

Phonics in EYFS Information Session



Phonics in EYFS: An Information Session

Today we will cover:

- What is Phonics?
- Letters and Sounds: Progression
- Phonics in EYFS
- Schemes
- Resources for Parents



What is Phonics?

What is Phonics?

Phonics

- Learning to listen
- Learning the 44 phonemes of the English language, in sound and written form
- Applying knowledge of sounds to read and write simple words and captions
- Learning spelling rules

What is Phonics?

Blending

- The skill of combining sounds to read words and sentences.

Segmenting

- The skill of separating sounds in a word in order to write.



Letters and Sounds

Letters and Sounds

- We follow the UK Curriculum [Letters and Sounds](#) phonics scheme.
- Consists of 6 Phases
 - **[Phase 1 \(Teddis\)](#)** – Learning to listen and identify sounds around them, playing with sounds.
 - **[Phase 2 \(Teddis/Nursery/Reception\)](#)**– Identifying the first 19 phonemes and using them to read and write simple words.
 - **[Phase 3 \(Reception\)](#)** – Identifying the next 25 graphemes and using them to read and write simple words and captions.
 - **[Phase 4 \(Reception/Year 1\)](#)** – Consolidation phase – learning skills to read multi-syllable words and words with adjacent consonants (string, trap)
 - **[Phase 5 \(Year 1/Year 2\)](#)** – Learning final graphemes, alternate spellings of sounds and identifying spelling patterns.
 - **[Phase 6 \(Year 2/Year 3\)](#)** – Develop fluency when reading and accurate spelling by learning spelling rules.

Letters and Sounds

Tricky Words

- Words that can't be decoded using phonics strategies
- Each Letters and Sounds Phase contains a list of Tricky Words and High Frequency Words that children will learn
- Children find tricky words challenging
- Repetition and memory need to learn tricky words
- Tricky words will be sent home in Reception and the end of Nursery – please practice each time you read with your child.



Phonics in EYFS

Phonics in EYFS

Carpet-Time

- In Teddies, phonics is spontaneously developed through play, songs, stories and rhyme.
- In Nursery, children take part in a 10 minute phonics session daily and apply their skills in play.
- In Reception, children take part in a 15-20 minute phonics session daily and apply their skills through adult-directed tasks and play activities.
- Ability setting when ready to allow children's needs to be met.

Phonics in EYFS

Lesson Structure

- **Revisit (3-5 minutes)** – Recap of previously taught sounds using flashcards or quickwriting sounds.
- **Teach (5 minutes)** – Teach a new sound or skill – learn to write sound, form letters correctly and learn actions for each sound. Learn a new tricky word.
- **Practise (5 minutes)** – Practise the new sound by reading or writing simple words or playing a game involving the sound.
- **Apply (5 - 7 minutes)** – Apply the new sound or skill to read and write words or captions.

Phonics in EYFS

Schemes

- **Jolly Phonics Actions** – We use Jolly Phonics actions to help children remember each sound. Children will learn these songs and actions when they learn a new sound.

- **Read Write Inc Letter Formation** – We use Read Write Inc letter formation to teach children how to form letters correctly. They learn this vocabulary when they initially learn the sound and it is consistently used in their play to reinforce letter formation.

Phonics in EYFS

Phonics in Play

- Phonics-based activities are all around.
- Children regularly access phonics activities in their play and teachers extend their learning.

Phonics in EYFS

Bouncy Blending!




Lay out 3 (or more if you are blending longer words) hoops. Place a sound next to each hoop. A child then jumps into each hoop, shouting out the sounds. When they bounce out of the final hoop, they blend the word aloud!

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Phonics fishing!



We went fishing for sounds!

We used a tray as a boat and made a fishing rod with a stick, string and a magnet! We caught loads of sounds and had fun saying the sounds that we knew!

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Resources

Resources

Resources to Use at Home


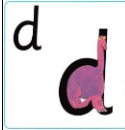

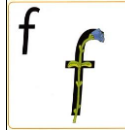

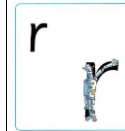

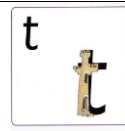
- [Letters and Sounds Website](#) – Information and printables
- [PhonicsPlay](#) – free games and an option for paid membership
- [Sparklebox](#) and [Twinkl](#) – Lots of printable phonics resources
- [Pinterest](#) – Lots of ideas for Phonics activities. Follow our [Phonics Pinterest board](#) for lots of our favourite ideas
- Youtube – Lots of phonics resources – [Jolly Phonics](#), [Geraldine the Giraffe](#) and [Alphablocks](#)
- Phonics based books to buy
 - [Oxford Reading Tree – Floppy’s Phonics](#)
 - [Collins - Big Cat Phonics](#)
 - [Julia Donaldson - Songbirds](#)

Resources

Resources to Use at Home

- [Read Write Inc Letter Formation](#)

Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body tail and leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

Next Workshop

Our next workshop will be

Bedtime routines

Wednesday 13th September 2.30pm



Thank you.