

Curriculum Synopses
Year 9 Term 2



THE BRITISH INTERNATIONAL SCHOOL
ABU DHABI
A NORD ANGLIA EDUCATION SCHOOL

Academic Team

The Academic Team lead a team of teachers in each of their curriculum areas focused on delivering the highest level of teaching and learning for students. We are always happy to hear from parents to help support students further in lessons and with home study.



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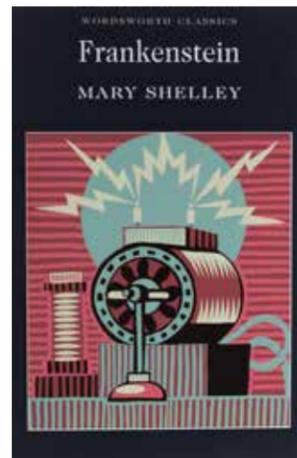
Year 9 Team

The Year 9 Pastoral Team is led by Mr. Jack Butterworth, along with 5 form tutors and a wider extended team. Students attend form time registration each morning at 7:45am, when the National Anthem is played and a register is taken.

Various activities, assemblies and information giving takes place during the registration period and it is also an important time for students to update their BIS AD Diploma to reflect on their successes and progress. If you have any questions or concerns about your son / daughter, you should contact the form tutor in the first instance.

What will students study in Term 2?

Students will return from the winter break and begin studying the text 'Frankenstein' by Mary Shelley. We will study the text through exploring a range of different adaptations of the story including the original novel itself, the graphic novel version, the play and film adaptations. Students will be analysing the impact these adaptations have on the story and the readers' understanding of theme and character as well as looking at some literary theory and applying this to their knowledge.



Frankenstein
Mary Shelley

ISBN-10: 1853260231
ISBN-13: 978-1853260230

How can I extend my child?

To extend your child beyond the curriculum, please encourage your child to read at home. We strongly recommend that all students read for a minimum of thirty minutes every day. We will be launching a new program in January called 'The BISAD Reading Laureate' which your child can sign up to. If you would like to have a look, please visit this link

Your child should also practise writing for an extended period, this could be through writing short stories, creating a newspaper article about a key event that has taken place, writing poetry etc

40% of students achieved
a grade 7 in IB English
(highest grade)



How can I support at home?

- Go through your child's OneNote with them and discuss the targets set by their teacher to improve their work.
- Discuss the novel with your child - ask them about the characters and themes.
- See if they can talk about particular parts or quotes in the novel and what ideas these sections suggest to them.
- Encourage your child to continue reading their own reading book at home. Reading out loud to you and discussing content is a good way to improve analytical reading skills.

28% of students achieved
a grade 9 in Mathematics
at GCSE.



How can I support at home?

All students will be issued with a homework pack via Teams and email at the start of Term 2. This pack will contain 2 sections, past papers and extension. The past paper section has Foundation iGCSE papers reviewing all the content delivered at KS3. The extension section will feature problem solving questions from the UKMT. These sheets should be used when students are scoring higher than 80% on tests and need more challenge than the retention sheets.

What will students study in Term 2?

In Year 9, students will study a range of topics in all the key strands of Mathematics. Students in the top sets will also practise for the UKMT Intermediate Challenge and this will involve developing lots of techniques for problem solving. All students will be assessed on the same content, these topics in Term 2 will be:

- Polygons: Know the meaning of regular and congruence. Be able to calculate interior and exterior angles of regular and irregular polygons.
- Set Language and Set Notation: Know the definition of a set including the notation. Know the concept of the universal set, empty set and the compliment of a set.
- Inequalities: Solve inequalities in one variable and give the solution algebraically and on a number line.
- Transformation Geometry: construct and interpret enlargements as well as combinations of all transformations.
- Measures: Use the formula for speed, distance and time.

Note: 9 set 5 will complete as much of this as possible however the pace of learning will be altered on the professional judgement of the teacher.

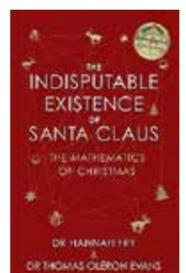
How can I extend my child?

To extend your child beyond the school curriculum please encourage them to read and solve problems as much as possible. Some of our more able students also enjoy coding solutions on computers and this is an excellent way to develop lateral thinking skills. The following book of use will be:

The Indisputable Existence of Santa Claus by Hannah Fry

ISBN-10: 9781784162740
ISBN-13: 978-1784162740

Available on paperback and kindle.



What will students study in Term 2?

خلال الفصل الدراسي الثاني للصف التاسع ستركز في التعليم على مهارات التحدث، الاستماع، القراءة والكتابة للطلاب بما يتوافق تمامًا مع منهج وزارة التربية والتعليم، و سيتم تشجيع الطلاب على المشاركة في مجموعات متنوعة أو بشكل فردي باتباع استراتيجيات مختلفة.

حيث سيقوم الطلاب بقراءة النصوص الأدبية وتحليلها، وتقييم مدى تحقيق الكاتب لغايته، وربط النص بسياقه التاريخي، والاجتماعي، والمعرفي، واستخلاص السمات الفنية. بالإضافة إلى الكتابة في أماط مختلفة ولجماهير مختلفة والمشاركة في المناقشات والعروض التقديمية. إلى جانب ذلك سيقوم الطالب بتحليل المادة المسموعة وتقييمها، وتقديم العروض باللغة العربية الفصيحة باستخدام الوسائط المتعددة مراعيًا آداب الاستماع والتحدث، وتوظيف المفاهيم النحوية، والصرفية، والإملائية، والبلاغية، المتصلة بالمرحلة توظيفًا سليمًا تحدثًا وكتابةً.

