



LEARNING IN MANY DIFFERENT WAYS...

By Lisa Milanec, Principal

As you look through the pages of this week's newsletter you will see an abundance of learning that has been happening at school in a manner of different ways.

Year 3 and Year 4 have both been learning their topics through practical and fun methods, using drama, art and research. You can also see that across all the year groups the Chinese department have been covering a range of topics through a variety of different means. Our younger children have been using the theme of Halloween to access their learning - from phonics to fine motor skills.

It is always important to remember that children learn in different ways and for our teachers they need to ensure they provide a range of activities and learning opportunities that all children will enjoy and be able to learn from. A balance of practical activities where children can make and create, to more formal written activities, combined with speaking and listening, and visual activities can help children to gain a more rounded understanding of how they themselves and others learn. This understanding will help them in later life when they need to discipline themselves to study whether at secondary school or even university. By finding a method of learning that suits them, will enable them to achieve to the best of their ability.

We finish our week here at Sanlitun on a very spooky note - I hope those of you venturing off to Halloween parties this weekend have an absolutely super time.

UPCOMING EVENTS

3rd - 6th November
International Week

4th November
PA Meeting - 9am
@ Primary Campus

Year 6 visit to
O'le Climbing Centre

5th November
International Day

7th November
School Closed due to APEC

10th November
Year 4 visit to
Beijing World Park

Miss Milanec out for
FOBISIA Conference

13th - 14th November
School Closed
for Staff Training

18th November
Reception Stay and Play
8.40am - 9.40am

20th November
Nursery Stay and Play
9am - 10am

25th - 26th November
Parent Consultation Evenings
@ Primary & EY Campuses
3.45pm - 6.30pm

WHERE HAVE YOU LEFT YOUR GLOVES? By Christine Armstrong, Deputy Headteacher

As you leave home in the morning you can feel the nip in the air. Temperatures are starting to get low through the night and it isn't long until the government switch on the heating.

About now, families all around Beijing are digging out their gloves, scarves, hats and boots in preparation for the winter season.

In school each year we can have over 800 gloves, over 400 hats, over 400 scarves and over 800 boots in the buildings at any given moment! As you can imagine it is difficult to keep track of them all and know what belongs to whom. In order to help us return any lost items please can we ask you **TO LABEL YOUR CHILD'S ITEMS.**



If children choose to wear boots to school once it gets really cold, we ask that they still bring school shoes in their bag to change in to. They can wear their boots for playtimes if they choose. Boots are big and cumbersome and children find it easier to sit on carpets and in assemblies with shoes on instead of boots.

Good luck with your winter accessories this season and I hope you manage to get through it without needing to buy copious amounts of winter accessory replacements.

ARCHAEOLOGISTS TO NEWS REPORTERS IN ONE WEEK

By Michael Aryiku, Year 3 Toucans Class Teacher

Last week saw the Year 3 children transform into archaeologists! Equipped with a variety of tools including brushes, magnifying glasses, torches and notebooks, the children completed a number of tasks before being led into a...TOMB! Similar to that of Howard Carter's, the Year 3 archaeologists experience began when they entered the tomb and were given the task of uncovering the hidden historical artifacts buried amongst the sand and pharaoh's coffin.

In addition to this, the children were presented with a problem solving activity for which they worked collaboratively to solve - how to stop the sand falling into an excavation site as artifacts continued to be discovered. The archaeologists also learnt about different artifacts that were used during Ancient Egyptian times including board games and jewellery.



With all this hands on experience, this week the children reflected upon their experiences in their Literacy and Topic lessons, planning and giving verbal news reports of last week's Archaeologist Day. The children looked at examples of news reports and were able to recognise the importance of tone and expression. The children used their collaboration and self-regulation skills to practice and improve their news reports and certainly displayed characteristics of experienced news readers.

Finally, in preparation for writing our own newspaper articles on the discovery of Tutankhamun's tomb, we began watching videos on this monumental historical discovery as well as reading information from various secondary sources, including websites and information books, making notes to support us in our writing.

Want to know more about the discovery of Tutankamun's tomb? Be sure to look out for the Year 3 newspaper articles coming soon...



Year 3 students busy preparing their news reports

A GLIMPSE INTO THE CHINESE CLASSROOMS ACROSS ONE WEEK

By Jenny Shen, Head of Chinese



Year 2 learning about birthdays

In Sanlitun Chinese classrooms all groups of students have experienced a dynamic week.

Nursery children went to the playground to look for different colours after they learnt the topic of colour. The children were so excited to find and name the correct colours in Chinese and showed them to their teachers.

Reception children in Tian'an Men group continued to learn body parts. They loved the song named 'peng peng shen ti'. Y2 finished the topic of birthday and started to learn how to introduce their family.

In KS2, children also achieved a lot in their Chinese lessons. In Yong He Gong class, Y3 children found out their hometown on the map and globe and then they looked for the correct Chinese character cards to match their hometown and introduce their hometown in Chinese.

Y4 children in Summer Palace designed a pair of special shoes and practised writing an introduction of products. Gu Gong children in Y5 learnt how to tell people what popular food they eat in three meals every day in Chinese.

In Y5&6 Chang Cheng class, children learnt the topic of places around us. Children practised how to give directions in Chinese. They also played tour guide in the classroom to practise all the words they had learnt this week.



