

Year 6
(Entry into Year 7)
5 Hour Revision Course
Geography



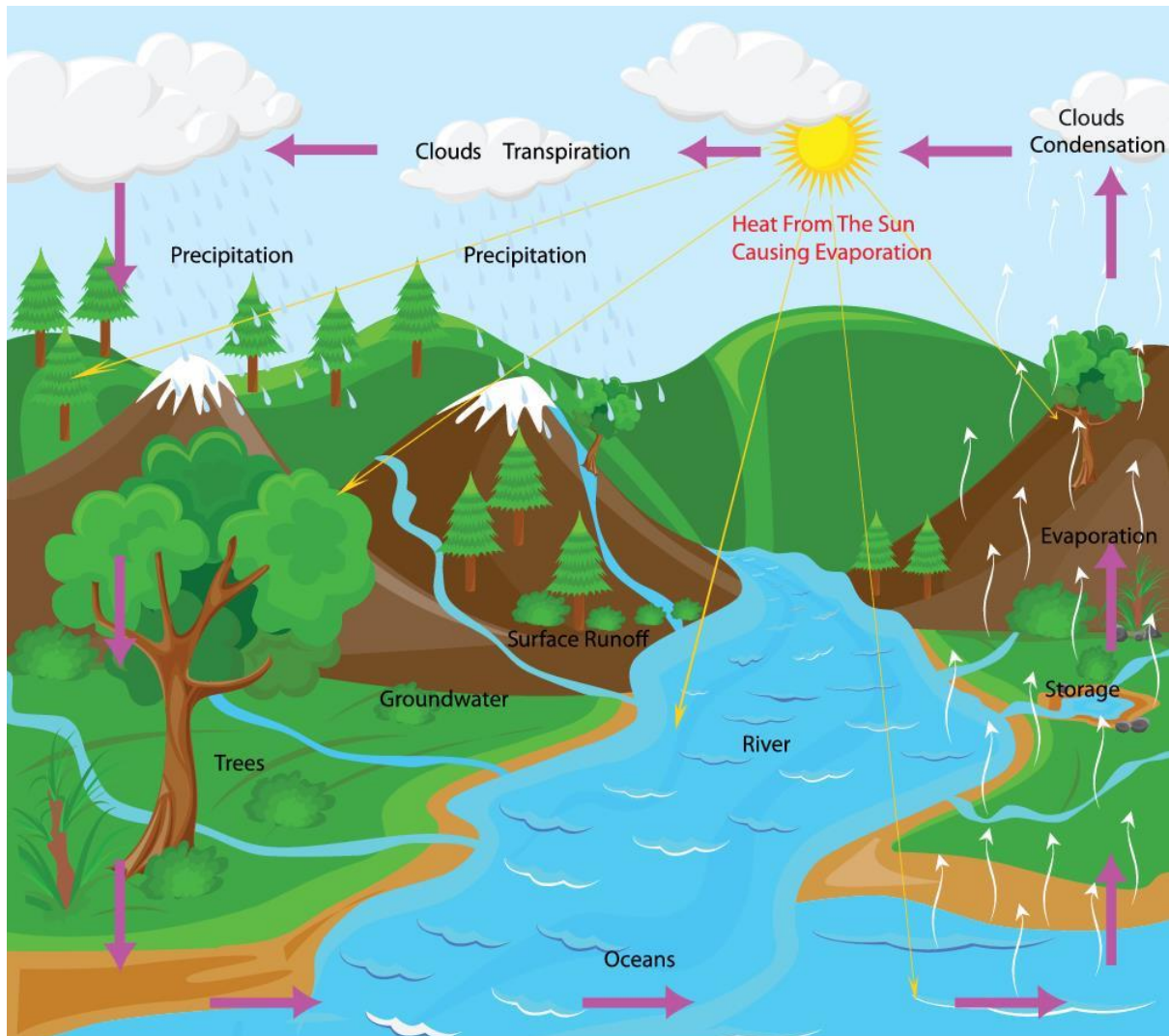
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Activity1

The Water Cycle

The following diagram summarises 'The Water Cycle', look at it carefully; you will be required to answer questions on it within this activity.



1. The Key Processes within The Water Cycle are:

E

C

T

P

2. What causes evaporation?

3. What causes condensation?

4. Looking at the diagram, which of these sentences do you consider to be true?

As air rises, it gets cooler the higher up it goes.

