



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Monday 23 March 2015

Messages

- Please join us for our **International Week Parade** on Friday (27 March). The children can come to school dressed in whatever patriotic dress you can find. Face paint and flags are warmly encouraged. The parade will start at 9am but in the event of high pollution levels or wet weather, the parade will be cancelled and a notice will be placed on the website homepage by 8.15.
- Thank you to all the parents who have volunteered to share delicious food from their home country! We (the children and certainly the teachers) are greatly looking forward to the **International Week Food Fair** on Tuesday 24 March.
- Espresso Coding
Year 1 have been working on Espresso Coding this term, which is a series of lessons learning about the early stages of computer programming. If you are interested in learning more about this, or if children wish to access Espresso from home, then click on the following link: <https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
The username for students is: **student44210**
Password: **bisspuxi**
- Homework
No homework will be sent home this week due to the holiday.

Literacy

This week in literacy the children are concluding our fairytale topic working on the classic story *Beauty and the Beast*, developing their sequencing, re-telling and writing skills through activities linked to this story.

Phonics

This week in phonics all groups are revising term two phonic sounds and spellings, now applying this new phonic knowledge to writing across other subject areas.

Maths

In Math, students will continue their work with 3D shapes, applying their understanding of these shapes across the curriculum. Students will be exploring Art through the use of 3D shapes.

Themed Learning – International Week

Our last week of term is our opportunity to explore the food and costumes of our international community, with our international food fair and our international day parade. Students will have opportunities to learn about the cultures of their classmates as well as taking a leadership role and sharing aspects of their culture with their class.

PSHCE- Conflict resolution

This week we are talking about what we can do when we feel unhappy with a classmate and using our words to solve problems.



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Vocabulary

Literacy – sequence, narrative, order, beginning, middle and end

Maths - 3D, properties, side, edge, face, vertex, corner, flat, curved, straight

Themed Learning – international

Art- pattern, repeating, weaving, building, construction

PSHCE- problem solving

Dutch

We zijn verder gegaan met het thema: Buurman & Buurman. Binnen dit thema ligt het accent op nieuwe woorden verwerven rondom klussen, repareren en werkwoorden die hierbij horen. Met lezen en spelling hebben we geoefend met de tweetekensklanken: /au/ en /ou/. Deze week hebben we aan de hand van het filmpje 'Het opblaasbadje' geoefend met de zinsconstructie 'Je mag nooit wanten dan...'. Deze oorzaak en gevolg zinnen hebben de kinderen geschreven op het werkblad.

De filmpjes van Buurman en Buurman zijn te vinden op Youtube en de kinderen krijgen er nooit genoeg van. https://www.youtube.com/watch?v=WoXddBH_3Uw.

Mandarin Y1MNDC1/2 /3

Topic: International week and general review for topics covered in term 2

Activities: Chinese traditional games.

Mandarin Y1 MNDCN

本周我们将学习:

- 1) 儿歌: 变魔术
- 2) 写用字: 术、伯、出、衣
- 3) 认读词语: 手术、伯伯、飞出、大衣

要求: 指读并背诵儿歌, 掌握写用字, 可以用这些字熟练地组成简单词语。

同时本周我们将借国际活动周之际, 介绍中国的传统游戏。