سيدرس الطلاب خلال الفصل الدراسي الثاني ما يلي:

- القراءة والنصوص: الناس والزمان (شعر) - قطار المستقبل من أبوظبي إلى لندن (مقال) - قراءة نصوص إثرائية وتحليلها.
- النحو: الأفعال التي تنصب مفعولين أصلهما مبتدأ وخبر - الأفعال التي تنصب مفعولين ليس أصلهما مبتدأ وخبر .
- البلاغة: الاستعارة .
- الاستماع: لـ (كريمزا) أقوى و شخصية أكثر تأثيرا .
- الكتابة: كتابة نص تفسيري - كتابة رسالة رسمية (تعبير وظيفي) .

How can I extend my child?

يرجى تشجيع الطالب على القراءة المستمرة في المنزل والتي ستزيد من مخزونهم اللغوي، كما نوصي بشدة ضرورة ممارسة الكتابة بشكل دوري، وقد يكون ذلك من خلال كتابة قصة قصيرة، أو شعر... إلخ. وليكن في علمكم ان المكتبة الخاصة بقسم اللغة العربية تزخر بمجموعة كتب قيمة ومتنوعة يمكن للطلاب أن يستعير منها ما يشاء. كما يمكن الطالب الدخول على منصة كني واختيار ما يشاء من القصص والكتب القيمة بالإضافة إلى المهتمات التي ترسلها المعلمة عبر المنصة. يمكن للطلاب تصفح المواقع التالية حيث يوجد الكثير من الكتب والقصص والروايات التي يمكنه أن يستفيد منها.

<http://www.syrianstory.com/amis>
<http://al-hakawati.net/stories>
<https://read.kutubee.com>

One third of students achieved at and above grade 8 at GCSE



How can I support at home?

- على مدار الأسبوع ستكون هناك واجبات منزلية، التي يمكنكم من خلالها معرفة ما يدرسه الطالب في الصف ومساعدته إن واجه بعض الصعوبة في حلها كما يمكنكم تشجيع الطلاب على قراءة الكتب باللغة العربية والتي ستزيد من رصيدهم اللغوي.
- يمكنكم أيضًا أن تسألوا الطالب عن النصوص التي قام بدراستها ومدى فهمه لها.
- ألقى نظرة على الأنشطة الموجودة في كتاب الطالب واسأله عما إذا كان يفهم الأهداف وكيف يمكنه تحقيقها.
- شجع الطالب على البحث عن نصوص، ومواضيع مماثلة لما درسه في الصف، ومواصلة القراءة على نطاق واسع .
- شجع الطالب على قراءة الكتب المثمرة المتوفرة على منصة كني، وحل الأسئلة الملحقة بكل كتاب، وتسجيل صوته أثناء قراءة الكتاب .

67% of students achieved at and above grade 8 at GCSE (Aug 2021).

How can I support at home?

Ask students to share what they are learning in class and have them teach you about what they know. You can support your child's learning at home by encouraging him to use the below interactive tools:

- Languagenut <https://www.languagenut.com/global/> (username and login have been already sent out through school)
- Linguascope www.linguascope.com Password : bisad / username 20twenty
- <http://www.arabalicious.com/secondary-resources.html>
- interlingo <https://www.interlingo.co.uk>

How can I extend my child?

To extend your child beyond the curriculum please encourage your child to read at home. We strongly recommend that all students read for a minimum of twenty minutes every day. They should also practice writing for an extended time periodically, this could be through writing short stories, creating a newspaper article about a key event that has taken place or poetry etc.

The Arabic department in the secondary school will provide support for the extended writing. Therefore, your child may receive writing tasks with instructions that can help them produce good quality of writing. We recommend students get a dictionary, the Arabic bank of vocabulary and grammar books for second language learners like Arabic grammar in context.

What will students study in Term 1?

The aim of this course is to introduce students to the Arabic language and to immerse them in the cultural aspect which will help them build their language proficiency. Grammar will be one of the learning focuses as it builds the accuracy of the written and the spoken speech.

For this term, the students will complete the theme "Local area, holiday and travel" and will be covering the themes "out and about", and "countries and capitals / Transportation".

By the end of the term your son /daughter will have the opportunity to build their language skills through a variety of learning outcomes, which are outlined in the curriculum brief of term 1 and term 2.

Listening:

- Identify the overall message, key points, details, and opinions.
- Deduce meaning from a variety of spoken texts
- Be able to answer questions, extract information, evaluate and draw conclusions.

Reading:

- Identify the overall message, key points, details, and opinions in texts.
- Recognize and respond to key information, important themes, and ideas in more extended written text, including authentic sources, adapted, and abridged as appropriate, by being able to extract information and answer questions.

Writing:

- Communicates information relevant to the task with expansion of key points and ideas.
- Effective adaptation of language to narrate, inform, interest, and give convincing personal opinions.
- Produces frequently extended sentences, well linked together
- Generally accurate language and structures, including successful references to past, present and future events; occasionally errors occur that hinder clarity of communication.

Speaking:

- Unambiguous; pronunciation supports clear communication.
- Responds to the set questions with consistently fluent and developed responses.
- Consistently effective adaptation of language to describe, narrate and inform, in response to the set questions.
- Pronunciation and intonation are consistently accurate and intelligible.

What will students study in Term 2?