OR

As air rises, it gets hotter the higher up it goes.

5. Give reasons for your answer, using the diagram as a prompt

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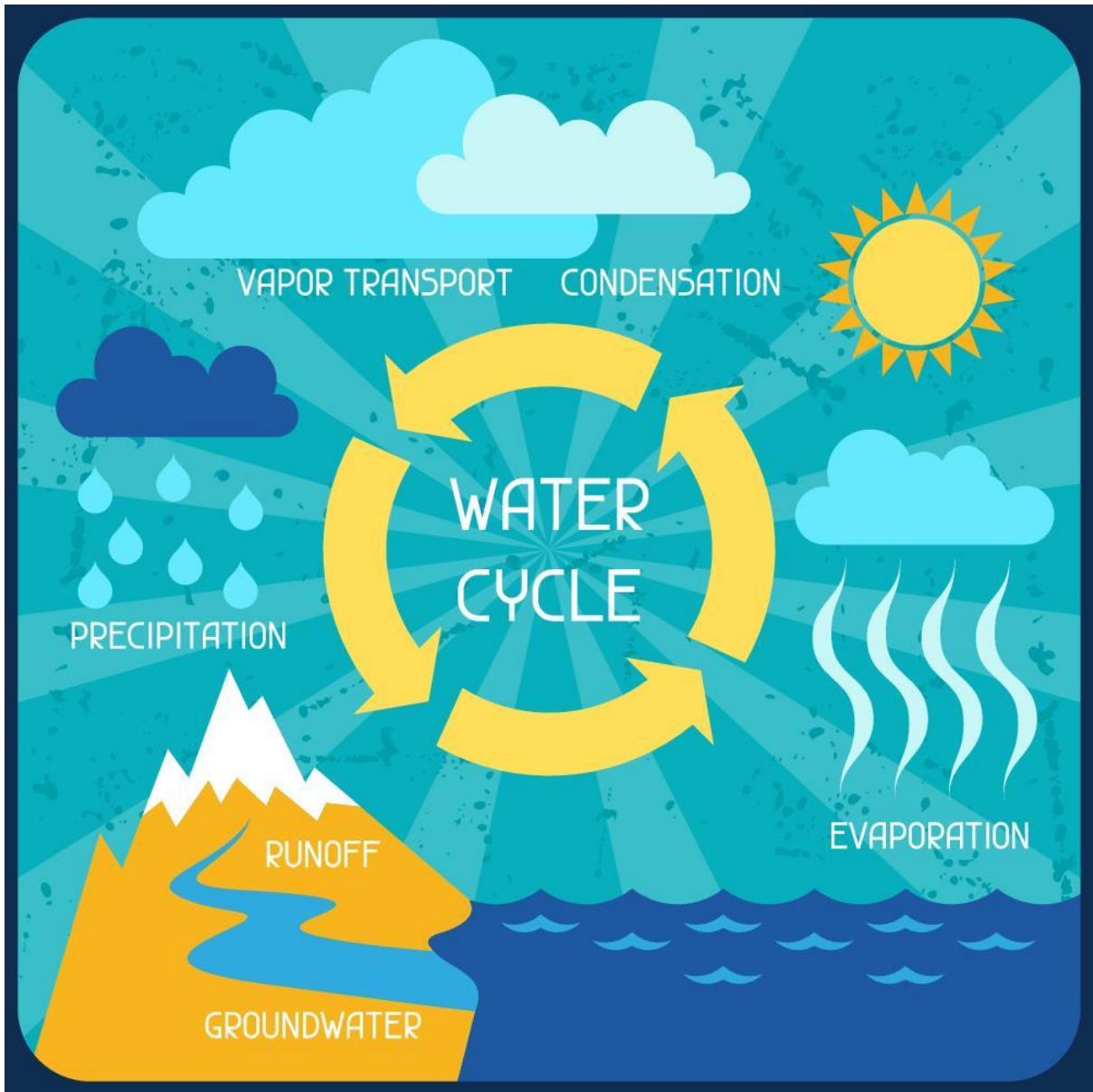
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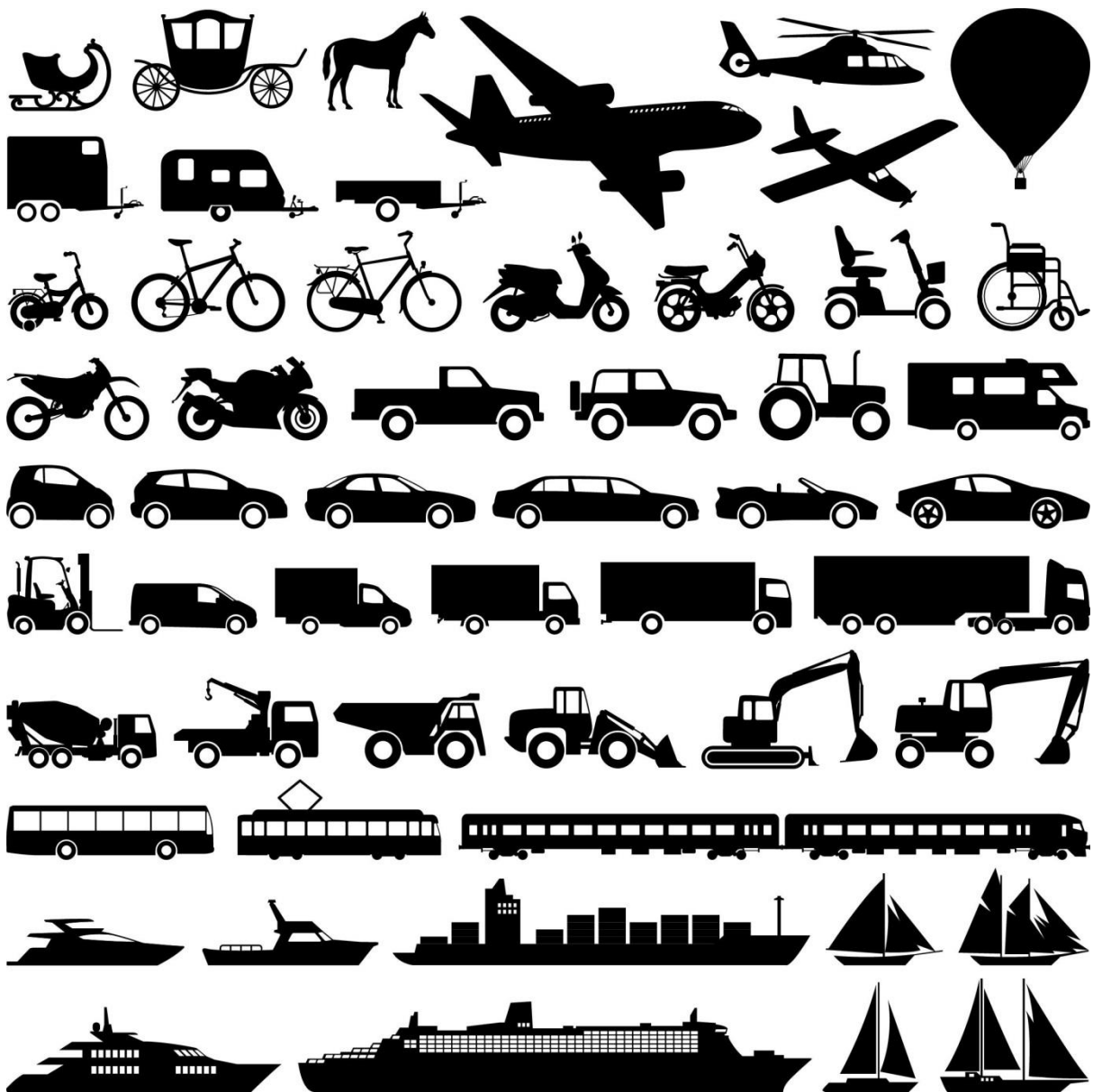
6. Give two examples of water Storage within the diagram:

7. The Water Cycle can also be represented in the following simplified diagram:



8. This diagram uses a different term from the previous diagram for one of the processes in the water cycle. Which term is different?

Activity 2: Transport



1. Using the diagram above to help you, describe 5 different sorts of transport. Give as much detail as possible:

a.

b.

c.

d.

e.

Different countries use different types of transport. Often, geography has a significant impact on the type of transport people use.

2. What sort of geography would make it easier for people to cycle regularly?

3. What sort of weather might make it difficult to drive cars for part of the year?

4. Different types of transport have different impacts on the environment. Which types of transport do you think have the least impact? Give reasons for your answer:

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5. Which type of transport do you think have the biggest impact on the environment?
Give reasons for your answer:

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6. What types of transport do you use every day?

7. What are the most common types of transport are used often where you live?

8. Which types of transport are used least where you live?

9. What geographical factors (weather, terrain, etc.) have an impact on the transport people use in the area where you live? Give detailed reasons for your answer:

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Activity 3:

Maps and Mapping

All maps should include the following:

A title

A scale

A North Arrow













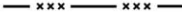













































A Key, or Legend

1. Write a brief description of each of these, and explain why it is important:

Maps often use symbols to represent different physical and manmade features.

Examples of features include:

COMPLETE MAP TOOLKIT AND LEGEND

<p>HIGHWAY </p> <p>MAJOR ROAD </p> <p>SECONDARY ROAD </p> <p>RIVER </p> <p>PROPOSED ROAD </p> <p>BRIDGE </p> <p>TOLL </p> <p>TRAFFIC LIGHT </p> <p>ONE WAY </p> <p>HOUSING WITH NUMBER BESIDE ROAD </p> <p>LIGHT RAIL & STATION </p> <p>TRAIN RAIL & STATION </p> <p>STATE BOUNDARY </p> <p>CITY BOUNDARY </p> <p>GRASS FIELD </p> <p>SEA </p> <p>FOREST </p>	<p>BUS STATION </p> <p>TAXI STAND </p> <p>LIGHT RAIL STATION </p> <p>TRAIN STATION </p> <p>AIRPORT </p> <p>SEAPORT </p> <p>APARTMENT </p> <p>FACTORY </p> <p>MUSEUM </p> <p>CHURCH </p> <p>CHINESE TEMPLE </p> <p>MOSQUE </p> <p>HINDU TEMPLE </p> <p>SCHOOL </p> <p>COMMUNITY HALL </p>	<p>POLICE STATION </p> <p>FIRE STATION </p> <p>HOSPITAL </p> <p>LIBRARY </p> <p>POST OFFICE </p> <p>EMBASSY </p> <p>SHOPPING MALL </p> <p>HOTEL </p> <p>PLACE OF INTEREST </p> <p>INFORMATION KIOSK </p> <p>HIGH COURT </p> <p>PARKING AREA </p> <p></p> <p></p>	<p>SWIMMING POOL </p> <p>FAST FOOD </p> <p>FOOD COURT </p> <p>CINEMA </p> <p>PUBLIC TOILET </p> <p>TELEPHONE </p> <p>PETROL STATION </p> <p>RESTING AREA </p> <p>GOLF COURSE </p> <p>PLAYGROUND </p> <p>NUCLEAR REACTOR </p> <p style="text-align: center;"></p>
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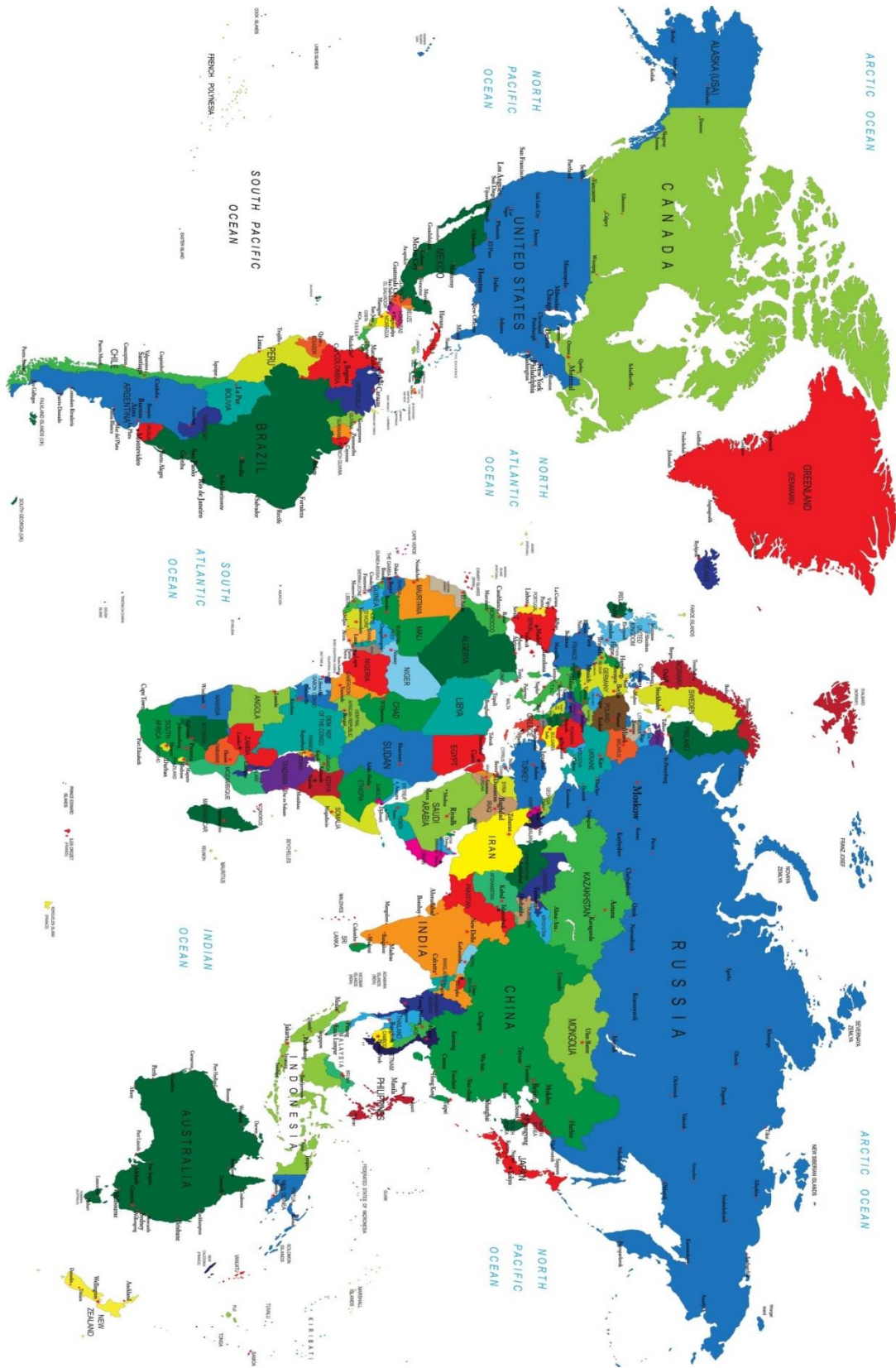
2. Draw a detailed map of an imaginary town or village. Include: A title, a scale, a North Arrow, and a Key, or Legend:

When might you use a map? Give at least two examples:

People often use something called the Global Positioning System (GPS) to help them navigate; this uses information from satellites to help tell you where you are. Many people now carry a device that uses GPS to help people navigate – what devices do you think these are?

Activity 4:

Differences between Countries



1. Pick 3 countries you have visited from the map above. Circle them on the map, and write out their names here:

2. What similarities are there between the countries you have chosen? Think about weather, geographical location, types of settlement, modes of transport, and differences in industry. Give as much detail as possible:

4. List two countries that are very hot for part of the year:

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5. How do you know that these countries are hot for part of the year? Give detailed reasons for your answer:

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6. List two Island Nations:

7. How do you know that they are island nations?

8. List two countries that are landlocked:

9. How do you know that they are landlocked?

10. List 2 countries that are enclaves, including one that is not in Italy:

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11. Explain what an enclave country is, in your own words:

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Activity 5:

Extended Task

1. Write a detailed report about a country you know lots about. It can be a country you live in, the country you were born in, a country you have visited, or a country you have read about, or learnt about in school.
 - a. Begin by drawing a detailed map of the country, including a Title, Scale, Key or Legend, and a North Arrow:

b. Write about the geographical location of the country, including longitude and latitude, as well as detailing the main geographical features:

Lined writing area consisting of 20 horizontal dotted lines.

d. Write about the local industry, population, and modes of transport within the country you have chosen:

Lined area for writing the answer to question d.

e. Write about any tourist destinations in the country, and why people come to visit them:

A series of horizontal dotted lines provided for writing.