



NORTHBRIDGE INTERNATIONAL SCHOOL
CAMBODIA
A NORD ANGLIA EDUCATION SCHOOL

📍 P.O. Box 2042, Phnom Penh 3, Cambodia
☎ +855 (0)23 900 749
✉ admissions@nisc.edu.kh
📘 northbridgecambodia
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Parent Coffee

Morning

September 2020





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Welcome



Overview

8:00 - 8:15 - Refreshments Served (Coffee/Snack)

8:15 - Welcome, Strategic Plan Updates - Mr Richard (Principal)

8:45 - An Overview of our **IB Continuum Educational Provision** - PYP (Ms Bissy), MYP (Ms Gill), DP (Mr Chris)

9:20 - **Questions and Answers** with the Principal, SLT/ELT.

This is an opportunity we want to provide for you to raise questions with us on any school related topic.



Introductions

Educational Leadership Team

Mr Richard Vaughan - **Principal**

Mr Martyn Shadbolt - **Head of Primary**

Ms Bissy Groom - **Deputy Head of Primary/PYP Coordinator**

Ms Frances Morton - **Head of Secondary**

Ms Gill Presland - **Deputy Head of Secondary/MYP Coordinator**

Mr Chris Krnic - **Deputy Head of Secondary/DP Coordinator**



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Key Updates 2020/21



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Facilities



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Aquatics Centre





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Curriculum



IB Diploma Results 2020



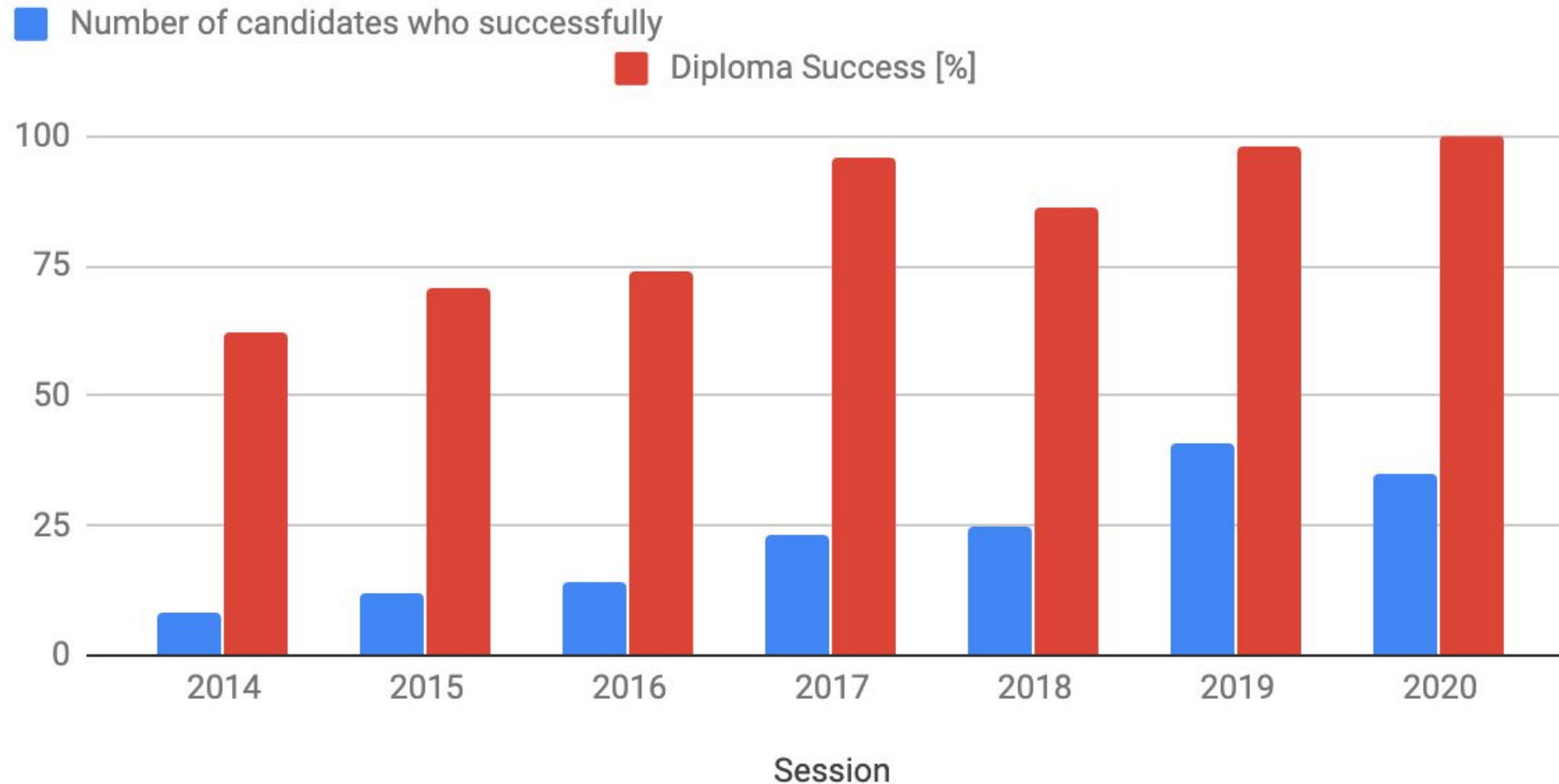


Key data	NISC	40+ points	8%
Average Diploma score	33 (Global average 29.9, NAE average 34)		
Highest Diploma score	42 (out of 45)		
Pass rate	100%		
Average grade	5.2		



Rate

Number of candidates who successfully passed the diploma and Diploma Success [%]



Average NAE
93%(2019)

Global Average
circa 77% (2019)

NISC
100%



What is new this year?

- **KG - G5 Performing Arts Integration** into UOI
- **Startup Studio** - Entrepreneurship - Grade 9
- **MYP e-Assessment** in Grade 10
- **IB Diploma Sports, Exercise, and Health Sciences (SEHS)**



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Strategic Plan 2019-2022



Mission

“Inspiring dynamic, respectful and compassionate global citizens.”

We are many communities, but we are one. An environment of intercultural understanding and integrity. A place where everyone is involved, valued and happy. A hub of innovation, enabling creativity and contemporary learning. A community where individuals succeed and make a difference.



Vision

“Excellence in everything we do”

A dynamic NAE, IB Continuum World School in South East Asia where everyone succeeds.



“Caring hearts, ambitious minds”

We believe in the active engagement of the whole community.

We believe that contemporary learning takes place when we are creative, collaborative and connected. We also believe that we have a shared humanity and we need to demonstrate compassion and ethical responsibility by enriching each other through our differences.



