



WEEKLY PARENT INFORMATION NEWSLETTER – Year 4

Week beginning Monday 27 April 2015

Messages

- Please label all school uniform, snack boxes and water bottle to avoid items getting lost in school. Every child needs to have a water bottle to bring in each day. No glass containers please.
- In the summer term, please ensure children wear sun hats on hot days to protect them when playing outside.
- **Year 3 and 4 Sports Day**

Tuesday 28 April 9.00 – 12:30 Primary School Playground and Field

All children will compete in each of the activities as they move around a range of stations throughout the morning; there are also plenty of rest areas planned in order that the children can drink and get some shade. Some activities will be based around fun games and some will have a more athletic feel but all will be competitive with all the points going towards a final Year 3 and 4 sports day result. Parents are welcome to attend.

Literacy

This week we will be continuing our unit on poetry using classical pieces of music to inspire our writing. The children will create their own performance poem based on the piece. They will take their inspiration from Benjamin Zephaniah and Michael Rosen. At the end of the week the children will join together to have a *poetry slam* where they will share their poems. In addition to that the children will create a class poem.

Maths

In Maths the children will be learning about time. They will complete word based problems that require them to use both analogue and digital times. We will also revisit our previous work on telling the time to the nearest minute.

Themed Learning

Explorers

During this short week the children will be competing in Sports Day on Tuesday afternoon. During the other themed learning lessons the children will be learning 'explorer skills' by practising tying different knots and building a shelter.

PHSCE

The children will be learning how to make positive choices. They will be working in small groups to complete a number of challenges that test their ability to work effectively in a team.

Vocabulary

Literacy – poem, verse, repetition, sense, sound, touch, sight, taste, adjective, adverb, simile, alliteration

Maths – minute, seconds, quarter to, quarter past, time interval



Dutch

Het **Buurman&Buurman Muurseum** is een feit. Alle ouders en andere geïnteresseerden van leerlingen uit KS2 zijn van harte welkom op **dinsdag 28 april van 15:00 – 17:00 in lokaal 304** op Primary om onze tentoonstelling te bezichtigen.

Alle leerjaren hebben hun steentje bijgedragen. Niet alleen aan het ontwikkelen van de voorwerpen, maar ook aan het ontwerpen van de uitnodiging, het maken van bijschriften en het ophangen van alle stukken.

Naast het Muurseum herhalen we alle spellingcategorieën die tot nu toe aan bod zijn gekomen in de klas. Ook benadrukken we deze week zinsbouw en het werken met werkwoorden.

Mandarin Y4 Panda

Topic: Lesson 12 "School Uniform"-Continued

Key Characters: 衣 yi/clothes; 不 bu/no; 校 xiao/school

Key Sentences: 我穿了 wo chuan le...../I am wearing...

Activities: Fashion Design

Mandarin Y4 Monkey

Topic: I like sports-Continued

Key Characters: 会 hui/ be able to, 踢 ti/ kick (soccer), 足球 zu qiu / soccer.

Key Sentences: 你会什么运动 Ni hui shenme yundong? / What sports can you do?

(v) +得+ (adj) structure

Activities: Poster

Mandarin Y4 Horse

Topic: They are sick-Continued

Key Characters: 病 bing/sick, 疼 teng/pain, 西药 xiyao/western medicine

Key Sentences:极了 ji le/extremely; 从来没 cong lai mei.....过 guo /have never done; 要是 yao shi.....就 jiu / if

Activities: Role play

Mandarin Y4 MNDCN

本周我们将复习之前学习的课文、词语以及阅读理解。

Year 3 / 4 Spanish – Ms Samsom

This week we will learn sentences to describe how we look. We will use the words we have learned in El cuerpo and la cara, plus colours and simple describing words (big/small, tall/short).

Homework: to study the vocabulary of El Cuerpo / La cara and the labeled body.

Next week you will be given an empty body to evaluate how many body parts you can remember.

Year 3 / 4 Spanish – Ms Sutton

This week children have been carrying on with their food topic stating their likes



and dislikes and ordering food in a restaurant. Homework is to order the restaurant conversation

Year 4 French: Miss Wood

This week we shall be using the third person (*il/elle*) to consolidate our new phrases describing weekend activities. The children will be encouraged to extend their sentences by using simple adjectives to explain how they enjoy or view the activity. We will be playing the games we devised last week and reviewing our presentations on how we spend time at the weekend.

Homework: Look at the new phrases given and thinking about English words try to 'guess' their meanings. Try to write sentences using these phrases and the structure given.