The curriculum of Islamic Studies for grade two aims to realise the attributes of Emirati students and to reinforce their national identity, strengthen their loyalty to their homeland, and protect them from the ideas of extremism. The curriculum allows students to acquire religious knowledge and concepts and it links them to modern life in accordance with the teachings of Islam, which are based on the concepts of moderation, love, peace and tolerance. It strengthens Islamic values in students that help them build their personality that adhere to their religion. It also provides students with diverse learning activities, which help to develop critical thinking in learners.

The standards of Islamic education focus on six areas of learning representing the components of the subject, namely: divine revelation (the Quran and the Hadith) and belief, the values and literature of Islam, the provisions and purposes of Islam, and biography and personalities, identity and issues of the period. These areas are working together to achieve the measurable learning outcomes.

For the first term the students will study the following topics:

1. Surat Al-Waqilah 1-26
2. Forbidden (Halal) and forbidden (Haram) foods and drinks.
3. Justice in Islam
4. Bearing good news and warning.
5. No to Suicide!
6. The Prophet's method of educating a generation.
7. Security and Safety

42% of students who sat Islamic Studies attained a grade 8 or higher.



42% of students who sat Islamic Studies attained a grade 8 or higher.



How can I extend my child?

To promote and enrich the themes of Islamic education, you can use the following link with your child/children at home:

https://www.youtube.com/watch?v=Kw_8JQZnHDmc
<https://mawdoo3.com>
<https://www.soundvision.com/article/halal-and-haram-food-in-the-quran-and-hadith>
<https://www.youtube.com/watch?v=ruEwoHLgKP8>
http://www.sosyalarastirmalar.com/cilt10/sayi50.pdf/5egitim/asikev_hacer.pdf
[and for memorization Qura'n and Tajweed you can use the following link:](http://www.memorize-quran-app.com/)
[http://www.memorize-quran-app.com/.](http://www.memorize-quran-app.com/)

How can I support at home?

The supporting at home aims to document the student's relationship with the Holy Qur'an as the first source of knowledge, behavior, values, taste and beauty in order to build a Quranic mentality and psychology, by continuing to read the Qur'an and taking into account the provisions of intonation (Tajweed).

One of the pillars of this support is to implant the love of Prophet Muhammad "peace be upon him" in the heart of the student through the experience of the Prophet's biography, and provide the life of the Prophet (peace and blessings of Allah be upon him) as a good example and a role-model to follow.

How can I support at home?

يهدف الدعم المنزلي على تمكين صلة الطالب بالقرآن الكريم كونه المصدر الأول للمعرفة والسلوك والقيم. وذلك لبناء عقلية ونفسية قرآنية سليمة. وعليه فإنّ المداومة على قراءة القرآن الكريم مع مراعاة أحكام التجويد أمر لا بدّ منه.

من أساسيات هذا الدعم تقوية علاقة الطالب بالبيئة المحيطة به، والحفاظ عليها وإدراك قيمتها للإنسانية وذلك عن طريق المناقشات والحوارات حول القضايا المعاصرة.

بالإضافة إلى غرس حب رسول الله سيدنا محمد «صلى الله عليه وسلم» في قلب الطالب من خلال معايشة السيرة النبوية، وتقديم حياة الرسول الكريم «صلى الله عليه وسلم» كأسوة حسنة ومثل أعلى يقتدى به.

What will students study in Term 2?

منهج التربية الإسلامية للصف التاسع يهدف إلى تأكيد الهوية الوطنية للطلاب، تقوية أواصر المحبة والأخوة، والتعاون فيما بينهم. كما يهدف إلى إعداد الطالب للمشاركة الفعالة في بناء المجتمع، مواكبة التغيرات العالمية، والانفتاح بوعي على الثقافات الأخرى. أضيف إلى اشتماله على كل ما يرتبط بحياة الطالب ووجوده وقيمه وتراثه الإسلامي العظيم.

تنقسم معايير التربية الإسلامية الى ستة مجالات تعلم تمثل مكونات المادة، وهي: الوحي الإلهي (القرآن الكريم والحديث الشريف) والعقيدة، وقيم الإسلام وآدابه، وأحكام الإسلام ومقاصده، والسيرة والشخصيات، والهوية وقضايا العصر.

يتضمن منهج التربية الإسلامية للصف التاسع من الفصل الدراسي الثاني على الدروس التالية:

- سورة « الواقعة »
- ما يحل وما يحرم من الطعام والشراب .
- العدل في الاسلام .
- المنهج النبوي في تربية الجيل .
- لا للإنتحار .
- الامن والامان .

How can I extend my child?

لتعزيز وإثراء محاور التربية الإسلامية يمكن استعارة المراجع والكتب المتوفرة في المكتبة. بالإضافة إلى الاستفادة من الروابط التالية :

<https://www.youtube.com/watch?v=Bi0R4JzHafA>

<https://www.youtube.com/watch?v=nt0CrOD0GUU>

What will students study in Term 2?

تدرس مادة الدراسات الاجتماعية والتربية الوطنية وفقاً لمنهاج وزارة التربية والتعليم وذلك من خلال كتاب الدراسات الاجتماعية وكتاب القراءة رؤيتي. • منهج الدراسات الاجتماعية والتربية الوطنية للصف التاسع يعمل على إتقان مهارة القراءة والتفكير النقدي في مختلف القضايا الهامة التي تخص الوطن العربي كما تعمل على تنمية قدرات الطالب على حل المشكلات وإتخاذ القرارات إضافة إلى تعزيز ثقافة الحوار والانفتاح بما يساهم في تعزيز التكيف مع التطورات المتسارعة في عالم اليوم ، وتحليل المعلومات وسردها بطريقة صحيحة ، والتوعية بدور شيوخ الإمارات في تنمية المجتمع والنهوض بالتعليم والوعي بدستور دولة الامارات وتقييمه لمواجهة ومعالجة الشؤون والقضايا العامة.

