



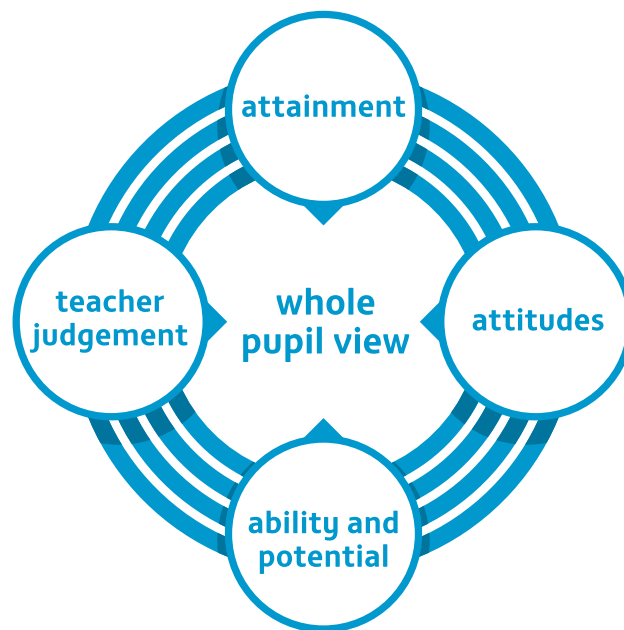
COBIS Annual Research Survey 2014
School Data Report
British School of Guangzhou

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COBIS Annual Research Survey 2014 – School Data Report

School: British School of Guangzhou

This report details the findings of the COBIS Annual Research Survey, conducted in 2014, in partnership with GL Education. This new research project was undertaken to help develop a better understanding of the growing global COBIS family of schools, as well as the British International Education sector as a whole. The results are supporting lobbying activities, informing planning for future CPD events, and helping facilitate increased school-to-school networking, communication and support.

COBIS represents more than 200 high-quality British International Schools in more than 60 countries worldwide. These schools educate c.100,000 pupils and employ more than 12,000 teachers and support staff.

The Annual Research Survey was carried out between 6 October 2014 and 7 November 2014. 98 schools responded to the survey. The following report provides a summary of the findings. All data presented represents responding schools unless otherwise specified. The Research Survey was supported with data from ISC Research Ltd.

Membership Category

There are 3 levels of membership in the COBIS Membership Framework. These membership levels respond to the diversity of the sector.

COBIS Accredited Members have undergone a successful British Schools Overseas (BSO) inspection. COBIS Members have satisfied the COBIS Board of their quality and commitment to a future BSO inspection. COBIS Candidate Schools are new schools or those soon to open, which are working towards COBIS Member status.

- Your school is a Member.
- 31% of COBIS schools are Accredited Members, 64% are Members and 5% are Candidate Schools.
- In your region, the majority of schools are Members.

Geographic Location

There are currently 212 COBIS schools worldwide, located in 62 countries. For the purpose of reporting and high-level analysis, COBIS schools are grouped into five geographical regions: Africa, Americas, Asia, Europe and the Middle East.

Number of COBIS schools by country

Country	Number of COBIS schools
Azerbaijan	50
Belgium	100
Bermuda	25
Brazil	50
Brunei	25
Bulgaria	100
China	175
Croatia	50
Czech Republic	250
Denmark	25
Egypt	150
France	50
Georgia	25
Germany	50
Greece	75
Hong Kong	25
Hungary	50
India	50
Italy	150
Japan	50
Kazakhstan	50
Kenya	150
Kuwait	75
Libya	25
Luxembourg	25
Malawi	50
Malaysia	100
Mauritius	25
Mexico	25
Mongolia	50
Montenegro	25
Morocco	25

Country	Number of COBIS schools
Nepal	25
Netherlands	50
Nigeria	975
Norway	50
Pakistan	25
Panama	25
Poland	100
Portugal	75
Qatar	100
Romania	200
Russia	100
Serbia	50
Slovakia	25
Slovenia	25
South Atlantic Ocean	25
Spain	275
Sultanate of Oman	25
Sweden	25
Switzerland	150
Tanzania	25
Thailand	25
Tunisia	25
Turkey	100
UK	125
USA	125
Uganda	25
United Arab Emirates	250
Uzbekistan	25
Vietnam	25
Zambia	75

Number of School Sites

- Your school has multiple sites.
- Some COBIS schools are based on more than one site or campus. The different sites may cater for different age groups, or different catchment areas. Of the responding schools, 77% have a single site whilst the remaining 23% have multiple sites.

Founding Date

- Your school was founded in 2005.
- Of the responding schools, the earliest was founded in 1926.

School Phases

- Your school teaches the following phases: EYFS, Primary, Middle, Secondary and Sixth form.
- The most common phase taught in all responding COBIS schools is Primary.
 - 13% of responding schools teach Pre-school
 - 82% of responding schools teach EYFS
 - 90% of responding schools teach Primary
 - 81% of responding schools teach Middle
 - 73% of responding schools teach Secondary
 - 64% of responding schools teach Sixth Form
- In your region, the most common phase taught in responding schools is Primary.
- 65% of responding schools teach cross-phase. The most common cross-phase taught is EYFS to Sixth form (41% of schools).

Age Range

- Your school teaches the age range 2 to 18.
- The most common age taught in responding schools is 11.
- The average minimum age taught in responding schools is 3.72.
- The average maximum age taught in responding schools is 16.16.

Pupil Numbers

- There are 800 pupils in your school.
- The average number of pupils in all responding schools is 564.
- Whole school pupil numbers across all responding schools range from 24 to 2272.
- In your region, pupil numbers range from 140 to 1680.
- In schools teaching the same phases as your school, pupil numbers range from 34 to 2272.
- Over the past five years, pupil numbers in your school have increased.
- Overall, in the past five years pupil numbers in 77% of schools have increased, 7% of schools have seen a decrease in pupil numbers whilst in 13% of schools, pupil numbers have remained roughly the same.

Pupil Nationalities

- Within the responding schools, the number of nationalities within any individual school ranges from 1 to 91.
- In your region, the number of different nationalities within any one school ranges from 18 to 63, with an average of 38.

Boarding

- 19% of responding COBIS schools offer boarding.
- The number of boarders in any one school ranges from 10 to 750.

Teacher Numbers

- Your school has 90 teacher(s).
- The total number of teachers across all responding COBIS schools is 6523.
- Whole school teacher numbers of all responding schools range from 4 to 600.
- There is one teacher for every 8 pupils in your school.
- It is helpful to review this data by school size and by region.
 - Schools with pupil numbers in the range 1694 to 2272 have the highest ratio of teachers to pupils, whilst schools with pupil numbers in the range 24 to 48 have the lowest.
 - Schools in the Middle East region have the highest ratio of teachers to pupils, whilst schools in the Africa region have the lowest.

Teaching Assistant Numbers

- Your school has 50 teaching assistant(s).
- The total number of teaching assistants across all responding COBIS schools is 1712.
- Whole school teaching assistant numbers of all responding schools range from 0 to 100.
- There is one teaching assistant for every 16 pupils in your school.
- It is helpful to review this data by school size and by region.
 - Schools with pupil numbers in the range 1694 to 2272 have the highest ratio of teaching assistants to pupils, whilst schools with pupil numbers in the range 24 to 48 have the lowest.
 - Schools in the Africa region have the highest ratio of teaching assistants to pupils, whilst schools in the Middle East region have the lowest.

Other Staff Numbers

- Your school has 70 other staff member(s).
- The total number of other staff members across all responding COBIS schools is 5370.
- Whole school other staff member numbers of all responding schools range from 2 to 950.
- There is one other staff member for every 11 pupils in your school.

Annual Fees

- Annual fees in responding COBIS schools at the point of report generation range from 278 to 40,530 GBP (£). Local currencies were converted to GBP using current rates at the point of report generation.

Source of Pupil Entry

- The main source of pupil entry at your school is international families, whilst other secondary sources of entry include local families.
- The main source of pupil entry at responding COBIS schools worldwide is international families (44% of schools).
- The main source of pupil entry in your region is local families.
- Following the main source of entry, other significant sources of pupil entry across all responding schools are International families (43 schools), Local families (34 schools), Specific companies/employers (27 schools) and Feeder schools (20 schools).

Curriculum Followed

- Your school teaches the UK curriculum.
- The most common curriculum taught by responding COBIS schools worldwide is the UK curriculum (99%) followed by the Host country national curriculum (22%) and the IB Diploma curriculum (17%).
- The most widely used curricula in responding COBIS schools in your region are the UK curriculum (13%) and IB Diploma curriculum (2%).

Subjects Taught

- Your school teaches a range of 24 different subjects.
- Across all responding COBIS schools worldwide, 104 different subjects are taught.
- The most common subjects taught in responding schools are Mathematics (91%), Computing/ICT (89%) and Geography (89%).
- Some less common subjects taught in responding COBIS schools include Yoruba, Wellbeing and Turkish.
- Of the subjects taught in your school, the least common of these across all responding schools is Statistics.

Extra-Curricular Activities and Sports

- Your school offers a range of 48 extra-curricular activities and sports.
- Across all responding COBIS schools worldwide, 140 different extra-curricular activities and sports are offered.
- The extra-curricular activities and sports most commonly offered across all responding COBIS schools are Football (86%), Art (84%) and Choir (81%).
- Some less common extra-curricular activities and sports offered include Taekwando, Recorders and Drums and Zoology.
- Of the extra-curricular activities and sports offered in your school, the least common of these across all responding schools is Climbing.

SEN Provision

- Your school offers SEN provision.
- 70% of all responding COBIS schools offer SEN provision.
- In your region, 69% of schools offer SEN provision.

EAL Support

- Your school offers EAL support.
- 81% of all responding COBIS schools worldwide offer EAL support.
- In your region, 100% of schools offer EAL support.

Gifted and Talented Support

- Your school offers Gifted and Talented support.
- 65% of all responding COBIS schools worldwide offer Gifted and Talented support.
- In your region, 77% of schools offer Gifted and Talented support.

Bursaries and Scholarships

- Your school does not offer any bursaries or scholarships.
- 50% of responding COBIS schools offer some form of financial support; 27% offer bursaries and 45% offer scholarships.
- Across all responding schools, 39% offer academic scholarships, 7% offer sport scholarships, 6% offer Art/Music/Drama/Dance scholarships, and 11% offer other types of scholarship.
- In your region, academic scholarships are the most common type offered.
- From responding schools, the average total value of annual financial support available for bursaries/scholarships, is 94,725 GBP (£).
- Schools in your region on average offer 113,230 GBP (£) of financial support annually.

British Schools Overseas (BSO) Inspections

BSO inspections are inspections by one of the inspectorates approved by the UK Department for Education, following the BSO standards and framework published on the DfE website.

- Your school has never had a BSO inspection.
- Of the responding schools, 42% have had a BSO inspection at some point, whilst the remaining 58% have not.
- 15% of schools in your region have had a BSO inspection.
- The inspectorate used most frequently across all responding schools is Independent Schools Inspectorate (ISI).
- The inspectorate used most frequently in your region is Independent Schools Inspectorate (ISI).
- 46% of responding schools have a BSO inspection planned for the future.

