



WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 16 March 2015

Messages

- The photographer will be taking photos of Y5 on Wednesday 18 March
- Our Term 2 Exit Point is on Friday 21 March. Parents are invited to come along to the Year 5 corridor at 2:45 to see all of our work from this term. We will be showcasing our settlements from art and geography and our final geodesic domes.
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16th March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labelled River of Hearts.
- Second Hand Uniform Sale - On Tuesday 17 March we will be holding another second hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labelled Uniform Sale.

Literacy

This week in Literacy, we will be starting an exciting new project to enhance our speaking and listening skills whilst building on our learning about instructional and explanation texts. The students will be writing and filming advertisements for their model settlements, looking to use the most persuasive language they can to explain why their settlement is so good. In addition, they will be contextualising their work in geography, using the geographic terms they have learnt to give their adverts a greater degree of authenticity and persuasiveness. Children will then be able to assess their own work, explaining which adverts were the most successful and why, examining both the delivery of the content and the complexities of the language itself.

Maths

Next week we will continue to focus on fractions. We will be consolidating our knowledge of mixed numbers and improper fractions and converting them from one form to another. We will also practise adding and subtracting fractions with the same denominator and multiples of the same number. For mental maths, children will be focusing on recalling multiplication facts and recognising related facts.

Themed Learning



'Building a Village'

This week in Themed Learning we will be bringing to a close our exciting art projects, using new skills to add fine details to our villages: using fine tools to carve details in clay models, manipulating fine tissue paper to form a water effect and layering thin strips of wood to form multi-layered structures. We will also be developing our painting skills, looking at how to add texture to our paints to create more lifelike surfaces. In addition, we will be evaluating our work, assessing what we have done well and what we would improve on next time whilst reflecting on the skills we have learnt. This way we can use our learning in geography to evaluate the effectiveness of our art: 'Have we created a lifelike village?'

PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

Vocabulary

Literacy – explain, explanation, meaning, difference

Maths – design, analyse, build

Humanities – collaboration, team work, preparation

Dutch

We werken tijdens de lessen verder aan de taalthema's van Staal. Het theoretische gedeelte van de thema's is afgerond en bijna alle leerjaren zijn inmiddels aangekomen bij de toepassingslessen van Staal. We zullen de eindopdracht koppelen aan het thema van de MFL-lessen: Buurman en Buurman.

Year 3 zal hun eigen Buurman en Buurman slogans verzinnen om daar vervolgens een T-shirt van te maken. Year 4 gaat aan de slag met een Buurman en Buurman uitvinding met wielen. Year 5 zal zich toeleggen op een Buurman en Buurman tentoonstelling met pronkstukken. Year 6 zal het script bij een Buurman en Buurmanfilm verzinnen, uitwerken en inspreken.

Kortom, de leerlingen zullen het er de komende twee weken nog erg druk mee hebben.

Ajeto!

Mandarin Y5 Panda

Topic: Animals

We will be looking at animals and zoos and how to talk about which animals we know (你知道.....?) and suggesting going to the zoo (我们一起去.....).

Key Characters: 猴子 hou zi/monkey; 大熊猫 da xiong mao/panda; 动物 dongwu /animal; 猫 mao/cat; 狗 gou/dog; 动物园 dongwuyuan/zoo

Mandarin Y5 Monkey



Topic: Take a Taxi

Key Characters: 刷卡 shua ka/ swipe a (credit) card; 师傅 shifu/ a polite way to call a taxi driver; 发票 fapiao/invoice; 现金 xianjin/cash

Key Sentences: (somebody) 带 (somebody) 去 (someplace) (do something)

Activities: Role-play

Mandarin Y5 Horse

Topic: Lesson 10 “Beautiful View”-Continued

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /How about...? 别忘了 bie wang le/Don't forget...

Activities: Role-play of proposing to your friend with a trip plan

Mandarin Y5 Tiger

Topic: I like Internet-Continued

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence:跟.....一样/... as same as; 要是.....就...../if

Activities: Doing on-line fun activities

Mandarin Y5 MNDCN

《看月食》课文讲评、练习册，背诵第 3 和第 5 小节，练习仿写使用比喻拟人的手法描写景物变化。

MFL

Year 5/6 Spanish - Ms Ormond

This week the students created their own dialogues/skits with a partner. They used the vocabulary, grammar and sentence structure they have learned so far, as well as, researched some new vocabulary. Homework: Practise lines and pronunciation for their skits and prepare props for Monday's class (March 16). Next week the partner groups will act out their dialogues/skits using props in front of their classmates!

Year 5/6 Spanish - Ms Sutton

This week pupils continued with their topic on school and subject likes/dislikes. They were introduced to words and phrases to describe their teachers. Homework is to describe a teacher of their choice (be kind!). Next week will be our last week on the topic of school.

Year 5 French - Miss Rae

This week pupils have continued their work on fashion. We revised key vocabulary to describe fashion and our opinions on fashion. We also created our own designer outfits. Homework: Can you unscramble the words to make them make sense? Next week pupils will work in pairs to describe their fashionable outfit and present these to the



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THEY CAN BE

class. Who has designed the chicest outfit?

Year 5 French - Mme McConnon

This week we have looked at giving opinions on clothes and looked at describing and commenting on clothes that celebrities wear in more detail. Homework is to find a picture of a celebrity and write and comment on his/ her clothes. . Next week, we will be describing our school uniform and designing an ideal uniform.