عدد الحصص: ثلاث حصص.

الدروس الواردة في هذا الفصل

- ١- الوحدة الأولى الملامح البشرية للوطن العربي (سكان الوطن العربي و قضايا سكانية معاصرة).
- ٢- الوحدة الثانية تاريخ الوطن العربي الحديث والمعاصر (خليفا عربي).
- ٣- الوحدة الثالثة: الإمارات اقتصاد معرفي ومناورة سياحية
- ٤- الوحدة الرابعة: زايد هوية ومواقف مشهودة (زايد والمرأة الإماراتية).
- ٥- قراءة كتاب رؤيتي مع المناقشة والتحليل.



How can I support at home?

* سؤال الطلاب عن الملامح الطبيعية والبشرية للوطن العربي وعن المعلومات التي تعلمها عن كل درس البحث في المواقع التالية

<https://beeatna.ae/ar-ae>
<https://www.government.ae/ar-AE/about-the-uae/the-constitution-of-the-uae>

*متابعة ملف الطالب والدفتري الخاص بمادة الدراسات الاجتماعية
 حث الطلاب على عمل بحث من خلال المواقع المذكورة للوصول لمعلومات عن دولة الإمارات وعلاقتها بدول الوطن العربي .
 * مشروع الوحدة الأولى: الموضوع: مهارات جغرافية. المطلوب: مهارة حل المشكلات. البحث في قضية سكانية مثل الازدحام المروري والبطالة (مشكلة) وتحليلها - أسبابها - النتائج - تأثيرها - وضع الحل.

* مشروع الوحدة الثانية: الموضوع : التربية الوطنية . المطلوب: استخدام مهارة البحث في : تخيل نفسك مندوباً عن مجلس التعاون الخليجي وتريد تقديم تقرير يثبت عروبه الخليج العربي من خلال تقديمك أدلة واقعية على ذلك.

How can I extend my child?

لمساعدة الطالب من خارج المنهج ، يرجى تشجيع الطلاب على القراءة في كتاب رؤيتي أو غيرها من الكتب نوصي بشدة أن يقرأ جميع الطلاب لمدة لا تقل عن ثلاثون دقيقة يوميًا. يجب عليهم أيضًا ممارسة الكتابة بشكل دوري عن طريق الأبحاث، وقد يكون ذلك من خلال مقال صحفي حول حدث رئيسي أو شخصية عامة وغيرها.

للتواصل:

يمكن التواصل مع معلمة اللغة الدراسات الاجتماعية عبر البريد الإلكتروني:
Rania.AIBataineh@bisad.ae / WalaaAhmed.Badr@bisad.ae
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و مع رئيسة قسم اللغة العربية عبر البريد الإلكتروني :
Assile.AIAmili@bisad.ae

What will students study in Term 2?

In Year 9 students will continue to study a range of topics designed to meet the National Agenda of UAE. The new curriculum of Social Sciences provides a coordinated, systematic study of information, skills, and concepts in the disciplines of history, geography, political science, economics, anthropology, psychology, law, archaeology and sociology. Students are learning to make connections between peoples and nations of the world, between science, technology and society and learning to practice good citizenship. Students will be aided to develop informed and well-reasoned decision making as members of a cultured society in an interdependent world. Topics in Term 2 will be:

Water in the UAE

1. Where does the water come from?
2. Cloud seeding
3. Desalinisation
4. Water issues and resource security
5. Water Futures

The Culture of the UAE

1. What is Culture?
2. Food
3. Dress
4. Literature
5. Art
6. Songs and the National Anthem
7. Falconry
8. Homes
9. Cultural Centres
10. Sport in the UAE

Students will be assessed on a project which educates our community about water issues and a guidebook to UAE culture.



How can I extend my child?

To extend your child beyond the school curriculum please read and encourage discussion surrounding the articles produced by the International Association for the study of Arabia shared in the BFSAs (<https://www.thebfsa.org/publications/bulletin/>).

The culture of the UAE can be explored by visiting historical monuments, and engaging with the government culture portal <https://u.ae/en/about-the-uae/culture>

How can I support at home?

There are excellent online resources developed by the government which can be used as a reference point (<https://www.government.ae/en/about-the-uae>). The UAE Annual Book is also a detailed source of information. The National Achieves have been involved in the development of the Social Studies curriculum and are an excellent source of information (<https://www.na.ae/en/>). Travelling around the Emirates and visiting sites of historical significance is strongly recommended.

What will students study in Term 2?

Students will be completing their work on biological molecules, before beginning to study food tests, balanced diets, energy from food, enzymes and the digestive system.

The topics covered this term will be:

Unit 1 Life Processes

- Biological Molecules
- Food tests
- Balanced Diet
- Energy from food
- Enzymes

Practical based learning

- Food tests Practical
- Energy from food Practical
- Enzymes Practical

The assessment will include a mixture of multiple choice and long answer questions. These will include questions where they are expected to apply their knowledge to data and analyse it.

43% of students achieved a grade 8 or higher



62% of students achieved a grade 7 or higher

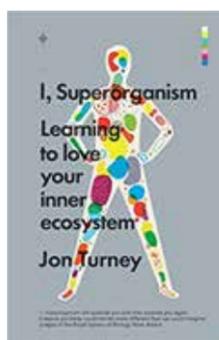


How can I extend my child?