School Leavers and Future Destinations

- There were a total of 8 leavers from your school during the previous academic year.
- 8 students from your school went on to HE/University overall.
- 8 went on to HE/University in other countries
- There were a total of 2700 leavers across all responding schools during the previous academic year.
- Of the 1444 school leavers from all 69 responding schools, 1356 (94%) in total went on to HE/University.
- Of these, 387 students (27%) went on to HE/University in the same country as the school and 969 students (67%) to HE/University in other countries. 88 students (6%) went on to take a gap year.
- Leavers from responding COBIS schools went on to a wide variety of UK Universities. Some of the top destinations include Bath Spa University (76 students), University College London (UCL) (18 students), Edinburgh, University of (15 students), King's College London (12 students) and Cambridge, University of (11 students).
- Of the 969 students who went on to HE/University in other countries, the most popular destination, other than the UK is United States (141 students), followed by Canada (47 students) and Australia (16 students).

School Development – Networking and Collaboration

- Responding schools expressed an interest in networking and collaboration in areas relating to school improvement and development.
 - The most popular areas of interest are Administration, CPD and Assessment.
 - The most popular areas of interest in your region are CPD, Administration and Assessment.

School Development – Future Plans

- Your school has indicated that it is planning the following developments in the next two years: Significant building works/new school site, Change of assessment and Increase in pupil numbers/capacity.
- The most common current areas of focus across all responding schools are Increase in pupil numbers/capacity, Implementation of new projects and Significant building works/new school site.
- The current areas of focus within your region are Significant building works/new school site, Implementation of new projects and Increase in pupil numbers/capacity.

Assessments/Examinations offered

- Your school offered the following assessments in the previous academic year: A-Level (28 students enrolled) and IGCSE (275 students enrolled).
- The most common examinations taken in responding COBIS schools in the previous academic year were IGCSE (47% of schools), A-Level (31% of schools) and AS-Level (27% of schools).
- In your region, the most common examinations taken in the previous academic year were IGCSE, A-Level and AS-Level.

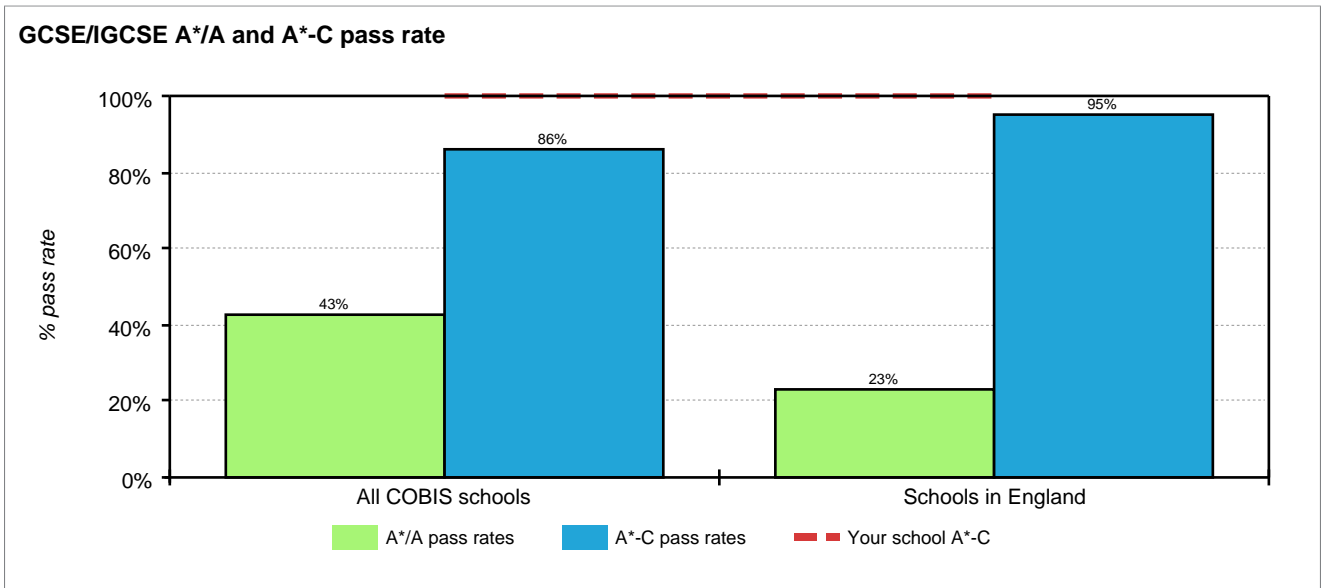
Awarding Bodies

- Your school uses the following awarding bodies: CIE and Edexcel/Pearson.
- 43% of responding schools use AQA, 28% use CIE and 14% use Edexcel/Pearson.

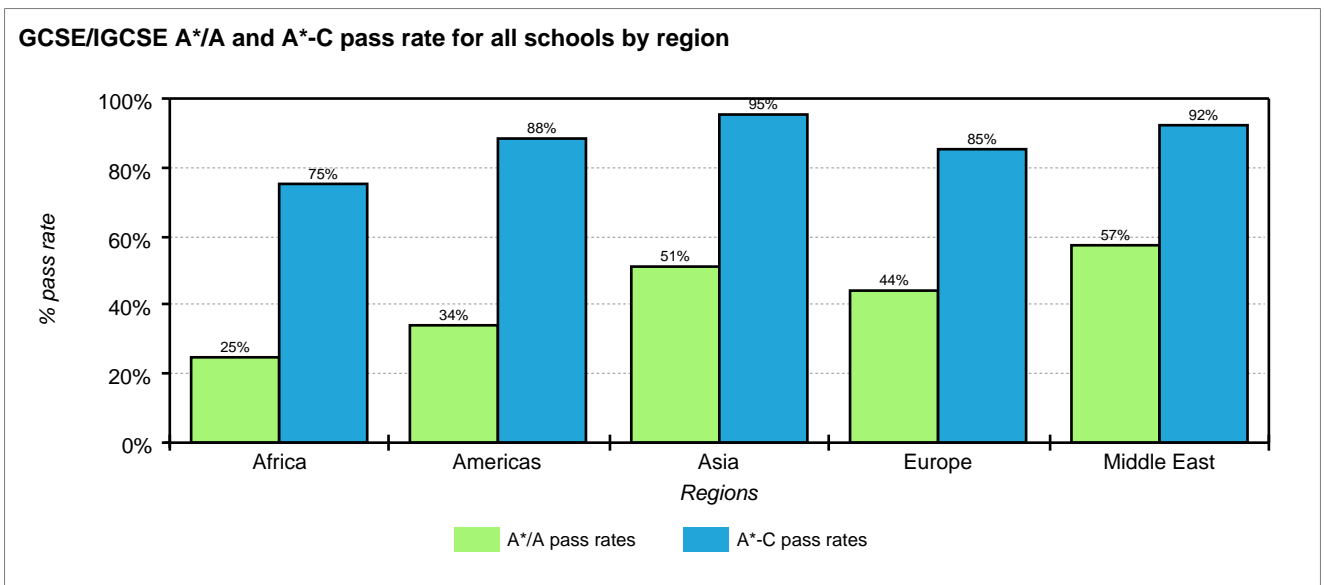
GCSE/IGCSE Examination Results

- Your school offered the GCSE/IGCSE examination in the previous academic year with 275 students enrolled.
- The average A*/A pass rate at your school was % and the A*-C pass rate was 100%.
- The average A*/A pass rate of all responding COBIS schools was 43% and the A*-C pass rate was 86%.
- The average A*/A pass rate for responding schools in your region was 51% and the A*-C pass rate was 95%.
- The average A*/A pass rate for all schools in England was 22.9% and the A*-C pass rate was 72.2%.

All data can be seen in the chart below. The results for your school are shown for comparison.

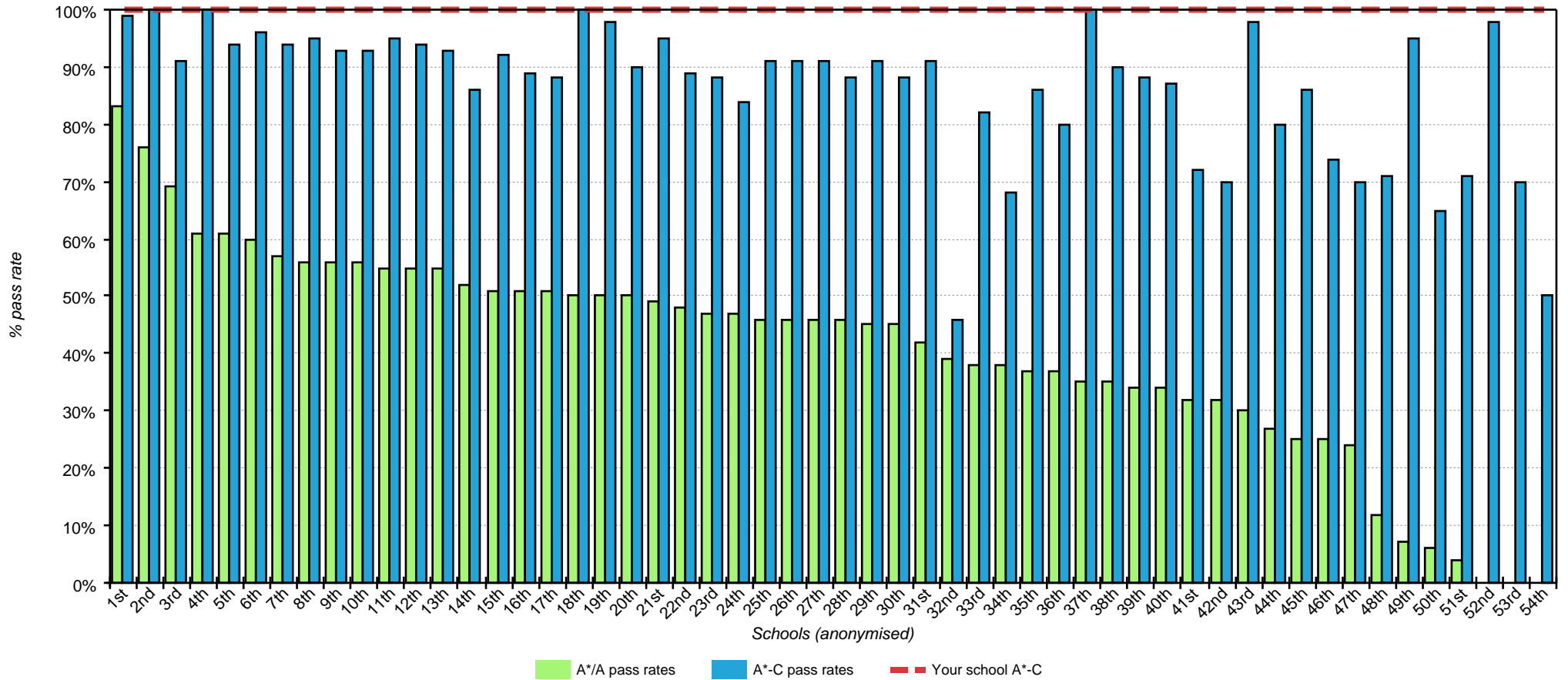


The average GCSE/IGCSE A*/A and A*-C pass rate of all responding schools can be seen below broken down by region.



