LOCATION	The British School of Beijing, Sanlitun
JOB TITLE	P.E. Teacher (Possibility of additional responsibility)
JOB TITLE JOB PURPOSE	<ul> <li>P.E. Teacher (Possibility of additional responsibility)</li> <li>To teach pupils assigned to your class within the school and carry out duties as required by the Senior Leadership Team.</li> <li>Ensure that planning, preparation, recording, assessment and reports meet the expectations of the school.</li> <li>To actively contribute to wider school development and growth.</li> <li>Demonstrate thorough curriculum knowledge.</li> <li>Demonstrate a proactive approach towards professional development.</li> <li>To assist in the organisation and delivery of the Nord Anglia 'offer' in relation to the sporting life of the school.</li> <li>Head of Primary</li> </ul>
DIRECT REPORTS	Head of P.E.
OTHER KEY	Class Teachers, Academic Leaders
RELATIONSHIPS	
PACKAGE	Comprehensive – inc. highly competitive salary, accommodation allowance, annual flights, health insurance, relocation allowance, end of contract gratuity, up to two free child places.
KEY ROLES	
<ul> <li>objectives are mer</li> <li>Use teaching metheffective question</li> <li>Set high expectation</li> <li>Set high expectation</li> <li>Set high expectation</li> <li>Identify clear teached educational needs</li> <li>Set appropriate, y</li> <li>Identify students of positive and target</li> <li>Ensure that planning progression within</li> <li>Assessment and Eval</li> <li>To assess pupil's at Implement AfL stress</li> </ul>	thing objectives, content, structures and sequences of lessons appropriate to the s of the pupils. ret challenging expectations for pupils' learning, building on prior attainment. who may require additional support and know where to get help in order to give eted support. ing shows a clear understanding of the year group expectations and leads to n lessons and over sequences of lessons.
<ul> <li>Prepare and prese</li> <li>Prepare presentat</li> <li>Make key contacts</li> <li>P.E. opportunities with</li> <li>Oversee and manage</li> <li>Lead and manage</li> <li>Lead the China reg</li> <li>Lead and manage</li> </ul>	Ats and the Wider Community ent informative reports to parents in a professional manner. tions for parental groups as required by the school. s with local and international schools to provide opportunities for competitive sport. ithin the School age the Swimming and Lido Programme. e the After School Activity Programme. gion Sports Competitions within the Nord Anglia family of schools. e School Sports Day and swimming gala programme. es to develop further inter and intra competitive school sports.

# Managing and Developing Relations within the School

- Interact on a professional level with academic and administrative colleagues to establish productive working relationships.
- To contribute to meetings, discussions and systems to facilitate the smooth running of the school.
- Supervise the work of teaching assistants and participate in their professional development.

# **Managing Resources**

- Select appropriate resources to support learners in achieving teaching objectives.
- Select resources to add practical activities and create interest for learners.
- Ensure resources are stored appropriately both within classrooms and shared resource areas.
- Manage a departmental budget matching spending to strategic need.

# Managing own Performance and Development

- Understand the need to take responsibility for their professional development.
- Keep up to date with research and developments in pedagogy as relevant to their specialist team.
- Understand their professional responsibilities in relation to school policies and procedures.
- Make the most of PD opportunities provided through NAU and contribute to relevant forums
- Reflect on their own teaching critically and use this to improve their effectiveness.

#### Other

- Act as a role model to the pupils they teach in their personal presentation and conduct.
- To meet statutory responsibilities and company policies with regard to Health and Safety.
- Any other duties considered necessary as allocated by the Principal.

# **PERSON SPECIFICATIONS**

Qualifications/Training			
■ De	tailed knowledge of the relevant aspects of English National Curriculum	Essential	
■ Ev	idence of active participation in CPD	Essential	
<ul> <li>Te</li> </ul>	aching degree or qualification with QTS	Essential	
Experienc	e / Knowledge		
■ Mi	nimum of two years teaching experience	Essential	
■ Ex	perience of integrating the use of iPads and other IT devices into learning	Preferred	
■ De	tailed understanding of AfL strategies to assess needs & inform planning	Essential	
<ul> <li>Ac</li> </ul>	lapts teaching to respond to the strengths and needs of all pupils	Essential	
■ Ha	as high expectations which inspire, motivate and challenge pupils	Essential	
■ Pr	oven track record of ensuring good progress and outcomes for pupils	Essential	
■ Kr	nowledge and understanding of the Primary National Curriculum	Essential	
<ul> <li>Ca</li> </ul>	in demonstrate a commitment to developing all aspects of school life	Essential	
Skills			
■ Ev	idence of good, or outstanding teaching	Essential	
■ Ab	ility to create a positive, challenging learning environment	Essential	
■ Ev	idence of good classroom management skills	Essential	
Personal /	Attributes		
■ A	nigh level of personal integrity	Essential	
■ Ex	cellent organisational and time-management skills	Essential	
■ De	emonstrates an attention to detail	Essential	
■ De	emonstrates a strong work ethic	Essential	
■ De	emonstrates a respect to students, colleagues and parents.	Essential	
■ Pr	oactive and able to manage others to ensure deadlines are achieved	Essential	

<ul> <li>Self-motivated and enthusiastic approach to responsibilities</li> </ul>	Essential
<ul> <li>Ability to work independently</li> </ul>	Essential
<ul> <li>Continually strives for improvement</li> </ul>	Essential
<ul> <li>Sense of humour and a commitment to adding enjoyment to learning</li> </ul>	Essential
<ul> <li>Be a role model to support pupils in leading a healthy lifestyle</li> </ul>	Essential
<ul> <li>Adaptability</li> </ul>	Essential

# **OTHER CONDITIONS**

Holds a current Criminal Records Bureau Disclosure or equivalent for countries, outside of the UK. Are able to meet visa requirements for working in China.