



Secondary School Weekly Information Letter
Friday 15th November 2019

Dear Parents,

Please find below, key dates and information pertinent to the Secondary section of BSB.

Dates for your Diary / (일정)/日期

The Coming Week		다음주 일정	下一周
Date	Activity/Event	활동 / 이벤트	精彩活动预告
Saturday 16 th November	Secondary Production rehearsal	中学戏剧彩排	세컨더리 공연 리허설
Monday 18 th - Friday 22 nd November	THIMUN-Singapore	新加坡模拟联合国会议	THIMUN-싱가폴
Monday 18 th - Wednesday 20 th November	Book Fair	도서 박람회	书展
Tuesday 19 th November	All day - Secondary Production rehearsal	中学戏剧彩排	세컨더리 공연 리허설
Further Ahead		추가적인 것들	在下一周
Date	Activity/Event	활동 / 이벤트	精彩活动预告
Saturday 23 rd November	Secondary Production 2pm	中学戏剧表演	세컨더리 공연
Saturday 23 rd November	Secondary Production 7pm	中学戏剧表演	세컨더리 공연
Sunday 24 th November	Secondary Production 2pm	中学戏剧表演	세컨더리 공연
Thursday 28 th November - Thursday 5 th December	Year 12 Tanzania Residential	12年级坦桑尼亚出游	12학년 탄자니아 봉사활동
Monday 2 nd - Thursday 5 th December	Santa's Secret Shop - PA Event	圣诞义卖-家委会	산타 시크릿 상점 - 학부모 행사
Friday 6 th December	Yr 7-13, Report issued	成绩单发放日期	전체 학년 성적 발표일
Saturday 7 th December	Christmas Fayre & German Market	圣诞&德国集市	크리스마스 축제 & 독일 마켓
Monday 9 th December	Year 11 Art Mock Exam	11年级模拟考试	11학년 모의 시험

"Little Shop of Horrors"!

Tickets are now on sale for the Secondary Production "Little Shop of Horrors"! Students have been working hard since the first week of school to bring this exciting musical to you! Please find all information here: <https://www.nordangliaeducation.com/en/our-schools/beijing/shunyi/article/2019/10/15/tickets-on-sale-bsb-secondary-production-little-shop-of-horrors>

"As some scenes can be scary for children, we recommend the show for Y3 (age 7) and up. Parents, please use your best judgment."

Haley Clark
Director of Performing Arts

Book Fair

We will have a BOOK FAIR next week from Monday 18th November to Wednesday 20th November together with the primary school. The Secondary Library invites you and your children to visit the book fair to browse and buy the books if you are interested.

Happy Reading!

May Zan
Secondary Librarian

Year 9 and 11 Options Evening

On November the 12th, beginning at 5.30pm we held our Year 9 and 11 options information evenings. I would like to take the opportunity to thank Parents and Students that were able to attend.. I hope that you found the information you received useful in helping you make informed choices.

Please find below the link to the presentations, should you like to review any of the information presented, or if you were unable to attend.

Year 9

IGCSE options evening Presentation 2019

<http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/777/1f84c02982522cca3e5a11aa48a030d4.pdf>

Year 11

IBDP Year 11 Options Evening <http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/e10/0b4afc435e123ccc73c11a4c741462ba.pdf>

Curriculum guide Nov 2019 - <http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/203/8d740b4fd378bbc652a6646bcd49081.pdf>

IBDP Subject Options Form - <http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/83b/47be9e6b0898c1d5c456ec7d780ed0fa.pdf>

Should you require any additional information or advice, please do not hesitate to contact either Ms Sinton or Mr Mumford.

Nord Anglia STEAM Festival China – February 2020

Last Year we launched the NAE Regional STEAM festival – China, which turned out to be a resounding success. The driving vision behind the festival is to create an exciting opportunity for as many students as possible to experience the very best STEAM education in an event modelled on the best practice at MIT and their world renowned 2.009 product design course. We are pleased to say due to the huge success of last year’s event, we are expanding the STEAM festival to allow more of our students to participate. As such I am pleased to announce that this year we will be holding the following three competitions:

Date	Year Groups	Location
Thursday 13 th – Saturday 15 th February	4 and 7	BSB - Sanlitun
Thursday 20 th – Saturday 22 nd February	5 and 8	NAISHK (Hong Kong or Shanghai)
Thursday 27 th – Saturday 29 th February	6 and 9	BISPX (Shanghai)

Should you wish for your child to participate in the event, please find more information and the reply slip in the appropriate link below

Year 4 and 7

<http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/cae/be03f743c71faf305825658ab5ec0f3c.pdf>

Year 5 and 8

<http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/cb0/79be0487f04348979d5daa183e170578.pdf>

Please note that we are currently discussing moving this to Shanghai, due to the political climate in Hong Kong.

