

20th November 2018

IB Information Session

Class of 2021



The IB Diploma Programme (IBDP) and DP Courses (Certificates) are on offer to the Class of 2021.



So what exactly is the International Baccalaureate?

“... The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education”



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

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*...The **International Baccalaureate** aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and **respect**...*



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IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century,
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers (courageous)
 - balanced
 - reflective





国际文凭学习者培养目标

所有国际文凭教育项目的目标都是培养具有国际情怀的人，他们承认人类共有的博爱精神，分担守护地球的责任，帮助开创一个更美好、更和平的世界

作为国际文凭学习者，我们要努力做到：

积极探究

我们培养自己的好奇心，逐步掌握开展探究和研究的技能。我们知道如何独自或与他人一起开展学习。我们对学习充满热情，并始终保持对学习的热情。

知识渊博

我们发展并利用对概念的理解，跨越一系列学科探索知识。我们对各种具有当地和全球重要性的问题和思想观点进行探讨。

勤于思考

我们运用批判性和创造性思考技能，对复杂的问题进行分析并采取负责任的行动。我们积极主动地做出理由充分、合乎伦理的决定。

善于交流

我们使用一种以上的语言，以多种方式充满信心和富有创意地进行自我表达。我们有效地开展协作，注意倾听他人以及其他群体的观点。

坚持原则

我们处事正直、诚实，有强烈的公平和正义感，尊重世界各地人民的尊严和权力。我们对自己的行动及其后果承担责任。

胸襟开阔

我们以批判的态度欣赏我们自己的文化和个人的历史，以及他人的价值观和传统。我们寻求和评价一系列广泛的观点，并愿意通过体验来丰富自己。

懂得关爱

我们表现出同理心、同情心和尊重。我们努力开展服务，通过我们的行动使他人的生活和我们周围的世界发生积极的变化。

勇于尝试

我们深思远虑和坚决果断地应对变化不定的事物；我们独立地或通过合作探索新的思想观点和创新的策略。面对挑战和变化，我们表现得足智多谋和灵活机敏。

全面发展

我们理解在生活中做到智力、身体和情感均衡发展的重要性，这样才能使我们自己和他人幸福康乐。我们认识到自己与他人以及我们所处世界的相互依存关系。

及时反思

我们对世界和自己的思想观点和经验做出深刻缜密的思考。为了支持我们的学习和个人发展，我们努力了解自己的长处和弱点。

国际文凭学习者培养目标阐述了国际文凭世界学校所重视的十种特质。我们相信这些特质，以及与它们相似的其它品质，能够帮助人们成为当地、国家和全球社区中负责任的成员。

University Admission

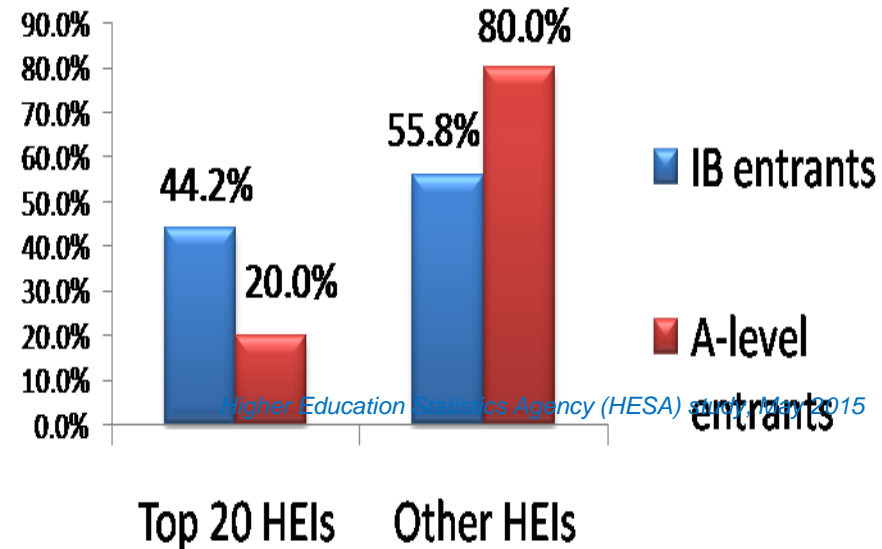
The International Baccalaureate® (IB), and the Diploma Programme (DP) in particular, enjoy a high level of respect and recognition among the **world's higher education institutions**. For students, success in the IB often results in **advanced standing, course credit, scholarships, and other admissions related benefits** at many universities.