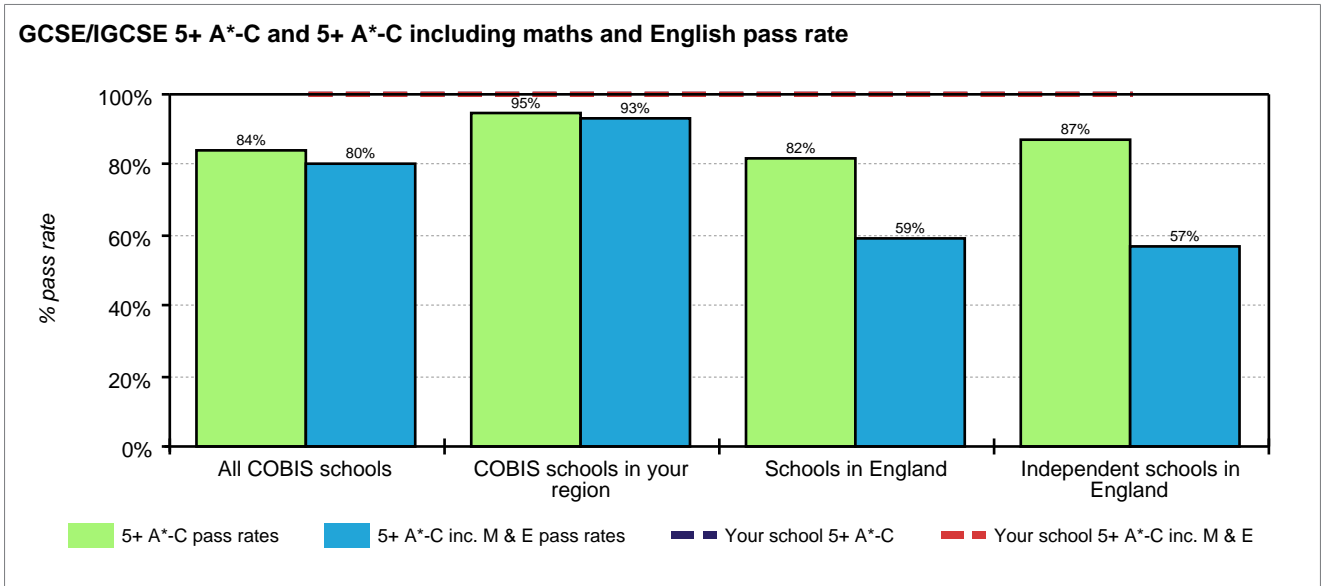
The GCSE/IGCSE A*/A and A*-C pass rate for all individual responding schools (anonymised) who took the examination can be seen in the chart below. The results for your school are shown for comparison.

GCSE/IGCSE A*/A and A*-C pass rate for individual schools

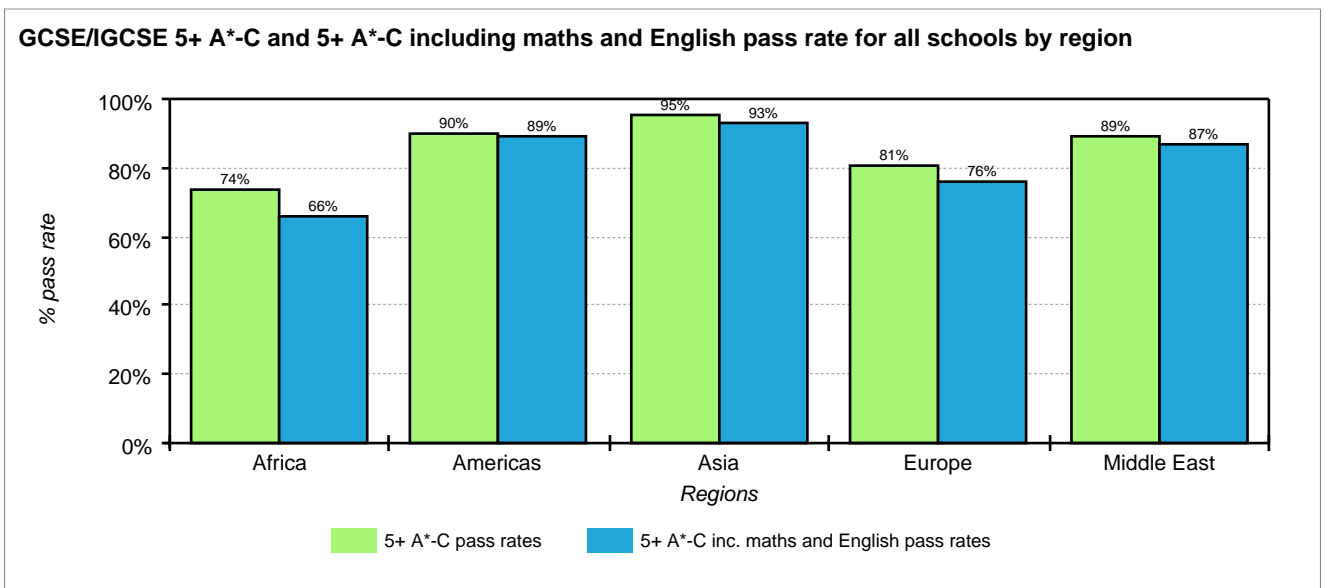


- The 5+ A*-C GCSE/IGCSE pass rate at your school was 100% and the 5+ A*-C including maths and English pass rate was 100%.
- The average 5+ A*-C GCSE/IGCSE pass rate of all responding COBIS schools was 84% and the 5+ A*-C including maths and English pass rate was 80%.
- The average 5+ A*-C GCSE/IGCSE pass rate for responding schools in your region was 95% and the 5+ A*-C including maths and English pass rate was 93%.
- By comparison, the 5+ A*-C pass rate for all schools in England was 81.8% and the 5+ A*-C including maths and English pass rate was 59.2%. For independent schools in England the 5+ A*-C pass rate was 87.2% and the 5+ A*-C including maths and English pass rate was 57.3%.

All data can be seen in the chart below. The results for your school are shown for comparison.

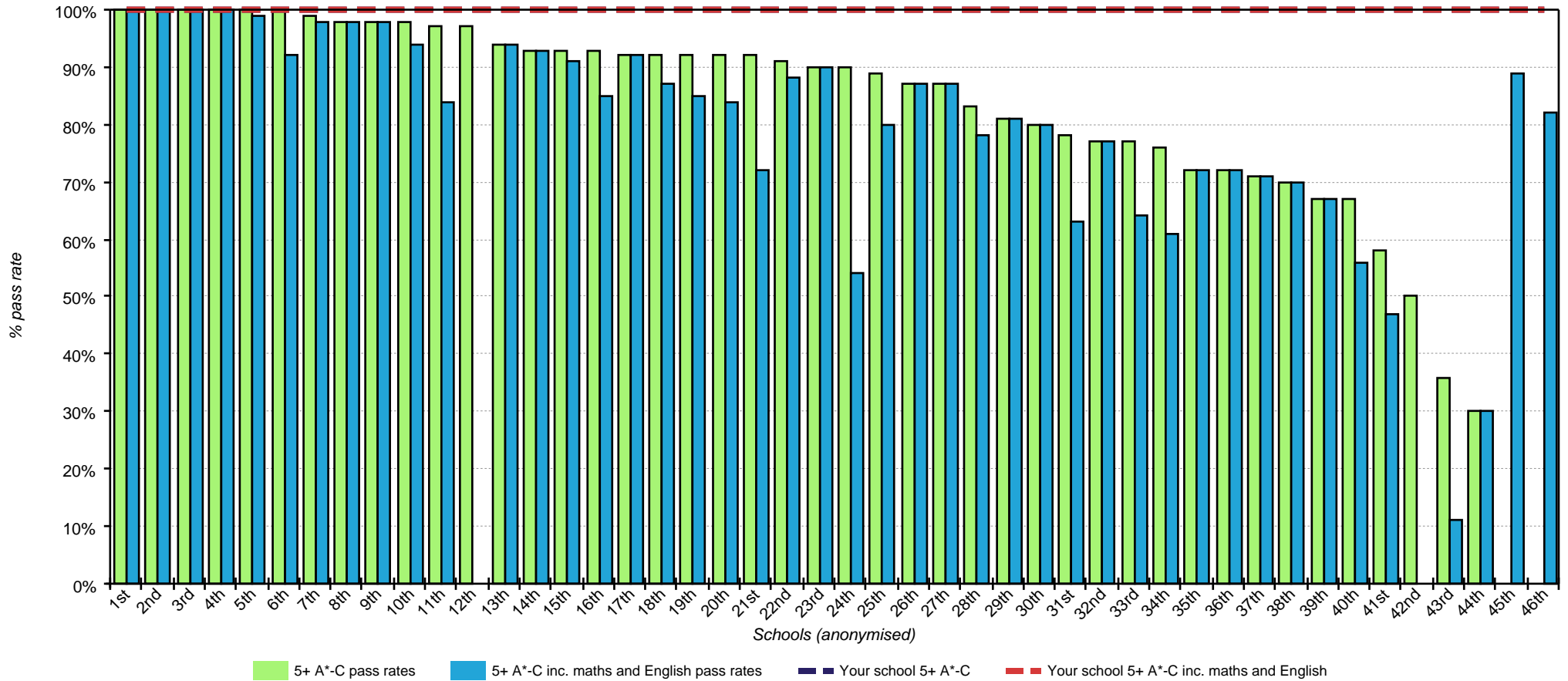


The average GCSE/IGCSE 5+ A*-C and 5+ A*-C including maths and English pass rate of all responding schools can be seen below broken down by region.



The 5+ A*-C and 5+ A*-C inc. maths and English pass rates of all individual responding schools (anonymised) who took the examination can be seen in the chart below. The results for your school are shown for comparison.

GCSE/IGCSE 5+ A*-C and 5+ A*-C inc. maths and English pass rate for individual schools

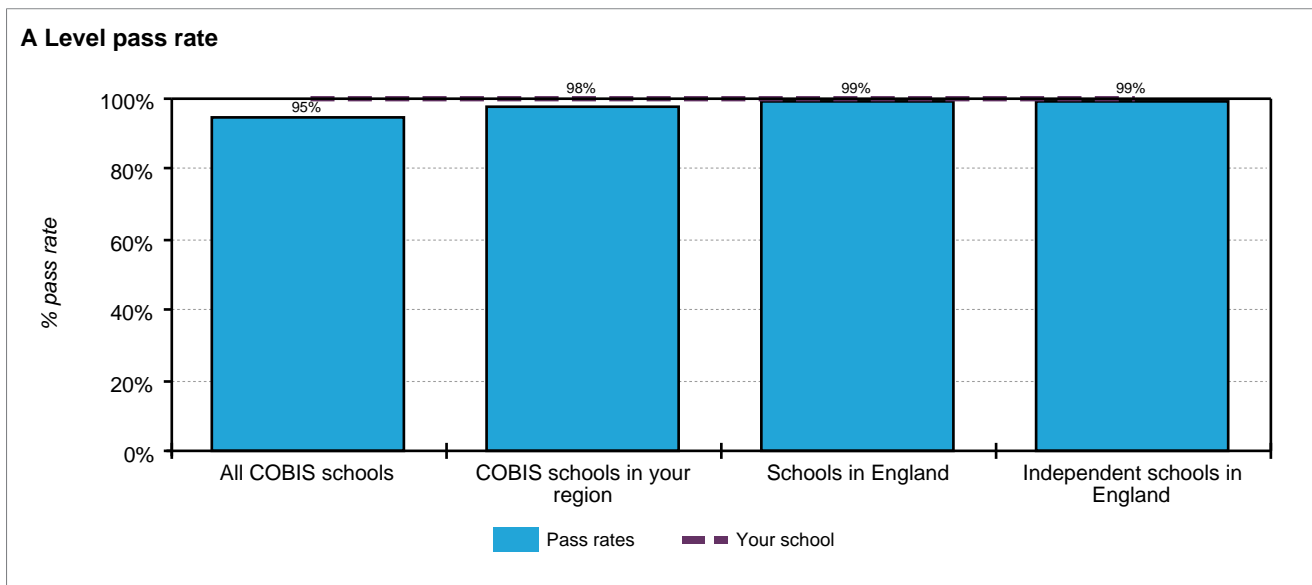


In performance tables, AS levels are counted as GCSE achievements.
 Independent schools data does not include independent special schools.
 GCSE and equivalent results in England, 2012 to 2013 (revised) (2014). National tables: SFR01/2014. Accessed December 10, 2014 at: <https://www.gov.uk/government/statistics/gcse-and-equivalent-results-in-england-2012-to-2013-revised>
 GCSE and equivalent results in England, 2012 to 2013 (revised) (2014). Subject time series tables: SFR01/2014. Accessed December 10, 2014 at: <https://www.gov.uk/government/statistics/gcse-and-equivalent-results-in-england-2012-to-2013-revised>