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Strategic Plan 2019 - 2022

Section A: Contemporary Learning and Ambition

Leaders: Head of Primary and Secondary

Section B: Leading Growth

Leader: Principal

Section C: Community and Balance

Leader: Director of Marketing and Admissions

Section D: Sustainability and Pride

Leader: Business Director



Strategic Plan 2019 - 2022

Section A: Contemporary Learning and Ambition

1. Collaboration & Professional Development
2. Learning Support
3. Preparing students for success.
4. Innovation

Section B: Leading Growth

1. Mission, Vision, Values
2. Developing People

Section C: Community and Balance

1. Pastoral Program
2. Co-Curricular
3. Community Engagement

Section D: Sustainability and Pride

1. Safety and Security
2. Food Services
3. Contemporary Learning Environment



Overview

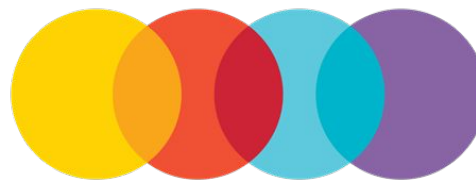
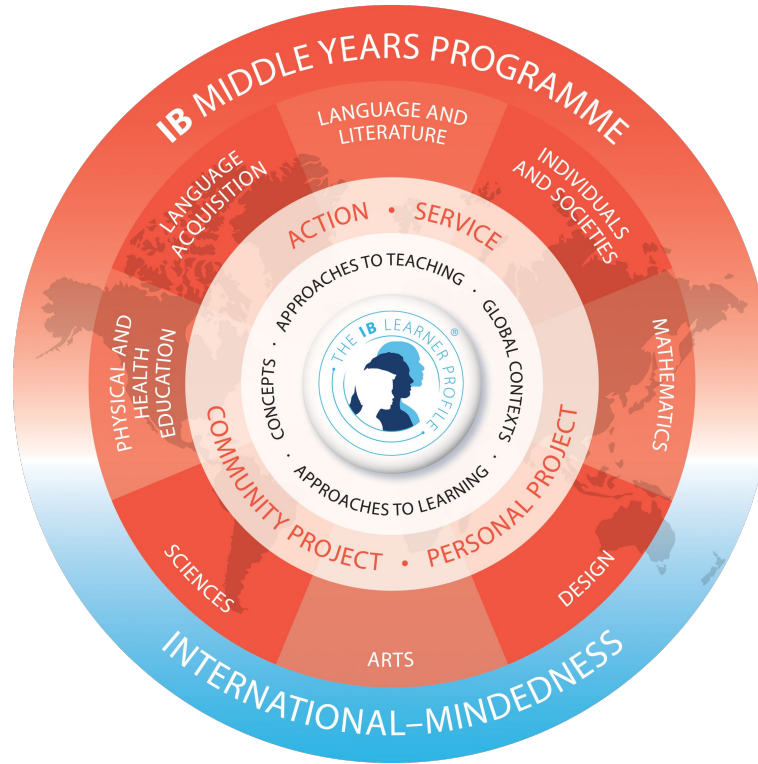
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IB CONTINUUM