IB students - prepared for university

IB students are more likely to:

- Achieve first class honours.
- Leave with an award in most subject areas.
- Graduate within four years.
- Attend graduate school (twice as likely)
- Higher IB Diploma scores translate to higher grades at university.

U.K. Universities: IB students perform better





By studying in the IB, students develop core skills for success at university:

- an understanding of and appreciation for research
- presentation and communication skills
- critical thinking skills
- report writing skills
- a sense of international mindedness and cultural understanding
- time management skills.



The IB Diploma Programme



- IBDP students must choose one subject from each of the six groups.
- The groups are Language and Literature, Language Acquisition, Social Sciences, Sciences, Mathematics and the Arts and Electives.
- Three subjects are taken at HL - Higher Level (240 teaching hours), while the other subjects are taken at SL - Standard Level (150 teaching hours).
- The Diploma Programme also features three core elements of Theory of knowledge, Extended Essay and Community, Activity, Service. (CAS).



The IB Diploma Programme

The IB Grading System



7	Excellent
6	Very Good
5	Good
4	Satisfactory
3	Mediocre
2	Poor
1	Very Poor



The IB Diploma Programme



- $6 \times 7 = 42$ points

Six subjects x 7 (maximum point score per subject)

- $42 + 3 = 45$

$42 + 3$ Bonus Points = 45
(Maximum Score)



The IB Diploma Programme



The Core comprises three distinct components, and is an integral part of the DP student experience.

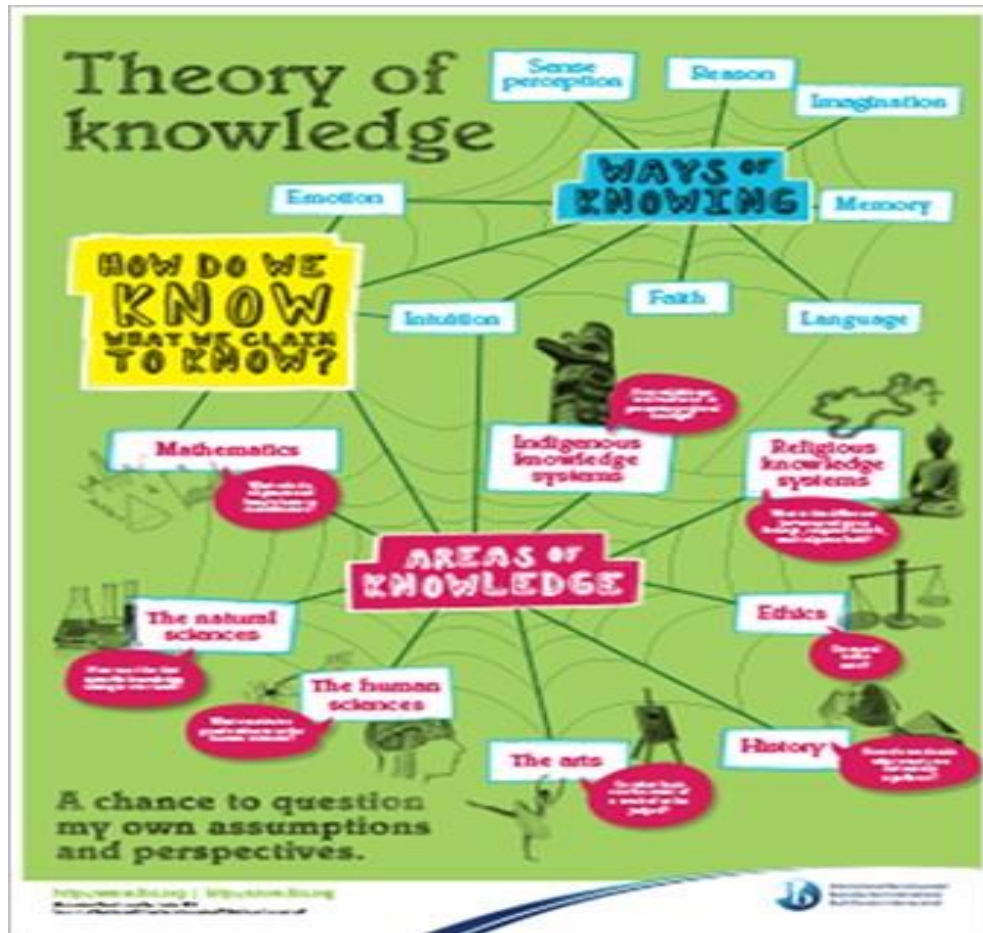
Theory of Knowledge & The Extended Essay, coordinated by Mrs Warriar, Assistant IB Coordinator.



