



## English

### Reading

**The Great Kapok Tree -**  
Lynne Cherry

**The Sheep-Pig -** Dick King  
Smith

- Develop phonics until decoding is secure
- Clarifying
- Predicting
- Inferring
- Summarising

### Writing inc T4W

#### Narrative:

Animal Stories.  
'The Selfish Crocodile'

#### Non-Fiction:

Non-Chronological Reports  
'The Rainforest'

### Spelling/Grammar/Handwriting

#### Spelling

- Learn the long /ei/ sound spelt ay, eigh and ey
- Words with ear, such as earth
- Explore homophones and near homophones

#### Grammar and Punctuation

- Revise recognition and use of nouns, verbs, adjectives and adverbs
- Fronted adverbials
- Subordinating conjunctions
- Punctuation of direct speech

## Year 3 Curriculum Overview



## Saving the World (Rainforests)



**Learning is opened through an entry point to engage pupils and assess their current understanding.**

An introduction to rainforests. Students will dress up as rainforest explorers or in rainforest colours and take part in rainforest themed activities in their classroom: Storytime, painting diorama boxes, listening to rainforest sounds, transforming an area of the classroom into a rainforest.

#### Knowledge Harvest

Reflect on the entry point and their transformation of the class. Create a rainforest word wall by asking children to imagine describing the rainforest (e.g. noun + adjective) and complete a KWL chart



**At the end of each unit, outcomes are celebrated an exit point**

To present their rainforest dioramas as a video or parent presentation and explain what they have learned about the layers, plants and animals.

## Mathematics

### MATHS TOPIC: Place value

- To consolidate 1, 10, 100 and 1000 place value
- Partition numbers to 1000 correctly
- Introduce the decimal point and work with part and whole numbers.
- Recognise the importance of 0 as a placeholder
- Round numbers to the nearest 1, 10, 100 or 1000
- Order numbers accurately, including decimal numbers

### MATHS TOPIC: Measurement

- Money:
  - Work with pounds and pence using new knowledge of place value.
- Length:
  - Compare, convert and order mm, cm and m using decimal notation
- Mass:
  - Compare, convert and order mg, g, and kg using decimal notation



### *Speaking, Listening & Drama Opportunities*

Students will prepare a spoken presentation entitled, All About Me.

**They will be taught to:**

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge of the topic.
- Articulate and justify answers, arguments and opinions.
- Participate in drama and role play to explore characters.

### *Science*

#### **Plants**

Students will learn about the parts, life cycle and function of plants.

**They will be taught to:**

- Name the different parts of a plant and those parts that we eat.
- Explain how water is transported from the soil to the plant using scientific vocabulary
- Describe the life cycle of a plant
- Describe and explain pollination and fertilisation
- Set up, carry out a fair experiment and explain their conclusions

### *Computing*

Students will continue to develop their problem-solving skills; they will do this by:

- Executing algorithms with conditional statements.
- Using a combination of looped sequences and conditionals.
- Learning about electricity and creating circuits.
- Using electrical circuits to create useful items.

### *Beginners Vietnamese*

Students will

- Learn new vocabulary for animals, fruit and food.
- Construct noun phrases and simple sentences.

### *RSH*

Students will learn about 'Being me in my World.'

**They will be taught to:**

- Set personal, achievable goals.
- Consider how to be successful in their learning.
- Discuss why rules are needed and how they relate to rights and responsibilities.
- Work cooperatively in a group.

### *Topic*

- To use maps to locate the position and geographical features of rainforests
- Know how rainforests have been affected by human activities
- Be able to express views on the features of an environment and the way it is being harmed or improved
- Be able to use art as a means of self-expression

### *MFL/Vietnamese*

#### **Vietnamese**

- Review all diphthongs learnt
- Reading and re-writing stories on the following topics: Friends, Family, School, Community.
- Revise recognition and use of nouns, verbs, adjectives.

#### **MFL**

- Pronunciation, forming sentences and responding to questions using familiar language in French

### *Books we will be exploring*

- **The Great Kapok Tree** - Lynne Cherry
- **The Sheep-Pig** – Dick King Smith

### *Trips / Workshops*

Rainforest day! The children will dress up as explorers and take part in rainforest related activities.

### *P.E*

#### **Fundamental skills**

- Body control in moving in space
- Throwing, catching and kicking development.

#### **Swimming**

- Propelling themselves unaided over 15 meters.
- Floating unaided on their backs
- Able to swim under water.

#### **Gymnastics**

- Different shapes and balances
- Different ways of travelling across low and high apparatus.

### *Performing Arts*

**Music:** Study and perform music from China.

**Dance:** Choreograph and perform dances based on African Safari

### *Art/ D&T*

**Art:** Artist study – Henri Rousseau

**DT:** Design and make rainforest dioramas, demonstrating knowledge of the different layers.

### *Extended English*

Develop and improve creative writing skills using a variety of stimuli.