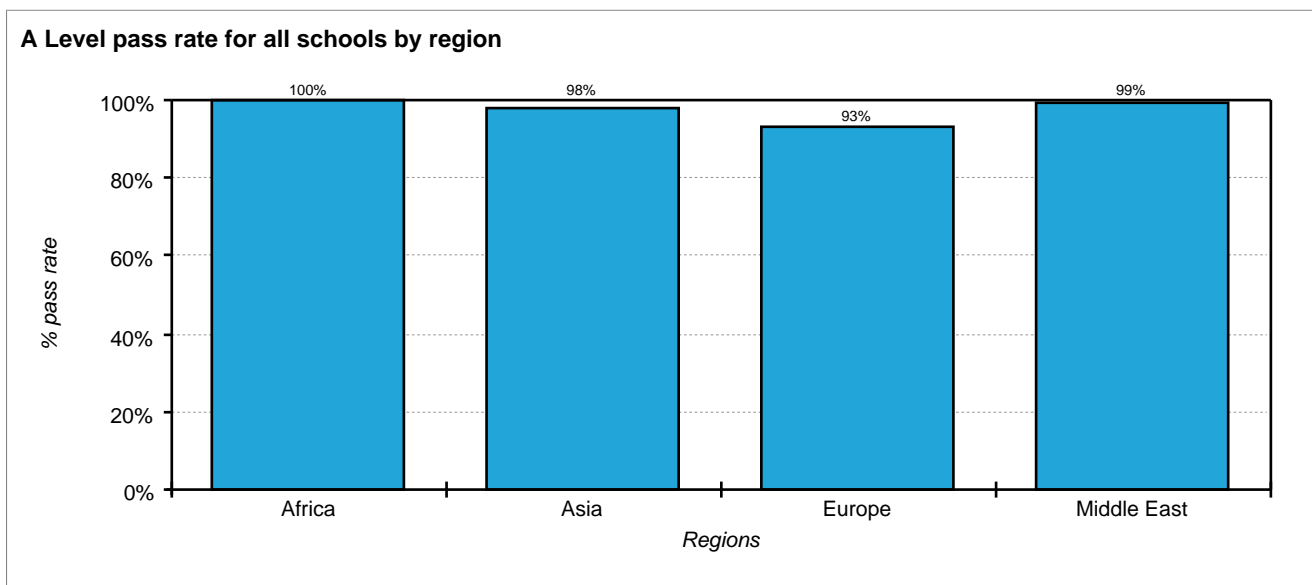
A Level Examination Results

- Your school offered the A Level examination in the previous academic year with 28 students enrolled.
- The pass rate at your school was 100%.
- The average pass rate of all responding COBIS schools was 95%.
- The average pass rate for responding schools in your region was 98%.
- The average pass rate for all schools in England was 98.7% and the average pass rate of independent schools in England was 99.3%.

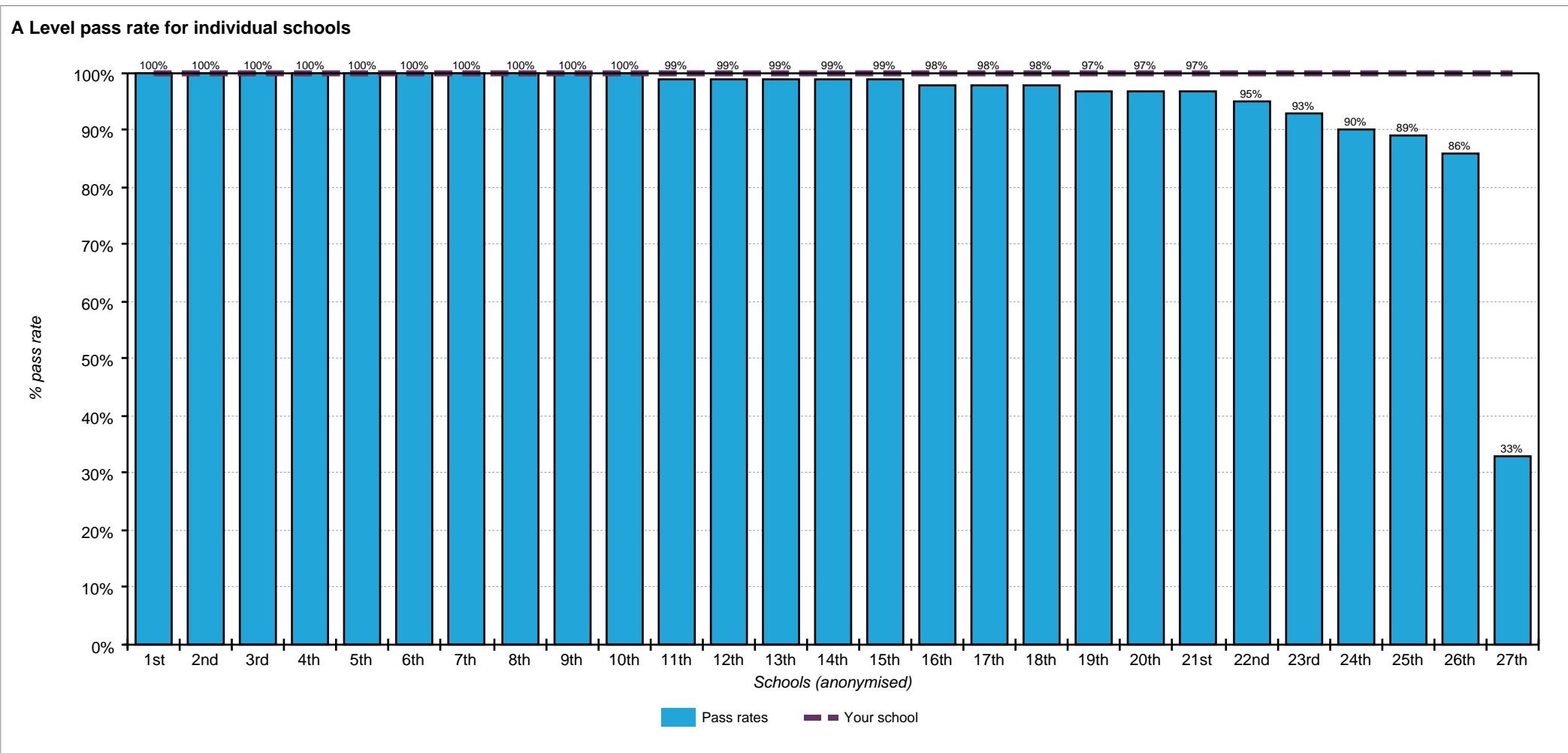
All data can be seen in the chart below. The results for your school are shown for comparison.



The average A Level pass rate of all responding schools can be seen below broken down by region.

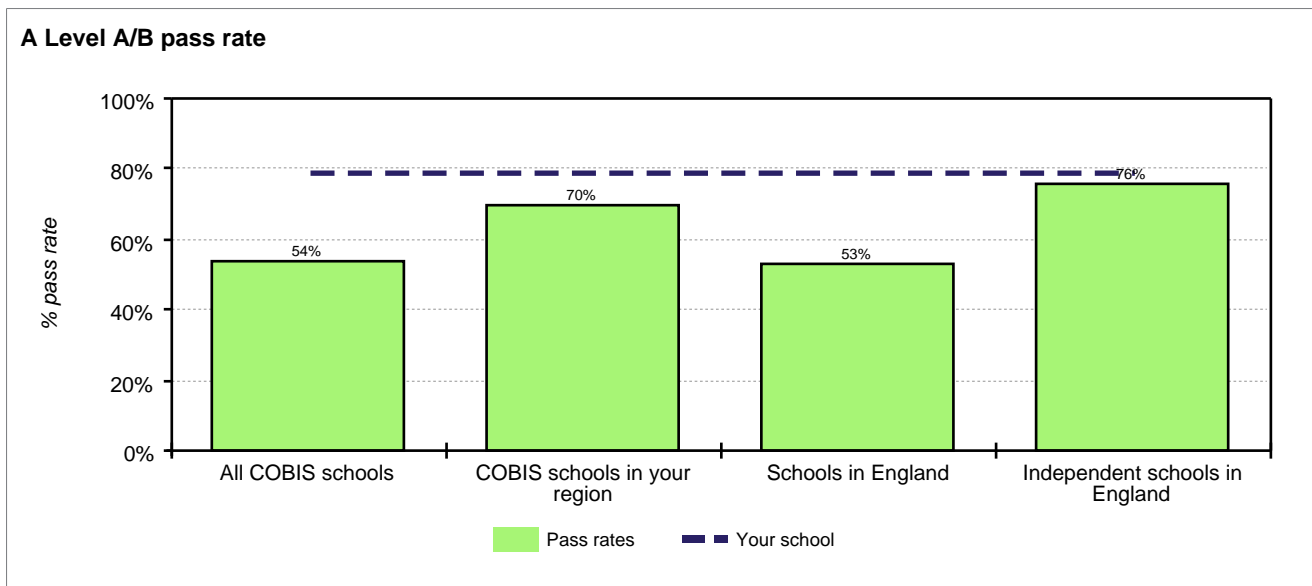


The A Level pass rate for all individual responding schools (anonymised) who took the examination can be seen in the chart below. The results for your school are shown for comparison.