Creativity, Activity, Service (CAS) coordinated by Mrs Mazie.



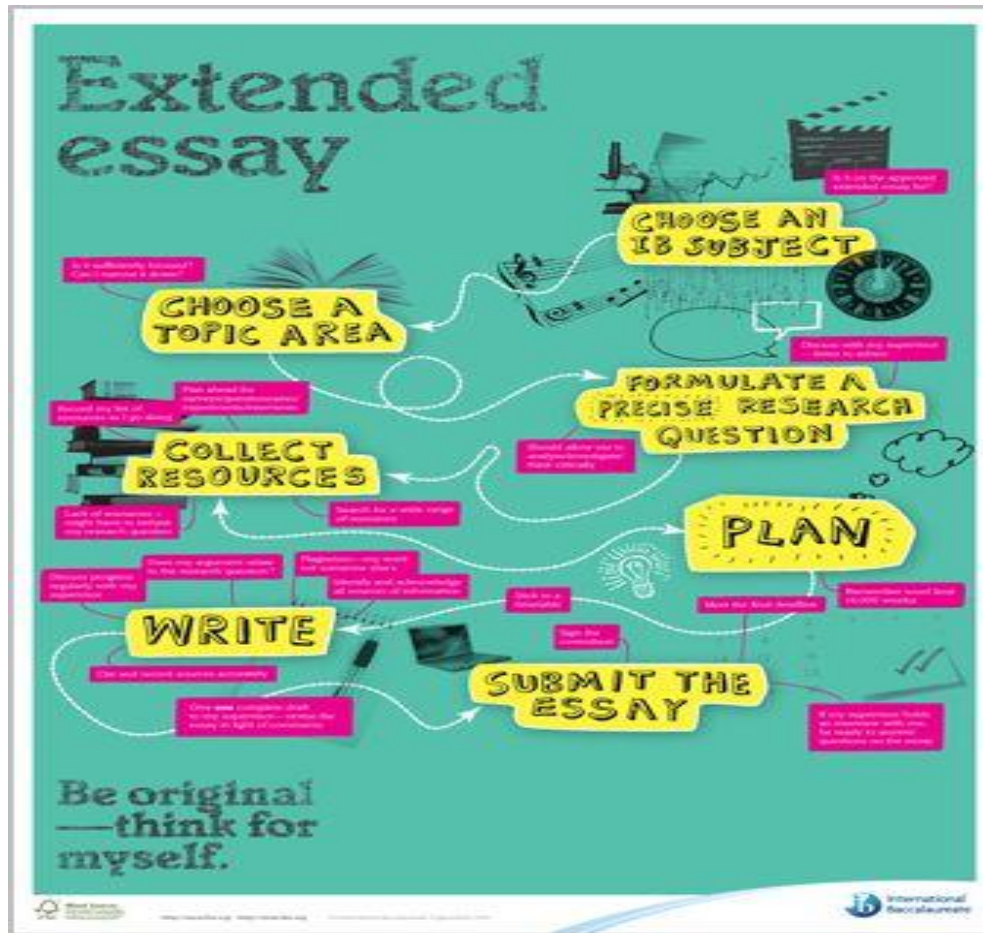
Theory of Knowledge



Theory of knowledge (TOK) is a course on critical thinking that makes connections across the academic disciplines and explores the nature of knowledge.

Assessment: Essay and Presentation

Extended Essay



The Extended Essay (EE) is an in-depth, externally assessed, independent research project into a topic of the student's choice.

Up to 4,000 words in length, it promotes high-level research and writing skills, intellectual discovery and creativity.

