



**BRITISH  
INTERNATIONAL  
SCHOOL**  
HANOI

A NORD ANGLIA EDUCATION SCHOOL

# Curriculum Statement Year 2



Term Two  
January 2017

During the short first half of Term 2, there will be a themed week called:

# Keep Healthy, Stay Safe

## Curriculum objectives:

- Taking part in investigations by making predictions, thinking of ways to find out the answer and writing conclusions based on the results found.
- Understanding the importance of being healthy and having a balanced diet.
- Find out how to stay safe on the roads and the importance of wearing a helmet when travelling on a bicycle or motorbike.
- Beginning to know the different food types and sort foods into the correct food groups.



## Activities will include:

- Taking part in health related science investigations
- A glitter experiment which will show how germs can spread easily around the classroom (like glitter).
- Bringing your toothbrush to school to practise brushing your teeth correctly.
- Designing a poster to show the importance of wearing a helmet while on your bicycle or motorbike.
- Sorting food into the different food types and designing our own balanced Eatwell plate of food.
- Designing our own healthy and well balanced pizza.



**Key vocabulary:** hygienic, health and safety, well- balanced, germs, food types, protein, carbohydrates, fats, dairy, minerals and vitamins, prediction, conclusion.

## Related Websites/resources:

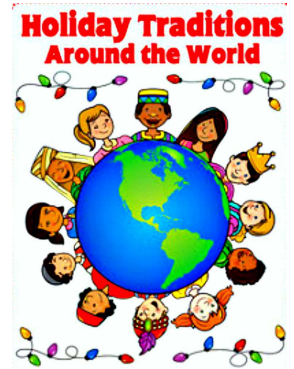
<https://www.youtube.com/watch?v=6rRxogMVswA>

<https://www.youtube.com/watch?v=NF8CiNXEmcU>

<http://kidshealth.org/en/kids/bike-safety.html>



This term our main topic is titled: **Let's Celebrate!**



**The main objectives for the topic are:**

- Find out how people in our families celebrated in the past
- How different events from the past have continued to be celebrated now
- To be able to compare and contrast celebrations here in Vietnam with those in other countries and cultures
- How to plan for a celebration and advertise
- Find out about decorations that are made for different celebrations around the world and why they are used
- Why are songs and music important in celebrations
- Looking at different cultures around the world and learning about how and why they celebrate at different times during the year

**Children will take part in activities such as:**

- Designing invites and advertisements for a celebration
- Making special decorations for a celebration in another culture than their own
- Creating a piece of artwork inspired by a celebration
- Composing a celebration song
- Choreographing a special dance
- Discovering other cultures and comparing and contrasting using mind maps
- Watching sports celebrations-Olympics, World Cup
- Taking part in a Year 2 special celebration

**How you can support at home:** Discuss with your child about celebrations you have attended here in Vietnam or in another country. Hold a celebration in your home or at a family member or friend's house.

**Related websites/resources:**

<http://www.placestoseeinyourlifetime.com/top-10-celebrations-around-the-world-1937/>



## Literacy

In the first half of Term 2, children will learn about Instruction Texts. This will be linked to our half term focus in 'Being Healthy'. Children will learn about instructions through writing their own recipes for healthy dishes and at the end of this term, we will go on a trip where children will have the opportunity to make their recipe into a meal!

### Children will learn:

- To use the imperative verb to give instructions.
- To use time connectives to show the order of a set of instructions (first, next, then, after, finally)
- To use adverbs to add extra information to their instructions.
- To work as part of a team to design and write a recipe for a particular dish.

### Activities will include:

- Making and writing instructions for jam sandwiches
- Designing, making and writing a recipe for a healthy smoothie.
- Designing and writing a recipe for a healthy pizza. Children will make their pizza on the school trip to Al Frescos.

### Key vocabulary-instructions, recipe, adverb, imperative verb, first, next, then, after, finally

**Books**– look at examples of instructions around your home e.g. recipe books, instruction manuals, rules for games etc.



### How you can support at home:

Encourage your child to show an interest in what is around them. When you are out visiting places, look for examples of instructions together and record or collect where possible.

In the second half of Term 2, children will be introduced to the wonderful children's author 'Maurice Sendak' and will be immersed in the stories both read by the teacher and through audio and picture books. The children will compare and contrast the stories by this author. We will use discussions as a strategy to enable children to become authors themselves and create their own story. Writing stories is a long process for young children. As teachers, we provide all of the 'tools' the children need to create a beautiful piece of writing. This will build on knowledge already learned in Term 1 enabling the children to develop further.

### WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

### Children will:

- Sequence stories
- Look at characters and settings
- Plan through drawing pictures and mind maps
- Create 'Story mountains' - (opening, build up, problem, resolution, ending)
- Learn through guided and shared writing
- Think about appropriate grammar and punctuation
- Practise reading and spelling
- Use 'Think it, Say it, Write it, Re-read it' strategies.
- Write their own story

**Key Vocabulary:** Story, author, character, setting, full stop, capital letter, familiar, home, school, shop think, say, write, read

### Books and Authors:

Family Stories by Debbie Gallagher, Where We Live, by Kingfisher Readers, The Little House by Virginia Lee Burton

## Vietnamese



**Phonics:** the children will continue with diphthongs - i,- y,- t, -c.. We have many games, songs, amazing activities for the children to practice spelling and writing.