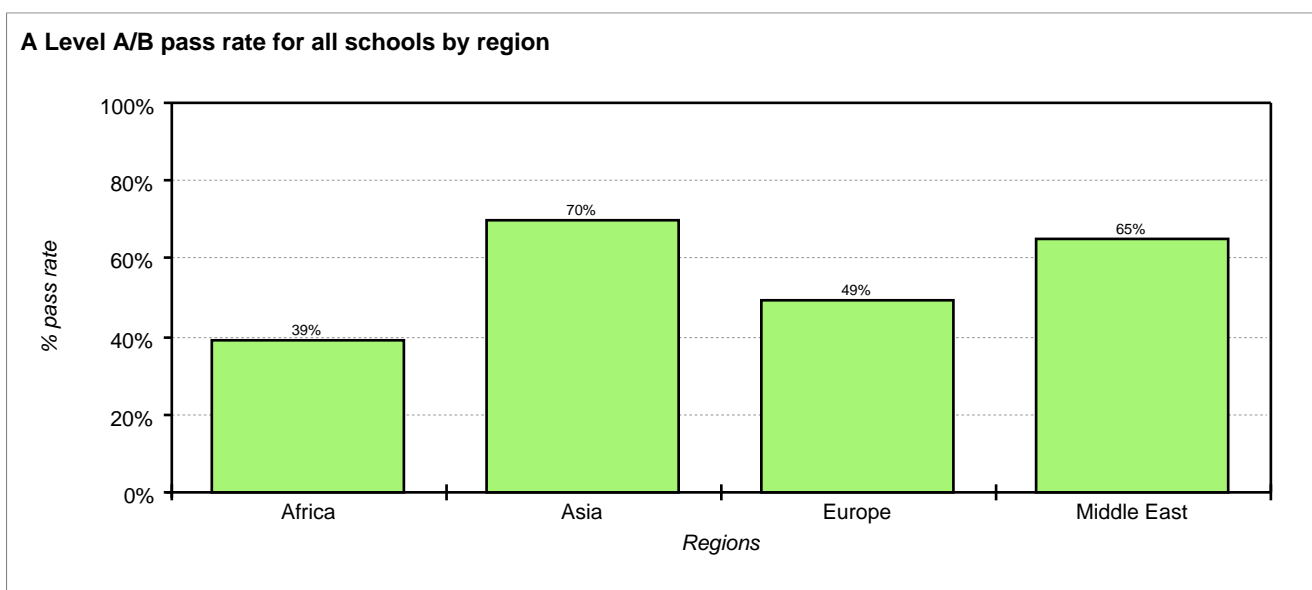


- The A/B A Level pass rate at your school was 79%.
- The average A/B pass rate of all responding COBIS schools was 54%.
- The average A/B pass rate for responding schools in your region was 70%.
- The average A/B pass rate for all schools in England was 53.3% and the average A/B pass rate of independent schools in England was 76.2%.

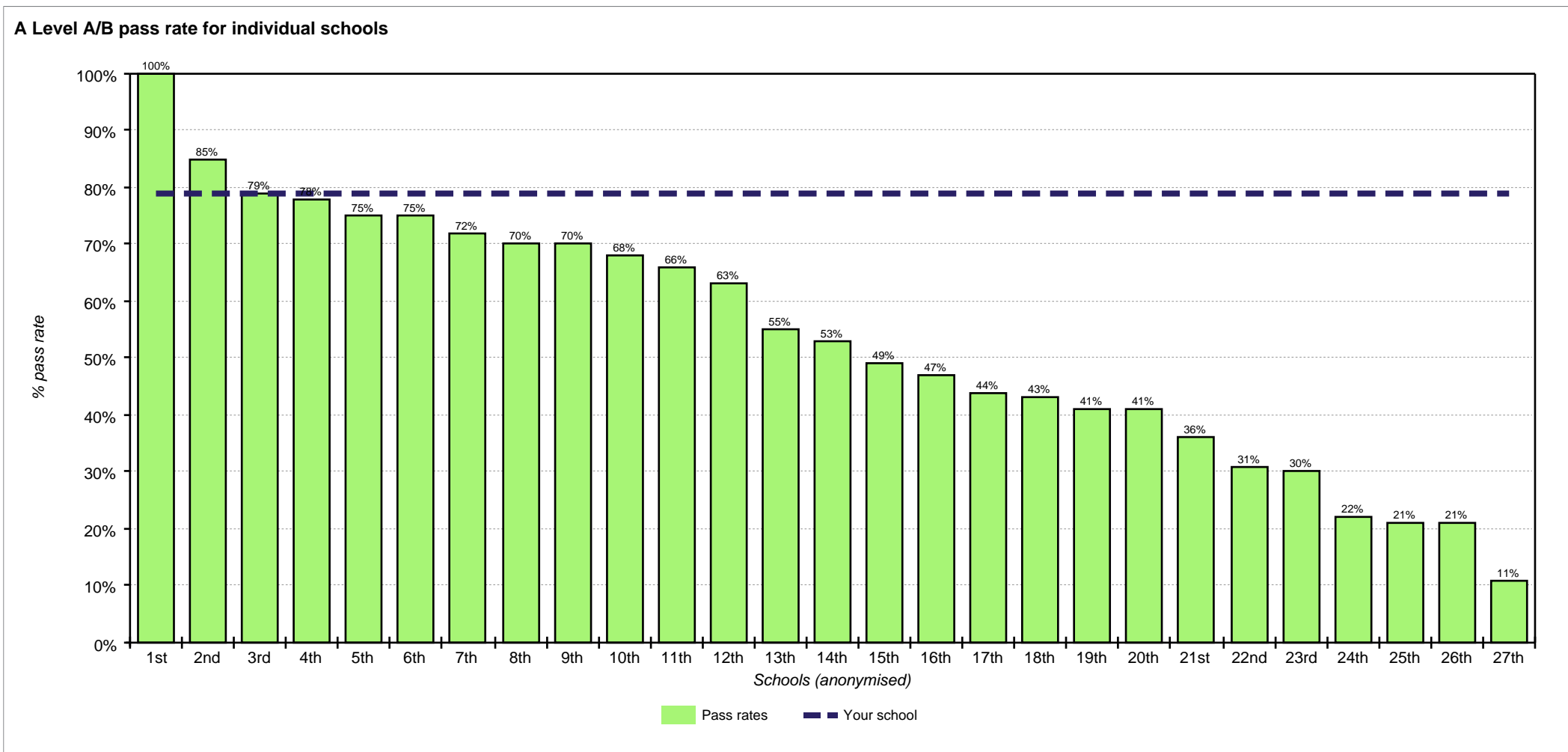
All data can be seen in the chart below. The results for your school are shown for comparison.



The average A Level A/B pass rate of all responding schools can be seen below broken down by region.



The A Level A/B pass rate for all individual responding schools (anonymised) who took the examination can be seen in the chart below. The results for your school are shown for comparison.

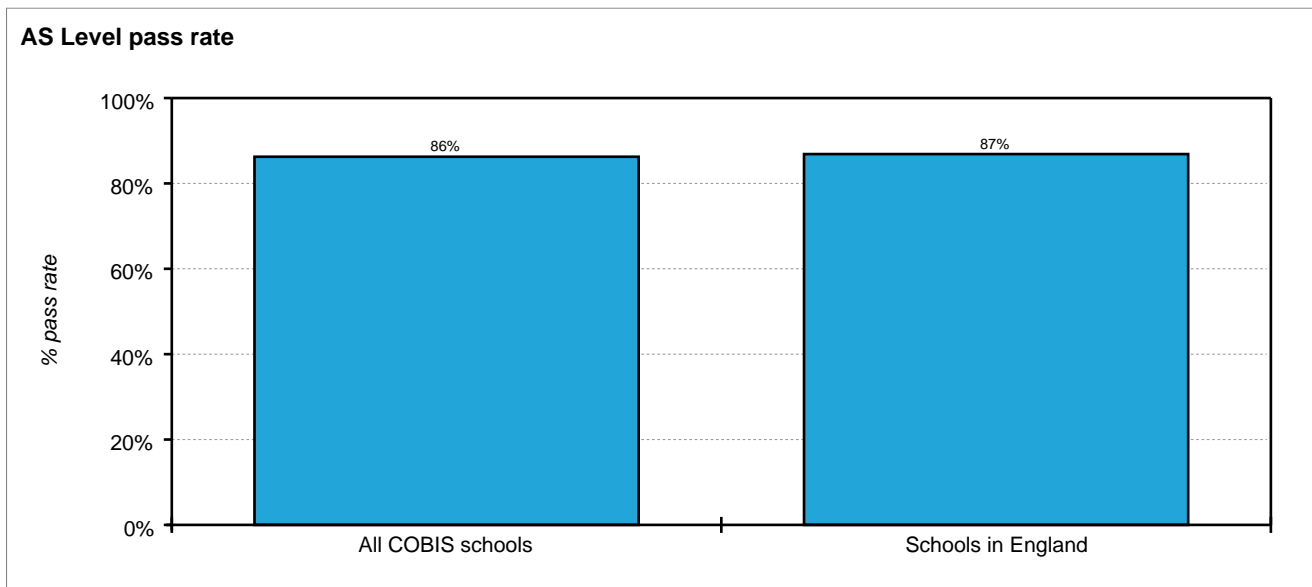


The data for schools in England covers A Level results for the 2012/13 academic year. The independent schools in England figures cover independent special schools, independent schools approved to take pupils with special educational needs (SEN) and non-maintained special schools A Level and other level 3 results: academic year 2012 to 2013 (revised) (2014). National tables: SRF02/2014. Accessed December 10, 2014 at: <https://www.gov.uk/government/statistics/a-level-and-other-level-3-results-england-2012-to-2013-revised>

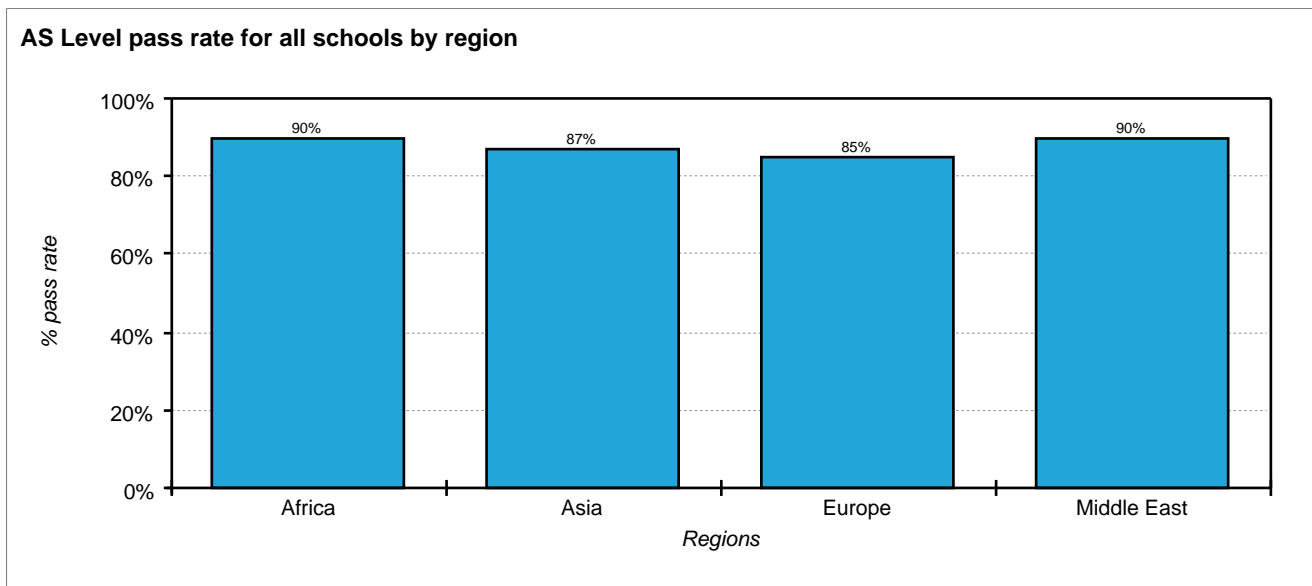
AS Level Examination Results

- The average pass rate of all responding COBIS schools was 86%.
- The average pass rate for responding schools in your region was 87%.
- The average pass rate for all schools in England was 86.7%.