Year 4 students designing shoes!

HUBBLE BUBBLE, TOIL AND TROUBLE.... NURSERY!

By Hazel Old, Nursery Rainbow Fish Class Teacher

This week in Nursery a magic spell has been brewing.

Halloween is here and the children have been captivated by stories of magic and wonder. Into the cauldron went spider, slugs, snails, yucky soup, oh and sausages! Magic wands have been waving around the classes as the children use their imaginations to create stories of their own. All you need is a pointy hat to join in. The children said the magic word, "Abracadabra!" and all sorts of things have happened. We're still trying to find Mrs Harding as the children turned her into a mouse!

The Halloween theme inspired lots of our young learners this week



The whole curriculum was covered through a range of activities both planned and spontaneous. In PE the children acted out the Halloween animals as the creepy crawlies climbed into the cauldron. They used fine motor control to carve out their pumpkins, thread legs and draw scary faces on their spiders and produced wonderful Halloween designs and colours. As we discovered the pumpkin seeds we were able to count them and talk about how the seed is planted and grows into the pumpkin. We thought about the shapes as we added expressive features to our pumpkin faces. Even our sounds session was in on it! What's in the box? Lots of things beginning with 'p' for p-p-p-p-pumpkin. Happy Halloween!



Abracadabra!



What's inside the p-p-p-pumpkin?

AMAZING ABORIGINES

By Kirsty McCarra, Year 4 Herons Class Teacher



This week, Year 4 have followed Phileas Fogg on his trip around the world to Australasia! We have been exploring the history and culture of Australia, focusing on the Dreamtime stories that have been passed on orally through the generations to communicate a moral to listeners. The children worked on ways to communicate these stories without simply reading it aloud, working in groups to perform and use expressive voices and gestures.

We then further explored this by creating our own artworks based on these stories in the style of David Malangi. He was a very important Aboriginal artist who not only followed the traditional way of painting the ancestral stories, but also created a highly distinctive and unique style. It was great to see these traditional stories come alive through the children's very creative artwork!

Year 4 students performing Aboriginal stories



Creating art in the style of David Malangi

SPOOKY SANLITUN

A few photos from around the school...





The Global Classroom

Nord Anglia Education's Global Classroom develops confident and passionate individuals who engage with global issues and lead their own learning to reach high levels of performance.

Our children in years 4, 5 and 6 have got off to a flying start with Global Classroom this year. We have been congratulated for our high levels of participation in the online activities and forums so far this term.

Perhaps Global Classroom is something you have heard about in passing but are unsure of what it is or how best to support your child. If this is the case here is some information about Global Classroom and the exciting in-school challenge we are participating in this year.

So what is the Global Classroom?

- Somewhere our students can work with thousands of other children on a range of interesting subjects.
- A place for our students to learn, discuss, share and challenge themselves.
- Somewhere our students can learn from experts, online courses and discussions with others from all around the world.
- A place for only our Nord Anglia Education Students
- A safe and secure space



Last year our in-school activity set by Global Classroom was The Water Challenge. Children had to work in groups to research issues with water that face people around the world and try to come up with a solution to one of these problems. Our school was commended for how well the whole school community, not just years 4,5 and 6 were involved in the project.



This year, in the Make it Right challenge, pupils will explore children's rights. In groups they will focus on one of these and decide how they can practically make a difference.

If you have any wonderful ideas or perhaps work for a charity or organization that would like to support us in our challenge please get in touch.

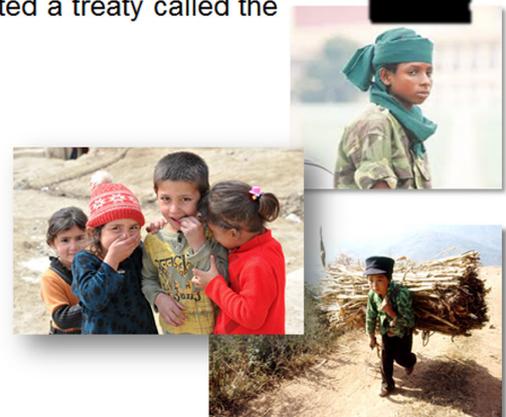
laura.mcgregor@britishschool.org.cn

Why Children's Rights?

25 years ago, in 1989, the United Nations created a treaty called the Convention on the Rights of a Child.

This recognised that every child under 18 had:

- The right to a **childhood**
- The right to be **educated**
- The right to be **healthy**
- The right to be treated **fairly**
- The right to be **heard**



However, in many locations around the world, children experience things that do not respect their basic human right. Situations and severity can vary drastically, but as global citizens you have the responsibility to use **your voice to defend the rights of children every where and prevent this suffering.**

BEIJING SCOTTISH SOCIETY PRESENTS...

ST ANDREW'S BALL 2014

SATURDAY 29TH NOVEMBER

6.30PM - 2.00AM

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Payment: Cash only at dance practices.

Tickets include: 5 course dinner, Live Ceilidh band, Drinks (Whisky, Wine, Beer & Soft drink), Dancing, Midnight snacks, Breakfast & 4 Free Dance practice: Nov 6th/13th/20th/27th - 7.30pm @ Capital Club Athletic Centre (+86 10 8486 2225).