# THE BRITISH INTERNATIONAL SCHOOL

Puxi, Shanghai



## WEEKLY PARENT Information NEWSLETTER - Nursery 14 April 2014

### **MESSAGES**

- Sports Day April 28 beginning at 9am, this will be a morning event.
- We will be sending reading books home with the children as soon possible but are currently waiting for an order of new books to arrive. We will continue to share books with the children daily and really encourage their imaginations by using the illustrations to tell the story and build their vocabulary.
- If you would like to volunteer to share reading books with children, we would love to hear from you, so please do get in touch if you are interested so we can arrange times.
- As the weather at last warms up please make sure your child has a sun hat (clearly named) and comes to school with a full water bottle.







## Learning Theme – Mini-beasts.

We will begin a new theme; Mini-beasts, which we are sure will really excite and engage the children. We will be looking at what mini-beasts are in all their various sizes, shapes and colours and finding out what the children already know about them before we embark on our investigations.

Key Vocabulary: mini-beast, ant, snail, lady bird, insect, bee, butterfly,

**Understanding the World:** The children will be thinking about nature and the world we live in. We will be looking closely at mini-beasts and their similarities and differences and how we should care for living things. We will look at their natural habitat and think about what makes a good home for different creatures and why.

Key Vocabulary: mini-beast, care, habitat, living, animals, natural.

**Literacy:** We will be sharing lots of stories featuring mini-beasts and inviting the children to look in non-fiction / information books about mini-beasts too. The children will be encouraged to name and label their work and add captions to any drawings they make during their independent play. They will be invited to explore the non-fiction books and compare them to fiction books discovering that we can use these books to find facts and information. The children will also be encouraged to talk and ask questions about mini-beasts and listen to each other attentively.

Key Vocabulary: information, fact, words, label.

### **Phonics**

As we will be spending as much time outside as possible hunting for creepy-crawly things it gives a great opportunity to revisit sound discrimination in the environment and focus the children on tuning into the sounds around them. We will also play different games and activities to explore alliteration, rhyme and hearing initial sounds in words. For those children that are ready we will be extending these activities to blend sounds together to make simple known words.

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**Mathematics:** The children will be looking for similarities and differences in shapes and given opportunities to sort shapes by given criteria. They will also have lots of creative opportunities to make minibeast pictures and models with 2D and 3D shapes. **Key Vocabulary:** sort, shape, 2D and 3D shape names, straight, curved, edge, corner, same, different.



**Expressive Design and Art:** The children will be encouraged to make lots of different minibeast pictures, paintings and collages, inspired by our learning theme for the week. We will support the children and explore their use of different shapes and use lots of pictures for reference, noticing details, patterns, colours and shapes and help the children to explore different materials (paper, tissue, card, cellophane, pipe-clearers, lolly sticks, cotton, wool) to create different effects for the different parts of their creatures.

Key Vocabulary: colours, pattern, draw, mix, stick, join.

**Personal Social and Emotional Development:** We will be focusing our attentions on caring for animals and mini-beasts in our environment and we will extend this to think about how we look after each other. We will support the children to play cooperatively together, taking turns and sharing resources and working together.

**Key Vocabulary:** care, look after, gentle, kind, take turns, share.

### Mandarin:

We will be learning about mini-beasts next week, such as butterflies, dragonflies, snails, ladybirds ants and bees. We will focus on butterflies and talk about how they evolve.

## Key Vocabulary:

蝴蝶 butterflies(hudie)蜻蜓 dragonflies(qingting) 蜗牛 snails(woniu) 甲虫 ladybirds(jiachong) 蚂蚁 ants (mayi )and 蜜蜂 bees(mifeng)

#### .Dutch

Via het verhaal 'Kikker is bang' hebben de kinderen weer veel nieuwe woordjes geleerd. Ook konden ze zelf al heel goed vertellen waar ze bang voor zijn en wat ze dan doen als ze bang zijn. Het was deze week lekker weer en we ontdekten dat we andere kleren aanhadden dan in de winter. Alle kledingstukken zijn benoemd, zelfs de blote benen: 'Ik heb vandaag mijn blote benen aangetrokken.'

Elke week mogen de kinderen een boek lenen uit de bieb, geeft u alstublieft <u>elke dinsdag</u> het biebboek weer mee aan uw kind.

Many thanks for your continued support,

## The Nursery Team