



General Aim of the subject

Music is **inclusive** and provides our students with a range of transferable skills. It is the only activity that uses the whole brain at once making connections between visual, auditory and motor cortices. The brain processes mathematical and musical patterns in the same way, looking for repetition and symmetry. Learning to read and write music gives you the opportunity to communicate your ideas or emotions in a different way and Music has played a huge part in nearly every human culture throughout history. At BISAD we believe that music is not just a subject confined to virtuoso pianists, lessons frequently allow the students to experiment with key concepts and to explore, compose and perform a wide range of musical genres both as a whole class, in small groups and individually.

By offering Music at BIS Abu Dhabi, we aim to inspire our students and equip them with the skills, curiosity and cultural literacy that encourages them to engage with Music and all of the Arts throughout their lives. As part of our affiliation with Juilliard, our students will be provided with unique access to learning and teaching models co-developed between our Music teachers and the world leading Performing Arts conservatory. We are also able to provide our students with unparalleled opportunities to work with experts both inside and outside the classroom.

Year 9 Curriculum Content

Number of lessons per timetable cycle: 2

Term	Term 1	Term 2	Term 3
Topic	<ul style="list-style-type: none">• Songwriting• African Instrumental/ Vocal	<ul style="list-style-type: none">• Music for the Environment	<ul style="list-style-type: none">• Film Music
Assessment	<ul style="list-style-type: none">• Composing a popular song• Ensemble performance of an African piece	<ul style="list-style-type: none">• Music technology task that includes recorded sound samples and traditional composition	<ul style="list-style-type: none">• Character Motifs Compositions.

Useful website(s):

<http://www.musicteachers.co.uk/resources/funstuff>

http://www.musictechteacher.com/music_quizzes/music_quizzes.htm

http://www.bbc.co.uk/schools/gcsebitesize/music/world_music/music_africa1.shtml

<http://www.johnwilliams.org/>

<http://globalcampus.nae.school/course/view.php?id=272>