



### WEEKLY PARENT NEWSLETTER – Nursery Cubs 19 May 2014

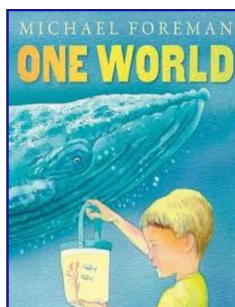
#### Important Dates and Messages

- Please remember to send a filled **water bottle** each day as the weather is getting warmer and it's important that the children stay hydrated. And also a named sun hat.
- Please can we kindly remind parents to encourage your children to keep their toys at home until Friday.
- Just a reminder that we are a **No Nut School** but also snacks with sesame seeds must not be brought into school either. We understand that this can be particularly difficult but avoiding any allergic reactions is vital. Thank you for your continued support with this.

#### Learning Theme of the week

This week we will be focussing our learning around a story called One Bear by Michael Foreman. It tells the tale of some children playing by a rockpool on the beach and how they realise that there are some objects that do not belong there. We will be thinking about the impact we have on our environment why it is important not just to keep our oceans clean but other aspects of our environment clean and free from pollution.

**Key Vocabulary:** Clean, dirty, rockpool, seaside, environment, pollution... water, ocean, oil, rubbish, litter



Some of the main learning intentions taught and explored this week will be:

#### Communication, Language and Literacy

- We will be looking at pictures of different beaches. We will use this as a stimulus to encourage children to talk in small groups encouraging children to express their opinions and respond to each other about similarities and differences. We will annotate the pictures with the children's responses.

**Key Vocabulary:** like, don't like, same, similar, different, clean, dirty, opinion.

#### Mathematics

- Children will have the opportunity to practice counting, numeral formation, shape exploration and pattern during their continuous provision.



**Key Vocabulary,** pattern, repeat, number, count, more, fewer, how many?

**Expressive arts and design**

- We will be taking a close up view of sea creatures and studying the detailed patterns and colours we can see. This will lead us to some abstract representations based on what we observe.

**Key Vocabulary.** Texture, pattern, colour, mix,

**Understanding the World**

- We will be considering what sort of place we would like to go on holiday? Does it look like a good place to go. Can the children identify things that shouldn't be in the sea. How can they damage the animals?
- We will continue to look at sea creatures, challenging ourselves to identify the animal from a close up view.

**Key Vocabulary:** Rusty can, litter, oil, plastic bags, shark, whale, jellyfish, lobster, shell, fish, coral, scale, skin, texture, colour, pattern.

**Physical development**

- Children will be continuing to use our outdoor area, challenging themselves to climb, balance, and travel in a variety of ways.

**Personal Social and Emotional Behaviour**

Our theme of caring for the environment will extend to looking after our own outdoor classroom. We will reinforce how we need to care for our new equipment and new plants.

**Key Vocabulary:** care for, look after, environment, clean, tidy

**Mandarin**

We will continue talking about under the sea, We will review the sea creatures we have learnt so far and then learn about some new sea creatures including jellyfish, coral, octopus, clown fish and sea lion. Children will make their very own jellyfish!

**Key Vocabulary:** jellyfish 水母(shui mu),coral 珊瑚(shan hu),octopus 章鱼(zhang yu),clown fish 小丑鱼(xiao chou yu) and sea lion 海狮(hai shi)

As always thank you for all the boxes you have sent in! We need a never ending supply!

Please let us know if you have any questions or comments.

Many thanks again.

**The Nursery Team.**