



Curriculum Map

14 April- 27 June



Literacy

Reading

- I can explain the meaning of words in context.
- I can infer character's thought and feelings.
- I can justify inferences with evidence.
- I can predict what might happen from details stated and implied.
- I can summarise the main ideas/themes from a text.

Grammar and Punctuation

- I can use modal verbs.
- I can use a wide range of conjunctions to start and extend.
- I can use brackets, dashes or commas to indicate parenthesis.

Writing

- I can use a range of *ambitious* adverbs.
- I can understand and use formal/informal writing depending on an audience.
- I can identify and use expanded noun phrases.
- I identify and use figurative language.

Spelling

- ough suffix
- im/in prefix
- ary suffix
- ely/ly suffix

Year Group

5

Staff Year Group

- 5N- Ms. Hannah and Ms. Asma
- 5A- Ms. Kathryn and Ms. Nina
- 5I- Ms. Clare and Ms. Novita
- 5S- Mr. Sam and Ms. Sumera

Numeracy

Fractions

- I can recognise mixed numbers and improper fractions and from one for to the other.
- I can add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- I can identify equivalent percentages and decimals.

Multiplication and Division

- I can solve word problems involving multiplication and division.
- I can use a written method to divide large numbers and know when to round up or down a remainder.
- I can identify multiples and factors.
- I can identify prime numbers up to 100.

Addition and Subtraction

- I can add 4dg numbers using the written column method.
- I can subtract 4dg numbers using the written column method.

Science -Light and Plants

- Observe that shadows are formed when light travelling from a source is blocked.
- Know that beams/rays of light can be reflected by surfaces including mirrors, and when reflected light enters our eyes we see the object.
 - Explore how opaque materials do not let light through and transparent materials let a lot of light through.
 - Know that plants need energy from light for growth.
- Investigate how seeds need water and warmth for germination, but not light.
 - Recognise that flowering plants have a life cycle.
- Know that plants reproduce and observe how seeds can be dispersed in a variety of ways.
 - Know that insects pollinate some flowers.
- Observe that plants produce flowers which have male and female organs; seeds are formed when pollen from the male organ fertilises the ovum (female).

Integrated Curriculum - What a Wonderful World

- Art-
- ICT- Researching and presenting
- Geography- Layers of the earth, tectonic plates, extreme weather
- PSHE- Saving the planet, world preservation

STEAM

- Science- Renewable energy resources, cleaning the oceans
- Technology and Engineering- Developing a renewable energy
- Arts- Creating dioramas of landscapes



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Key Dates this term:

School Holiday - Sunday 21st April

ECAs Finish - Wednesday 1st May

Ramadan Timings begin (8:00 am – 1:00 pm)

Sunday 5th May

Assessment Week

Sunday 26th May – Thursday 30th May

Eid Holiday (TBC)

Tuesday 4th – Thursday 6th June

Transition Day – TBC week beginning 16th June

Exit Points – Week beginning 16th June

Reports to parents - Sunday 23rd June

FS2 Graduation – Wednesday 19th June

Y6 Graduation – Thursday 20th June

Student Reflection Meetings (No lessons for students) Monday 24th June

End of term - Thursday 27th June school closes 12.00 pm

Tips for spelling with children of any age



Is there a spelling rule that I should use?



Can I use a mnemonic to help me?



Try it out. Does it look right?



Can I look it up in a dictionary?



How can I find out how to spell this word?



Is there a root word I can spell, then add the correct ending?



Can I break it down into syllables or phonemes?



Is there another word I can spell that would help me?



Do I have this word written in my vocabulary book?

Useful websites:

www.topmarks.co.uk -Numeracy and Literacy games

<http://www.ictgames.com/resources.html> -Numeracy games

<https://learnenglishkids.britishcouncil.org/grammar-practice> -Grammar explanations and activities