reduced with 8 students per class. Pathway 4 classes are located centrally within the school to enable access to a wide range of support services including; physical therapy, occupational therapy, speech and language therapy, as well as our educational psychologist. Integration and twinning plays an important part of the school day. Pathway 4 students play, eat and share many learning opportunities together with other students across the school to foster a truly inclusive environment.



English as an Additional Language (EAL)

Students who do not speak English as their first language can access additional support through our English as an Additional Language (EAL) programme up to, and including, Year 9.

English levels are measured by using assessments that link to the CEFR (Common European Framework of Reference For Languages) so that we can best meet the needs of each student. The students are assessed in four areas in English: speaking, listening, reading and writing proficiency and the scores determine the level of support needed. In EYFS and our Lower Primary school we enrol children who speak little or no English.

To be eligible for our Upper Primary school, students must be at level A1, as set out in the framework by the Council of Europe. Students entering Years 7 and 8 must be at level A2 whilst enrolment in Year 9 requires English at level B2.

EAL students are taught in mainstream classrooms and withdrawn for English lessons. In order to cater for all learners, we offer a fully differentiated approach in all curriculum areas. This means our lessons are already designed to meet the needs of all learners, including EAL students. Our teachers are trained in how to adapt lessons to ensure all students are able to access the curriculum at the appropriate level.

As we recognise that EAL learners will require additional English support, these students attend EAL intervention lessons taught by an EAL specialist. These lessons are timetabled to take place during Mandarin and English. Where a student requires additional support they will also be withdrawn for Maths and IPC, allowing them to receive specialist support to enable them to access these areas of the curriculum. EAL support will continue until students have acquired a level of English that allows them to access the curriculum without additional support.

Students who participate in the EAL programme are assessed at regular, specific points throughout the year. When the agreed level of proficiency is reached in all four areas the student will exit the EAL programme, but will then continuously be monitored and supported.





*Global Campus Student Summit
United Nations HQ, New York City*

Nord Anglia Education (NAE)

Dover Court International School is part of the **Nord Anglia Education** family (NAE), a world leader in the international provision of high quality, innovative education, training and guidance. Founded in 1972, Nord Anglia Education has developed extensive experience of managing schools and working with governments to raise standards and improve educational achievement. NAE is driven by one unifying philosophy - we are ambitious for our students, our people and our family of schools. As a NAE school, DCIS delivers a high quality education through a personalised approach, enhanced with unique global opportunities to enable every student to succeed. As part of an international family of over **60 schools** we are able to draw on education expertise from the UK and across the world. This includes having a dedicated education team based in Oxford in the UK who ensure the highest of standards are met. Nord Anglia Education also takes an innovative approach to learning, particularly evident in the collaboration with **MIT** in developing real-world challenges across the subjects of **Science, Technology, Engineering Art and Mathematics (STEAM)**.

Global Campus

Through NAE, DCIS is part of a global community of over 64,000 students who collaborate together through the **Global Campus**. Every Global Campus activity is designed to enrich learning experiences with opportunities beyond the ordinary. From expeditions to Switzerland to visual arts and creative writing competitions, the children are inspired to be ambitious in their learning and to collaborate globally. As part of Nord Anglia Education's collaboration with UNICEF, selected student ambassadors visit New York City for the **NAE-UNICEF Student Summit** focusing on the United Nation's Global Goals for Sustainable Development.

“ I learnt a lot about government relations and why our governments operate the way they do. This allowed me to get a deeper understanding on the actions governments and the UN make. I felt really honoured being chosen by the school to represent our institution as it allowed me to make connections with students and the members of the UN. ”

Mehr, DCIS Student Ambassador
2019 UNICEF Summit



Learning Beyond the Classroom

Student Leadership

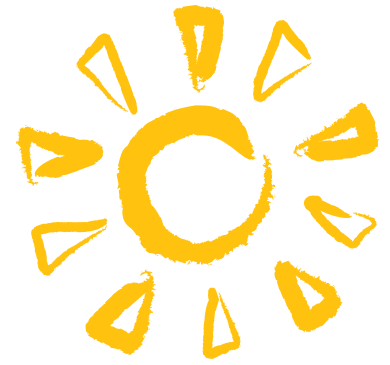
The school provides systematic development of leadership and team-based skills through the Student Council and the House System, with a focus on teamwork and friendly competition. At Dover Court International School we have four houses: **Jurong**, **Kranji**, **Newton** and **Ubin**, named after significant neighbourhoods in Singapore. The house system is embedded into school life, with regular house days occurring throughout the year, comprising of a mix of social, academic, creative and sporting events, creating a sense of belonging in our students.

Leadership opportunities also include community service opportunities and the **Duke of Edinburgh International Award** programme, available from Year 10 onwards. In Secondary School we appoint two Head and Deputy Head students each year to allow further development of leadership skills.

At DCIS we have two student councils. The **Primary Student Council** is a group of student representatives from Year 3 to Year 6 who meet monthly. Members are voted onto the council by their peers and include Mainstream, Pathways and EAL students. The Council's goal is to create a sense of unity within the school by soliciting ideas and feedback, and listening to the voice of the larger student body. The Council also supports student-led action groups to achieve their goals and is active in creating ties between the school and the wider community.

The **Secondary Student Council** involves two key elements. We have class councils where each class meet fortnightly, following an agenda and recording minutes. Selected students make up the Secondary Council, which is structured into teams, working on social events, charity events and marketing. The teams collaborate on key projects and report their progress back to their peers and the school community.