There are a wide variety of videos available covering numerous topics, Planet Earth and Blue Planet looking at the environment, The Human Body series by Robert Winston, and a more disgusting show called Oh Yuck. There are many books including "Why Can't Elephants Jump?", and many more covering all tastes. As it is also options time, it is important that students seek advice from their teachers if they are interested in taking on Biology further.

I, Superorganism
by Jon Turney

ISBN-13: 978-1848318229
ISBN-10: 1848318227



How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding. Students could also view YouTube channels such as Mr Exham and FreeScienceLessons to help with their revision.

How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding. Students could also view YouTube channels such as Royal Society of Chemistry and FreeScienceLessons to help with their revision.

What will students study in Term 2?

The assessment will cover all topics studied so far:

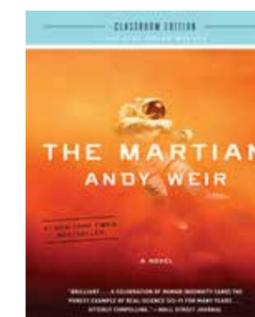
Reactivity series

- To know the uses of different metals.
- Understand how we can extract metals from their ores.
- To plan and investigate the reactivity of different metals.
- To know what causes rusting.
- To understand how we can prevent rusting.

The assessment will include a mixture of multiple choice and long answer questions. These will include questions where they are expected to apply their knowledge to data and analyse data.

How can I extend my child?

Students can extend their knowledge by reading about current advancements using science news <https://www.sciencenews.org/>, this will enhance their understanding of the application of chemistry in the pharmaceutical, cosmetic and nanotechnology industry. Another useful website to extend their understanding is daily science news, https://www.sciencedaily.com/news/matter_energy/chemistry/. Students can find regular news and discoveries taking place in the chemical industry. To specifically extend on topics that are being taught in the curriculum, allowing students to broaden their understanding of the topics they are learning, a useful website is <https://www.sciencenewsforstudents.org/>. This will allow students to understand the real-life application of the chemistry topics they are learning in a broader context, enabling them to take a holistic approach to their learning. The royal society of chemistry channel on YouTube, provides informative videos on careers in Chemistry as well as up to date discoveries taking place.



Classroom edition:
The Martian, by Andy Weir

What will students study in Term 2?

This term students will study the physics of motion along with circuits, more specifically:

Motion

The difference between scalars and vectors:

- Speed
- Velocity
- Acceleration
- Distance / time graphs
- Velocity / time graphs

Circuits

- Circuit Symbols
- Current
- Voltage
- Series Circuits
- Parallel Circuits
- Wiring a plug

Assessment will include a mixture of multiple choice and long answer questions. These will include questions where they are expected to apply their scientific knowledge to data and analyse it.

In terms of content in the mid-year assessment, it will cover everything students have learnt since the start of this academic year.

69% of students achieved a grade 9 or higher



How can I extend my child?

Students should follow the READ of the WEEK posts that are on the Year 9 Science Team General Channel. Here they will find lots of interesting stories facts and competitions which are regularly updated. In the FILES section they will find links to the textbooks and revision guides for the iGCSE Physics course. There are lots of interesting documentaries available on the Discovery Chanel & YouTube:

- “Through the Worm-hole” with Morgan Freeman, A Biography of Sir Issac Newton - <https://youtu.be/8gn25aZT1Bc>
- Nicoli Tesla: The Genius History Forgot - <https://youtu.be/wyK7nroZoKA> are all recommended watches.

For students who are really interested in Physics, Arvin Ash has a really interesting YouTube Channel: <https://www.youtube.com/channel/UCpMcsdZf2KkAnfmxiq2MfMQ>

How can I support at home?

Students should be encouraged to review their learning at home with the resources available on OneNote and Teams. They also have access to Seneca which will help to review their knowledge and understanding.

30% of students achieved grade 9 at GCSE (Aug 2021).



How can I support at home?

Students will be given regular homework and revision tasks. Lesson resources will be on One note as will revision materials. More information about the energy and climate change can be found here:

<https://www.bbc.co.uk/bitesize/guides/zx234j6/revision/1>.

Key terms and subject language can be practiced using quizlet online:

<https://quizlet.com/103038759/energy-and-climate-change-flash-cards/>

What will students study in Term 2?

In the second term of Year 9 Geography students will be studying Energy and Climate Change. This unit focusses on understanding the processes of climate change both natural and human and the impacts of climate change on specific places and populations. It follows on with a consideration of mitigation and adaptation and how this links to different energy sources and their relative pros and cons.

Key areas of study are as follows:

1. Evidence for climate change.
2. Natural and manmade causes of climate change.
3. The impacts of climate change on countries at different levels of development and different physical locations.
4. Mitigation and adaptation strategies.
5. Renewable and Non- renewable energy sources and their costs and benefits.

Students will be assessed by test on their overall knowledge of energy and climate change. Students will also be assessed on their preparation and participation in a climate change debate.

How can I extend my child?

To extend your child beyond the school curriculum please encourage them to listen to podcasts <https://gimletmedia.com/shows/howtosaveaplanet> and <https://www.mongabay.com/podcast/>.

National Geographic has a range of good resources on energy and climate change <https://www.nationalgeographic.com/environment/topic/climate-change>.

There are some good documentaries and films on Netflix such as “An inconvenient truth”, “Our Planet”, “Kiss the Ground: Regenerative Agriculture” and “Chasing Coral”.