The TOK & EE Matrix

ToK/EE	A	B	C	D	E
A	3	3	2	2	Failing condition
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Failing condition				



Creativity, Activity, Service



Creativity, Activity, Service (CAS) involves students in a range of experiential and service learning activities that enhance personal and interpersonal development.

CAS encourages engagement in the arts, creative thinking, a healthy lifestyle and a sense of social responsibility.



What our students say...

TOK has been really useful in my Philosophy Critical Thinking course. EE was useful for all my courses that involve writing essays as research, citing, and writing is critical components in writing university-level essays. CAS has helped broaden my perspective and has taught me valuable skills. I feel I have an advantage over others in adjusting to university life because of what I experienced in these courses.

Connie Liu

CAS has taught me to take care of myself by practising a weekly physical recreation (good for the body) and an act of creativity (good for the soul). Service is rewarding for the mind, and having had so much experience I am motivated to pursue helping the society. TOK just allows me to feel smart during conversations, which is cool.

Camille Jutard

IBDP Courses (Certificates)



- Students study up to six subjects at Standard Level.
- Group Courses does not have to include the core elements of TOK or EE.
- Students do participate in CAS.
- There is the option to study TOK or complete an Extended Essay dependant upon university requirements.



SAMPLE - IB Subjects: Class of 2021

	Standard Level (SL)	Higher Level (HL)
Block 1 English	<ul style="list-style-type: none"> English A: Language & Literature English B 	<ul style="list-style-type: none"> English A: Language & Literature English B
Group 2 Other Languages	<ul style="list-style-type: none"> French ab initio (SL only) Mandarin ab initio (SL only) Spanish ab initio (SL only) French B Mandarin B Spanish B Chinese A: Language & Literature German A: Language & Literature Korean A: Literature 	<ul style="list-style-type: none"> French B Mandarin B Spanish B Chinese A: Language & Literature German A: Language & Literature Korean A: Literature
Group 3 Individuals and Societies	<ul style="list-style-type: none"> Economics Geography History 	<ul style="list-style-type: none"> Economics Geography History
Group 4 Experimental Sciences	<ul style="list-style-type: none"> Biology Design Technology Physics Sports, Exercise & Health Science 	<ul style="list-style-type: none"> Biology Design Technology Physics Sports, Exercise & Health Science
Group 5 Mathematics	<ul style="list-style-type: none"> Mathematics: Application & Interpretation Mathematics: Analysis & Approaches 	<ul style="list-style-type: none"> Mathematics: Application & Interpretation Mathematics: Analysis & Approaches
Group 6 Arts & Electives	<ul style="list-style-type: none"> Chemistry Computer Science Music Physics Psychology Visual Arts 	<ul style="list-style-type: none"> Chemistry Computer Science Music Physics Psychology Visual Arts



ManageBac | Dashboard x +

https://britishbeijing.managebac.cn/teacher

Apps DPC Northern China IB Asia Pacific Progr New Tab Welcome to Use HR ManageBac | Dash Moodle eCampusPro - Bach SuccessFactors: 2018

You are using an unsupported command-line flag: --no-sandbox. Stability and security will suffer.

Menu The British School of Beijing Jennifer Upsall 7 Settings Launchpad Help & Support Logout

GENERAL

- Dashboard
- Homeroom
- Reviews & Progress
- Curriculum
- Unit Analytics
- Blog

ACADEMICS

- Year Groups
- Classes
- Groups
- IB Parents Association

REPORTING

- Proofing & Review
- Generate Reports
- Reports History
- Transcripts

Dashboard

Search student, class or group...

Next 2 weeks

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
Today	8	9	10	11	12	13
14	15	16	17	18	19	20

Upcoming Events or Deadlines

- NOV
12
Event
All Day
All donations transferred via Event link
- NOV
12
Event
All Day
Pay money for insurance premium via Event link

Latest Activity

IB DP Japanese Year 12 SL (Year 12)

Homework	「秋の日の午後三時」「新しい初」コメントリー提出	Hisako Sugami	Sep 18, 2018
Event	Online Session - Unseen Commentary	Hisako Sugami	Sep 18, 2018

Tanzania Residential November 18th-25th 2018

Message	Charitable Donation and Insurance Premium	David Errington	Sep 22, 2018
Message	Visa Application and Yellow Fever Vaccination - deadline 12th October	David Errington	Sep 22, 2018
Event	Complete jotform	Rebecca Mazie	Sep 14, 2018
Message	Tanzania Residential information	Rebecca Mazie	Sep 14, 2018

