



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

Week beginning Wednesday 8 October

Messages

- Please ensure that your child has the correct school uniform. In particular, please ensure your child is wearing black shoes. Girls should wear plain white socks and boys should wear black or grey socks. You can review the school's uniform policy at <http://www.nordangliaeducation.com/our-schools/shanghai/puxi/our-students/student-life/our-school-uniform>
- As a school we ask that, for Health and Safety reasons, students remove all jewellery during PE and Games, or if it cannot be removed cover it with a plaster. Where possible, Class teachers will collect any jewellery before PE lesson and keep on their desks then return to child after PE lesson. If children come to PE lessons with jewellery they will be asked to remove it and store it in their PE bags in the changing rooms - this will be their responsibility. Students who need to cover earing with a plaster should bring their own. PE staff will have some for emergencies. Thank you for your support with this important Health and Safety matter.
- School Shoes – all children are expected to wear formal black school shoes as part of their uniform. Sports shoes and coloured shoes are not to be worn. If your child has been coming to school in the wrong shoes, can you please ensure that on their return from the holiday that they have the correct footwear. Thanks for your support.
- Leaving Early Sign Out – if you are taking your child out of school before the end of the school day, it is essential that you sign out at the EY Cubs or Primary Reception Desks. This enables us to ensure registers are accurate and informs bus and ECA lists for each day. After signing out, you will be given a green card to give to the guards as you exit the school. If you do not have a green card, they will send you back to the Reception to sign out. Thanks for your cooperation with this important Health & Safety check.
- Parent-Teacher Conferences – Please take note of the dates for our term 1 PTC's - Tuesday 4 and Thursday 6 November. Information and appointment slips will be sent home after the break.

Literacy

After the break in Literacy, we are going to be drawing links with our Themed Learning topic 'Who Am I?' We are going to learn all about the five senses: smell, hearing, taste, touch and sight. Students will be carrying out a mixture of practical and written activities which help them to understand the different senses and how they are used in everyday life. The Literacy focus this week is adjectives. We will introduce, use and extend their use of words to describe how things smell, taste and feel.

Phonics

After Golden Week, each group will be reviewing the following sounds, due to the fact that we have a short week in school:

Stingray- s, a, t, p, i, n, m (phase two sounds)

Jellyfish- we, me, he, she, be, yes, yoyo, zap, buzz, quack

Octopus- phase three high frequency words (tricky words)

Shark- phase four high frequency words (tricky words)



Puffer Fish- alternative spelling of 'ar' (e.g. almond), alternative spelling of 'ur' sound (e.g. world and earth)

Maths

In Maths, we will continue our unit of work about time. In particular, we will be focusing on telling the time, reading clocks and using language such as o'clock and half past. Children will work in small groups throughout the week on a range of practical and small focus tasks. They will learn how to draw the time on clock faces, match different times to the correct picture as well as sing songs and play games related to time.

Themed Learning - Who Am I?

Our Themed Learning topic this term is called 'Who Am I?' This week, in Science, we will be learning all about healthy eating and continue to look at their diet. Students will enjoy using our new cookery rooms to make a healthy fruit salad, following instructions and paying close attention to hygiene. They will also use fruits and vegetables to print different designs onto card using paint.

Computer Science- In Year 1, we are teaching the students how to log on to the school computer system independently. They will continue learning how to navigate the key board with increased speed and accuracy. We will practice our typing skills, focusing on how to use the key board to capitalize letters and put spaces in between words.

PSHCE- Listening Skills

This week, we will ask children to reflect on their Golden Week holidays. 'What did I enjoy about my holiday?' and 'What was special about my holiday?' Students will be encouraged to listen carefully to other children when they are talking and ask questions about what they have heard.

Vocabulary

Literacy – senses, smell, taste, touch, sight, hearing

Maths – clock, o'clock, half past, second, minute, hour, hand

Themed Learning

Science – diet, healthy eating, vitamins, food group, balance, treat

Art – print, pattern, design, repeat

Computer Science- keyboard, type, letters, space, log on, username, password, shut down

Dutch

Het boek 'Piraten!' van Harmen van Straaten is uit. Oei, oei, oei, wat was het spannend. Met de piraten op hun hielen zijn Bas en Karin net op tijd via de toverspiegel ontsnapt. En wat schetst onze verbazing? De 'Piraten' komen terug! De kinderen kunnen het tweede deel lenen in de bieb en thuis lezen. De /a/ en de /aa/ zijn gebruikt in de flessenpost.

Mandarin Y1MND C1/2

Topic: What is your name?



HELPING OTHERS
TO BE THE BEST
THEY CAN BE

Core Characters: 我 wo/I

Core Sentences: 你叫什么名字? ni jiao shenme mingzi?/What is your name? 我叫 wo jiao...../My name is ...

Activities: Role plays of meeting each other

Extended learning content: Practise writing character ‘我’

Mandarin Y1MNDC3

Topic: Numbers one to ten

Core Characters: 一 yi/one; 二 er/two; 三 san/three; 四 si/four; 五 wu/five; 六 liu/six; 七 qi/seven; 八 ba/eight; 九 jiu/nine; 十 shi/ten

Core Sentences: 这是几 zhishi ji? /What's this number?

Activities: Calling numbers and writing numbers on small white board

Extended learning content: Using fingers to show numbers in Chinese way

Mandarin Y1 MNDCN

本周我们将开始学习拼音声母 g,k,h。继续熟练认读这些声母的四声。