



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 9 June, 2014

### Messages

- The postcards we wrote last week will be coming home from Monday, thank you for all your help gathering addresses. The children have worked really hard to ensure that they have written their best work. We do hope your families and friends enjoys receiving them!
- The library will soon start to check for missing books, please can you check your homes for any outstanding loans?
- Art week will run from the 16<sup>th</sup> – 19<sup>th</sup> June, if you would like to come in to see some of your child's art work we would love to see you!
- A huge thank you to everyone who came in and shared information about jobs with us. The children have really enjoyed learning from so many experts.
- **As the weather is warming up, please ensure your child brings a water bottle and hat to school for outside playtimes and PE lessons.**

### Literacy

In Literacy this week will be learning how to job adverts. Our Themed Learning Topic is 'Jobs People Do' and so we will be researching what each job actually entails, learning about the features of a poster and creating our own powerful job advert for a career of our choice.

### Phonics

Stingrays – ear and er

Sharks – alternative spellings of 'u'

Jellyfish – all of the long ew sounds

Octopus – recap alt c

Starfish – au

Pufferfish- revising spelling patterns

### Maths

In Maths we will continue to revise and consolidate concepts that have been taught throughout Year 1. We will be learning explicit skills to help us to become the independent learners we need to be in Year 2, including getting our own equipment, editing our own and our peer's work and making improvements. See if you can spot your child practising these skills at home!

### Themed Learning: The Things People Do- Jobs

Over the next 6 weeks, Year One will be following a theme that focuses on jobs and work.

### Geography

In Geography we will record and map the journey of a banana, from growth until it arrives in our lunch box. We will practise our mapping skills by looking at floor plan maps of our school to find the location of different rooms. We will consider the purpose of each room and why it is located in a given position within the school building. We will look at photographs of shops and buildings in our local area and create a model of our own shopping street. We will map the route from our homes to school, marking a variety of landmarks that we pass along the way.

### History

In History, we will be learning about jobs that people did in the past. We will research and learn how certain jobs have changed over time. We will explore a range of sources to find information. We will make comparisons between jobs that people do today and jobs from the past.

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## **Design and Technology**

The children will be using 3D modeling skills to create a model of a person. Through their research of different jobs, the children will plan, design and make clothes that are appropriate for their chosen job. The children will use fabric and a variety of materials to make the clothes and attach these to their model figure. The children will develop a variety of art skills including manipulation, cutting and measuring.

## **PSHCE/Society**

In PSCE we will be finding out about the roles and responsibilities of the adults who work at our school. We will investigate how a typical day in our life is different from a typical day in our parents' life. We'll be thinking about the things that adults and children do that are different and identifying those things that overlap. We'll learn how to work together as a team by undertaking some team-building tasks.

## **Vocabulary**

Literacy – landmark, Shanghai, relative, postcard, address, redraft, up-level, improve

Maths – more, less, hundreds, tens, units, value, addition, subtraction

Geography – journey, process, map, bird's eye view, local area, bank, grocery store, post office, doctor's surgery, pharmacy, restaurant, uniform, landmark, route

History – past, continuity, change,

Art-observe, sketch, plan, design, create, cut, mould, roll, measure, improve.

PSHCE- roles, responsibilities, adults, school children, timetable, the same, different, team

## **Dutch**

Deze week worden de Cito-toetsen afgenomen tijdens de lessen Nederlands. De kinderen hoeven hiervoor niet te studeren, maar wel uitgerust zijn. De onderdelen beginnende geletterdheid, begrijpend luisteren en woordenschat worden getoetst. Ook zullen we gaan kijken of ze vaardig genoeg zijn in technisch lezen voor de start met de AVI-boeken.

## **Mandarin Y1 MND-1 /MND-2**

We will be reviewing the topics covered this term.

## **Mandarin Y1 MNF**

本周我们将学习课文《妈妈吃米饭》，认读本课的生字、词语和句子。能背诵这首儿歌，完成本周的看拼音写汉字。