What will students study in Term 2?

In Year 9, students continue to look at historical events in the 20th century that help understand the world that we live in today and prepare them for their IGCSE History. They explore the concepts of democracy, dictatorship, revolution. The main topic for Term 2 is:

From Royals to Revolution in Russia: – the start of Communism in Russia: We start this unit by exploring what Russia was like under the leadership of the Tsar in order to understand the reasons that ordinary Russia people felt disillusioned by 1905 due to the political and socio-economic changes that have taken place in the 19th Century. We go on to study the causes and consequences of the three revolutions which take place between 1905 and 1917, culminating in the leadership of Lenin. This unit finishes by briefly investigating the brutal civil war that ensued in Russia following the Bolshevik takeover in October 1917.



74% of students achieved a grade 7 or higher in Aug 2021.



One third of students attained a grade 9 in computing (August 2021)



What will students study in Term 2?

In this term students will be studying content which will link to the practical part of the ICT IGCSE. They will be developing their HTML and CSS web development skills using Adobe Dreamweaver. They will cover the following skill:

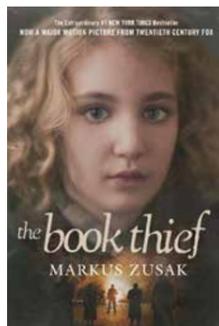
- Tags within HTML
- The use of CSS alongside HTML
- HTML colour codes
- Common HTML tags including
-
 Line break
- <P> Paragraph
- <I> Italic
- <body> <head> Webpage structure
- <h1> <h2> Headings
- <a> Hyperlinks

Students will then be taught how to use these skills to build highly professional websites using only CSS templates. These templates can be accessed from many locations such as those listed below:

- <https://www.free-css.com/free-css-templates>
- <https://nicepage.com/css-templates>
- <https://templatemo.com/page/1>

How can I extend my child?

Dr Lucy Worsley OBE has an interesting documentary series entitled 'Royal History's Biggest Fibs' The episode on the Russian Revolution can be found on YouTube. Royal History's Biggest Fibs: Russian Revolution



The Book Thief
Markus Zusak

ISBN-10: 0375842209
ISBN-13: 978-0375842207

How can I support at home?

Students can be encouraged to spend time at home reading in order to improve literacy which has a direct impact on learning in subjects such as History. Students should be encouraged to spend time researching topics, using books, the internet, podcasts and videos. In particular, BBC bitesize contains a huge range of resources that can be utilised to develop subject knowledge in History.

How can I support at home?

The Microsoft Office suite is available to install at home for free and is available for both Windows and MacOS PCs. It would be beneficial for your child to be able to practice their skills at home. To access the installation files please visit office.com and login with your child's login and password. Look for the Install Office button.

Install Office

How can I extend my child?

Allow your child to explore and develop their web developing skills by using an online HTML and CSS tutorial. W3 schools is a great resource and can be accessed using the link below:

<https://www.w3schools.com/html/default.asp>



What will students study in Term 2?

Learning a language enables students to develop an appreciation of other people's culture and linguistic systems, stimulating a variety of transferrable cognitive abilities.

By offering languages at BIS Abu Dhabi, we aim to stimulate students' interest in and enjoyment of discovering a foreign language and to develop a critical understanding of the language (structure, grammar and culture). To enable them to acquire a sound ability to understand oral and written texts as well as participate in simple communicative situation in familiar topics, we will be working on all four skills: Speaking, Listening, Reading and Writing.

Module 2 (continued)

- Talking about fitness, using "il faut"
- Say what you will do / not do to improve your general health
- Expressing new resolutions using the Simple Future tense
- Using the three tenses (past, present, future)

Module 3 Jobs and future careers

- Describing jobs; using masculine and feminine nouns for jobs
- Learning languages ; using modal verbs (pouvoir, vouloir, devoir)
- Saying what you used to do; using the imperfect tense
- Discussing your future and your past; practising the future and imperfect tenses
- Talking about your job; question forms; using different tenses together

Module 2 assessment before half term break

Module 3 assessment before spring break

There will also be regular quizzes to test vocabulary and grammar throughout each module.

How can I extend my child?

YouTube is a goldmine for French songs and videos that would help develop listening skills.

TV5 Monde is a free French speaking channel that can easily be accessed through your TV provider and online.

<https://lyricstraining.com/fr/> is a fun way to extend vocabulary and develop listening skills.

Useful websites to revise or extend vocabulary and grammar:

- www.languagesonline.org.uk
- www.linguascope.com (user: bisad; password: bisad2022) is great for vocabulary games and GCSE content.

76% of students attained a 9 at GCSE in Aug 2021.



How can I support at home?

At home, you can encourage and check the consistent learning and revision of vocabulary. In Year 9, students will be set regular home learning tasks on **Education Perfect**, our language platform. These tasks are designed for the students to drill vocabulary of the lesson/module.

Education Perfect also offers the opportunity to practise a specific grammar aspect.

We will use **Teams** to set home learning, to communicate with the students and to share relevant resources.

www.languagesonline.org.uk offers vocabulary and grammar activities following our curriculum.

www.linguascope.com (bisad; 20twenty) is great for basic vocabulary games and GCSE content.

71% of students attained a 9 at GCSE in Aug 2021.



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At home, you can encourage and check the consistent learning and revision of vocabulary. In Year 9, students will be set regular home learning tasks on **Education Perfect**, our language platform. These tasks are designed for the students to drill vocabulary of the lesson/module.