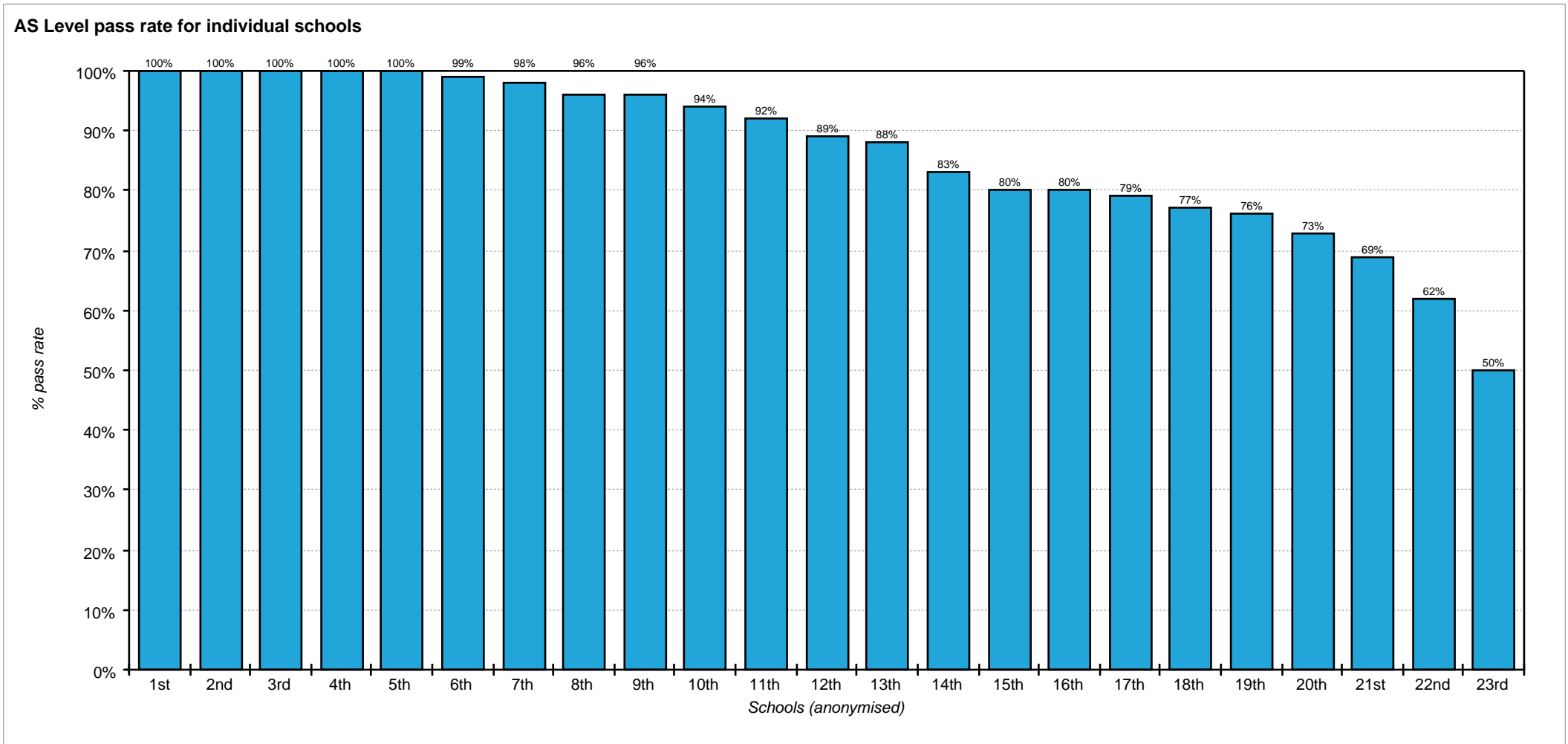
All data can be seen in the chart below.



The average AS Level pass rate of all responding schools can be seen below broken down by region.

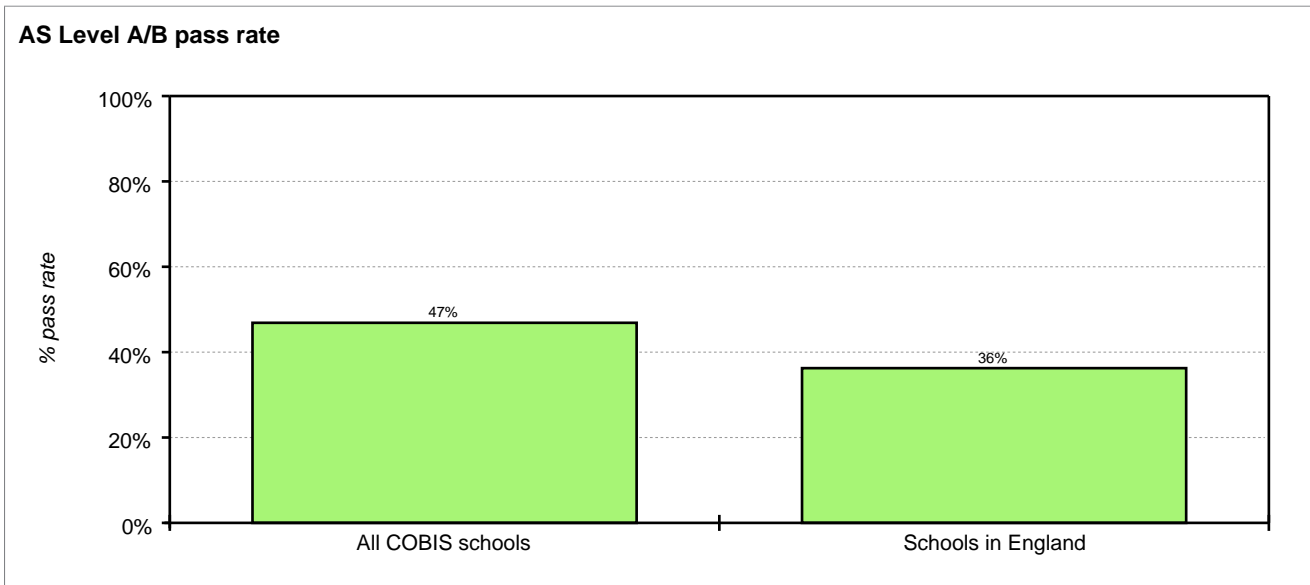


The AS Level pass rate for all individual responding schools (anonymised) who took the examination can be seen in the chart below.

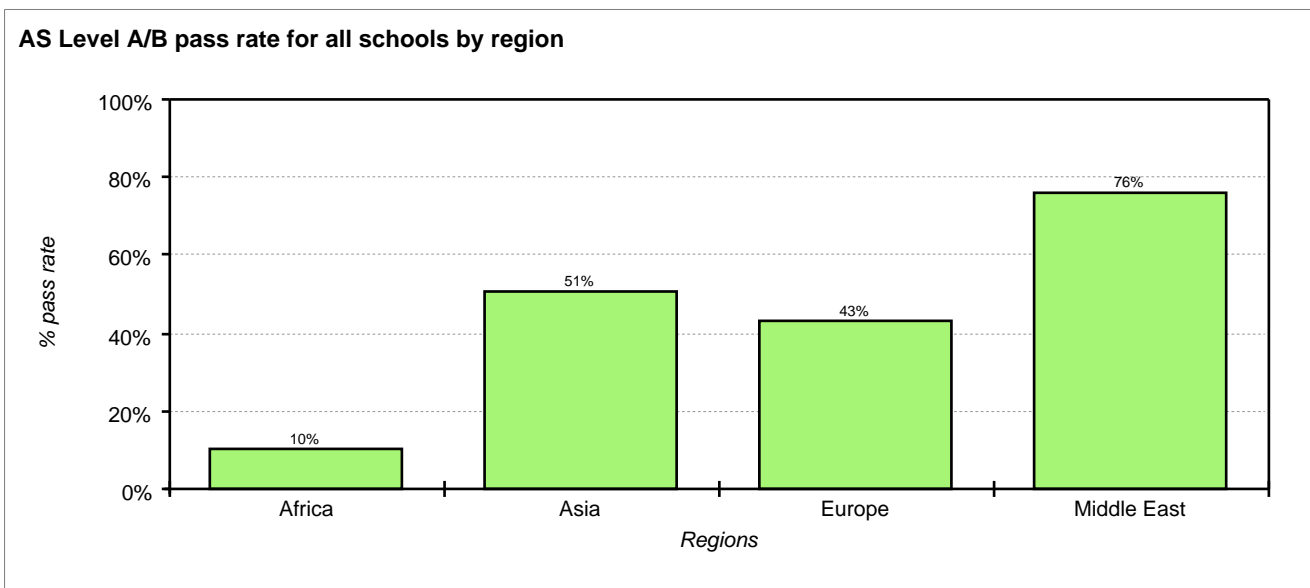


- The average A/B pass rate of all responding COBIS schools was 47%.
- The average A/B pass rate for responding schools in your region was 51%.
- The average A/B pass rate for all schools in England was 35.9%.

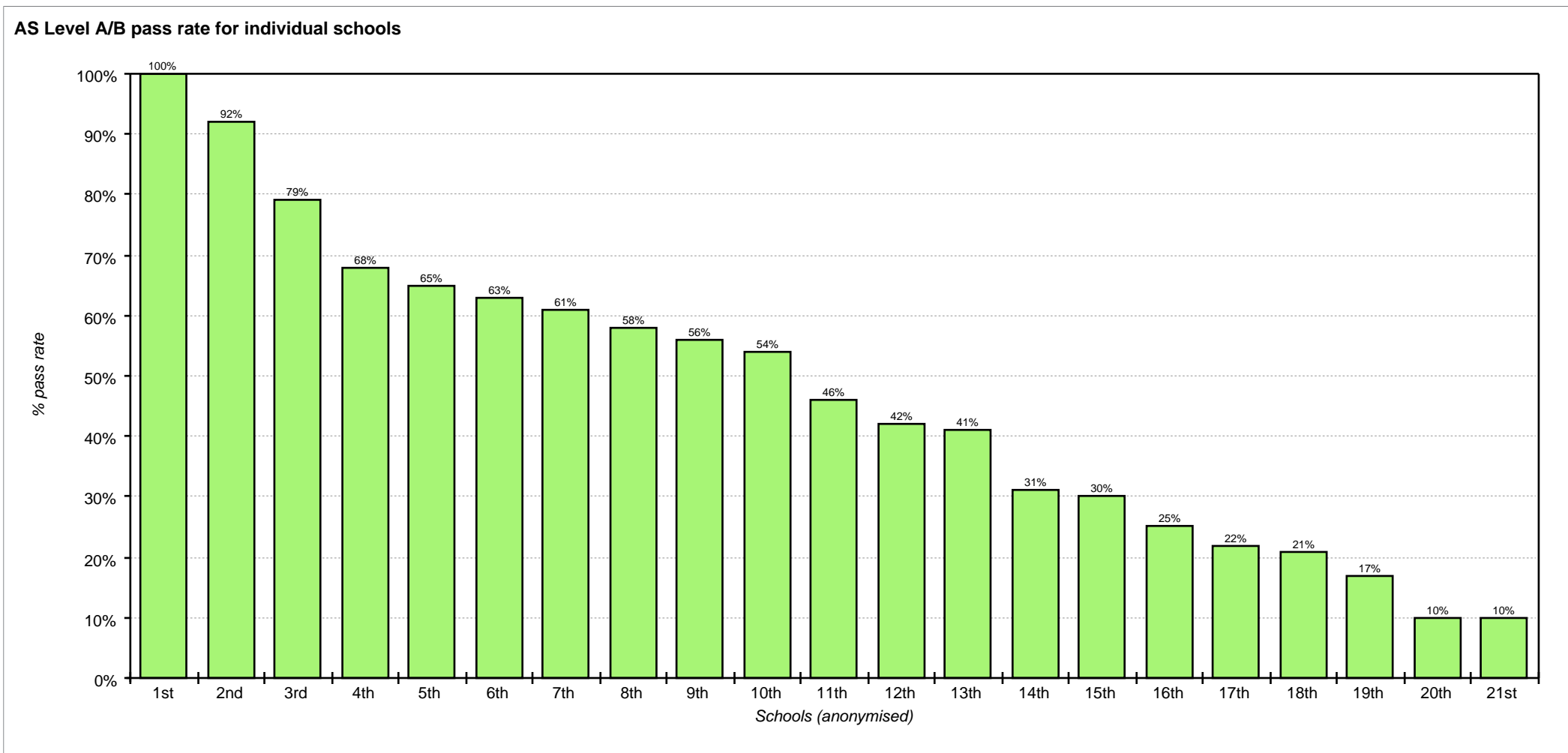
All data can be seen in the chart below.



