

Year 6 Home Learning Menu



Starters: Literacy



Choose one of your spelling words. Write an acrostic poem for that word. You must also ILLUSTRATE your poem.



Sort your **spelling words** into alphabetical order.



Draw and colour a picture. Hide your **spelling words** inside your picture.



Find your **spelling words** in a dictionary. Write out the meaning and put each word into a challenging sentence.

Main Course – you **MUST** do these every week:

- Reading:** DEAR Time: Drop Everything And Read at home for 15 minutes each night.
- Spellings:** Look at the high frequency word list you have been given. Test yourself at home. How many did you get correct?
- Times Tables:** Complete the tables work you have been given.
- Mathletics:** Log in and practise your work.
- Reading Eggs:** Log in and select some reading for enjoyment activities.

- Everyone **must** finish the main course every week. Work must be completed by Tuesday.
- Dessert projects are optional. If you have completed it, you will be asked to present your work to your teachers and peers.
- If you are feeling *extra* hungry, you can order from the starters. Each dish has a difficulty rating. The more chillies, the more *challenging* the task!
- Why not spend some time tackling some of the family side dishes? Time spent as a family is important and you can learn together whilst having fun.

Dessert: Optional projects

- Design your own helicopter and create a game with it. You can play this game with your classmates at break time in school. Bring it in as soon as you are done.
- Create an advertisement for your very own fairground.
- Bring this one in by Sunday 9th October

Sides: Family Fun

- Why not see if you and your family can visit a fairground in Doha.
- Research some fun experiments online and see if you and a family member can carry out an experiment at home. The experiments can be relating to: gravity, air resistance, friction, pulleys, levers & gears, forces, floating and sinking, magnets, circuits and light.

Y6 Curriculum Map

29 August – 18 October



Literacy

Reading

Comprehension strategies

DEAR Time in class (Drop Everything And Read)

Read confidently by:

Pausing for commas.

Taking a longer break for full stops.

Changing pitch for exclamation and question marks.

Spelling

Revise high frequency words

Year 5&6 Age Expected Spelling Word List

Topic relevant vocabulary

Grammar and Punctuation

Common nouns, proper nouns, concrete and abstract nouns, verbs active and passive, past, present and future tenses, sentence structure

Writing

Poetry Enquiries

Formal and Informal Letter Writing

Instructional Writing

Persuasive Writing

Year 6

Staff in our Year Group

6N Ms. Cassandra and Ms. Riza

6A – Mr. Edward and Ms. Rizky

6I – Mr. Cathal and Ms. Purvi

Home Learning

Home Learning will be sent home weekly and will include:

Reading 3 x per week

Times Tables

Spellings

Optional Challenge Projects

Websites

Mathletics

Reading Eggs

Numeracy

Reading and writing numbers up to 10,000,000

Understand place value numbers

Compare and order 6 digit numbers

Add several prices, then find change from £50 and £100 and a difference between two amounts of money using counting up subtraction.

Place 5-digit numbers on a line and round to the nearest 10, 100 or 1000.

Understand place value in numbers with 3 decimal places, compare, place on lines and begin to round to the nearest whole, 0.1 or 0.01.

Add/subtract multiples of 0.01 to/from numbers with two decimal places, crossing multiples of 0.1 and 1.

Understand place value in numbers with three decimal places.

Count on and back in steps of 0.001 and 0.01 and add and subtract multiples of 0.1, 0.01 or 0.001.

Integrated Curriculum

Fairgrounds

Science – Forces, Electricity and Light

Our Exit Point will be based on improving and perfecting our fairground model designs while incorporating scientific elements.

Please come along to share in our learning.

STEAM

Design and construct your own egg drop.

Analyse and evaluate the egg drop

Carry out mathematical problems

Design and construct a bridge with the aim of holding a weight.

Compare, contrast and evaluate bridges.

Identify famous landmark bridges around the world