Education Perfect also offers the opportunity to practise a specific grammar aspect.

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In Term 2, the Year 9 Spanish students will cover

Healthy living

- sports
- healthy diet
- daily routine

Body and illnesses

- parts of the body
- where it hurts

The grammar focus will be on strengthening the use of the present, near future and simple past tenses.

We will be practicing the four skills: listening, speaking, reading and writing.

How can I extend my child?

YouTube is a goldmine for Spanish songs and videos that would help develop listening skills.

<https://lyricstraining.com/es/> is a fun way to extend vocabulary and develop listening skills.

Useful websites to revise or extend vocabulary and grammar:

www.languagesonline.org.uk

www.language-gym.com

www.linguascope.com

(user: bisad; password: bisad2022) is great for vocabulary games and GCSE content.

What will students study in Term 2?

Learning a language enables students to develop an appreciation of other people's culture and linguistic systems, stimulating a variety of transferrable cognitive abilities.

By offering languages at BIS Abu Dhabi, we aim to stimulate students' interest in and enjoyment of discovering a foreign language and to develop a critical understanding of the language (structure, grammar and culture). To enable them to acquire a sound ability to understand oral and written text as well as participate in simple communicative situation in familiar topics, we will be working on all four skills: Speaking, Listening, Reading and Writing.

This term students will finish Module 2, which focuses on music in German-speaking countries. Students will complete formal assessments in listening, reading, writing and speaking skills at the end of this module.

We will then cover Module 3, which looks at ambitions, including jobs and future aspirations.

Finally, we will start Module 4, which looks at childhood memories and focuses on past tenses.

The grammar points covered in these modules are:

- the conditional mood,
- um... zu clauses and
- the prepositions 'in' and 'auf'.
- Imperfect tense

Students' work will be saved throughout on Education Perfect and in the Class Notebook.

How can I extend my child?

YouTube is a goldmine for German songs and videos that would help develop listening skills.

<https://lyricstraining.com/fr/> is a fun way to extend vocabulary and develop listening skills.

Useful website to revise or extend vocabulary and grammar: www.languagesonline.org.uk

100% of students achieved a grade 6 and higher at GCSE in Aug 2021.



How can I support at home?

At home, parents can support students in their learning by encouraging regular, short revision sessions on Quizlet to practise vocabulary and regular review of the Content Library in the Class Notebook. In Year 9, students will be set regular home learning tasks on **Education Perfect**, our language platform. These tasks are designed for the students to drill vocabulary of the lesson/module.

Education Perfect also offers the opportunity to practise a specific grammar aspect.

We will use **Teams** to set home learning, to communicate with the students and to share relevant resources.

www.languagesonline.org.uk offers vocabulary and grammar activities following our curriculum.

www.linguascope.com (bisad; 2022) is great for basic vocabulary games.

28% of students gained a 9 at GCSE in August 2021



How can I support at home?

Taking an interest in your child's artwork to see what assignments they have been set and the progress they are making. Ensure they have access to all the practical art making equipment and paper they need to fulfill the assignments.

These include:

- A4 plain white paper
- Pencil, rubber, sharpener, ruler
- Colouring pencils
- Coloured felt tip pens
- Basic set of watercolour paints.

What will students study in Term 2?

Design, Propaganda & Purpose Unit: Heroes and Leaders
Students will Investigate the artwork of Shepard Fairey and consider art as a form of expression that can reflect a cultural climate whilst also inspiring and challenging mindsets to instigate change. They will evolve their technical drawing ability through observational drawings and exploring art media. Students will create a personal response to their research and investigation of Shepard Fairey using a variety of digital art making techniques. Students are encouraged to make personal connections to their artwork through the inclusion of relevant symbolism and imagery.

How can I extend my child?

To extend your child beyond the curriculum, arrange a family visit to the Louvre Abu Dhabi, Manarat Al Saadiyat or Warehouse 421 Art Galleries. We strongly recommend that all students virtually visit an art gallery through the Google Arts and Culture site. They could also practice using a specific art medium for an extended period, this could be using pencils in a colouring book, painting a scene from their window using watercolour paints or constructing and painting toy models from a pre-purchased pack (we like Virgin Megastore for these).

Google Art and Culture: <https://artsandculture.google.com/?hl=en>

Virgin Megastore: <https://www.virginmegastore.ae/Toys/LEGO-Bricks/Building-Sets-Models/c/n060803>

Art2Day: <https://www.art2day.co.uk/>

What will students study in Term 2?

At Key Stage 3 pupils are immersed into practical and engaging schemes of learning that develop their performance and theoretical practice. Students in Year 9 will develop a wider range of drama skills throughout term one that are intrinsically linked with the IGCSE Drama syllabus. This will ensure a deeper knowledge and understanding of the practical skills necessary to create theatre and perform with confidence, skill and flair, whilst utilizing theatre techniques from various theatre practitioners which will include Boal, Brecht and Stanislavski.

Scripted Page to Stage:

In the this second term of year 9 students will continue to explore a range of key skills known as the 'Actors Toolbox' Students will explore which facilitate characterization when bringing characters to life from a given script.

Voice

Pace, Pitch, Tone, Intonation, Volume, Fluency.

Exploration of bringing a 'Page to Stage'.

Students will participate in various workshop lessons that will explore a play which is 'The Crucible' written by Arthur Miller. Students will be guided through the script and will learn the historical, cultural and political aspects of the play whilst learning technical drama vocabulary to be able to use in-role writing as a means of character development and reflection. The students will also look at various theatre techniques and practitioners to practically explore the play to the making and performing drama.