The average AS Level A/B pass rate of all responding schools can be seen below broken down by region.



The AS Level A/B pass rate for all individual responding schools (anonymised) who took the examination can be seen in the chart below.



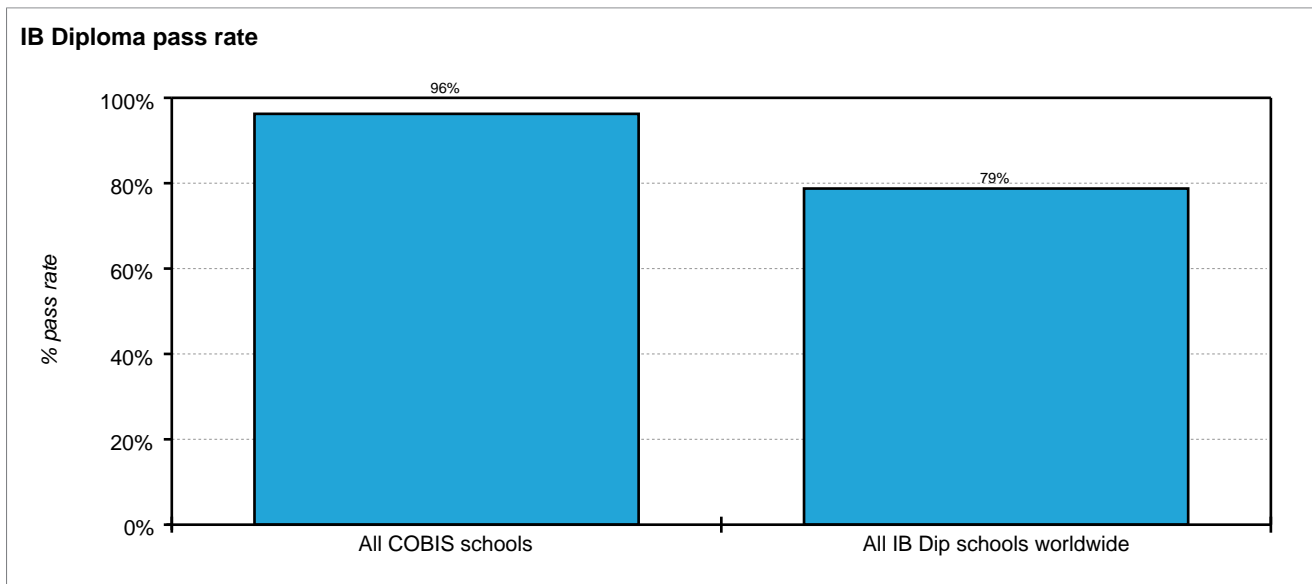
The data for schools in England covers AS Level results for the 2012/13 academic year.

AS Level and other level 3 results: academic year 2012 to 2013 (revised) (2014). National tables: SRF02/2014. Accessed December 10, 2014 at: <https://www.gov.uk/government/statistics/a-level-and-other-level-3-results-england-2012-to-2013-revised>

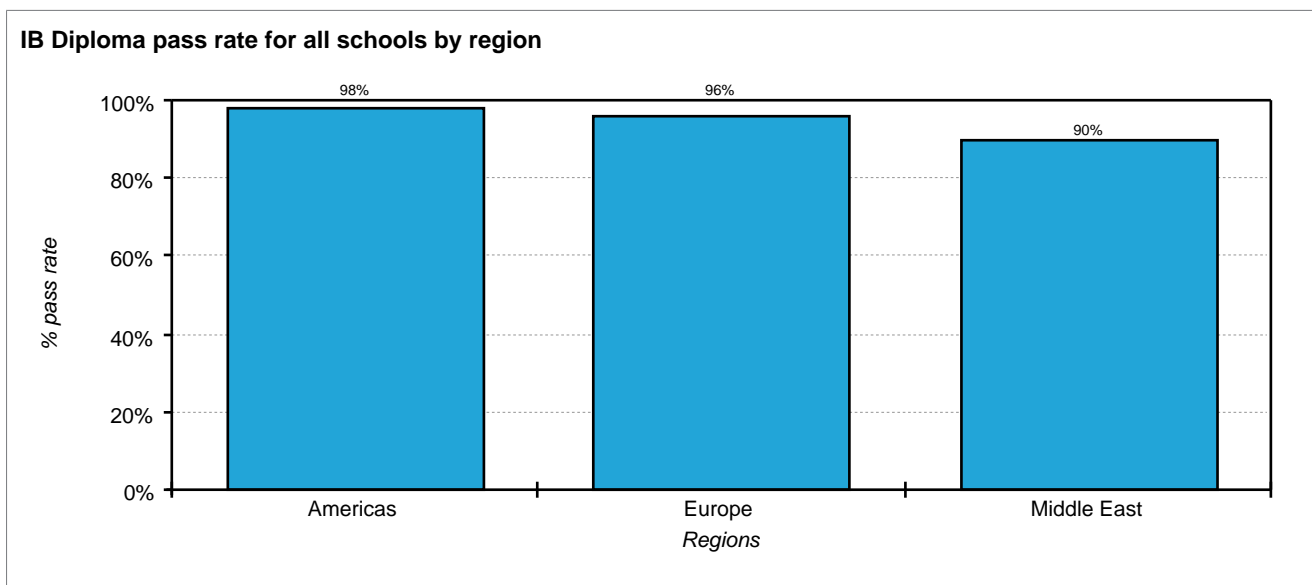
IB Diploma Examination Results

- The average pass rate of all responding COBIS schools was 96%.
- The average pass rate for all schools taking the IB Diploma worldwide was 79.3%.

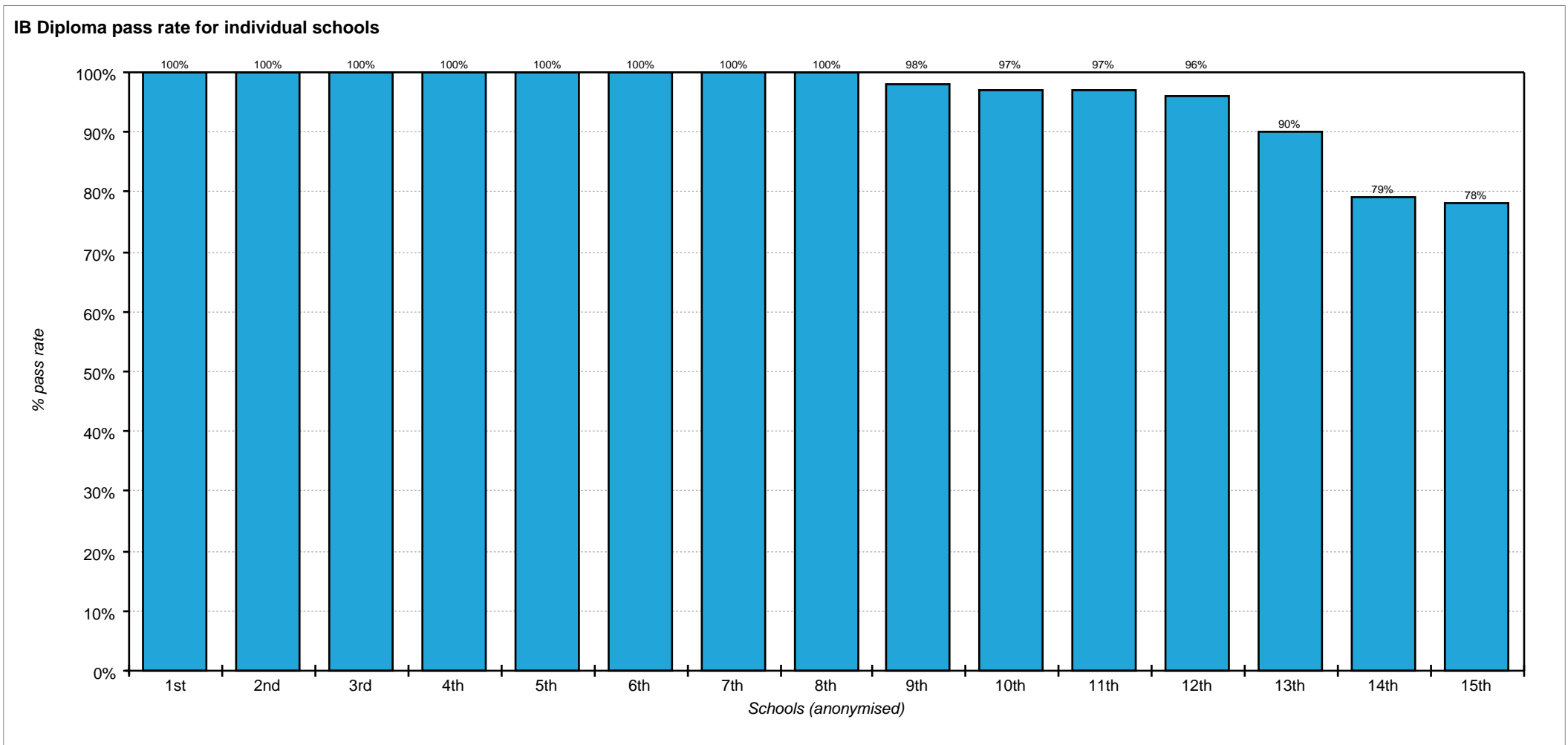
All data can be seen in the chart below.



The average IB Diploma pass rate of all responding schools can be seen below broken down by region.