NISC is an IB Continuum School

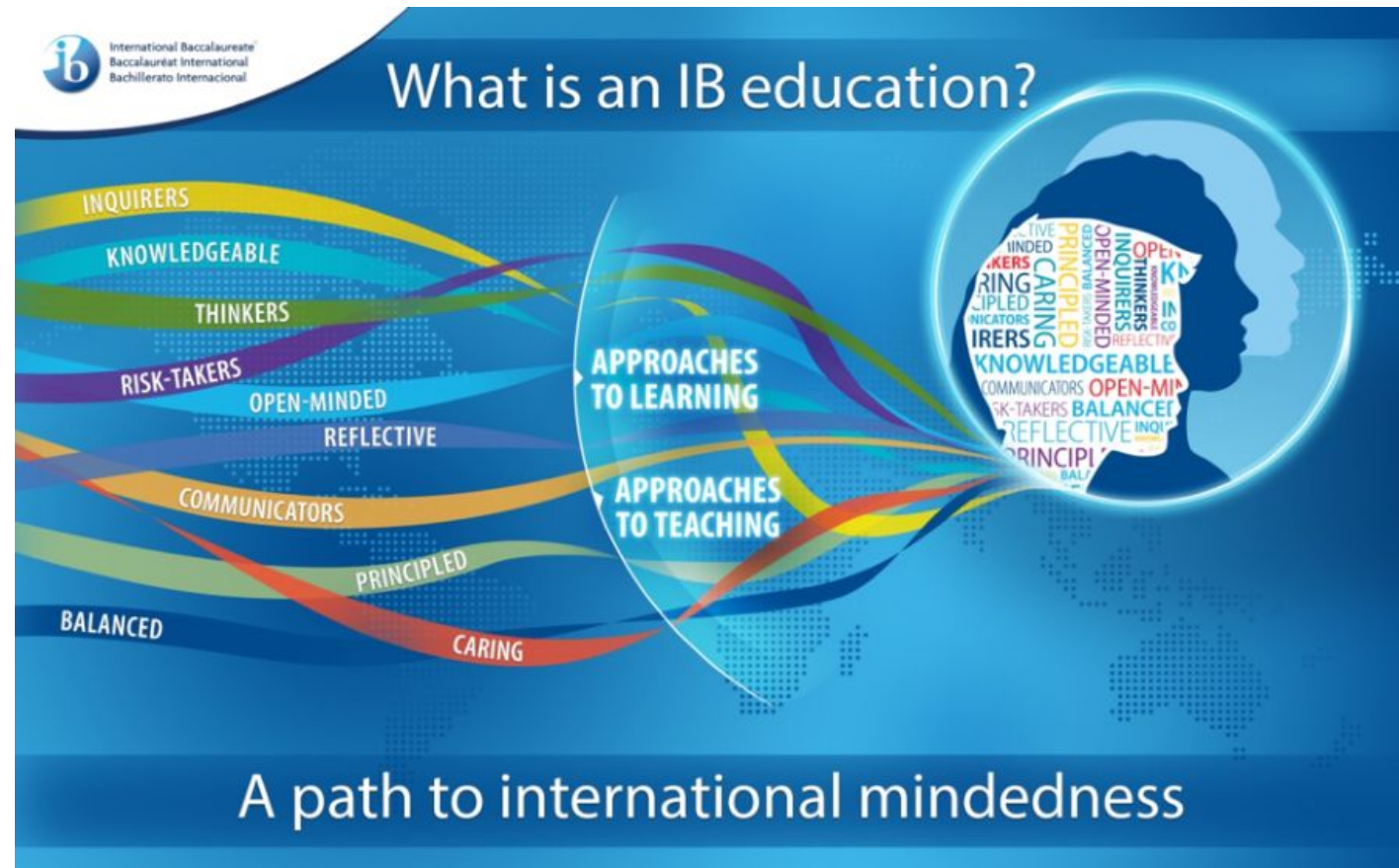
3 programmes

The 10 IB Learner Profile Attributes
are our
Schoolwide
Learner Outcomes

Want to find out more?

[What is an IB Education - video](#)

[What is an IB Education - guide](#)



The IB Learner Profile - Our Schoolwide Learner Outcomes



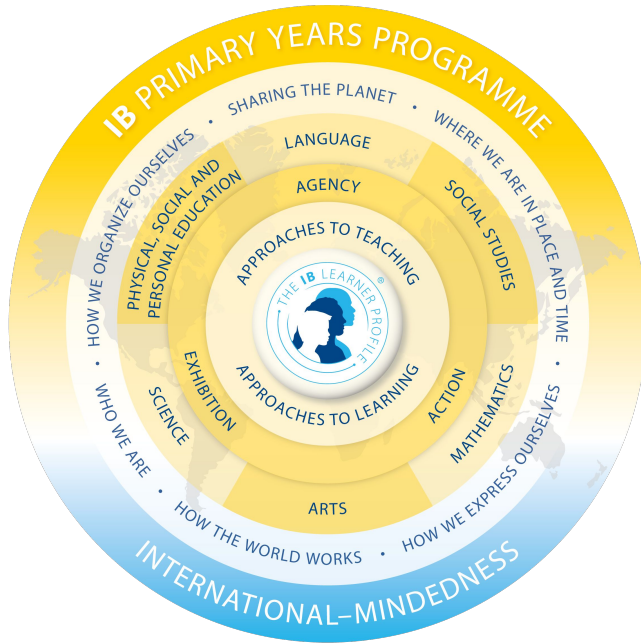
English	Khmer	Mandarin	Korean
Inquirers	ចេះអង្កេតស្វែងយល់អ្វីដែលថ្មី	探究者	탐구하는 사람
curiosity, long life learners	ចង់ចេះចង់ដឹង រៀនពេញមួយជីវិត	好奇心, 终身学习者	호기심, 평생학습자
Knowledgeable	ប្រកបដោយចំណេះដឹង	知识渊博的人	지식을 함양한 사람
interdisciplinary, local and global issues	ហ្នឹកហាត់ចំណេះច្រើនយ៉ាង ទាំងបញ្ហាតំបន់ និងសកល	跨学科, 本地和全球性问题	여러 학술의 융복합, 지역특수성 및 글로벌 이슈
Thinkers	វិះគិតពិចារណា	思考者	사고하는 사람
creativity, initiative	ច្នៃប្រឌិត ផ្តួចផ្តើម	创造性, 主动性	창의력, 진취성
