

WEEKLY PARENT INFORMATION NEWSLETTER – Year 5

Week beginning Monday 9 March 2015

Messages

- Term 3 programmes for ECAs and BISCAP, as well as the information for Term 3 Instrumental Lessons are now available on the website. Please sign up using the following link:
<http://www.nordangliaeducation.com/our-schools/shanghai/puxi/learning/extra-curricular-activities/eca-registration>
- Thank you to everyone who came with us to Thames Town, we had a great trip and the children had a wonderful time.
- Our Term 2 Exit Point is on Friday 21 March. Parents are invited to come along to see all of our work from this term. We will be showcasing our settlements from art and our final geodesic domes.
- Charity Clothes Donation for River of Hearts - The time of year has come again, with the change of seasons, to search through your wardrobes and identify any unwanted or unworn clothes for donation to River of Hearts. Clothes collection will commence on 16 March 2015 for the entire week and you can bring any donated clothes to the primary Reception. All clothes should be clean and in reasonable condition and bags or boxes labelled River of Hearts.
- Second Hand Uniform Sale - On Tuesday 17 March we will be holding another second hand uniform sale here at BISS Puxi run by our Second Hand Uniform Team. This term the sale will take place outside the EYFS area so please donate any unwanted, unused or unworn school uniform items from now until the event on 17 March. These items can be dropped off to the Primary Reception during the weeks running up to the sale. All clothes should be clean and in reasonable condition and bags or boxes labelled Uniform Sale.

Literacy

This week in Literacy, we will be starting new writing genres - instruction and procedure texts. We will be drawing on our past experiences of making bread, mocktails and geodesic domes to write sets of instructions. Students will begin the week by looking at a range of instruction texts and will identify the relevant features. They will then begin to plan a set of instructions based on an activity which they have previously experienced, first by using a flow chart before transferring their plan to a more formal layout. Students will be expected to complete their instruction text with most of the features taught. Spellings will focus on words with unstressed consonants.

Maths

In Maths, this week we will complete our work on area investigating how to calculate the flooring for a house and exploring making general algebraic formulae from specific examples of 2D shapes. We will then move on to number work. We will look at mixed numbers and improper fractions. We will also be converting from one form to the other, and practise adding and subtracting fractions with the same denominator and



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multiples of the same number. For mental maths, children will be focusing on recalling multiplication facts and recognising related facts.

Themed Learning

'Building a Village'

This week in Themed Learning our work will continue to be more practical as we bring together all of our art skills. This will include tracing in malleable media, creating a positive relief panel to print and using clay to create 3D shapes. They will also integrate natural materials into their landscapes. This will be a multi-step process and require excellent teamwork skills.

PSHCE

In PSHCE this term we will be looking at team work and collaborative working. We will focus further on fostering new relationships, creating rules and expectations for the group and how to work together successfully.

Vocabulary

Literacy – explain, explanation, meaning, difference

Maths – design, analyse, build

Humanities – collaboration, team work, preparation

Dutch

We werken tijdens de lessen verder aan de taalthema's van Staal.

Year 3 werkt aan het thema: Kleding

Year 4 werkt aan het thema: Draaien

Year 5 werkt aan het thema: Pronkstuk

Year 6 werkt aan het thema: Flits

De thema's van Staal worden gelinkt aan het thema van de MFL-lessen: Buurman & Buurman.

Tijdens de MFL-lessen werken we met alle leerjaren aan het thema Buurman&Buurman. Leerlingen verdiepen zich in verschillende bouwmaterialen en –gereedschappen en de verschillende klusdisciplines passeren de revue (stukadoor, elektriciën, loodgieter, metselaar, timmerman, etc.). Ook leren we over verbindingswoorden (signaalwoorden) en tekstverbanden. Tot slot zoeken we spreekwoorden die gaan over klussen.

Denkt u alstublieft aan Estafette! Elke maandag krijgen de leerlingen instructie. De rest van de week is de map thuis om er, onder uw begeleiding, uit te werken.

Mandarin Y5 Panda

Topic: At the McDonalds'

Key Characters: 少 shao/little; 元 yuan / unit for RMB; 要 yao/want; 茶 cha/tea; 给 gei/give



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Key Sentences: 请问你要吃/喝什么? qing wen ni yao chi/he shen me? / What do you want to eat/drink?

我要吃/喝.....Wo yao chi/he... / I want to eat/drink...

多少钱? How much is it?

Activities: Role play

Mandarin Y5 Monkey

Topic: Unit Reading and Writing on P63 and P64

Mandarin Y5 Horse

Topic: Lesson 10 "Beautiful View"

Key Characters: 风景 fengjing/view, 忘 wang/forget, 空 kong/free time

Key Sentences: ...怎么样 Zenmeyang? /How about...? 别忘了 bie wang le/Don't forget...

Activities: Role-play of proposing to your friend with a trip plan

Mandarin Y5 Tiger

Topic: I like Internet

Key Characters: 互联网 hu lian wang/internet, 帮助 bang zhu/help, 写信 xie xin /write a letter, 笔友 bi you/pen pal

Key sentence:跟.....一样/... as same as; 要是.....就...../if

Activities: Doing on-line fun activities

Mandarin Y5 MNDCN

补充阅读《克雷洛夫寓言》小组表演与寓意总结; 新授《看月食》。

Year 5/6 Spanish - Ms Ormond

This week we have built on our Spanish vocabulary. We learned the names for buildings that you find in the city and all about going shopping!

Year 5/6 Spanish - Ms Sutton

This week we have continued with our weather topic. We played various weather games to consolidate vocabulary. Homework is to write some sentences about what the weather is like during different months in the different places.

Year 5 French - Mrs Rae

This week we have continued to look at clothing and fashion. We will begin to describe clothing in more detail and think about if an item of clothing is fashionable or not and why.

Year 5 French - Mme McConnon

This week we have continued to look at clothing and fashion and describing clothes in more detail. Homework is to do exercises on the clothes workbook on pages 6 and 8.