Performance

Students will also focus on the key aspects of performance and the importance of bringing a script to life and whilst also developing a character. They will focus on how to annotate a script and the difference between dialogue and stage directions. The students will perform scenes from 'The Crucible' and focusing on the following performance skills and techniques.

How can I extend my child?

Getting to the theatre can be a costly exercise and not always as easy as we would like. There are however numerous websites where students can watch theatre online. The National Theatre (UK) have some wonderful online resources, including libraries of previous shows and interviews with leading industry professionals.

<https://www.nationaltheatre.org.uk/backstage>

Digital Theatre is an online library of some of the best productions and plays. You can rent plays and also subscribe to the channel to watch live theatre, online.

<https://www.digitaltheatre.com/>

Workshops for KS3:

<https://culturalfoundation.ae/en/childrenslibrary>

Half the students taking Drama achieved a grade 7 or higher in Aug 2021.



How can I support at home?

Encourage your child to see theatre productions. Theatre in the UAE is developing, and by offering as many opportunities to see live theatre as possible you will be enriching your child's cultural knowledge. Current productions at Dubai Opera include Mama Mia and later in the year Dial M for Murder (12+)

Getting to the theatre can be a costly exercise and not always as easy as we would like during the current climate. However there are numerous websites where students can watch theatre online. The National Theatre (UK) have some wonderful online resources, including libraries of previous shows and interviews with leading industry professionals. <https://www.nationaltheatre.org.uk/backstage>

Digital Theatre Live is an online library of some of the best productions and plays. You can rent plays and also subscribe to the channel to watch live theatre, online. <https://www.digitaltheatre.com>

60% of students achieved an A in Music in Aug 2021.*



How can I support at home?

- Encourage your child to show their learning from Music lessons at home.
- Practicing at home can help improve physical coordination and stamina when performing music. For example, being able to sustain a constant steady rhythm for the duration of a piece takes practice to maintain a high standard.
- If your child has access to a musical instrument, encourage five to ten minutes of playing music every day. Additional practice can bring significant improvement to your child's confidence and understanding in Music.

What will students study in Term 2?

In Year 9 students will study a range of topics with the three musical components of listening, performing and composing, with reference to core works and techniques from the Julliard Curriculum.

Band Skills and Workshop: Students will develop their knowledge of playing band instruments and vocal skills. Workshops will offer the opportunity to experience performance techniques on instruments such as guitar, drums as well as singing as part of a band. Areas of learning will include reading a range of musical notations, learning by ear, and playing with accuracy of pitch and timing.

In At The Deep End: In an immersive approach to musical learning, students will engage in the practice strategies embraced by many successful pop and rock musicians; choosing their own repertoire, building interpersonal skills in practicing and then performing their own versions of their chosen songs.

Students will be guided by the Nord Anglia Performing Arts Learner Ambitions in the following areas:

Reflective - continuously and intuitively evaluate and critique performances or artistic contributions.

Performers - sing/play solo and ensemble pieces with an awareness of all parts. balance technical and artistic goals.

Expressive - Perform with sensitivity, understanding the communicative connection between performer and audience. Articulate sophisticated and personal responses to a wide range of performances, discussing the use of emotion and how it is communicated.

How can I extend my child?

To extend your child beyond the school curriculum, please encourage them to attend the wide range of creative arts extra-curricular activities that the school provides.

YouTube is an excellent resource for listening skills as well as for instrumental tutorials.

Musictheory.net is great for extending your child's grasp of music theory and notation.

Encourage your child to **sign up for instrumental/vocal lessons** through the **International Music Institute** or **Juli Music Institute**. More details at <https://www.imig.ae/>. BIS Abu Dhabi student pricing for online classes available at <https://www.musicart.ae/>

What will students study in Term 2?

In Year 9, students will undertake a skills-based unit within the concept of Athletics events. Aiming to encourage students to not only maintain their physical activity levels through Athletics-related physical training sessions but also aim to develop technically across a range of events associate with the topic.

Each week there will be a unit specific focus on both the physical and skill-related fitness components related to events taught. Throughout the unit, tasks will be related to the below concepts:

- Running (sprint, middle and long distance)
- Throwing for distance
- Jumping for height and distance

56% of students achieved a grade 8 or higher in Aug 2021.



How can I extend my child?

To extend your child beyond the school curriculum, please encourage them to pursue further sporting opportunities within the area. There are several sports clubs that are offering sport-specific online training opportunities on their relevant social media with the aim of keeping students active and engaged in sport.

The relevant sports coaching providers within the area for your child include:

- PASS Abu Dhabi Football - <https://www.passabudhabi.com/>
- Emirates Karate - <http://emirateskarate.com/>
- Be Fit - <https://www.facebook.com/Befitsc/>
- Al Mahara Diving Center - <https://www.divemahara.com/>
- Amadeus Music Institute - <http://www.amadeusmusicinst.com/>
- Neptune Swim Academy - <https://www.facebook.com/NeptuneSwimming09/>
- Gulf Star - <https://gulfstarsports.com/>

How can I support at home?

It would be advantageous if your child pursues sporting interests as well as other physical activity opportunities outside of school curriculum. Therefore, please encourage your child to participate in the CCA programme. Also, can you encourage your child to engage in the range of sports performance opportunities available outside of school, as this will aid in the technical and physical development of your child.



THE BRITISH
INTERNATIONAL SCHOOL
ABU DHABI

A NORD ANGLIA EDUCATION SCHOOL