THE BRITISH SCHOOL OF BEIJING

ADD PERSONAL EVENT

MY FULL CALENDAR

QUICKSTART GUIDES

1. Setup
2. Diploma

SUBJECT CENTRE

- Default Deadlines
- Default Exams
- Theory of Knowledge
- Extended Essay
- Creativity, Activity & Service
- Resources

Browse All Sections



Managebac

ManageBac is the leading planning, assessment and reporting platform for the IB continuum. It is the trusted choice of leading IB world schools with over 700,000 students and 2,500 schools in 120 countries.

Curriculum

Tailored for the unique needs of international schools running the IB curriculum, ManageBac provides broad curriculum support and customisable assessment & reporting in to a sleek, mobile-ready, and easy to use interface.

Managebac

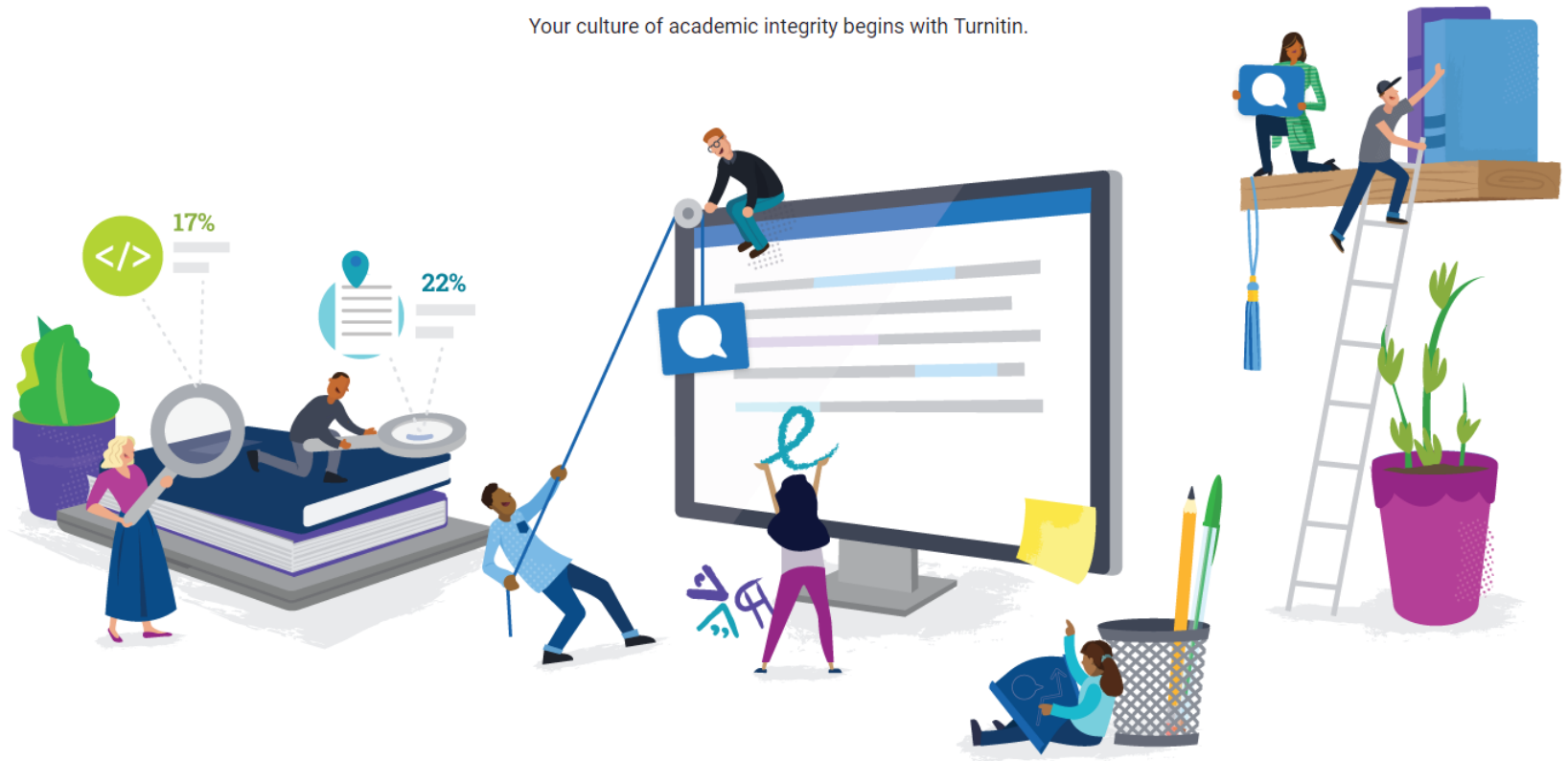
The Parent Portal

The Parent Portal provides parents with an interface to keep track of their children's performance, view upcoming tasks and portfolio items and communicate directly with teachers for updates about their child's academic standing.

Next August you will receive an email today from Managebac with your login details.

Education with Integrity

Your culture of academic integrity begins with Turnitin.



BSB IB Results: Class of 2018

- There were 51 IB students in the Class of 2018.
- Top score of **45 points** which puts this student in the top 0.44% in the world.
- Another student achieved **44 points**, which places her in the top 0.89% globally.
- **16% of our students achieved 40+ points** which surpasses the 10% who obtained this internationally.
-

BSB IB Results: Class of 2018

- **35% achieved a Bilingual Diploma** which exceeds the 22.61% globally. This is also an increase on last year's extremely high score.
- Our DP pass rate has **increased to 88.4%**
- Our **average point score is 34**, substantially higher than the world average of 29.78
- Average grade at BSB 5.84, world average 4.81

IB Art

BSB Shunyi graduates
Junho Huang and
Nikita Jin, both went
on to study in Central
Saint Martins, UK



IB Art Exhibition 2017



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The role of the University & Careers Counsellors

BSB are great believers in finding your 'best fit' university. We provide support with:

- Student and parent counselling sessions
- IGCSE/IB course guidance
- SAT/ACT advice
- Application support
- Personal statement and essay reviews
- Interview practise
- Provision of academic transcripts
- Academic recommendations
- Organisation of college visits and fairs
