



WEEKLY PARENT INFORMATION NEWSLETTER – Year 1

For week beginning 5 May, 2014

Messages

Years 1 and 2 Sports Day

A huge thank you to everyone who came along to our Sports Day and helped make it such a success, we really appreciate all your support. Congratulations to Chang Cheng (Blue house).

Book Fair

Mark the dates in your diary! Our annual Book Fair is coming on 8, 9 and 10 May (Thursday, Friday and Saturday). There will be a great selection of books available for all ages. More details will follow after the break.

Literacy

In Literacy we will continue to learn about non-fiction books and start thinking about facts which especially interest or surprise us. The children will learn to use research skills and start to offer opinions about what they have learnt. We will still be learning about Plants and Insects, so see if you can research any interesting facts over the long weekend. They will use many features of a non-fiction text including headings, sub-headings, captions, labels and diagrams.

Phonics

Stingrays – a review of all phonics learnt since Easter.

Sharks – a review of all phonics learnt since Easter.

Jellyfish – a review of all phonics learnt since Easter.

Octopus – a review of all phonics learnt since Easter.

Starfish – a review of all phonics learnt since Easter.

Pufferfish- a review of all phonics learnt since Easter.

Maths

In Maths we have been starting to recap the base 10 number system. It's important to be able to read two and three digit numbers fluently, so make sure you can do that (especially so that you can hear the difference between 17 and 70, for example). Also please make sure you are forming your numbers correctly and make sure they aren't backwards!

Themed Learning- Flowers and Insects

During the first half of this term the children will learn all about flowers and insects. Our Science, Humanities, Art and PSHCE lessons will all be linked to this theme.

Science

We will plant our own seeds and investigate what conditions plants need for growth. We will make predictions and record our observations throughout this process. We will learn about the importance of a control when carrying out an investigation. We will keep a plant diary to track the progress of our plants growth! The children will then look at how insects and flowers share a special relationship. The children will create fact books about insects and learn about the life cycle of butterflies. They will also learn the names of the body parts of insects.

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Humanities

The children will look at different types of plants from around the world. They will study flowers that are found in different climates and will learn why some plants only grow in hot or cold conditions. The children will also find out about flowers that are native to specific countries and how these are used as national symbols. The children will also learn about the migration of the Monarch butterfly.

Art

This unit will be linked to our Flowers and Insects topics. The children will have the opportunity to develop a variety of artistic skills with a plant theme. They will begin by creating observational drawings of trees and plants and will apply these skills when making their own collage landscapes. The children will use a variety of materials, including papier mache, to create their own model of an ant! The children will develop a series of skills in order to help them manipulate modeling materials. The children will also study famous artists and pieces of art such as Van Gogh's Sunflowers and will learn how to print in the style of Andy Warhol.

PSHCE- Relationships

The children will make links to how insects have a special relationship and how they work in colonies. The children will compare these relationships to how we, as humans, work together to achieve something. This unit also focuses on the children identifying that friends and family are important people in their lives. The children will begin to understand what an unfair situation is and try to think of strategies for how to deal with this. They will discuss what it means to be jealous. The children will begin to be able to deal with jealous feelings and instead notice when they are proud of their friends. They will learn the importance of telling the truth in a situation and how this is better to resolve conflict. We will discuss how to notice when someone is sad or lonely and how to make them happy. The children will be encouraged to play with different children at playtimes and involve others.

Vocabulary

Literacy – headings, sub-headings, captions, labels, diagrams, glossary, index, contents, facts
Maths – addition, subtraction, tens, units, difference, more than/less than, subtract, counting on.
Humanities- hot, cold, climate, weather, desert, tropical, woodland, forest, migrate, travel
Science- plant, flower, bush, stem, leaves, trunk, branches, weed, soil, seeds, water, light, warmth, growth, measure, observe
Art-observe, sketch, colour, model, collage, size, shape, colour
PSHCE- jealous, conflict, problem solving, lonely, sad, feelings

Dutch

Deze week hebben we nog even rond het thema 'groeien en bloeien' gewerkt. Nieuwe woorden zijn herhaald in andere contexten. Ook hebben we geoefend in de klankzuivere uitspraak van de /eu/ /ui/ en /uu/. Tevens hebben de kinderen het juiste lidwoord bij verschillende zelfstandig-naamwoorden geplaatst, dit vonden ze enorm lastig. Fijne dagen gewenst.

Mandarin Y1 MND-1

Topic: Opposite Words-Continued

Core Characters: 大 da/ big, 小 xiao/ small, 多 duo/ more, 少 shao/ less

Core Sentences:大 da/.....is big;小.xiao/.....is small;多 duo/.....is more;少 shao/.....is less;

Activities: Song "Let's share fruit"

Extended learning content: 棒棒糖 bang bang tang/ lollipop

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Mandarin Y1 MND-2

Topic: Months and Seasons-Continued

Key character: 天 tian/day

Key phrases: 春天 chun tian/spring; 夏天 xia tian/summer; 秋天 qiu tian/autumn; 冬 dong tian/winter; 月 yue/month

Key sentence:来了 lai le。 /... is coming.

Activities: Making a poster

Mandarin Y1 MNF

本周我们将学习第 12 课《拍皮球》，学习课文中表示数字的汉字，认读词语：拍皮球、数一数。认读橙色本上的课文。