



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

### Week beginning Monday 13 October

#### Messages

- I hope you had all enjoyed the Golden Week holiday and are looking forward to an exciting new term.
- School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
- Leaving Early Sign Out – if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
- The Giving Tree - an opportunity for our community to give a little at Christmas by volunteering gift bags for migrant school children and their teachers. Please return reply slips ASAP if you wish to join our initiative. Ask teachers for more details.  
River of Hearts clothes donation - an opportunity for our community to clear out any unused/unwanted clothing items of any size or style and bring them into school for distribution across China for those in need. Donation Week begins 27th October.
- Uniform Reminder – No Leggings  
Please be reminded that all students are expected to wear the correct school uniform. Girls are not permitted to wear leggings – any shorts worn underneath the summer dress must not be visible and cannot extend below the dress.

#### Literacy

Following on from our successful unit of work on Fantasy Stories we will begin a new unit on explanation texts. We will begin by looking at examples of different explanation texts and compare them to other forms of non-fiction such as; instructions and reports. We will draw out the key features of an explanation text and annotate an example of an explanation text. At the end of the week the children will use this knowledge to write a simple explanation text about a Wallace and Gromit Invention.

#### Maths

In Maths the children will begin the week, and every lesson, with a review of their knowledge of the times tables to twelve. They will then use this knowledge to solve problems involving multiplying and adding, including using the distributive law. We



will then move on to multiplying two digit and three digit numbers by a one digit number, using a formal method.

### Themed Learning

#### 'Inventions that changed the World'

This week the main focus of the children's learning will be focusing on developing their skills and knowledge in Science. They will begin their investigations by using copper wire, a battery to build a simple circuit. Following this initial investigation the children will add more components to the circuit to attempt to make a series circuit that could use a buzzer or a motor.

#### PHSCE

The children will be focusing on sharing their views and opinions with others. They will work on listening to each other and taking into consideration different viewpoints. We will also be working on recognising the positive in ourselves and each other and celebrating our achievements.

#### Vocabulary

**Literacy** – non-fiction, non-chronological report, introduction, title, conclusion, paragraph, title, subtitle, fact box, diagram, label, caption, information, retrieve, note-taking

**Maths** – multiplication, groups, times, array, repeated addition, divide, grid method

**Themed Learning** – circuit, bulb, buzzer, wire, component, electricity, charge,

**PSHCE** – view, opinion, viewpoint, share, achievement, positive.

#### Dutch

De kinderen hebben er in het huiswerk al aan kunnen proeven: mummies, papegaaien en verschrikkelijke stenen. De komende weken staan in het teken van de boeken van Tosca Menten, de grappigste Nederlandstalige kinderboekenschrijfster.

De spellingwoorden staan weer in BLOON. Alle woorden tenminste een keer oefenen.

Groep 7 heeft kennisgemaakt met werkwoordvervoeging in de tegenwoordige tijd (stam, stam+t en het hele werkwoord).

#### Mandarin Y4 Panda

Topic: What's your name?

Key Characters: 我 wo/I,me; 什么 shen me/what; 名字 ming zi/name.

Key Sentences: 你叫什么名字? Ni jiao shen me ming zi? /What's your name? ; 我叫……。 Wo jiao……。 /My name is…….

Activities: Roll play

#### Mandarin Y4 Monkey

Topic: Lesson. 2 ---My house-Continued

# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai

---



NORD  
ANGLIA  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

Key Characters: 里 li/inside; 花园 huayuan/garden; 床 chuang/bed; 桌子 zhuozi/desk;

Key sentence pattern: 一共 yigong..... / all together; 你的房间里有什么? /What's in your room?

Activities: To make a poster

## **Mandarin Y4 Horse**

Topic: Lesson 3 "I Live in Datong Garden"

Key Characters: 住 zhu, 远 yuan, 近 jin, 左 zuo, 右 you

Key Sentences: .....离..... /away from; A 的前面是 B/A is in front of B

Activities: Map designing for student's own home area

## **Mandarin Y4 MNDCN**

本周我们完成《溪水和池水》的练习，并开始学习课文《称赞》，能借助拼音通读课文。找出文中称赞对方的话，并能用自己的话说出课文中所讲的道理。掌握课后生字表中的汉字。