



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Tuesday 7 April 2015

Messages

- Thank you to all of the parents and volunteers who took part in the International Food Fair and spent time preparing local delicacies to share with the students. The children (and teachers) enjoyed the event immensely and thank you wholeheartedly for your generosity and enthusiasm.
- This term our topic is Plants and Insects – a very popular area of study which allows us to explore plants and insects through many areas of the curriculum, including Literacy, Art, Science, Themed Learning and Humanities.
- Please ensure that your child does not bring any nuts or nut products to school for their snack. This is critically important to protect children with serious nut allergies.

Literacy

In Literacy we will be incorporating our new 'Plants' topic by writing instructions on how to plant a seed. We will be learning about verbs and how they can be used to give instructions and describe what to do to help a seed to grow.

Phonics

Stingrays – reviewing all phonics to date.

Sharks - reviewing all phonics to date.

Jellyfish - reviewing all phonics to date.

Octopus - reviewing all phonics to date.

Starfish - reviewing all phonics to date.

Pufferfish- reviewing all phonics to date.

Maths

In Maths we will be reviewing familiar concepts studied to date, with a focus on reviewing numbers and number bonds.

Themed Learning- Plants and Insects

During the first half of this term the children will learn all about flowers and insects. Our Science, Humanities, Art and PSHCE lessons will all be linked to this theme.

In Science we will plant our own seeds and investigate what conditions plants need for growth. We will make predictions and record our observations throughout this process. We will learn about the importance of a control when carrying out an investigation. In Art we will begin by creating observational drawings of trees and plants.

PSHCE- Relationships

The children will begin to understand what an unfair situation is and try to think of strategies for how to deal with this. They will discuss what it means to be jealous. The children will begin to be able to deal with jealous feelings and instead notice when they are proud of their friends.

Vocabulary

Literacy – verbs, imperative verbs, instructions, lists

Maths – number bonds, subtraction and addition

Humanities- hot, cold, climate and weather



Science- plant, seed, soil, moisture, warmth and light

Art-observe, sketch, colour, model and shape

PSHCE- jealous and proud

Dutch

Term 2 zit er op! Wat vliegt de tijd. De kinderen en leerkrachten hebben keihard gewerkt, dit was ook te zien aan de resultaten op Cito van SDS. Tevens hebben we vele activiteiten georganiseerd: de Dutch Club heeft het Kinderkookcafe opgezet, we zijn wezen slapen in het Aquarium, Harmen van Straaten heeft ons met een bezoek vereerd en we hebben veel gelezen en fantastische films gezien. Ouders bedankt voor al jullie ondersteuning van het huiswerk en hulp bij activiteiten. Dankzij de geweldige bijdragen aan de International Week van BISS is België en Nederland goed in de kijker gezet, prachtig! We kunnen allemaal terugkijken op een succesvol trimester, de vakantie is dubbelwars verdiend! Een hele fijne Spring Break gewenst.

Mandarin Y1MNDC1

Topic: It's raining

Core Characters/words: 雨 yu/rain; 雪 xue/snow; 晴天 qing tian/sunny day; 冷 leng/cold; 热 re/hot; 刮大风 gua da feng/very windy;

Core Sentences: 今天 jintian....., 很冷/henleng/re./Today is....., it's very cold/hot.

Activities: Weather report

Extended learning content: 阴天 yin tian /cloudy day; 暖和 nuan huo /warm

Mandarin Y1MNDC2

Topic: I can dress myself-Continued

Core Characters: 衣服 yifu/clothes, 鞋子 xiezi/shoes, 梳头 shutou/brush hair, 刷牙 shuaya/brush teeth

Core Sentences: 我会 wohui...../I can...

Activities: Simon Says

Extended learning content: 袜子 wazi/socks, 鞋子 xiezi/shoes, 裤子 ku zi/ trousers, 裙子 qunzi/skirt

Mandarin Y1MNDC3

Topic: My House

Key Characters: 床 chuang/bed; 桌子 zhuo zi/table; 柜子 gui zi/cupboard; 沙发 sha fa/sofa; 猫 mao/cat; 椅子 yi zi/chair

Activities: Design my little house

Mandarin Y1 MNDCN

本周我们将学习:

- 1) 儿歌: 打电话
- 2) 写用字: 打、电、正、东、方
- 3) 认读词语: 打电话、正在、东方

要求: 指读并背诵儿歌, 掌握写用字, 可以用这些字熟练地组成简单词语。