



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 24 February 2014

Messages

- **As a year group, our students are fabulous at wearing correct uniform. However, there are a few pairs of boots, trainers and leggings creeping in so please could we remind you of our uniform policy?**
- **Victorian Day is fast approaching on Thursday 20 March. A sheet has been sent home with last week's homework for reference to costumes.**
- **School Photo – Friday 28 February for Year 5**

Literacy

We will be working on our entries for the Global Classroom Story Writing Competition this week. The theme is 'Changes' and we have already started talking about what this might include. All students will be participating and will have their work submitted.

Maths

We will move on to number once more in Numeracy this week. Students will be working on different strategies for adding and subtracting number strings.

Themed Learning

80 Days Around the World

Students this week will be learning about Victorian toys. What did children do to entertain themselves? There were no computer games, no skateboards, what on earth did people do?

Science

Students will begin work on 'Gases Around Us', beginning by identifying different gases in the air.

Vocabulary

Literacy – traditional, workhouse, literature, orphan

Maths – time, analogue, digital

Themed Learning

Humanities – Queen Victoria, Victorian era, child, orphan

Science – solid, liquid, gas

Art – print, block, beautiful, ink

Dutch

De leerlingen van Y3 t/m Y6 werken aan een gezamenlijk project, 'De Olympische Gids'. De leerlingen hebben onderzoek gedaan naar de indeling en kenmerken van een krant, verschillende rubrieken en verschillende teksten. Na het bedenken van de juiste rubrieken bij 'De Olympische Gids' krijgt elke leerling een rubriek toebedeeld om aan te werken. Iedere leerling is verantwoordelijk voor een artikel. Naar verwachting is de gids aan het begin van de volgende week af.

Spelling; de volgende categorieën worden dit thema geoefend:

Groep 4: woorden met de prefixen be- en ge-

Groep B5: woorden v/f, woorden met -aar,-eer, -oor, -uur en woorden met -aai, -ooi, -oei.

Groep M5: woorden met de suffixen -ig en -lijk, woorden met /i/, woorden eindigend op -d.

Groep 6: woorden met open en gesloten lettergrepen



Groep 7: zwakke werkwoorden in de verleden tijd (klankverandering): *roepen, buigen, dragen, werpen, krijgen, vliegen, zingen, spreken, zwemmen, vallen, vragen, verzinnen, nemen, liegen, blazen, graven, lezen, geven, prijzen, sterven, schuiven, pluizen, verkiezen, blijven, bewijzen, genezen, schrijven, stuiven, wrijven.*

Mandarin Y5 Panda

Topic: Lesson "At the McDonalds"-Continued

Key Characters: 要 yao/want; 少 shao/few; 元 yuan/unit for RMB;

Key Sentences: 请问你要吃/喝什么? Qingwen ni yao chi/he shenme/ What do you want to eat/drink? 我要吃/喝.....Wo yao chi/he.../I want to eat/drink...

Activities: Ordering at McDonalds live

Mandarin Y5 Monkey

Topic: I go to school by school bus-Continued

Key Characters: 走 zou/ walk, 坐 zuo/ sit in, 开 kai/ drive (a plane), 车 che/ vehicle, 路 lu/ road.

Key Sentences: 我 wo.....上学 shangxue。 / I go to school by...; 先 xian.....然后 ranhou.....

Activities: A Survey

Mandarin Y5 Horse

Topic: Continue Lesson 8 – Ordering Food & Start Lesson 9 Talk about weather

Key Characters: Dictation words revision “米 (mi/rice), 饭 (fan/cooked rice), 饱 (bao/“full” for eating), 完 (wan/finished)” and new characters “天气 (tianqi/weather), 比 (bi/compare...than), 凉 (liang/cool)”

Key Sentences: Revision of 我要 woyao..., 再要 zaoyao...。 /I order...then order...; “比” structure introduce.

Activities: Role-play continues & Menu design; Ordering food on the phone in Chinese (script writing & performance).

Mandarin Y5 Tiger

Topic: Brothers and Sisters-Continued

Key Characters: 高高地 gaogaode-tall/ 矮矮的 aiaide-short/漂亮 piaoliang-beautiful

Key sentence pattern: 一 yi.....就 jiu/as soon as; 觉得 juede/think

Activities: Pupils will be encouraged to talk and write a paragraph about their siblings/friends

Mandarin Y5 MNF

本周我们将继续学习课文《完璧归赵》，了解课文的内容，能根据相关的提示复述课文的重点段落，积累相关的汉字和词语，完成练习册上的内容。