- Information on summer schools
- Gap year advice



Brian Chesher



Kate Park



BridgeU

BridgeU offers world-class university and careers guidance for global secondary schools.

- Document sending
- Reference writing
- Admissions insights
- Smart university matching
- Career planning
- International education

The logo for BridgeU, featuring the word "BridgeU" in a bold, red, sans-serif font. Above the letters "i", "d", "g", and "e" are four red dots of varying sizes, arranged in a slightly curved line.

Matriculation 2017-2018

Where do our graduates go?

Over the past 2 years, all of BSB's graduates have accepted placements at leading universities in all regions of the world. Our graduates find their best fit and flourish at these renowned universities.

United Kingdom

- Imperial College London
- London School of Economics and Political Science
- The University of Edinburgh
- The University of Manchester
- University of Bristol
- University of Cambridge
- University of Exeter

Canada and the USA

- Pepperdine University
- School of the Art Institute of Chicago
- Simon Fraser University
- The University of Texas at Austin
- UC Irvine
- University of British Columbia, Canada
- University of Toronto
- University of Waterloo

Europe

- International Business School the Hague
- Masterick University - Holland
- UIC Barcelona
- University of Amsterdam, Holland
- University of Groningen
- University of Lausanne

Asia & Australia

- Hong Kong University of Science and Technology
- Korean University
- Korea Advanced Institute of Science & Technology (KAIST)
- Seoul National University
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University
- The University of Hong Kong



What happens next?

October – November 2018

- **Presentation**
- **Y11 Assembly**
- Initial Course Selection Form (IBDP/GC)

- **Initial Course Selection Form submitted to Mrs Upsall's office by the 4th of December.**



What happens next?

20th November 2018

IB Subject Choices Evening

- Heads of Departments provide information on their subjects
- IB Course Selection Forms processed.

What happens next?

Term 2

- IB Course Selection Form submitted.
- Students return their forms to Mrs Upsall.
- IB Course Selection Forms processed.
- Student feedback collected from the Y11 Tutors and HOY.



Contact details



Mrs Jennifer Upsall
Assistant Head of Secondary & IB Coordinator

jennifer.upsall@britishschool.org.cn



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