

Year 8 Ways of Doing- MFL

Comprehension

Production

Conceptual Understanding

Exceeding

- I can understand details and opinions with reasons in short written and longer written/spoken passages.
- I can recognise if people/texts are referring to the present, past or future.
- I can transcribe words and short sentences that I hear with increasing accuracy.
- I can read short literary texts in the target language such as stories, songs or poems.
- I am starting to recognise a wide-range of vocabulary from a variety of texts and can use my existing linguistic knowledge to identify unknown vocabulary and structures.

- I can write texts in a range of tenses, giving and asking for opinions and reasons.
- I can engage in small conversations in both social and academic situations.
- I can contribute substantial information containing relevant and focused ideas supported by examples and illustrations.
- I can speak and write about the past, present and future.

- I am starting to be aware of some key cultural aspects of the language that I am learning.
- I can identify some creative expressions with support.
- I am starting to develop personal interest on some topics with global significance.

Expected

- I can understand the main points, opinions and some detail in short written and longer written/spoken passages.
- I can recognise if people/texts are referring to the future or the past as well as the present tense.
- I can recognise a range of familiar vocabulary in a variety of texts.

- I can write short texts giving and asking for information, opinions and reasons.
- I can engage in conversation and write structured texts to express ideas, opinions and experiences in a range of familiar and some unfamiliar situations, in a limited range of interpersonal and cultural contexts.
- I can speak and write about the future or the past as well as the present.

- I am starting to be aware of some key cultural aspects of the language that I am learning.
- I can identify some creative expressions with support.
- I am starting to develop personal interest on some topics with global significance.

Developing

- I can understand the main points, opinions and some detail in short texts, including poems and songs.
- I can recognise if people/texts are referring to the future or the present tense.
- I can use a dictionary or glossary to look up unfamiliar words.
- I can recognise familiar vocabulary in a variety of texts.

- I can write short texts using language from memory and giving opinions and simple reasons.
- I can convey basic information in a limited range of everyday situations using oral language appropriate to a range of interpersonal and cultural contexts.
- I can speak and write about the present or the future.

- I am beginning to be aware that language use is connected to a purpose.
- I am starting to be able to identify a range of interpersonal and cultural contexts.
- I can understand that people can speak and write in different ways, for different purposes and audiences.

Supported

- I can understand the main points and opinions from short written texts using familiar words and support.
- I can recognise the present tense and the simple future tense in written and spoken language.
- I can use accurate grammar and punctuation, including accents.

- I can write several sentences giving information, and simple opinions.
- I can take part in brief conversations and convey basic information in a limited range of everyday situations.

- I am starting to be aware that language use is connected to a purpose.
- I am starting to understand that there are a range of interpersonal and cultural contexts.
- I am starting to understand that people can speak and write in different ways, for different purposes and audiences.