



WEEKLY PARENT NEWSLETTER – Reception Cubs 14 April 2014

Dates for your diary

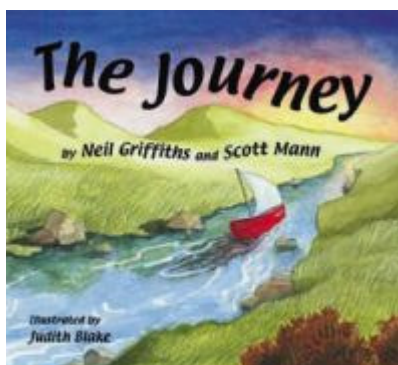
- Boat trip down the Hungpu River on Friday 25 April, We'll need lots of parents to accompany us so save the date! A meeting has been arranged for 15th 9am in Reception dining room to share information with parents regarding the trip.
- Sports day for E Y Cubs 28th April at 9am before the weather gets too hot.

Can you help?

- Please send in a large, empty, clear plastic bottle with its cap on please for your child to make a boat setting.
- Can everyone please remember to send a filled water bottle each day as the weather is getting warmer and it's important that the children stay hydrated?

Learning Theme of the week

Last week's big question was **"How many ways can you travel?"**. The children talked about their holiday and the types of transport they used. We also had a number of Mums come with their tuk tuks and cars so the children had a close look at those vehicles. Thanks Mums, it was great!



This week's big question is

"What do you see on a journey?"

We will begin by using a book by Neil Griffiths called "The Journey". We will see where a little boat goes on its journey out to sea. We will focus on where the boat goes, noticing similarities and differences in the places e.g as it travels through the country side and city or through stormy and calm waters. We will encourage the children to talk about settings and to imagine their own boat journey passing contrasting landscapes. We will use music and video clips to stimulate our imaginations and try out a variety of painting techniques to create these different settings.

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We would also like the children to make their own model settings so could the children please bring a large ,clear bottle with its cap on. Thank you.

As the book “The Journey” is a rhyming story we will also think about rhyming word families. If you have any rhyming books that your child would like to share with the class we’d love to see them .Let’s look a book on a tuk tuk! or wear a coat as we float on our boat!

In numeracy we will continue our work on money and look particularly at the value of the coins; noticing for example that five 1p coins has the same value as one 5p coin. The children will continue to have opportunities to use money in their “do it yourself role play” where they can make and buy tickets for their journeys. We will also look at counting in 2s and 10s spotting patterns on the 100 square . This links well with counting money.

We will have a special Easter day on Friday when we’ll look at how Easter is celebrated around the world. We’ll have an easter egg hunt, plant seeds and think about new life. We will note that this is a Christian celebration and is not a special day for everyone but we can all enjoy sharing the fun.

Some of the main learning intentions taught and explored this week will be:

Communication, Language and Literacy

- Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
- Children listen attentively in a range of situations, responding to what they hear with relevant comments and questions,
- Children can continue a rhyming string

Mathematics

- Children will continue practising their counting; reading and writing numbers.
- Children will begin to identify mathematical problems
- Children use everyday language to talk about money, compare quantity and solve problems

Expressive arts and design

- Children explore a variety of materials, experimenting with colour design, texture ,function and form
- Children make music and dance and experiment with ways of changing them.

Understanding the World

- Children know about similarities and differences in relation to place
- Children talk about features of the environment and how environments might vary.
- Children know about similarities and differences between their own and other’s traditions

Physical development

- Children show good control and coordination in large and small movements

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Personal Social and Emotional Behaviour

Children talk about their own and other's behavior and its consequences, and know that some behavior is unacceptable.

Phonics

Puffer Fish- alternative spellings of same sound –ee,ea ai,ay ee,ea igh,ie

Sharks- ear, air, ure

Octopus- oa,oi

Jelly Fish- e,u,r,h

Mandarin

This week the children will be recapping the vocabulary of transport and spring. We will introduce a story and a song which is called 'Spring is Coming' (春天来了).

Vocabulary: flower 花 (hua) grass 草 (cao) tree 树 (shu) kite 风筝 (fengzheng)
beautiful 漂亮 (piao liang)

Dutch

Deze week hebben de leerlingen het woordje 'ik' leren lezen en spellen op vele manieren. We hebben ook andere woorden met de /i/ en de /k/ bedacht. Eerste letter en leesrichting is soms nog lastig maar de kinderen helpen elkaar heel goed, zo komen ze er samen uit. Het liedje 'Een echte zeeman' is aangeleerd en hierop hebben we volop gedanst. Het boek 'Kikker is bang' is voorgelezen en we hebben gesproken over bang zijn.

Graag het bieboek elke dinsdag mee naar school nemen.

As always thank you for all the boxes you have sent in! We need a never ending supply!

Please let us know if you have any questions or comments.

Many thanks again.

The Reception Team.