



WEEKLY PARENT INFORMATION NEWSLETTER – Year 2

For week beginning 7 April 2014

**Messages**

- **Please remember that Register time first thing in the morning is a very important time for teachers to welcome children into the classroom and to discuss the days lessons with them and to make sure all children know what BISCAP or ECAs they are attending that day. If you wish to communicate with your child's teacher please write a note in the Communication Book or send an email.**
- **Uniform - Lost Property Collection**  
Many thanks to our parent volunteers (Mrs Cooper, Mrs Burford & Mrs Renwick) who spent time sorting the lost property. Many items have now been reunited with their owners, however, a very large number of items have no name labels and so could not be returned. These unlabelled items will on display in the Primary Boardroom from 8:10 - 8:40 every morning next week so parents and students can come and try to find lost clothing. Teachers do spend a lot of time teaching and reminding children to look after their belongings but children are often careless so **PLEASE can we ask that all school uniform is clearly labelled with your child's name.**

**Literacy**

This term we will be starting our Literacy by looking at non-fiction texts, which will be linked to our topic 'Rainforests' and nocturnal animals. We will be reading and comparing paper and computer based non-chronological reports and identifying the main features. The children will be undertaking research and expressing their views about a topic using evidence from the texts.

**Phonics**

In phonics this week Goldfish will review how to change singular words into plurals. We will also revisit how to use words with similar spelling patterns to help them spell other words. For example the word could to help them spell would and should. We will be focusing on words ending with the *able* spelling pattern: able, table and stable as well as words ending with the *ill* spelling pattern: will, fill and still. The children will also continue to learn how to spell the next 200 frequency words.

**Key vocabulary:** long, things, new, knew, after, wanted, everyone, play, take, thought.

This week, Puffer Fish will learn about the present continuous tense. We will look at pictures of actors and describe what they are doing. We will learn about suffixes and practise adding +ing to verbs. We will also practise polysyllabic words: *fishfinger*, *springboard* & *clingfilm*.

**Key words:** ringing, something, phoning, looking, opening, coming, thing, hopping & hoping.

This week Starfish will be looking at split diagraphs. The children will be investigating how vowels i and o can make a long sound when followed by an e after a consonant i.e. *i\_e*, and *o\_e* makes the same sound as *oa*.

**Key words:** fine, kite, spine, lime, mine, home, dome, bone, rope, telephone.

Octopus phonics group will be learning the alternative pronunciation and spellings for *or* as in 'augh'. We will be focusing on the words for, folk, stork, store, more, naughty, taught, caught and daughter. We will also be practising the reading and spelling of the high frequency words asked, know, can't and ran.

**Key words:** for, folk, stork, store, more, naughty, taught, caught, daughter, brought.



This week, Stingrays will revisit the sounds from Phase 3 and practice blending and segmenting words. We will then put our words into simple sentences.

**Key words:** the, this, them, then, these, shop, fish, shed, ship, dish

This week sharks will start the week by reviewing high frequency words. Later in the week we will introduce the alternative spelling for (y) oo as in use, moon, duke etc.

**Key words:** stew, nephew, mildew, statue, rescue, amuse, computer, cute, argue, new.

Jellyfish will be working on words containing 'ou'. We will learn that 'ou' has different sounds in different words. For example, an 'ow' sound (for example 'shout'), an 'oo' sound (for example, group), an 'oh' sound (for example, shoulder) and an 'uh' sound (for example, could).

**Key words:** shout, group, out, cloud, sound, soup, you, troupe, shoulder, should

### Maths

We will be focusing on place value this week. The children will be learning what each digit represents and recognising the role of 0 as a place holder, and using this knowledge to order and compare numbers. They will also be rounding numbers to the nearest 10 and 100.

In addition to this, the children in Miss Wakelin and Miss Davies' class will review how to answer addition and subtraction problems involving two digit numbers. The children will learn how to use a number line correctly and will also be using place value to help them. They will use practical equipment such as dimes blocks to help them. In addition to this, the children will be begin to use apply this knowledge to helping them answer word problems. The children will learn to select key words, write the correct number sentence and to show their workings out.

### Themed Learning

Themed Learning covers our Science, Humanities and Art sessions. Teachers will be adopting a themed learning approach on a weekly or biweekly basis to allow for a more creative, cross-curricular approach to learning.

Our topic this term is Rainforests and we will be using our geographical and scientific skills to find out all about this amazing habitat and its plants and animals. We will be starting our topic by looking at looking at where rainforests are in the world, the different parts of a rainforest and the plants and animals that live there.

We will be investigating the similarities between animals and between plants and differences within these groups. The children will be learning that although living things are all different, there are similarities which can help sort them into groups.

### PSHCE

This term we will be looking at the topic of 'Relationships', which focuses specifically on feelings. It explores feelings within the context of our important relationships including family and friends. The theme aims to develop knowledge, understanding and skills in three social and emotional aspects of learning: self-awareness, managing feelings and empathy.

### Vocabulary

**Literacy** – non-chronological, non-fiction, heading, title, sub-heading, sub-title, paragraph, introduction, conclusion, key word, technical vocabulary, picture, diagram, caption, label, text

**Maths** – digit, 3 digit, 4 digit, one, ten, hundred, thousand, placeholder, round up, round down, compare, order, symbol, less than <, greater than >, equal to, same as =



addition, add, plus, more, total, altogether, subtraction, subtract, take away, less, left, number line, forwards, backwards, jump, place value, tens, units.

**Themed Learning** –variation, group, classification, similarities, differences, mammal, amphibian, reptile, bird, insect, fish, cold-blooded, warm-blooded, environment, adaptability, environment, adaptability, food chain, camouflage, atlas, globe, continent, country, habitat, topical, Equator, Tropic of Capricorn, Tropic of Cancer, physical features, layer, emergent, canopy, understory, forest floor,

**HPL** –connection finding, intellectual confidence, fluent thinking, collaboration, practice, speed and accuracy, risk taking

### **Mandarin Y2 MND-1**

Topic: Chinese Characters Strokes and Pictographs

Core Characters: Eight Basic Strokes--- (Heng; Shu; Pie; Na; Dian; Ti; Heng; Zhe; Shu Zhe)

Activities: Illustrate each pictograph with strokes learnt

### **Mandarin Y2 MND-2**

Topic: Going out

Key phrases: 穿 chuan/wear;衣服 yi fu/clothing; 戴 dai/wear (hat,scarf...);帽子 mao zi/hat;围巾 weijin/scarf;手套 shou tao/glove;眼镜 yan jing/glasses;

Key sentences: 我穿/戴 wo chuan/dai……。 /I wear...

Activities: Dress up

### **Mandarin Y2 MNF**

本周我们继续学习课文《四季歌》，能认读课文中汉字：春，夏，秋，冬，注意汉字“夏”和“冬”的书写方法。复习拼音 ie、ue、er，通过比较知道他们发音的不同。完成练习。

### **Dutch**

We waren deze week nog even op de boerderij met een uitstapje naar de bakkerij. Met spelling zijn we aan het automatiseren van de tweetekensklanken via het 'Grote Dobbelen spel'. Het boek 'Koeienletters' is nogmaals voorgelezen en we hebben zelf brieven naar de zeekoe geschreven.

Natuurlijk hebben we ook veel gepraat over Nederland en België in het kader van International Week, en ... samen lekkere boterkoek gebakken.

Graag het bieboek en Estafettepakket SAMEN op dinsdag mee naar school nemen.