Communicators	ចេះប្រាស្រ័យទាក់ទង	交流者	의사소통하는 사람
learning other languages, collaboration	រៀនភាសាដទៃ ការសហការ	多语言学习, 合作	외국어 습득, 협력
Principled	ប្រកបដោយសីលធម៌	有原则的人	도덕적인 사람
honesty, respect	ស្មោះត្រង់ ការគោរព	诚实, 尊重	정직, 존중
Open Minded	បើកចិត្តទទួលយកមតិអ្នកដទៃ	胸襟开阔的人	열린사고를 가진 사람
identity, differences	អត្តសញ្ញាណ ភាពទីទៃពីគ្នា	身份, 差异	정체성, 다름, 다양성
Caring	ប្រកបដោយការយកចិត្តទុកដាក់	富有同情心的人	공감, 동정심이 있는 사람
empathy, service	សមានចិត្ត សេវាកម្ម	同情, 服务	공감의식, 봉사
Risk-Takers	ហ៊ានប្រឈមនឹងហានិភ័យ	敢于冒险者	도전정신 있는 사람
resilience, challenge	ភាពអត់ធ្មត់ បញ្ហាប្រឈម	适应力, 挑战	회복, 도전정신
Balanced	ប្រកបដោយគុណភាព	全面发展的人	균형잡힌 사람
well-being, holistic growth	សុខុមាលភាព រួមបញ្ចូល	幸福感, 全面发展	웰빙, 전인적인 성장
Reflective	ឆ្លុះបញ្ចាំងពីខ្លួនឯង	反思者	자기성찰 하는 사람
self-awareness, weaknesses and strengths	ស្គាល់ពីភាពខ្សោយ និងភាពខ្លាំងរបស់ខ្លួនឯង	自我意识, 弱点和长处	자기의식, 강점 약점

