



**BRITISH INTERNATIONAL SCHOOL
HANOI**

A NORD ANGLIA EDUCATION SCHOOL

Curriculum Statement Year I



Term Three

May 2019

This term our main topics are:

A Day In The Life Of

For the first half of the term, we will be learning about different jobs around the world. From Scientists to Authors, Zoologist to business owners. We will look at what role you take on when you do these jobs and what you do in day to day life. We will have different speakers come in to tell us about their jobs and the children will have the opportunity to role play different jobs and ask key questions.



This topic will link to Science and we will look at ways in which different jobs have an important role towards science research. We will focus on different jobs around the world and the difference and similarities between them.

This topic focuses on Geography, Science and History.

Key vocabulary:

Job, role, countries, Scientist, Author, business, opportunities

How you can support at home:

Discuss your jobs with your children and tell them of responsibilities and roles you have daily. Let children come up with questions to share with you and role play or join you in tasks.

Hooray Let's Go On Holiday

This topic involves the children finding out about different places around the world. Children will be able to distinguish between hot and cold places and think about the types of things they would pack if they were going to go there on holiday.



The children will learn about a range of countries and explore the language, weather and culture and will produce a fact file on each country they study.

The children will have the opportunity to explore a range of different maps and will be able to locate and talk about the countries they have studied in this topic.

In Art the children will have the opportunity to carried out a range of activities based on the countries they have studied, e.g. making gold necklaces when they study Egypt.

Key vocabulary:

Country, hot, cold, transport, airplane, boat, language, weather, culture.

How you can support at home:

Talk to your child about the holidays go have been on/are going on. Ask your child what types of things you packed/need to pack. Explore famous landmarks of the different countries you have visited with your child.

Mathematics



This term, students in Year 1 will study the following aspects of mathematics:

- Numbers 1 to 100: recognise and write numbers, represent different numbers using Tens and Ones, represent numbers on a number line.
- Record data in different ways such as tally, block graphs. Learn to read the data shown.
- Compare 2 digit numbers and use the related symbols and language.
- Add and subtract 2 and 1 digit numbers and answer word problems related to this.
- Multiplication and division including word problems in different contexts.
- Revise Fractions finding half and a quarter of a given number.
- Revise units of measurement; length, mass, capacity, time
- Revise 2D and 3D shapes in different orientations.

How you can support at home:

Help your child to count in 2s, 5s and 10s, and begin to learn these times tables.

Recap recognizing how many Tens and Ones are in a 2 digit number. Revise words that mean addition and subtraction (more than, less than, altogether, minus).

Related websites/resources:

<http://www.primarygames.com/math.php>

http://www.learninggamesforkids.com/math_games.htm

ABCDEFGHIH

IJKLMNOP

RSTUVWXYZ

Literacy

This term we will be looking at a number of genres of writing, both non-fiction and fiction. As well as embedding their use of capital letters, full stops and finger spaces, students will learn how to use conjunctions ('and', 'but', 'so') to extend sentences. They will also look at sentence openers and ways to begin different genres of writing. We will look at how to write Biographies, Adventure stories, letters and postcards. All of our writing will link closely with our topics, allowing the students to broaden their understanding further. We will also continue to work on letter formation and handwriting.

All students will further develop their knowledge of phonics to help them with both reading and writing. We will continue to use this knowledge in Reading lessons when decoding unfamiliar words, but also encourage students to read common words by sight. They will be learning to clarify what words mean based on clues in the text, such as pictures and previous understanding. They will also infer character's feelings and other ideas from pictures. These skills help students to fully understand the story and think more deeply about what they are reading.

The students will continue to visit the Library weekly and choose two books to bring home. They will also bring their Big Cat books home.

How you can support at home:

Please encourage your child by listening to them read daily. Ask questions about the book and write in their Reading Record diaries when you listen to them. They can also read books on Bug Club (online—their log in details are in their diaries).

Reading is everywhere! Encourage students to read books but also signs, menus, packaging and other pieces of writing in the local environment.

Ask students to write about their holidays. Ask them to write answers to questions, such as what was their favorites meal? What day was the busiest?

Science

In the first half term, we will be linking our science work to our focus on A Day In The Life Of. Students will look at the science involved in certain jobs such as zoologists and classify and learn about different living things. Children will look at how to pose scientific questions and ways in which we can investigate the answers.

In the second half of the term, we will shift our focus to Seasonal Changes. We will discuss how the seasons change and weather can affect the environment. We will look at seasons around the world and how hot and cold temperatures depend on the seasons. We will investigate what happens to objects in the cold and heat to compare the differences.

Key vocabulary: seasons, weather, temperature, hot, cold, environment, living things, prediction, experiment, investigation.

How you can help at home:

Look at the weather in Hanoi and Vietnam and why we have the weather we do at different times of year.

Computing

This term students will begin to use **Scratch Jr.** on iPads. They will enhance the coding skills they developed in term 2 on the code.org website by using **Scratch Jr.** to recreate stories from their Big Cat reading books. As well as developing their coding skills they will get chance to show and develop their creative skills by designing characters and backdrops for their creations. It should be another exciting term for the students as they become even more accomplished at coding.

MFL

Since the beginning of the term, students have started learning everyday vocabulary in French and will be able to understand and use simple sentences about themselves by the end of the year with an accurate pronunciation.

Physical Education

During term 3, students will focus in their swimming unit of work in developing propelling themselves unassisted for 10 -15m. Floating on their backs will be progressed to propelling themselves across the pool. In the Gymnastics unit of work students will explore various ways of travel and balance. In the striking unit students will be introduced to various racket and batting skills and games.

Music

This term, students in 1S will be developing a wider range of musical skills. Students will learn the basics of playing the ukulele, developing their keyboard skills as well as putting the new knowledge learnt together to work in bands. Students will be gaining a wider understanding of music theory and using their practical skills to develop this.

This term students in 1B and 1I will be learning about the musical elements through the genre of film music this term. They will explore how film composers use each musical element to create different moods and emotions. Students will then experiment with each musical element to create and perform their own music along with a live film.



PSHE

In Term 3 students will continue to learn and embed the values and attitudes in the BIS Aide Memoire — Care, Integrity, Respect, Enquiry, Reflection and Perseverance. Our focus values this term will be Respect and Reflection. We will use these values as a starting point for discussions about different feelings and how the students can show these to create a happy and safe school, as well as supporting them to become Global Citizens.

Vietnamese

Phonics: In this term the students will review all the Vietnamese alphabet in lowercase, capital letter and continue to learn all off the consonants. After that the students will identify the diphthongs like “ia/ ua/ ưa/...iu/ êu” then find, speak, read and write the words that include those diphthongs through some games, songs and interesting activities for each lesson.



Literacy: In this term we are learning some poems linked with phonics and rhyme. The children will learn how to use intonation to perform poems also write their own poem. Beside the children will learn “instruction text”. They can follow the instructions and make own instructional writing.

How to support the students at home:

- Encourage your child to finish weekly homework.
- Help your child using spelling knowledge to spell the words, read and write the sentences.
- Read Vietnamese story with the students then find out the words which included consonants or vowels have been learnt.



Resources:

- Year 1 Vietnamese textbooks-Part 1 (SGK Tiếng Việt Lớp 1—Tập 1)
- VBB books
- 360do.vn

We do hope that the above information will be useful for you when supporting your child’s homework and discussing his/her learning. If you have any further questions, please contact your child’s class teacher:

1B –Ms. Cat catherine.passmore@bishanoi.com

1I– Ms. Jasmine jasmine.reilly@bishanoi.com 1S - Ms. Niobe niobe.shaw@bishanoi.com