



## WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 26 May, 2014

### Messages

- Thank you to those of you who have volunteered to come and talk to the children about the jobs you do. If you would like to visit your child's class to talk about your job and answer questions the children have, please let your classroom teacher know.

### Literacy

In Literacy this week will be learning how to write letters. We will think about how to make a letter interesting, learn how a letter should be set out and discuss how to place our ideas into relevant paragraphs. We will then redraft our work to ensure that our letters are neat and well presented. As a link to our Jobs topic we will invite a postman into school so we can post our letters.

### Phonics

Stingrays – oi and ear

Sharks – Alternative s and z spellings

Jellyfish – alternative spelling of g

Octopus – alternative c pronunciations.

Starfish – ew and oo

Pufferfish- applying phonics rules while editing text

### Maths

In Maths we will continue to revise and consolidate concepts that were previously taught in Year 1. Our revision will include time and 3D shapes. We will also revise doubles and halving numbers and continue to practise quick recall of mental maths problems.

### Themed Learning: The Things People Do- Jobs

Over the next 6 weeks, Year One will be following a theme that focuses on jobs and work.

### Geography

In Geography we will record and map the journey of a banana, from growth until it arrives in our lunch box. We will practise our mapping skills by looking at floor plan maps of our school to find the location of different rooms. We will consider the purpose of each room and why it is located in a given position within the school building. We will look at photographs of shops and buildings in our local area and create a model of our own shopping street. We will map the route from our homes to school, marking a variety of landmarks that we pass along the way.

### History

In History, we will be learning about jobs that people did in the past. We will research and learn how certain jobs have changed over time. We will explore a range of sources to find information. We will make comparisons between jobs that people do today and jobs from the past.

### Design and Technology

The children will be using 3D modeling skills to create a model of a person. Through their research of different jobs, the children will plan, design and make clothes that are appropriate for their chosen job. The children will use fabric and a variety of materials to make the clothes and attach these to their model figure. The children will develop a variety of art skills including manipulation, cutting and measuring.



**NORD  
ANGLIA**  
EDUCATION

HELPING OTHERS  
TO BE THE BEST  
THEY CAN BE

### **PSHCE/Society**

In PSCHE we will be finding out about the roles and responsibilities of the adults who work at our school. We will investigate how a typical day in our life is different from a typical day in our parents' life. We'll be thinking about the things that adults and children do that are different and identifying those things that overlap. We'll learn how to work together as a team by undertaking some team-building tasks.

### **Vocabulary**

Literacy – glossary, index, contents, facts, redraft, up-level, improve

Maths – o'clock, half past, cube, cuboid, cone, sphere, prism, pyramid, cylinder, double, half

Geography – journey, process, map, bird's eye view, local area, bank, grocery store, post office, doctor's surgery, pharmacy, restaurant, uniform, landmark, route

History – past, continuity, change,

Art-observe, sketch, plan, design, create, cut, mould, roll, measure, improve.

PSHCE- roles, responsibilities, adults, school children, timetable, the same, different, team

### **Dutch**

Deze week hebben we rondom het lied 'Vlieg op dikke vlieg' geoefend met het schrijven van de /v/ of de /f/. Door hun hand op hun keel te leggen voelen ze het verschil tussen de klanken. Tevens zijn de meest voorkomende /au/ woorden aangeboden via een Prezipresentatie op het smartboard. De enige manier om de /au/ woorden goed te schrijven is door ze uit het hoofd te leren. Ook thuis kunt u deze presentatie openen via de link:

<http://prezi.com/vohuukihl68k/shanghai-dutch-school-au-woorden/>

Natuurlijk hebben we het lied gezongen en ook gedanst op 'Klein konijntje had een vliegje op zijn neus'.

### **Mandarin Y1 MND-1**

Topic: Dragon Boat Festival

Core Characters: 粽子 zong zi/traditional Chinese rice-pudding; 香囊 xiang nang/perfume satchel; 龙舟 long zhou/dragon boat; 端午节 duan wu jie/Dragon Boat Festival; 戴 dai/to wear

Core Sentences: 吃粽子 chi zong zi/eat traditional Chinese rice-pudding; 划龙舟 hua long zhou/bow dragon-boat; 戴香囊 dai xiang nao/wear perfumed-satchel

Activities: Make a dragon-boat

Extended learning content: Knowing origin of this story; taste traditional Chinese rice-pudding

### **Mandarin Y1 MND-2**

Topic: Weather

Key characters: 下 xia/down

Key phrases: 刮风 gua feng/windy; 下雨 xia yu/raining; 下雪 xia xue/snowing; 闪电 shan dian/lightening; 阴天 yin tian/overcast; 晴天 qing tian/sunny

Key sentences: 下雨了 Xia yu le/It's raining. 刮风了 Gua feng le/It's windy. 下雪了 Xia xue le/It's snowing.

Activities: Making a weather wheel

### **Mandarin Y1 MNF**

本周我们将学习课文 14 《小云在哪里》，学习本文中的汉字：哪、写、业、足、球；能区分汉字：那/哪；继续练习问句的朗读。