IB learner profile attributes: The IB mission in action

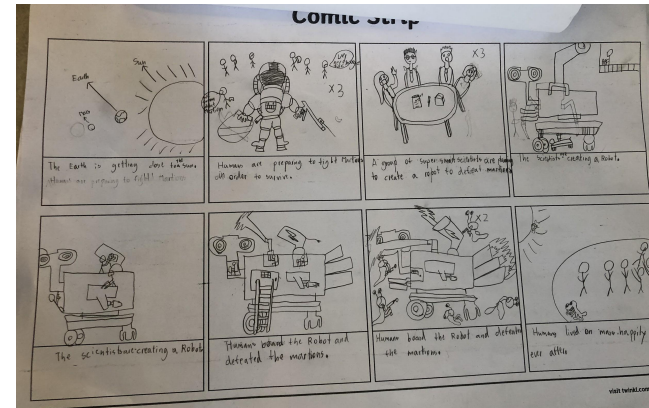
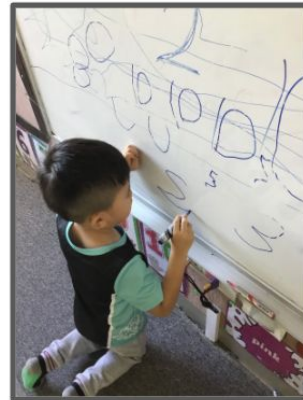
Example

We teach explicitly: At teachers we look for evidence indicators & therefore students need to know clearly their responsibilities.

ATTRIBUTE	RESPONSIBILITIES	INDICATORS
Communicators	<ul style="list-style-type: none">• Express ideas meaningfully in written and oral communication• Share ideas with fellow-students• Listen and encourage others to speak up	<ul style="list-style-type: none">• Completes written and oral assignments• Prepared to contribute in group work and whole class discussion



- Transdisciplinary - Conceptual understandings
- Approaches to Learning (ATLs)
 - Developing skills to be successful learners
- Approaches to Teaching (ATLs)
 - inquiry, constructivist
 - student agency (voice, choice and ownership)
- The Exhibition





MYP programme model



A framework that creates
a balanced approach to
the school's own
curriculum.