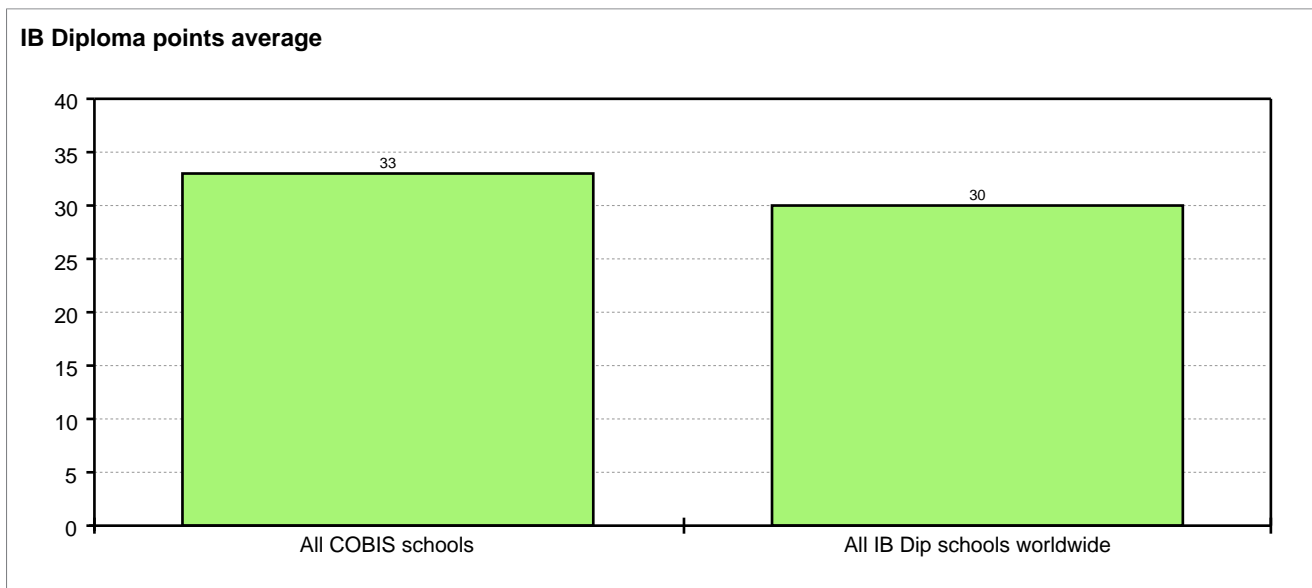


The IB Diploma pass rate for all individual responding schools (anonymised) who took the examination can be seen in the chart below.

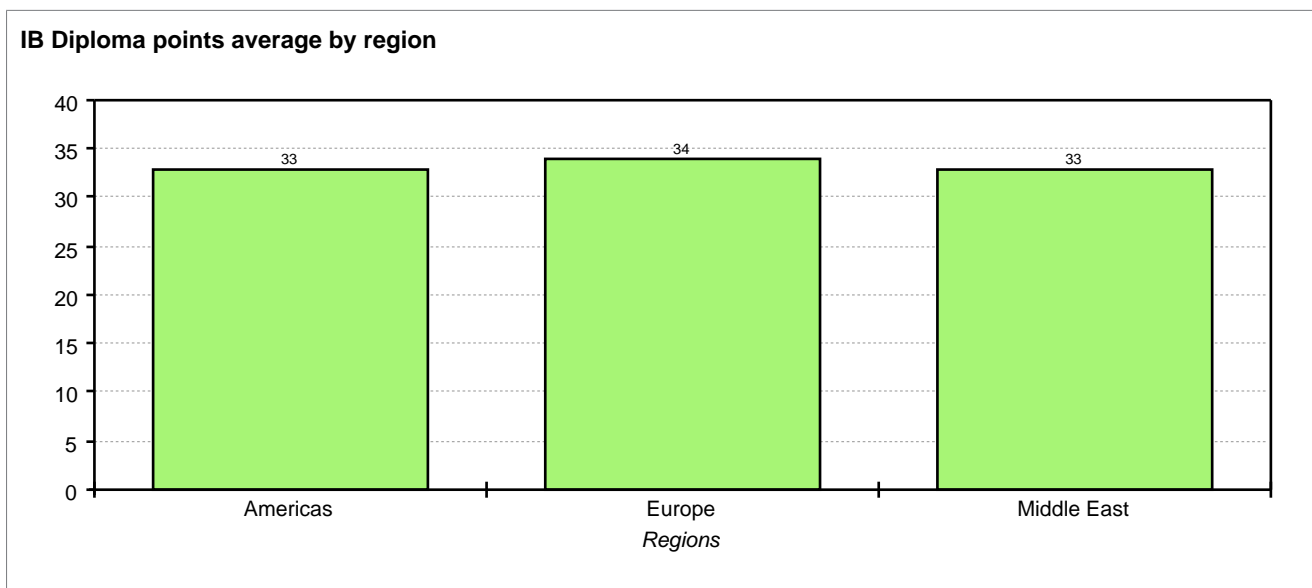


- The points average of responding COBIS schools was 33.5.
- The points average for all schools taking the IB Diploma worldwide was 30.1.

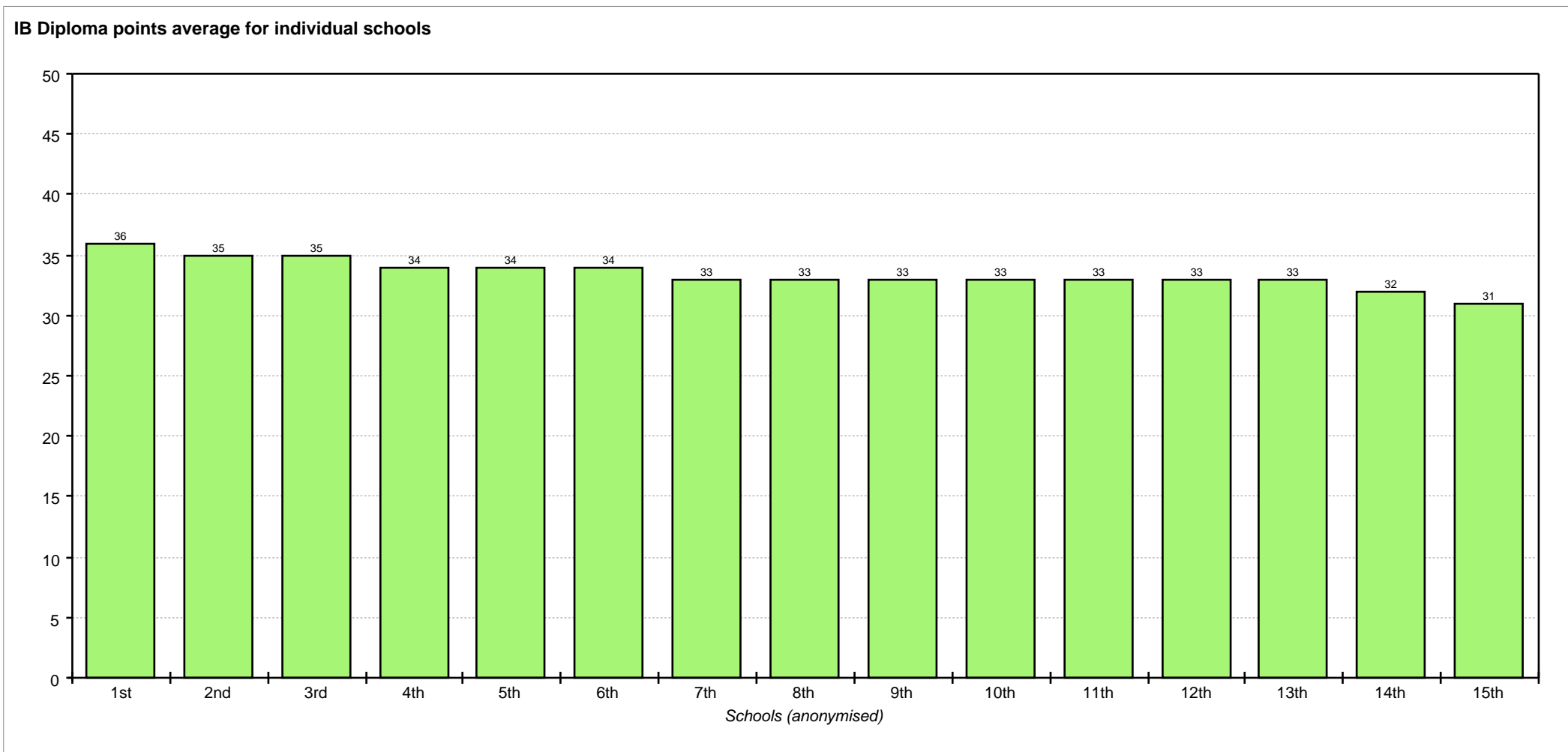
All data can be seen in the chart below.



The points average of all responding schools can be seen below broken down by region.



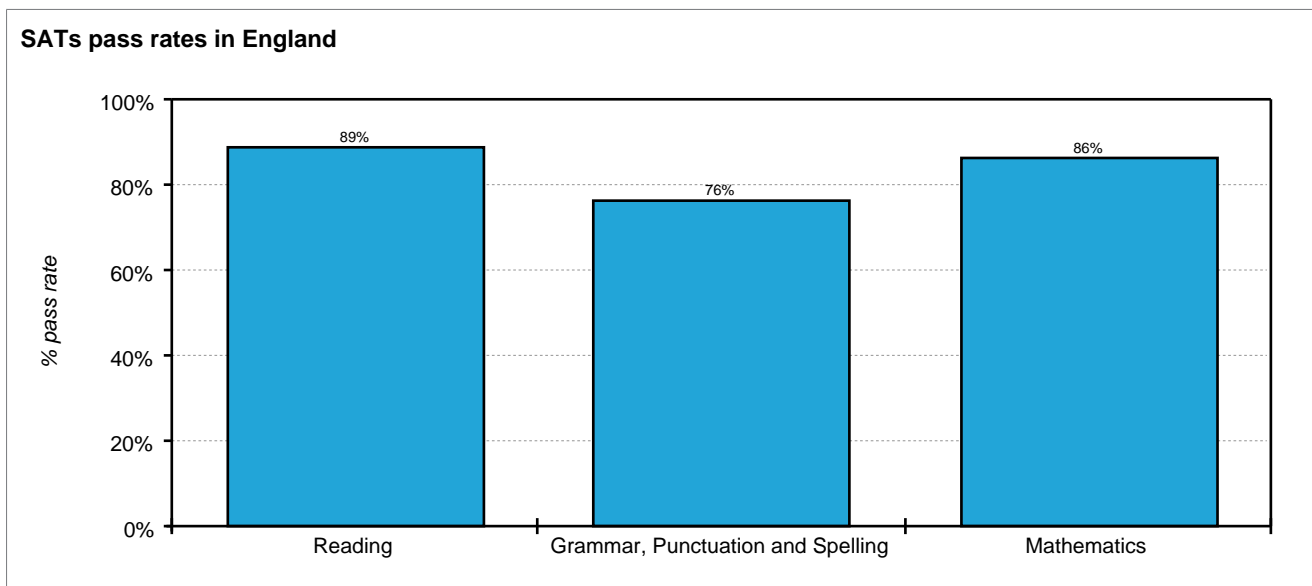
The points average for all individual responding schools (anonymised) who took the examination can be seen in the chart below.



Data for all IB Diploma candidates is provided for comparison. Statistical bulletins are produced following each Diploma Programme examination session. The IB Diploma Statistical Bulletin, May 2014 Examination Session (2014). Accessed December 10, 2014 at: <http://www.ibo.org/facts/statbulletin/dpstats/documents/May-2014-Stats-Bulletin.pdf>

SATs Results

- The SATs pass rates in schools in England, including those independent schools who chose to take part in the KS2 assessments, can be seen in the chart below.
- The % achieving Level 4 or above in reading was 89%.
- The % achieving Level 4 or above in grammar, punctuation and spelling, was 76%.
- The % achieving Level 4 or above in mathematics was 86%.



Figures including those independent schools who chose to take part in the KS2 assessments
 National curriculum assessments at key stage 2 in England: 2014 (2014).
 National tables: SFR 30/2014. Accessed December 10, 2014 at: <https://www.gov.uk/government/statistics/national-curriculum-assessments-at-key-stage-2-in-england-2014>