



# Secondary Spotlight

10<sup>th</sup> November 2017, Edition 11

## Secondary Notices

<b>Friday 10<sup>th</sup> November:</b>	<b>Non-uniform day to fundraise for Save the Children</b>
<b>Tuesday 14<sup>th</sup> November:</b>	<b>Parent Workshop</b> <i>Online Safety, 8:45 a.m. Cooper Hall</i>
<b>Tuesday 28<sup>th</sup> November:</b>	<b>Parent Workshop</b> <i>IB Diploma, 8:45 a.m. Cooper Hall</i>

## Global Campus

The creative writing competition deadline is coming up on the 24th November, be sure to join the competition on the Global Campus website. More information about this year's Global Challenge is coming soon! The focus is on Global Goals 11 and 12. It's never too early to think about what you can do to help reach the Global Goals!

## Sports Report

The U14 girls' football team has been chosen and matches will start next week. Next week also sees the start of the house cross-country competition involving all secondary students.

## Our subject in the Spotlight this week is... French

### Year 7:

In Year 7, students can now confidently describe themselves, their family and their friends using some variety of grammatical elements. Their TTT homework has been extremely impressive, with many students creating realistic letters, as well as entertaining videos, in French. The topic of 'animals' was a popular one, and saw the students create some fantastic adaptations of a well-known children's book. They are currently working on including opinions in both their spoken and written French and are soon to start their new topic of 'School'.

### Year 8:

In Year 8, students have focused on describing their school routine, subjects and ideas for the future. This enabled students to explore the future tense in more detail in order to gain a deeper level of grammatical variation in their spoken and written French. They are now studying the topic of 'Sports and Leisure', with particular emphasis placed on them developing and extending the French that they are producing.

### Year 9:

Year 9 started the year with the familiar topic of family and self-descriptions. However, they were quickly building on the knowledge that they already had in this area and using far more sophisticated vocabulary to describe others in greater detail, as well as in a more interesting way. This half term, they are looking at the pressures and issues facing teenagers nowadays, which the students are enjoying greatly as it is such a relatable topic. They are continuing to



build upon the grammar that they have studied previously, with students soon learning about the imperative and using it to respond to their 'Agony Aunt' letters!

**Year 10:**

Year 10 have made an excellent start to their IGCSE course, first looking at the topic of where they live and now delving into their new topic of school. They have enthusiastically taken on the challenge of building up their confidence with their spoken French in particular, something that we will be continuing with this term. Students are pushing themselves to use a wide variety of grammatical elements in their work, with each new area that we come across. In class, students are also working on their listening exam skills by having regular practice of IGCSE style questions.

**Year 11:**

The hard work and dedication that Year 11 showed last year in French has continued to impress this year. Students are continually challenging themselves to implement all grammatical features within their work, giving themselves a checklist that has high expectations of this. As a result, the French that they are producing is often varied, interesting and sophisticated. Students have been studying their final few topics, as well as preparing thoroughly for their upcoming exams. In order to generate more spontaneous and varied opinions in their spoken French, students took part in a very successful debate in class on the advantages and disadvantages of the cinema. The way that students prepared for this and delivered their points was impressive and the new vocabulary learnt for this task will really help to elevate their opinions during their speaking exams.

**Update from IB Coordinator:**

This week the IB students were briefed on their Extended Essay - a core element of the IB Diploma. They will undertake an independent research task on a topic of their choice, and produce an essay on their findings. In addition, they have started their student reflections for Term 1, which will appear on their end of term report.