Inquiry-based learning

The design of a unit of work enhances
conceptual understanding.

MYP
projects

Interdisciplinary

IB MYP Assessment - Grade 10

Example rollout timeline

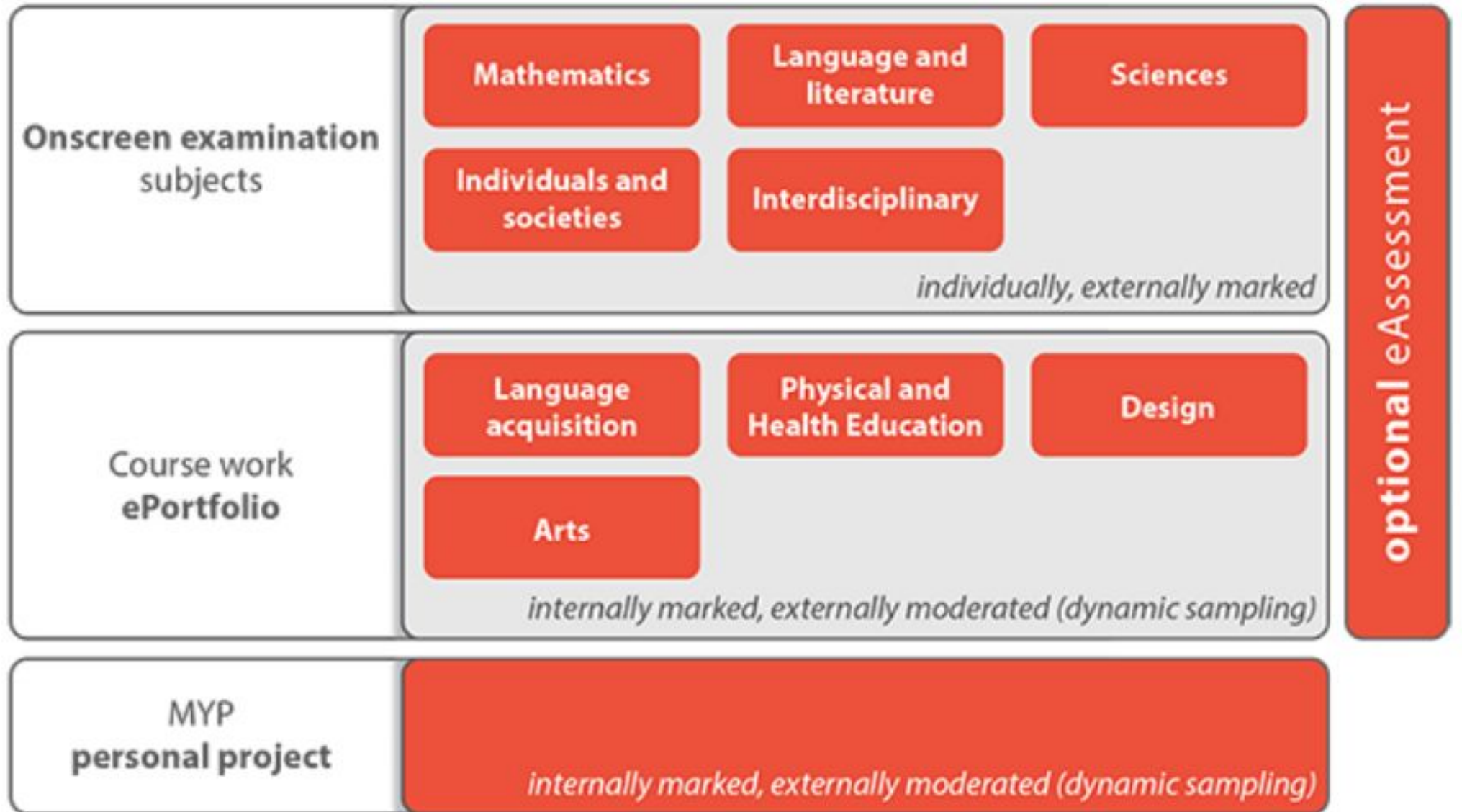
Ongoing from previous year :
Compulsory assessment -
Personal Project