Year 6 and 9

<http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/d89/8333984d2a80d9cd8df6c95e4dc9392c.pdf>

Rob Khan- Head of Secondary

Nord Anglia MFL Olympiad – March 2020

We are very proud to invite your child to express their interest in participating in the first Nord Anglia MFL Olympiad Festival to be held in The British School of Guangzhou from **Wednesday 18 March to Sunday 22 March, 2020.**

The aim of the Festival is to develop the confidence and proficiency of your child in the foreign language they are learning, through four days of exciting activities undertaken using this language. Nord Anglia schools in China will be sending 8-10 linguists each, and representatives of the school will be selected by the school. The competition is open to students in Years 8, 9 and 10. For more information please click on the link below.

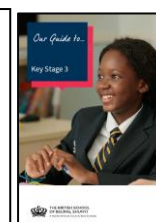
<http://img.nordangliaeducation.com/resources/asia/permacache/cbd/964/f9c/80746a70e24c1c1dd51562c209565695.pdf>

Detailed KS3 (Year 7-9)Curriculum Guides

Over the course of the last academic year, teachers at BSB have been working hard to develop a curriculum overview with reduced ‘Teacher Jargon’. We at BSB very much appreciate that if we are to maximize our students learning then we have to maintain our three way partnership that involves the teacher, parents and students. Whilst teachers have their Curriculum overviews and students have their learning objectives and outcomes; we realised that you as parents are not as directly included as we would like. As such I am pleased to share with you the Key Stage 3, BSB, Curriculum Overview, which contains information for each subject in each of years 7-9, about:

- Main Units/Themes to be covered each term
- Key Content and Skills that will be covered/developed

Please click on the image
to access the
Curriculum Overview



School Transportation and ASAs

As you will agree the safeguarding of our children’s, health and safety is of paramount importance, and that we need to know where our children are; what they are doing and that they are being appropriately supervised. We have on several previous occasions through the secondary school information letter requested that if a student does not have an ASA they should leave the school premises and make their way home through their normal mode of travel.

On Wednesday 13th November a spot check was carried out and it was found that some children had opted to remain on the school premises without permission or having registered with the secondary school office at 3.30pm to say that they would be remaining behind to study in the library. We will be making these spot checks more frequently. As such can I please remind you of the school policy.

- Students should go home at 3.30pm unless they are registered for an ASA
- If they are registered for an ASA they should take the bus they are registered for after the ASA
- If students wish to stay behind after 3.30pm to study, they should sign into the secondary office (B119) and they should have informed their parents.
- Students should work in the library area after they have signed in and depart by 4.30pm.
- Should your child need to travel on a different bus, then you should inform the transportation department by mid-day sybus@britishschool.org.cn

If a student stays behind without a valid reason they will be refused passage onto the school bus at 4.30pm or 5.30pm and you will have to make your own arrangements to transport your child home. We appreciate that this may be inconvenient, however, the safety of our children is a priority and as a school we need to be aware of which students are on the premises.

We would appreciate it if you could reiterate the expectations to your child and consequences.

Rob Khan
Head of Secondary

Teaching and Learning

Psychology – Mr Bates

Last week, GCSE Psychology students were investigating the extent to which potential differences in brain functioning between males and females, might lead to differences in actual behavior.

In particular, we were interested in whether males had better navigational skills (cognitive mapping) than females. Students conducted an experiment in which they worked in pairs to blindfold each other and record the time it took for them to walk through the length of the school completely blindfolded, relying on their mental maps only. A very scary proposition! There were some notable performances from Eva P, and Oliver N and in the case of Sejun L and Adelaide M...if you see them on your travels, can you please send them back to BSB!

Experiments are a valuable tool for understanding theory or testing a hypothesis; they allow students to engage in the process of conducting research. On this occasion it allowed students to: design their own experiments; test a theory, formulate a hypothesis based on science; collect data; analyse and evaluate the evidence for reliability and validity. In the real world, all of these are considered to be vital and important skills.

What was the Conclusion.....Overall males were slightly better than females, although there were some anomalies.



Year 9 Science Projects

On Tuesday 5th November, Students in Year 9, put on display the projects that they had been working on in the last month. All the projects focused on a particular environment. Student had to create a model of their environment; a poster explaining key features; do a verbal presentation as well as answer questions from the visitors. This fell very much into the category of experiential learning. Projects are a great way of allowing students to focus on what interests them, so learning is more personalised. Additionally Project based learning allows for the development of:

- Inter-disciplinary collaboration across different scientific disciplines.
- Communication
- Presentation skills
- Teamwork
- Planning skills



I would like to extend a big thank you to the Science department for their help and support of the students in developing the projects and in particular I would like to thank Ms Lucy Thompson for organising the Year 9 science fair.

Regards,
Rob Khan

Head of Secondary

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CREATING GREAT LEARNING FOR THE LEADERS OF TOMORROW

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