

Dear Parents

This letter has been sent home to inform you about your child's learning for **next week**.

In **Literacy**, we are learning to plan, draft, edit and improve our own stories. We will be looking at including a range of punctuation including colons and semi-colons, and will be improving our vocabulary by using a thesaurus.

In **Numeracy**, we will be using our multiplication and division skills to identify common factors and common multiples. We will also be testing number facts relating to prime numbers before explaining how they work. Finally, we will be recapping short division using the bus stop method.

In **Science**, we will be investigating factors that can affect the flow of electricity, before evaluating our learning through a short assessment.

In **IPC**, we will be learning about the Crystal Palace exhibition of 1851 and researching historical inventions. We will also be researching and presenting about the World Cup Stadiums Qatar are currently building.

In **ICT**, we are learning to structure and control the timing of events. We are learning to use the blocks: broadcast message, receive broadcast, and combine broadcasts.

In **PSHE**, we are learning to work with other people to help make the world a better place.

For **Spellings**, students will receive their spelling lists on Thursday and will be tested on the list the following Thursday. Students will have 11 words to learn during the course of the week.

Notice & Reminders:

- Cycle 2 of ECAs will begin on Sunday 18 February
- There will be a parent information evening for InCAS assessments on Monday 19 February from 18:15-19:00
- There will be a Primary film night on Wednesday 21 February from 17:00 - 19:00
- Please complete the Parent Satisfaction Survey before Sunday 18 March:
<http://parentsurvey.nordanglia.com/survey/selfserve/5a0/171202?wave=y2018>

- Please encourage your child to bring in any unwanted books for the Book Swap, scheduled for later this term!

Have a lovely weekend!

Yours faithfully

Year 6 Team