Extra-Curricular Activities

The education of young people at our school is not just about what happens in the classroom. Our extensive program of extra-curricular activities is designed to enrich and improve your child's overall learning experience. All teachers at DCIS are involved in extra-curricular activities each week, meaning that there is an activity for every interest: from sports, music, arts and crafts to challenges and beyond.



Sport

Every child is encouraged to be active at DCIS. We believe that a strong mind needs a strong body and we offer a wide extra-curricular sports programme, with activities ranging from rigorous physical training for Global Expeditions to inclusive sports open to children of all abilities. We are very proud of our extensive number of sports teams and as part of our collaborations with NAE, ACSIS and FOBISIA we take part in competitions and fixtures against other schools on a regular basis.

Our team sports include football, rugby, touch rugby, basketball, netball, swimming, athletics and cross country.



2019-2020 Trips

Residential Trips and Expeditions

At Dover Court International School, your child will have the opportunity to take part in expeditions and trips to places all over the world. We believe that residential trips and expeditions teach children that they can make a real difference to the global community and in Singapore, we are ideally located to explore everything that Southeast Asia has to offer.

School trips are a fully integrated part of our curriculum for all students in mainstream and the Pathways, with overnight trips starting in Key Stage 2.

As part of Nord Anglia Education, DCIS students are also able to participate in trips organised as part of the Global Campus. There are annual Global Campus expeditions to Tanzania and the Swiss Alps, as well as STEAM workshops at MIT and participation in the NAE-UNICEF Student Summit in New York City, among others.

Through both Nord Anglia Education and the Federation of British International Schools in Asia (FOBISIA) our students have the opportunity to participate in additional overseas sports events as well as academic conferences.

	Year Group	Destination
DCIS Year Group Trips (Primary)	Year 3	Singapore Zoo
	Year 4	Kota Rainforest, Malaysia
	Year 5	Pulau Sugi, Indonesia
	Year 6	Udon Thani, Thailand
DCIS Year Group Trips (Secondary)	Year 7	Tioman, Malaysia
	Year 8	Chiang Mai, Thailand
	Year 9	Gopeng, Malaysia
	Year 10	Nepal
	Year 12	Tioman, Malaysia
NAE Trips	Years 5 and 6	SEA STEAM Thailand
	Years 5 and 6	NAE Games Vietnam
	Years 7-9	MIT Boston, USA
	Years 8 and 9	Mountain Adventure Switzerland
	Year 9+	Service and Safari Tanzania
	Years 8-12	Ski Trip Switzerland
	Year 10 and 11	UNICEF NYC, USA
	Years 10-13	Model United Nations Vietnam
	All	Juilliard Performing Arts, Abu Dhabi
FOBISIA	U11	FOBISIA Sports Phuket
	U13	FOBISIA Sports Phuket
	Years 5 and 6	FOBISIA Maths Kuala Lumpur
	Years 7 and 8	FOBISIA Maths Mongolia
Others	Years 7-12	World Scholars Cup Manila, Philippines
	Year 9+ D of E students	Duke of Edinburgh





Dover Court Association (DCA)

At DCIS we are proud of our strong parent community and we encourage parents to be actively involved. Our Dover Court Association (DCA) welcomes all parents and holds many events and social gatherings over the course of the year, including orientation events, parent quiz nights, Christmas Fair, family movie night and sports days. DCA Class Parents also arrange regular social opportunities for parents.



Admissions

Dover Court International School welcomes applications for admissions throughout the year. Interested families are invited to visit the campus by appointment. It is preferable to visit the school while it is in session, to gain a better appreciation of the atmosphere of our community. All our school information and materials are available on our website at: www.dovercourt.edu.sg



Contact us at:

Dover Court International School
301 Dover Road, Singapore 139644

✉ admissions@dovercourt.edu.sg
🌐 www.dovercourt.edu.sg
☎ +65 6775 7664

School Hours: 8.30am-3.00pm
Office Hours: 7.45am-5.00pm

“ We applied to DCIS over 8 years ago because we wanted a small school to suit my son. He was initially accepted into the Pathway 3, and when my daughter joined a few years later, it was great to have a school that suited both of them. Through the continued support of the excellent teachers, my son has now transitioned into the mainstream. However, he still benefits from having access to all the specialist staff as and when he needs.

With much needed investment from NAE, the school is over twice the size of when we first joined. However, it has managed to maintain the small, friendly atmosphere that first attracted us, and continues to be a leading example of an inclusive school. ”

Karyn and Luis,
Parents of Luka and Kyra, Years 8 and 5



Admissions Team

Notes

Visit DCIS



EW22 Dover 10 minutes
CC23 one-north 15 minutes
EW21 Buona Vista 15 minutes
CC21



Bus stop
19079/19061 33, 196

Bus stop
19089/19071 14, 33, 74, 166, 196



Please note that we have limited parking spaces on campus, but you are welcome to use the parking spaces across the road at the Singapore Polytechnic.

We discourage parking on Dover Road and Medway Park as the LTA makes regular checks.

Follow us on Social Media



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<https://linkedin.com/company/dover-court-international-school>

Our Accreditations





**DOVER COURT
INTERNATIONAL SCHOOL
SINGAPORE**
A NORD ANGLIA EDUCATION SCHOOL