**Literacy:** This term the children will learn about information texts, describe poems and write fairy tales.

In addition, the children will have the chance to celebrate Lunar Tet. The children have opportunities to explore more about the Vietnamese culture.

### How you can support at home:

- Listen and help the children to use their spelling knowledge to spell the words.
- Read Vietnamese stories or newspapers with your child.
- Encourage the children to write a holiday dairy.



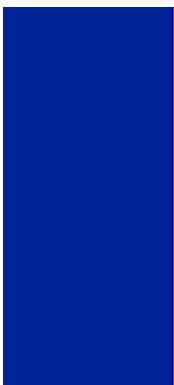
## Beginners Vietnamese

In Beginners Vietnamese lessons the students will learn basic words and phrases. Topics include: flowers, Tet in Vietnam, Vietnamese money, clothes, weather, seasons in a year, common adjectives, feelings etc. We use a lot of games, song and exciting activities for each topic. In addition, children have a chance to explore the Vietnamese culture through the lessons.



## MFL

In MFL, we will be giving our students the opportunity to consider the needs and experiences of the French culture. By discovering and discussing unfamiliar lifestyles and local events such as "Crepe Day", we will be covering basic vocabulary. We aim to ensure that students learn to appreciate the fun of learning a foreign language from an early age.





## MATHEMATICS

The children will learn a range of skills and mathematical concepts in Term 2. They will learn multiplication as repeated addition, arrays and practise recall of multiplication facts for the 2, 5 and 10 times tables. They will learn the relationship between multiplication and division as well as dividing objects into groups (fair share) and repeated subtraction. They will continue developing their problem solving skills and will extend to solving problems involving multiplication and division. Children will also continue to build on their mental and written methods for addition and subtraction. Children will collect data, represent it in different ways (tally charts, pictograms and block graphs etc) and answering questions on their data. Children will review learning on pence (p) and also learn about pound (£). We will think about different units of time and know the relationships between them (second, minute, hour, day, week) and practise telling the time using both digital and analogue clocks. In measurement, children will continue consolidating length and also estimate and measure mass. Children will use scales and write their answers using grams (g) and kilograms (kg).

### How you can support at home:

- Encourage your child to play maths games using the links below
- Make opportunities for children to practise measuring weight with real ingredients, telling the time and using money in simple real life situations
- Encourage your child to practise their multiplication facts using this game [www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)
- Ensure your child completes his/her homework independently.



### Related websites/resources:

<http://www.primaryresources.co.uk/online/moonmaths.swf>

<http://www.ictgames.com/bridgedoubles.html>

<http://www.ictgames.com/fishy2s.html>

[http://www.ictgames.com/sharkNumbers\\_v2.html](http://www.ictgames.com/sharkNumbers_v2.html)

**SCIENCE** – Term 2a- Scientific Enquiry and Healthy Eating  
2b- Superhumans

During term 2a, children will be developing their scientific enquiry skills by taking part in a number of investigations. They will learn about the different roles involved in an investigation and learn vocabulary linked to scientific investigations.



During this topic, children will learn to:-

- make simple predictions
- record their results to investigations
- write a simple conclusion to an investigation
- work effectively in a team

Children will also learn about 'Being Healthy' as part of 'Be Healthy, Be Safe' week.

Children will learn:

- the meaning of a balanced diet
- how to keep their teeth healthy
- what germs are and how they can protect against them
- different ways to exercise

Term 2b Superhumans

During term 2b, children will learn about our bodies in the topic '**Superhumans**'. In this topic, children will learn about:

- The names of the main external body parts of humans
- The importance of exercise and healthy eating
- The role of drugs as medicines
- The different senses
- Sound and how we hear



Children will learn this topic through a range of activities including:

- Taking their pulse and learning about heart rate
- Testing their different senses
- Trying different forms of exercise



## INFORMATION AND COMMUNICATION TECHNOLOGY -

Pupils will learn how to programme a robot in a predetermined sequence. They will learn how to use computer simulation to follow instructions accurately. Skills will be developed when navigating the internet to search for relevant information about weather and seasons. Pupils will use this information to produce a PowerPoint presentation explaining their research and showing what they have learned about weather. They will develop their keyboard and literacy skills.



**P.S.H.E.** – We will be looking at the characteristics in our school Aide Memoire and focusing on 'Perseverance' and 'Enquiry'. Children will have the opportunity to learn more about what these characteristics mean and how they can show perseverance and enquiry in their own lives. We will also focus on these values in our assemblies and our 'Stars of the Week' will be children who demonstrate these values. Please remember to ask your child about the characteristics in our school Aide Memoire and the BIS superheroes that show those values!



**PHYSICAL EDUCATION** - In Term 2 children will develop basic knowledge and understanding of invasion games; implementing the skills of throwing and catching. Children will also learn about fitness through movement and dance. In the swimming unit children will develop and practice floating and propelling themselves, with and without swimming aids over a distance of 15 metres. In the striking unit children will have the opportunity to hit with various equipment including bats and rackets. In athletics the basic skills will be developed through various ways of running, jumping and throwing.



**MUSIC** - This term, Year 2 are studying 'The Composer of Today' from the Juilliard Core Works. Students will be using a variety of landscape stimuli to inspire their work. Students will be developing their keyboard skills as well as their musical understanding to apply new knowledge to their performance and compositional abilities.



We do hope that the above information will be useful for you when supporting your child's homework and discussing his/her learning. Should you have any further questions please contact your child's class teacher.