



# Weekly Curriculum News

## ! INFORMATION & REMINDERS

As the cold weather approaches, please ensure children are wearing suitable clothing for the weather. Could we ask that all uniforms, coats and hats are clearly labeled.

Specialist lessons will return to normal times next week. A reminder that CCAs will also be on as usual next week.

Next week, there will be a staff training day on Friday 13th November, the children will not attend school on this day.

Saturday 7th November, 6-9pm - Bonfire Night (Weather permitting)

Thursday 12th November, 8.40am - Junior Coffee Morning (please note the time has changed)

Tuesday 17th November; 9am to 11am and then repeated from 5pm to 7pm - Assessment Workshops for Parents



## ENGLISH

We will begin the week by completing our extended stories. These are based on the storytelling work we have been working on for the last two weeks. The children have designed their own character and are in the process of writing their own version of 'The Iron Man', writing about their own character.

As well as this, we will also revise how to use possessive apostrophes and learn the spelling rules for prefixes 'auto' and 'super'.

Our focus in Guided Reading will be using the features of non-fiction texts to find information.



## MATHEMATICS

In Maths, our focus is geometric reasoning. The children will learn the names and properties of 2D and 3D shapes, as well as using a ruler to accurately draw shapes using clues to help them.

As well as this, the children will begin investigating 3D shapes in different orientations. This will involve looking around the school environment and identifying 3D shapes we can see used in daily life.

Finally, the children will use their knowledge of the properties of 3D shapes to construct different shapes using a range of materials.



## TOPIC

As Artists, the children will be researching different genres in art. They will discuss the similarities and differences between modern and traditional art and discuss their preferences. They will identify techniques used in different genres and write their opinions about different pieces that they see.

Following this, they will find out how technology has been depicted in art in the works of traditional artists such as Leonardo Da Vinci and also how it can be used to create modern works. The children will then choose whether they want to create a piece of traditional art, using techniques they have seen, or whether they would like to create a piece of modern art using technology such as iPads.