

# Year 6 Curriculum Newsletter

**April 2015** 

## Dear Parents,

Welcome Back! We hope you had a relaxing break with your family and are ready for our exciting and packed Summer Term.

# **GENERAL INFORMATION**

Please continue to check our blog for regular updates of work we are doing in school.

Please remember we have a 'no hat no play' policy therefore children must remember their hats each day. Sun lotion protection is also a good idea.

#### CURRICULUM INFORMATION

## **ENGLISH**

We will start off learning about journalistic writing, including writing reports for newspapers. We will be study a popular text and author in depth. We will also celebrate all aspects of reading and writing.

Children will have the opportunity to write and perform issues based poems and we will have a poetry 'slam' in school.

At the end of the year children will perform a play and work in class and drama will lessons will support this.

#### **MATHS**

In the first two weeks we will revisit and extend our work on algebra. We will then spend a few weeks reinforcing work on fractions and decimals. Children will learn how to multiply fractions and complete division problems where the answer has two decimal places. Children will be taught about statistics and probability.

We will finish the year covering the four operations and reinforce methods to successfully solve problems using our knowledge of the number system.



### THEME

Our Theme lessons will consist of studying the ancient Mayan culture of Central America. Specifically, we will study Mayan agriculture, astronomy, calendars, the number system, medicine, hieroglyphs and codices, and learn about their ancient pyramids. We will also look at reasons why their culture disappeared and explore how modern day people of Central America have been influenced by Mayan society.

During our Science work children will learn to Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will be taught to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function and will learn to describe the ways in which nutrients and water are transported within animals, including humans.

In our second Science Topic 'Light' children will learn that light appears to travel in straight lines, how our eye sees objects and to explain how light travels from sources to our eyes. They will also be able to explain how the shape of shadows are formed.

#### **MANDARIN**

Beginner pupils will focus on the topic of 'Occupations'. They will extend their bank of vocabulary for introducing themselves to include occupation and the work place. Pupils will also learn vocabulary for transport. They will learn to compare sentence structures in Mandarin.

Intermediate pupils will study chapters including;

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《饭盒的故事》《一起来舞蹈》、《老师的话》、《读书会》、
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《两封信》. An increasing focus will be placed on how to analyse the passage structure and encourage the pupils to express their own ideas about their learning.

Advanced pupils will study chapters including;《一起来跳舞》、《读书会》、《老师的话》 and《石头汤》. An increasing focus will be placed on how to analyse the passage structure and encouraging the pupils to express their own ideas about their learning.

#### **SPANISH**

Our topic for the Summer term will be En Casa (At Home). Pupils will learn how to ask and say where they live, name some European and Asian countries, ask and say whether they live in a house or flat, ask and say where their home is, describe their home using



adjectives, name rooms in a house, describe their bedroom, say where things are, ask and say what they do in their room.

Our grammar work will focus on, use singular forms of vivir, recognise the 'nosotros' forms of —ar/-er verbs, use of prepositions and shortening of de+el=del.

We will finish summer term with individual and group presentations from pupils where they will be able to choose from one of the topics studied during their first year of Spanish. The websites to be used by pupils continue to be:

http://www.Linguascope.com (ask Mr. Lopes for username and password)

http://www.espanol-extra.co.uk/

http://www.aprender.org.uk/

### **MUSIC**

Year 6 Pupils will be engaged in music activities linked to school and pastoral themes, the "Healthy Bodies" year group theme, and learn a repertoire of songs for the musical drama, "Pirates of the Curry Bean". They will play and perform in solo and ensemble contexts, using their voices and playing musical instruments, such as keyboards, with increasing accuracy, control and expression. They will improvise and compose music for a range of purposes using the dimensions of music and listen and recall sounds with increasing aural memory. They will use musical notations and appreciate and understand a range of music from different traditions

# **ART**

Year 6 will continue to work on their Bird theme as they create a papier mache sculpture of a bird. Pupils will have the opportunity to develop their modeling and media handling skills as they use papier mache to create the initial form of the bird and then decorate the design using paint. Pupils will explore the work of artist and sculptor Niki de saint Phalle to take inspiration from her colourful and patterned sculptures before they decorate their own birds focusing on using shape, pattern and colour.

### PE

Pupils will develop fundamental movement skills whilst taking part in net games (tennis and volleyball) and striking and fielding activities (kwik cricket and softball). Pupils will take part in increasingly challenging situations and will improve their hand to eye co-ordination. Focus will be placed on improving striking techniques and body awareness for fielding and defending. Pupils will also cover athletic activities focusing on jumping, throwing and running over various distances at different speeds. Pupils will focus on communicating, collaborating and competing with each other. Pupils will be taught to review performances and be given opportunities to demonstrate improvements. Pupils will also investigate movement, stillness, and how to find and use space in gymnastics. Pupils will develop their gross motor skills,



become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination.

To ensure that children are well prepared for Year 7. There will be various opportunities for Year 6 to interact with Year 7 staff and students during this term and they will also receive targeted information about next year.

We are looking forward to an exciting final term in Year 6. As always, please contact us if you have any questions or concerns. Thank you for your support.

Yours sincerely,

The Year 6 Team

David Gadsby david.gadsby@nais.hk

Naima Charlier naima.hussain@nais.hk