## **General Aim of the subject**

Year 8

English

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils, therefore, who do not learn to speak, read and write fluently and confidently are effectively disenfranchised.

By offering English at BIS Abu Dhabi, we aim for our students to read easily, fluently and with good understanding; develop the habit of reading widely and often, for both pleasure and information; acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language; write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences and use discussion in order to learn and elaborate clearly their understanding and ideas

## **Year 8 Curriculum Content**

Number of lessons per timetable cycle: 10

Term	Term 1	Term 2	Term 3
Topic	'Holes' by L. Sachar	Contemporary women's poetry Victorian Literature	Genre Studies – Science Fiction Shakespeare in performance 'Macbeth'
Assessment	Creative writing using the novel as a stimulus.  Analytical writing based on characterization,	Analytical writing based on poets' use of language and structure.  Creative writing using	End of year exam
	atmosphere and narrative structure	'Great Expectations' by Dickens as a stimulus	

## <u>Useful website(s):</u>

http://www.topmarks.co.uk/Search.aspx?Subject=9&AgeGroup=4

http://www.bbc.co.uk/education/subjects/z3kw2hv