2020/21 : Online Exams - Math and English Language and Literature

2021/22 : Online additions - Science and I&S

2022/23 : Add ePortfolio subjects

2023/24 : Online addition - Interdisciplinary



Subject group objectives

Subject group	A	B	C	D
Language and literature	Analyzing	Organizing	Producing text	Using language
Language acquisition	Comprehending spoken and visual text	Comprehending written and visual text	Communicating in response to spoken, written and visual text	Using language in spoken and written form
Individuals and societies	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-life contexts
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and health education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analyzing	Developing ideas	Creating the solution	Evaluating
MYP projects	Investigating	Planning	Taking action	Reflecting



What is the Diploma Programme?

The Diploma Programme is a rigorous pre-university course of study

Aims to encourage students to be knowledgeable and inquiring, but also caring and compassionate.

Develop intercultural understanding, open-mindedness, and the attitudes necessary for them to respect and evaluate a range of points of view.



Approaches to Learning

	Thinking skills	<ul style="list-style-type: none">• Acquisition of knowledge• Comprehension• Application	<ul style="list-style-type: none">• Analysis• Synthesis• Evaluation
	Communication skills	<ul style="list-style-type: none">• Listening• Speaking• Reading	<ul style="list-style-type: none">• Writing• Viewing• Presenting
	Social skills	<ul style="list-style-type: none">• Accepting responsibility• Respecting others• Cooperating	<ul style="list-style-type: none">• Resolving conflict• Group decision making• Adapting to group roles
	Self management skills	<ul style="list-style-type: none">• Organisation• Time management• Safety	<ul style="list-style-type: none">• Healthy lifestyle• Codes of behaviour• Informed choice
	Research skills	<ul style="list-style-type: none">• Formulating questions• Observing• Planning	<ul style="list-style-type: none">• Collecting / organising data• Interpreting data• Presenting findings



MYP in Asia

A study exploring the high school outcomes of former MYP and non-MYP students in Asia-Pacific found that former MYP students performed significantly better than non-MYP students in total DP points earned.¹¹

MYP students

Final diploma score

32.64

Non-MYP students

Final diploma score

30.47

10 Reasons



why the IB Diploma Programme (DP) is ideal preparation for university

1



It increases academic opportunity

Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2



IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

6



The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

5



Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

4



It's an international qualification

The DP is recognized globally by universities and employers.

7



DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

9



Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10



It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

8



It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.

What admission directors say:

“Success in an IB program correlates well with success at Harvard. We are always pleased to see the credentials of the IB Diploma Program on the transcript”

“My eyes light up when I see ‘International Baccalaureate Diploma Programme’ on a transcript. Students who apply to Michigan State University with IB credentials are assumed to be mature, curious, and creative”

“A transcript that reveals a student’s enrollment in International Baccalaureate courses serves notice to the admissions officer that the applicant is someone who accepts rather than avoids educational challenges”

“. . . IB students who attended that university (Virginia Tech) as freshmen significantly outperformed all other freshmen, including students who had taken Advanced Placement courses”





IB Evaluation 2021-2022

November 2021 (TBC)





What is an IB programme evaluation?

A 5-year cycle

Reviews all 3 programmes together

Preparation: School usually begins preparing for the visit 12 to 18 months beforehand

Includes: Preliminary review, Self-study process, School visit, Evaluation report and we keep our IB status.

Visit: 2 to 3 days; a team of approximately 6 people representing the IB office.





Why do we have a programme evaluation visit?



The visit is an opportunity for the IB to:

1. **understand and discuss** with the school leadership and other members of the school community **the development of the IB programmes at NISC.**
2. **provide feedback to NISC** to inform our future programme development efforts.
3. **verify the documentation** that NISC submitted and see that we are **meeting the IB requirements.**





Role of Parents during programme evaluation

A group of parents will be invited to contribute to relevant elements of:

1. Schools **self study**
2. Meet with the IB evaluation team when they **visit**





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Q and A



Thank you